МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ ДЕРЖАВНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)

Кафедра іноземної філології та перекладу

ЗАТВЕРДЖЕНО Рішення вченої ради 01.04.2024 протокол № 04, п. 07

ВВЕДЕНО В ДІЮ Наказ від 01.04.2024 № 52

IHOЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ FOREIGN LANGUAGE FOR SPECIFIC PURPOSES РОБОЧА ПРОГРАМА

Ступінь вищої освіти	«бакалавр» /	«bachelor»
Галузь знань	07 «Управління та адміністрування» /	«Management and Administration»
Спеціальність	073 «Менеджмент» /	«Management»
Освітня програма	«Логістика» /	«Logistics»

Вінниця 2024

Розробник: Западинська Ірина, кандидат педагогічних наук

Гарант освітньої програми «Логістика» – **Довгань Юрій,** кандидат економічних наук, доцент

Обговорено та схвалено:

на засіданні кафедри іноземної філології та перекладу 19.02.2024 р. протокол $N \ge 01$;

на засіданні вченої ради обліково-фінансового факультету 21.03.2024 р. протокол N 03

Рецензенти:

Ткачук Тетяна, кандидат філологічних наук, доцент

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І. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

Мета вивчення освітнього компоненту.

Робоча програма освітнього компоненту «Іноземна мова за професійним спрямуванням» розроблена для здобувачів вищої освіти, які навчаються за спеціальністю 073 «Менеджмент». Освітній компонент «Іноземна мова за професійним спрямуванням» є невід'ємним складником навчального процесу з підготовки спеціалістів в сфері логістики. Основне призначення іноземної мови як предметної галузі вищої освіти полягає у формуванні компетентностей для комунікації в усній і писемній формах відповідно до мотивів, цілей і соціальних норм мовленнєвої поведінки у типових сферах і ситуаціях іншомовного спілкування.

Мета навчання іноземної мови за професійним спрямуванням у немовному ЗВО полягає у формуванні іншомовної комунікативної компетенції для ведення переговорів у сфері логістики, ділового листування (аналіз та складання комерційних документів та контрактів), складання анотації та реферування наукової літератури за фахом іноземною мовою. Під час вивчення дисципліни передбачено набуття соціокультурних та лінгвокультурних компетентностей.

Іноземна мова за професійним спрямуванням ϵ обов'язковим освітнім компонентом.

Результати вивчення освітнього компоненту, його місце в освітньому процесі.

Результатом вивчення освітнього компоненту «Іноземна мова за професійним спрямуванням» для освітньої програми «Логістика» є формування комплексу компетентностей:

- інтегральна компетентність:

Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми, які характеризуються комплексністю і невизначеністю умов, у сфері менеджменту або у процесі навчання, що передбачає застосування теорій та методів соціальних та поведінкових наук.

- загальні компетентності:

- ЗК 4. Здатність застосовувати знання у практичних ситуаціях.
- ЗК 7. Здатність спілкуватися іноземною мовою.
- ЗК 8. Навички використання інформаційних і комунікаційних технологій.
- ЗК 9. Здатність вчитися і оволодівати сучасними знаннями.
- 3К 13. Цінування та повага різноманітності та мультикультурності.
- ЗК 14. Здатність працювати у міжнародному контексті

Програмні результати навчання здобувачів з навчальної дисципліни «Іноземна мова за професійним спрямуванням» полягають у здатності:

РН 3. Демонструвати знання теорій, методів і функцій менеджменту, сучасних концепцій лідерства.

- PH 11. Демонструвати навички аналізу ситуації та здійснення комунікації у різних сферах діяльності організації.
- РН 13. Спілкуватись в усній та письмовій формі державною та іноземною мовами.
- РН 15. Демонструвати здатність діяти соціально відповідально та громадсько свідомо на основі етичних міркувань (мотивів), повагу до різноманітності та між культурності.
- PH 16. Демонструвати навички самостійної роботи, гнучкого мислення, відкритості до нових знань, бути критичним і самокритичним.
- РН 17. Виконувати дослідження індивідуально та/або в групі під керівництвом лідера.

Розвиток комунікативних умінь неможливий без оволодіння мовними засобами реалізації усного і писемного мовлення, без уміння оперування цим матеріалом, а також використання його для породження і розпізнавання інформації у певних сферах спілкування.

Комунікативні мовні компетенції формуються на основі взаємопов'язаного мовленнєвого, соціокультурного, соціолінгвістичного і мовного розвитку здобувачів вищої освіти відповідно до їхніх вікових особливостей та інтересів на кожному етапі оволодіння іноземною мовою і складаються з:

- <u>мовної (лінгвістичної) компетенції</u>, яка забезпечує оволодіння здобувачами вищої освіти мовним матеріалом з метою використання його в усному і писемному мовленні;
- <u>соціолінгвістичної компетенції</u>, яка забезпечує формування умінь користуватися у процесі спілкування мовленнєвими реаліями (зразками), особливими правилами мовленнєвої поведінки, характерними для країни, мова якої вивчається;
- <u>прагматичної компетенції</u>, яка пов'язана зі знаннями принципів, за якими висловлювання організовуються, структуруються, використовуються для здійснення комунікативних функцій та узгоджуються згідно з інтерактивними та трансактивними схемами.

Під час навчання здобувачів вищої освіти у вищій школі реалізуються також освітня, виховна і розвиваюча цілі. Освітня мета передбачає формування у здобувачів вищої освіти таких особистісних якостей як:

- усвідомлення функцій іноземної мови у навчальному процесі та у суспільстві;
- усвідомлення значень мовних явищ, іншої системи понять, за допомогою якої сприймається дійсність;
 - розуміння особливостей власного мислення;
 - зіставлення англійської мови з рідною;
- оволодіння знаннями про культуру, історію, реалії та традиції країни, мова якої вивчається (країнознавство, лінгвокраїнознавство);
 - залучення здобувачів вищої освіти до діалогу культур;
- уміння використовувати у разі необхідності різноманітні стратегії для задоволення дидактичних потреб (працювати з книжкою, підручником, словником, довідковою літературою, мультимедійними засобами тощо).

Засобами іноземної мови відбувається виховання здобувачів вищої освіти, яке здійснюється через систему особистісних стосунків із новою культурою і процесом оволодіння нею. Цьому сприяє виховання у здобувачів вищої освіти:

- позитивного ставлення до іноземної мови як засобу спілкування, поваги до народу, носія цієї мови, толерантного ставлення до його культури, звичаїв і способу життя;
 - культури спілкування, прийнятої в сучасному цивілізованому світі;
 - емоційно-ціннісного ставлення до всього, що нас оточує;
- розуміння важливості оволодіння іноземною мовою і потреби користуватися нею як засобом спілкування.

Оволодіння іноземною мовою сприяє розвитку мовних, інтелектуальних і пізнавальних здібностей; готовності брати участь в англомовному спілкуванні; бажання до подальшого самовдосконалення у галузі володіння іноземною мовою; уміння екстраполяції знань і навичок у нову ситуацію шляхом виконання проблемно-пошукової діяльності.

Отже, *практична мета навчального процесу* в межах курсу «Іноземна мова за професійним спрямуванням» полягає у формуванні у здобувачів вищої освіти професійно-комунікативної компетенції. Вони мають оволодіти мовленням на рівні програмних вимог (на рівні професійної комунікативної достатності), тобто бути здатними і готовими реалізувати одержану підготовку в своїй майбутній практичній діяльності. Рівень володіння іноземною мовою на кінець навчання у немовному вищому навчальному закладі відповідає рівню В2 згідно із «Загальноєвропейськими Рекомендаціями з мовної освіти: вивчення, викладання, оцінювання».

Міждисциплінарні зв'язки:

Освітня компонента «Іноземна мова за професійним спрямуванням» посідає важливе місце серед освітніх компонент гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 073 «Логістика». Вона викладається протягом І-ІІ курсів (1-3 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно орієнтовану іншомовну компетенцію фахівців сфери логістики.

Критерії оцінювання результатів навчання

Критерієм успішного проходження здобувачем вищої освіти підсумкового оцінювання може бути досягнення ним мінімальних порогових рівнів оцінок за кожним запланованим результатом навчання освітнього компоненту. Мінімальний пороговий рівень оцінки варто визначати за допомогою якісних критеріїв і трансформувати його в мінімальну позитивну оцінку використовуваної числової (рейтингової) шкали.

Рівні	3a	Критерії оцінювання
компетентності	шкалою ДТЕУ	
1	2	3
Високий (дослідницький)	90-100	Має обгрунтовані та всебічні знання з дисципліни, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.
Достатній (частково- пошуковий)	82-89 75-81	Володіє навчальним матеріалом, вміє зіставляти та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обгрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї. Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальнй матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом викладача виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Для очної (денна, вечірня) форми навчання поточна робота оцінюється в 100 балів, підсумковий контроль (екзамен) оцінюється в 100 балів.

До екзамену допускаються всі здобувачі вищої освіти, які набрали за результатами поточної роботи протягом семестру 60 балів.

Результат підсумкового контролю (екзамен) з освітнього компоненту для здобувачів очної форми навчання визначається як середньоарифметична сума балів поточної роботи та екзамену.

Кращим здобувачам, які повністю виконали програму з освітнього компоненту, виявили активність в науково-дослідній роботі за відповідною тематикою, стали призерами студентських олімпіад, виступали на конференціях та за результатами поточної роботи набрали 90 і більше балів, науково-педагогічний працівник має право виставити результат екзамену без опитування (при усному екзамені) чи виконання екзаменаційного завдання (при письмовому екзамені).

Результат підсумкового контролю (екзамен) з освітнього компоненту для здобувачів заочної форми навчання оцінюється в 100 балів, відповідно до Положення про організацію освітнього процесу від 07.02.2022 № 38 (зі змінами).

Здобувач вищої освіти, який не погоджується з оцінкою, отриманою під час підсумкового контролю, має право звернутися із проханням перегляду оцінки, одержаної на екзамені, відповідно до Положення про апеляцію результатів підсумкового контролю знань студентів від 07.02.2022 № 32.

Обсяг освітнього компоненту в кредитах та його розподіл

Кількість годин				Форган	Бальна	
Теми	ВСРОГО			Форми контролю	оцінка	
	Бевого	лекції	практ.	CPC	Koniposno	оцика
	1 к	ypc				
	I сем	естр				
Unit 1. Business and	38		14	24		20
Entrepreneurship.						
The Noun.						
1. Key Notions of Business.	5		2	3	В, П	2
Productive Resources.						
Formation and classification of						
Nouns.						
2. Natural resources, capital.	5		2	3	УД, РМГ	3
Category of Number.						
3. Labour, technology. Profit and	6		2	4	РПЗ, КТ	3
Profitability Countable and						
uncountable nouns.						
4. The Notion of Competition.	5		2	3	В, УД	3
Types of Business. Regular and						
irregular plurals.						
5. Manufacturing and Service	6		2	4	Т, Д	3
Businesses. Compound and						
Invariable nouns.						
6. Forms of Business.	6		2	4	В, РМΓ,	3
Sole Proprietorships.					KT	
The Case. Possessive Case.						
7. Partnerships. Corporations.	5		2	3	Д, Т	3
Entrepreneurship.						
Unit 2. Business Organizations	42		16	26		22
and Human Resources.						
The Article.						
8. Types of Companies. The	5		2	3	В, РМΓ,	3
Article.					KT	
9. Privately and State-owned	5		2	3	РМГ, Π	3
Companies. Kinds of Articles.						
10. Relationships between	5		2	3	УД, РМГ	3
Companies. Use of articles with						
common nouns.						
11. Holding Company. Use of	5		2	3	P3, T	3
articles with nouns of material and						
abstract nouns.						
12. Conglomerate. Joint Venture.	5		2	3	T, TE	3
Consortium. Use of articles with						
proper nouns.						
13. Shareholders, the	6		2	4	П, В	3
Management and the Workforce of						
the Company.						
1 / Tl - M C C	6	1	2	4	P3	2
14. The Management Structure of a Typical Company.			-	•		

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Підсумковий контроль - екзамен 1 курс	 23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution. The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger 	6 6 7 7 6		2 2 2 2	4 4 5 5 4	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4
1 курс II семестр	 23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution. The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger 	6 6 7 7 6 24		2 2 2 2 2	4 4 5 5 4 24	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14
ІІ семестр	 23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution. The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. 	6 6 7 7 6 24		2 2 2 2 2	4 4 5 5 4 24	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14
	 23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution. The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. 	6 6 7 7 6 24 180/6		2 2 2 2 2	4 4 5 5 4 24	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14
Unit 1. I Toutict, Iviatket and 23 14 11 14	 23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution. The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. 	6 6 7 7 6 24 180/6	ypc	2 2 2 2 2	4 4 5 5 4 24	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14
	23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution.The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. Разом за І семестр Підсумковий контроль - екзамен	6 6 7 7 6 24 180/6	ypc	2 2 2 2 2	4 4 5 5 4 24	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14
of product. The Adverb	23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution. The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. Разом за І семестр Підсумковий контроль - екзамен	6 6 7 7 6 24 180/6	ypc	2 2 2 2 2 56	4 4 5 5 4 24 124	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14 100
1. The Concept of Product. 4 2 2 B, PMΓ 2	23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution.The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. Разом за І семестр Підсумковий контроль - екзамен Unit 1. Product, Market and Market Relations. The concept	6 6 7 7 6 24 180/6	ypc	2 2 2 2 2 56	4 4 5 5 4 24 124	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П	3 4 4 4 4 14 100
Word order.	23. Key Notions of Economics. The notion of Scarcity. 24. Goods and Services. 25. Production. Adjectives with nouns and verbs. 26. Distribution.The -ed adjectives. 27. Types of Economic Systems. The -ing adjectives. 28. Order of adjectives; stronger and weaker meanings. Разом за І семестр Підсумковий контроль - екзамен Unit 1. Product, Market and Market Relations. The concept of product. The Adverb	6 6 7 7 6 24 180/6 t 1 K II cem 25	ypc	2 2 2 2 2 56	4 4 5 5 4 24 124	КТ УД, РМГ РПЗ, УД В, РМГ, П РПЗ, РЗ Д, П ІЗ	3 4 4 4 4 14 100

2. Tangible Products and Intangible Products. Adverb. Types of averb.	3	2	2	1	УД	2
3. Core, Actual and Augmented Products. Adverbs of frequency, time, place and manner.	3		2	1	РП3	2
4. The Concept of a Market. Adverbs of probability, degree, and completeness.	3	2	2	1	В, УД	3
5. Demand and Supply. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even).	4		2	2	Т	1
6. Types of Markets. Comparison of adverbs. Adverbs of degree: <i>quite – rather</i> .	4	2	2	2	В, РМГ	2
7. Target Market. Adverbs/ adjectives.	4		2	2	Д	2
Unit 2. Marketing and Advertising. The Preposition. The Numeral	29	1	4	15		14
8.Marketing. The Preposition. General form and use	4	2	2	2	В, РМГ	2
9. The four Ps. Product, Price. Prepositions of place.	4	2	2	2	РМГ	1
10. Placement and Promotion. Prepositions of movement.	4	2	2	2	УД	2
11. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of time. Common prepositional phrases.	4	2	2	2	Р3	2
12. Advertising. Service Advertising. The Numeral. Cardinal numerals. Ordinal numerals.	4	2	2	2	Т, РПЗ	3
13.Product Advertising. Institutional Advertising. Fractions. Expressing quantity, reading figures.	4	2	2	2	П	2
14. Advertising Media. Telling the time, dates, telephone numbers, addresses.	5		2	3	Д	2
Unit 3. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers	34	1	6	18		16
15. Key Notions of Trade. Word formation. Productive and unproductive affixes.	4	2	2	2	В, РМГ	2

16. Producers and Consumers.	4	2	2	УД	2
The Sentence. Simple / compound/				, ,	
complex, extended/ unextended					
sentences.					
17. Forms and Types of Trade.	4	2	2	В, РМГ	2
The Subject. The Predicate. The				,	
Object.					
18. Wholesale Trade. The	4	2	2	В, РМГ	2
Attribute.			_	,	
19. Retail Trade.	4	2	2	РПЗ	2
The Adverbial Modifier.			_		_
20. E-commerce.	4	2	2	Р3	
Word order in statements.	7	2	2	13	
Questions, negatives and answers.					2
Yes/No questions. Wh-questions.					
Subject/object questions.					
21. International Trade.	5	2	3	T, B	2
	3	2	3	1, Б	2
Prepositions in wh-questions. Negative statements.					
22. International Trade	5	2	3	Д	2
	3	2	3	Д	2
Organization.					
Negative questions. Question tags.					
Alternative Questions. Disjunctive					
Questions.	40	24	1.6		24
Unit 4. Money and Banking. The Verb. Present Tense Forms	40	24	16		24
verb. I resent Tense Forms					
22 Concept of Money	2	2	1	в рмг	2
23. Concept of Money.	3	2	1	В, РМГ	2
Types of verbs					
Types of verbs 24. Functions of Money: medium	3	2 2	1	В, РМГ	2
Types of verbs 24. Functions of Money: medium of exchange.					
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs.	3	2	1	УД	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure					
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value.	3	2	1	УД	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs.	3 4	2	2	УД РПЗ	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of	3	2	1	УД	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value.	3 4	2	2	УД РПЗ	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. <i>Be, have</i>	3 4	2	2	УД РПЗ	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got.	3 4	2 2	2	УД РПЗ В, РМГ	2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. <i>Be, have</i> and <i>have got</i> . 27. Types of Money.	3 4	2	2	УД РПЗ	2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. <i>Be, have</i> and <i>have got</i> . 27. Types of Money. Present Simple (Indefinite).	3 4 4 3	2 2 2	2 2	УД РПЗ В, РМГ	2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. <i>Be, have</i> and <i>have got</i> . 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and	3 4	2 2	2	УД РПЗ В, РМГ	2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. <i>Be, have</i> and <i>have got</i> . 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money.	3 4 4 3	2 2 2	2 2	УД РПЗ В, РМГ	2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. <i>Be, have</i> and <i>have got</i> . 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive).	3 4 4	2 2 2 2 2	1 2 2 1 2	УД РПЗ В, РМГ В, РМГ	2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards.	3 4 4 3	2 2 2	2 2	УД РПЗ В, РМГ	2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and	3 4 4	2 2 2 2 2	1 2 2 1 2	УД РПЗ В, РМГ В, РМГ	2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and Present Continuous (Progressive).	3 4 3 4 3	2 2 2 2 2	1 2 2 1 1	УД РПЗ В, РМГ РПЗ РПЗ	2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and Present Continuous (Progressive). 30. Banking Sector.	3 4 4	2 2 2 2 2	1 2 2 1 2	УД РПЗ В, РМГ В, РМГ	2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and Present Continuous (Progressive). 30. Banking Sector. Time indicators	3 4 3 4 3	2 2 2 2 2 2 2	1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	УД РПЗ В, РМГ РПЗ РЗ	2 2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and Present Continuous (Progressive). 30. Banking Sector. Time indicators 31. Types of Banks.	3 4 3 4 3	2 2 2 2 2	1 2 2 1 1	УД РПЗ В, РМГ РПЗ РПЗ	2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and Present Continuous (Progressive). 30. Banking Sector. Time indicators 31. Types of Banks. State Verbs.	3 4 3 4 3	2 2 2 2 2 2 2 2	1 2 1 2 1 1	УД РПЗ В, РМГ РПЗ РЗ Т, РМГ	2 2 2 2 2 2 2
Types of verbs 24. Functions of Money: medium of exchange. Regular verbs and Irregular verbs. 25. Functions of Money: measure of value. State verbs and event verbs. 26. Functions of Money: store of value. Time, tense and aspect. Be, have and have got. 27. Types of Money. Present Simple (Indefinite). 28. Hard money, soft money and no-money. Present Continuous (Progressive). 29. Credit and Debit Cards. Present Simple (Indefinite) and Present Continuous (Progressive). 30. Banking Sector. Time indicators 31. Types of Banks.	3 4 3 4 3	2 2 2 2 2 2 2	1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	УД РПЗ В, РМГ РПЗ РЗ	2 2 2 2 2 2

33. Personal Finance.	3		2	1	Д	2
Present Perfect Continuous.					-	
34. Corporate Finance.	3		2	1	П	2
Present Perfect and Present Perfect						
Continuous.			4.0	- 4		40
Unit 5.Accounting and	32		18	14		18
Accountancy. Past Forms	_				D D) (E	
35. The Nature of Accounting.	3		2	1	В, РМГ	2
Past Simple (Indefinite).					****	
36.Jobs in Accounting.	4		2	2	УД	2
Past Continuous (Progressive).	_					
37.Bookkeeping.	3		2	1	РП3	2
Interrupted past action.						
38. The Principle of Double Entry.	4		2	2	Р3	2
Past Habitual: used to. Have gone						
to / have been to / have been in.						
39. Chart of Accounts.	3		2	1	УД	2
Past Perfect.						
40. Financial Statements.	4		2	2	РП3	2
Past Perfect Continuous.						
41. Profit and Loss Account.	3		2	1	T, PMΓ	2
Sequence of Tenses.						
42. Balance Sheet.	4		2	2	ПР3	2
Previous and subsequent events.						
43. Cash Flow Statement.	4		2	2	Д	2
Final Grammar Test.	7					
	20			20	I3	14
Разом за II семестр	180/6		86	94		100
Підсумковий контроль-екзамен	100/0	l l			I I	
	2 к	ypc				
		местр				
Unit 1. Logistics Jobs. Supply	36		14	22		20
Chain and Logistics	30					
Management. Future Forms.						
1.Employment Opportunities.	5		2	3	В, РМГ, Т	3
Future Simple/ Be Going to.	3					
Future Simple/ Present						
Continuous. Future Continuous.						
2. Careers in Logistics.	5		2	3	УД, КТ	3
Consulting firms.	3					
3. Future Perfect Continuous.	5		2	3	РПЗ, РМГ	3
4. Measurements. Future-in-the	5		2	3	В, УД	3
Past tense forms.						
5.Manufacturing Employee	6		2	4	T, TE	3
Manual. Other ways of						
expressing future: constructions:						
be about+ infinitive, be on the						
point + -ing form, be due to +						
infinitive, be sure to/ be certain						
to/ be bound to + infinitive						
to be bound to + infinitive						

6.Customer Service.	5	2	3	В, РМГ, Т	3
7. Other ways of expressing	5	2	3	Д	2
future: constructions: to be				, ,	
(un)likely to + infinitive, to be					
sure to + infinitive.					
Unit 2. Supply Chain.	46	16	30		22
Supplier Planning. Modals.					
8. Supplier Planning.	6	2	4	Β, ΡΜΓ, Τ	3
9.Basic Management Functions.	6	2	4	РМГ, ТЕ	3
Ability (can - could - be able					
to).					
10. Types of Inventory.	6	2	4	УД, КТ	3
Necessity (must - have to -					
should/ ought – need).					
11. Logistics Management.	6	2	4	Р3, РМΓ	3
Absence of necessity (needn't/					
don't have to / don't need to –					
didn't need to – needn't have					
done).					
12. Third-Party Logistics.	6	2		Т, РПЗ	3
13. Safety issues. Prohibition	6	2	4	П, КТ	3
(mustn't – can't). Logical					
assumption (must – can't/					
couldn't).				DO T	2
14. Probability (should/ ought).	6	2	4	P3, T	3
Possibility (can - could/ may -					
might).	4	2		п	1
15. Criticism (should/ought to).	4	2	2	Д	1
Promise (will). Expressions similar to modal verbs.					
Unit 3. Inventory Costs. The	34	14	20		24
Passive Voice.	37	17	20		27
16. Third-party logistics.	5	2	3	В, РМГ, Т	3
17. Transformation from Active	5	2		УД, В	3
to Passive.	5			- 7, -	
18. Personal/ impersonal	5	2	3	В, РМГ, Т	3
constructions.		-			
19. Inbound Logistics.	5	2	3	B, TE, KT	4
20. Types of Inventory Costs.	5	2	3	РП3, Т	3
21. Special passive	5	2		P3, TE	4
constructions. Have something					
done. Get something done. To					
be done/ being done.					
22. Phrasal and prepositional	4	2	2	Д, П	4
verbs, prepositional phrases.					
Unit 4. Outbound Logistics.	40	12	2 28		20
Understanding basics. Sequence					
of Tenses.					_
23. Security. Working with high-	6	2	4	В, РМГ, Т	3
risk employees. Direct speech					
and reported speech.					

24. Warehouse management.	7	2	5	УД, В	3
Reported speech: person, place					
and time.					
25. The Benefits of Optimizing	7	2	5	РПЗ, Д	4
Outbound Logistics. Reported					
statements. Reported questions.					
26. From "Buy Now" Through	7	2	5	$B, PM\Gamma, TE$	4
Final Delivery. Reported speech:					
the tense change.					
27. Reported requests, orders,	7	2	5	РПЗ, КТ	3
and advice					
28. Introductory Verbs.	6	2	4	Д, Т	3
	24	_	24	I3	14
Разом за III семестр	180/6	56	124		100
Підсумковий контроль-екзамен			-		

Перелік умовних позначень форм контролю та оцінка їх у балах:

В – відповідь на практичних заняттях – 1 бал.

РПЗ – розв'язання практичних завдань – 2 бали.

УД – участь у дискусії – 2 бали.

КТ – комп'ютерне тестування – 1 бал.

Т – тестування – 1 бал.

РЗ – розв'язування задач – 2 бали.

TE – твори-єсе – 2 бали.

РМГ – робота в малих групах – 1 бал.

Д – доповідь – 2 бали.

 Π – презентація – 2 бали.

I3 – індивідуальні завдання – 14 балів (творчий проєкт / участь у наукових заходах).
 Загальна сума за поточну навчальну роботу (аудиторну та самостійну) за

семестр – 100 балів.

ІІ.ПРОГРАМА ОСВІТНЬОГО КОМПОНЕНТУ

1 курс І семестр

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possesive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. *Some, any, all, most, no, none of.* Defining pronouns. *Both, either, neither; each, every.* Quantitative pronouns. *Much/many, a lot of, (a) little/(a) few.*

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings.

І курс ІІ семестр

Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb.

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Types of averb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

Unit 2. Marketing and Advertising. The Preposition. The Numeral.

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 3. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 4. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have* and *have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

Unit 5. Accounting and Accountancy. Past Forms.

Jobs in Accounting. The Nature of Accounting Obligation/ Duty. Bookkeeping. The Principle of Double Entry. Chart of Accounts. Financial Statements. Profit and Loss Account. Financial Statements. Balance Sheet. Cash Flow Statement.

Past Simple (Indefinite). Past Habitual: used to. Have gone to / have been to / have been in. Past Continuous (Progressive). Past Perfect. Past Perfect Continuous.

II курс III семестр

Unit 1. Logistics Jobs. Supply Chain and Logistics Management. Future Forms.

Employment Opportunities. Careers in Logistics. Consulting firms. Measurements. Manufacturing Employee Manual. Customer Service.

Future Simple/ Be Going to. Future Simple/ Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms. Other ways of expressing future: constructions: be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive. Other ways of expressing future: constructions: to be (un)likely to + infinitive, to be sure to + infinitive.

Unit 2. Supply Chain. Supplier Planning. Modals.

Supplier Planning. Types of Inventory. Logistics Management. Third-Party Logistics. Safety issues.

Ability (can - could - be able to). Obligation/ Duty. Necessity (must - have to - should/ ought - need). Absence of necessity (needn't/ don't have to / don't need to - didn't need to - needn't have done). Prohibition (mustn't - can't). Logical assumption (must - can't/ couldn't). Probability (should/ ought). Possibility (can - could/ may - might). Permission (can/ could/ may /might). Request (can/ could/ will/ would/ may/ might). Offers (I'll/ shall/ can/ could). Suggestions (shall/ can/ could). Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs

Unit 3. Inventory Costs. The Passive Voice.

Third-party logistics. Inbound Logistics. Types of Inventory Costs.

The Passive Voice. Transformation from Active to Passive. Personal/impersonal constructions. Special passive constructions. Have something done. Get something done. To be done/being done. Phrasal and prepositional verbs, prepositional phrases.

Unit 4. Outbound Logistics. Understanding basics. Sequence of Tenses.

Security. Working with high-risk employees. Warehouse management. The Benefits of Optimizing Outbound Logistics. From "Buy Now" Through Final Delivery.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

Структура освітнього компоненту

Результат навчання	Навчальна діяльність	Робочий час студента, год.
1	2	3
	1 курс	
	I семестр	
Ur	nit 1. Business and Entrepreneurship.	The Noun.
knowledge of topical vocabulary; ability to use grammatical resources of the language;	Practical lesson 1. 1. Key Notions of Business. 2. Formation of nouns. References: 1, 4, 13, 14, 16, 23 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 60	2
understanding different aspects of language behaviour	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rule	3
understanding and interpreting different aspects of culture and language behaviour in	Practical lesson 2. 1. Natural resources. 2. Capital. 3.The Category of Number. References: 1, 4, 7, 14, 16, 23 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 60	2
the world of work; ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Reference: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	3
awareness and control of the organisation of the meaning of grammatical elements; understanding of	Practical lesson 3 1.Labour. 2.Technology 3.Countable nouns References: 1, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60 Self-study:	2
logical relations	studying thematic information; developing grammatical skills; analyzing grammar rules	4
correct use of topical vocabulary; practising and memorizing grammatical	Practical lesson 4 1.The Notion of Competition. 2. Regular plurals. References: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
rules	Self-study: doing grammar exercises; reading and translating texts on the topic	4

	Practical lesson 5 1.Manufacturing Businesses	
correct use of topical	2. Compound nouns.	
vocabulary;	References: 1, 9, 10, 14, 23	2
practising and	Recommended materials: 26, 38, 41	
memorizing	Internet sources: 51, 59, 60	
grammatical	Self-study:	
rules	doing grammar exercises;	4
	reading and translating texts on the	4
	topic	
	Practical lesson 6.	
	1.Forms of Business.	
	2.Sole Proprietorships.	
ability to use lexical	3.The Case. Possessive Case	2
and grammatical	References: 4, 6, 10, 14, 17	2
resources of the	Recommended materials: 26, 31, 34,	
language;	41	
knowledge of topical	Internet sources: 51, 59, 60	
vocabulary	Self-study:	
	preparing presentations on the topic;	
	doing grammar exercises;	4
	reading and translating a newspaper	
	article on the theme.	
	Practical lesson 7	
	1.Partnerships.	
	2.Corporations.	
capability to apply	3.Entrepreneurship	2
effectively the acquired	References: 3, 6, 7, 10, 14, 18	
knowledge of topical	Recommended materials: 35, 38, 43	
information to the	Internet sources: 51, 59, 60	
appropriate situation	Self-study:	
	writing study and specialism- related	
	essays to develop an argument;	3
	explaining advantages and	
	disadvantages of various options	
Unit 2. Bu	siness Organizations and Human Reso	ources. The Article
	Practical lesson 8	
awareness and control	1. Types of Companies.	
of the organisation of	2. The Article.	2
the meaning of	References: 2, 5, 8, 10, 14, 16,20	
grammatical	Recommended materials: 26, 29, 32,	
elements;	38	
understanding of	Internet sources: 45, 46, 47	
logical relations	Self-study:	
(entailment,	preparing presentations on the topic;	3
presupposition,	doing grammar exercises;	
implicature, etc.)	reading and translating texts on the	
	theme.	

capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 9 1.Privately-owned Companies. 2.Kinds of Articles. References: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47 Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 10 1. Relationships between Companies. 2. Use of articles with common nouns. References: 2, 5, 10, 14, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47 Self-study: writing study and specialism- related essays to develop an argument;	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	explaining advantages and disadvantages of various options Practical lesson 11 1. Holding Company. 2. Use of articles with nouns of material. References: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47 Self-study: doing grammar exercises; reading and translating texts on the	3
understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical vocabulary;	topic Practical lesson 12 1. Conglomerate. 2. Joint Venture. References: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47 Self-study:	2
ability to use grammatical resources of the language	enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	

ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 13 1. Shareholders. 2. The Management and the Workforce of the Company. References: 2, 10, 14, 15, 18 Recommended materials: 35, 38, 42, 43 Internet sources: 45, 46, 47 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
gain in depth the knowledge of the topical vocabulary;	Practical lesson 14 1.The Management Structure of a Typical Company. References: 4, 10, 14, 14, 18, 25 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
practising and memorizing vocabulary	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 15 1.Human Resources (HR). 2.Human Resources Department. 3.Special difficulties in the use of articles. References: 4, 10, 11, 14, 18, 23 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
·	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
	it 3. Management and Leadership. Th	e Pronoun.
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 16. 1.Key Notions of Management. 2.Pronouns. 3.Personal pronouns. References: 1, 3, 10, 11, 14, 15, 20, 24 Recommended materials: 27, 28, 38	2
(entailment, presupposition, implicature, etc.)	Internet sources: 55, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3

correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 17 1.Planning Function. 2.Organizing Function. 3.Reflexive pronouns. References: 2, 10, 14, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 60 Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing	Practical lesson 18 1.Directing Function. 2.Controlling Function. 3.Reciprocal pronouns. References: 4, 7, 10, 14, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 60	2
grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
ability to use grammatical resources of the language; understanding and interpreting different	Practical lesson 19 1.Leadership. 2.Leadership Styles. 3.Interrogative pronouns. References: 1, 5, 7, 10, 14,15, 23 Recommended materials: 32, 35, 43 Internet sources: 55, 60	2
aspects of culture and language behaviour in the world of work	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
correct use of topical vocabulary; practising and memorizing	Practical lesson 20 1.Autocratic or Authoritarian Style. 2.Indefinite pronouns. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
grammatical rules	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	4

	D	2
	Practical lesson 21	2
	1. Participative or Democratic style.	
correct use of topical	2. Demonstrative pronouns.	
vocabulary;	References: 2, 5, 10, 14, 15,20	
practising and	Recommended materials: 32, 35, 38	
memorizing	Internet sources: 55, 60	
grammatical	Self-study:	4
rules	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
	Practical lesson 22	2
	1. Visionary, Coaching, Narcissistic	
	_	
	styles.	
	2. Toxic and Other Leadership	
awareness and control	Styles.	
of the organisation of	3. Defining and Quantitative	
the meaning of	pronouns.	
grammatical	References: 4, 10, 11, 14, 18, 23	
elements;	Recommended materials: 35, 38, 41,	
understanding of	42	
logical relations	Internet sources: 45, 46, 47	
	Self-study:	3
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
Unit 4 Economics k	Key Economic Notions. The Adjective.	Comparative and Superlative
Cint 4. Economics. 1	Forms of Adjectives.	Comparative and Superiumve
	Practical lesson 23	2
	1.Key Notions of Economics.	_
understanding and	2. The notion of Scarcity.	
_	References: 4, 10, 11, 14, 18, 23	
interpreting different		
aspects of culture and	Recommended materials: 35, 38, 41,	
language behaviour in	42	
the world of work;	Internet sources: 45, 46, 47	,
ability to use	Self-study:	4
grammatical resources	writing study and specialism- related	
of the language	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
ability to use lexical	Practical lesson 24	2
and grammatical	1.Goods and Services.	
resources of the	References: 4, 10, 11, 14, 18, 23	
language;	Recommended materials: 35, 38, 41,	
knowledge of topical	42	
vocabulary	Internet sources: 45, 46, 47	
, sous arai j		1

	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	4
understanding and interpreting different aspects of culture and language behaviour in	Practical lesson 25 1.Production. 2. Adjectives with nouns and verbs. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
the world of work	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	4
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 26 1.Distribution. 2.The -ed adjectives. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
appropriate situation	Self-study: doing grammar exercises; reading and translating texts on the topic	5
correct use of topical vocabulary; practising and	Practical lesson 27 1.Types of Economic Systems. 2.The -ing adjectives. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
memorizing grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	5
ability to use lexical and grammatical resources of the language;	Practical lesson 28 1.Order of adjectives; stronger and weaker meanings. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
knowledge of topical vocabulary	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	4
Індивідуальне	Творчий проєкт / участь у	14
завдання РАЗОМ:	наукових заходах	180/6

1 курс II семестр

Unit 1. Product, Market and Market Relations. The Concept of Product.		
The Adverb.		
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the	Practical lesson 1. 1. The Concept of Product. 2. Word order. References: 1, 10, 14,14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51	2
language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Practical lesson 2. 1. Tangible Products and Intangible Products. 2. Types of adverb. References: 7, 9, 10, 14, 16, 23 Recommended materials: 28, 33, 35 Internet sources: 48, 49, 51	2
rules	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	1
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and	Practical lesson 3. 1. Core, Actual and Augmented Products. 2. Adverbs of frequency. 3. Adverbs of time, place and manner. References: 4, 10, 14, 17 Recommended materials: 31, 35, 32,	2
processes	Internet sources: 48, 49, 51 Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	1
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 4. 1. The Concept of a Market. 2. Adverbs of probability and completeness. References: 8, 10, 14, 16 Recommended materials: 37, 38, 42 Internet sources: 48, 49, 51	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1

understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 5. 1. Demand and Supply. 2. Connecting adverbs (so, too, either, neither, first, next, then, etc). References: 8, 10, 14, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51 Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 6 1. Types of Markets. 2. Adverbs of degree. 3. Comparison of adverbs. References: 2, 10, 13, 14, 180 Recommended materials: 31, 35, 37, 42 Internet sources: 48, 49, 51	2
logical Telations	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 7. 1. Target Market. 2. Adverbs of probability, degree, and completeness. References: 10, 14, 16, 23, 24 Recommended materials: 28, 37, 42 Internet sources: 48, 49, 51	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme. Unit 2. Marketing and Advertising	2
	The Preposition. The Numeral	
knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical	Practical lesson 8. 1. Marketing. 2. Prepositions. General forms and use. References: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources:	2
resources of the language;	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic	2

	1	
	materials;	
	summarizing a wide range of factual	
	academic and specialism-related	
	texts	
	Practical lesson 9.	
understanding of	1. The four Ps.	
logical relations;	2. Product, Price.	2
awareness and control	3. Prepositions of place.	
of the organisation of	References: 5, 7, 10, 14, 18	
the meaning of	Recommended materials: 35, 36, 38	
grammatical	Internet sources: 53, 54, 56	
elements	Self-study:	
	studying thematic information;	2
	developing grammatical skills;	~
	analyzing grammar rules	
	Practical lesson 10.	
awareness and proper	1. Placement and Promotion.	
use of categories,	2. Prepositions of movement.	2
structures and	References: 7, 10, 14, 18	
processes	Recommended materials: 36, 42, 45	
	Internet sources: 53, 54, 56	
	Self-study:	
	activating topical vocabulary;	2
	revising grammar rules;	
	developing speaking skills	
capability to apply	Practical lesson 11.	
effectively the acquired	1. Common Channel of Distribution:	
knowledge of topical	manufacturer – wholesaler – retailer	
information to the	– customer.	2
appropriate situation	2. Prepositions of place.	_
	References: 7, 10, 14, 18	
	Recommended materials: 36, 38, 42	
	Internet sources: 53, 54, 56	
	Self-study:	2
	doing grammar exercises;	2
	reading and translating texts on the	
	topic; developing speaking skills	
	Practical lesson 12.	
understanding and	1. Advertising.	
interpreting different	2. The Numeral.	2
aspects of culture and	References: 2, 10, 14, 16, 20	
language behaviour in	Recommended materials: 30, 38, 45	
the world of work;	Internet sources: 53, 54, 56	
ability to use	Self-study:	
grammatical resources	writing notes and memos conveying	
of the language	complex relevant information to	
	academic and professional	2
	addressees,	_
	rendering articles and authentic	
	materials; summarizing a wide range	
	of factual academic and specialism-	
	related texts	
	related texts	

	Practical lesson 13.	
awareness and control	1. Product Advertising.	
of the organisation of	2. Cardinal numerals.	2
the meaning of	3. Fractions.	
grammatical	References: 10, 11, 14, 18, 20	
elements;	Recommended materials: 30, 38, 45	
understanding of	Internet sources: 53, 54, 56	
logical relations	Self-study:	
_	preparing presentations on the topic;	2
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic.	
understanding and	Practical lesson 14.	
interpreting different	1. Advertising Media.	
aspects of culture and	2. Reading figures.	2
language behaviour in	3. Telling the time, dates; telephone	_
the world of work;	numbers, addresses.	
ability to use	References: 7, 10, 14, 16, 20	
grammatical resources	Recommended materials: 30, 32, 41	
of the language	Internet sources: 53, 54, 56	
of the language	Self-study:	
	analyzing grammar rules and doing	
	grammar tasks; developing the ability	3
		3
	to collect information on the topic	
Unit 2 Treads and C	from specialized Internet sources	and Owestians magatines and
Offit 5. Trade and Co	ommerce. Word formation. The Senter	ice. Questions, negatives and
	answers.	
Impulades of topical	Practical lesson 15.	
knowledge of topical	Practical lesson 15. 1. Key Notions of Trade.	2
vocabulary;	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation.	2
vocabulary; ability to use	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16	2
vocabulary; ability to use grammatical resources	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38	2
vocabulary; ability to use grammatical resources of the language;	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60	2
vocabulary; ability to use grammatical resources of the language; awareness and proper	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study:	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories,	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary;	
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules;	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories,	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules;	
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16.	
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers.	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence.	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work;	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study:	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: enriching thematic vocabulary;	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: enriching thematic vocabulary; developing grammatical skills;	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules Practical lesson 17.	2
vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources	Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. References: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. References: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60 Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2

topical vocabulary;	affixes.	
-		
practising and	References: 10, 14, 16, 22, 25	
memorizing	Recommended materials: 32, 34, 35,	
grammatical	38	
rules	Internet sources: 44, 59, 60	
	Self-study:	
	writing study and specialism- related	
	essays to develop an argument;	2
	explaining advantages and	
	disadvantages of various options	
	Practical lesson 18.	
capability to apply	1. Wholesale Trade.	2
effectively the acquired	2. The Attribute.	
knowledge of topical	References: 7, 9, 10, 14, 21, 25	
information to the	Recommended materials: 27, 32, 38	
appropriate situation	Internet sources: 49, 57, 60	
appropriate situation		
	Self-study:	
	revising grammar rules;	2
	developing speaking skills;	2
	writing notes conveying complex	
	relevant information to academic and	
	professional addressees.	
	Practical lesson 19.	
understanding and	1. Retail Trade.	
interpreting different	2. The Adverbial Modifier.	2
aspects of culture and	References: 7, 9, 10, 14, 21, 25	
language behaviour in	Recommended materials: 27, 32, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	
grammatical resources	Learning topical vocabulary; revising	2
of the language	grammar rules and doing grammar	2
of the language	tasks; developing writing skills	
	Practical lesson 20.	
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ability to reproduce and	1. E-commerce.	
produce effectively	2. Word Order in Different Types of	2
topical vocabulary in	Sentences.	
oral and writing	References: 2, 7, 10, 14, 17	
speech;	Recommended materials: 29, 35, 45	
practising and	Internet sources: 45, 57, 60	
memorizing	Self-study:	
grammatical	preparing presentations on the topic;	
rules	doing grammar exercises;	2
	reading and translating a newspaper	
	article on the topic.	
	Practical lesson 21.	
ability to identify,	1. International Trade Organization.	
evaluate and synthesise	2. Negative questions.	2
topical information;	References: 2, 10, 14, 16	<u>~</u>
<u> </u>		
ability to use	Recommended materials: 35, 38, 45	
grammatical resources	Internet sources: 47, 57, 60	
of the language		

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	Self-study:	2
	activating topical vocabulary;	3
	revising grammar rules;	
1.11.	developing speaking skills.	
capability to apply	Practical lesson 22.	
effectively the acquired	1. International Trade Organization.	
knowledge of topical	2. Word order in statements.	2
information to the	3. Questions, negatives and answers	
appropriate situation	References: 2, 9, 10, 14, 16	
	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	
	preparing presentations on the topic;	
	doing grammar exercises;	3
	reading and translating a newspaper	
	article on the theme.	
Unit 4.	Money and Banking. The Verb. Prese	nt Tense Forms.
	Practical lesson 23.	
knowledge of topical	1. Concept of Money.	
vocabulary;	2. Types of verbs.	2
ability to use	3. Regular verbs.	
grammatical resources	4. Irregular verbs.	
of the language	References: 6, 9, 10, 12, 14, 18, 23	
	Recommended materials: 27, 32, 40	
	Internet sources: 50, 51, 58	
	Self-study:	
	activating topical vocabulary;	1
	revising grammar rules;	
	developing speaking skills.	
	Practical lesson 24.	
gain in depth the	1. Functions of money: measure of	
knowledge of the	value; store of value; medium of	2
topical vocabulary;	exchange.	
practising and	2. Time, tense and aspect.	
memorizing	3. Be, have and have got.	
grammatical	References: 6, 9, 10, 14, 18, 23	
rules	Recommended materials: 27, 32, 40	
	Internet sources: 50, 51, 58	
	Self-study:	
	developing grammatical skills;	
	analyzing grammar rules;	1
	developing reading and speaking	
	skills	
ability to identify,	Practical lesson 25	2
evaluate and synthesise	1.Functions of Money: measure of	
topical information;	value.	
ability to use	2.State verbs and event verbs.	
grammatical resources	References: 9, 10, 14, 16, 19, 22, 23	
of the language	Recommended materials: 29, 35, 40	
	Internet sources: 50, 51, 58	

	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 26 1.Functions of Money: store of value. 2.Time, tense and aspect. <i>Be, have</i> and <i>have got</i> . References: 9, 10, 14, 16, 19, 22, 23 Recommended materials: 29, 35, 40 Internet sources: 50, 51, 58	2
grammatical resources of the language	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
awareness and proper use of categories, structures and processes; ability to use topical vocabulary and grammatical resources	Practical lesson 27. 1. Types of Money 2. Present Simple. References: 9, 10, 14, 16, 19, 22, 23 Recommended materials: 29, 35, 40 Internet sources: 50, 51, 58	2
of the language	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 28. 1. Hard Money, Soft Money, No-Money. 2. Present Continuous. References: 9, 10, 12, 14, 16, 19, 22, 23 Recommended materials: 31, 38, 42 Internet sources: 50, 51, 58	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
understanding of logical relations; awareness and control of the organisation of the meaning of grammatical	Practical lesson 29. 1. Credit and Debit Cards. 2. Present Simple (Indefinite) and Present Continuous (Progressive). References: 9, 10, 14, 19, 22, 23 Recommended materials: 35, 39, 40, 45 Internet sources: 50, 60	2
elements	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism- related texts	1

control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 30. 1. Banking Sector. 2. Time indicators. References: 9, 10, 14, 16, 19, 22, 23 Recommended materials: 31, 39, 40, 42 Internet sources: 44, 53, 60 Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 31. 1. Types of Banks. 2. State Verbs. References: 6, 7, 9, 10, 14, 16, 21, 22,23 Recommended materials: 28, 39, 42 Internet sources: 44, 47, 60	2
grammatical resources of the language	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 32. 1. National Bank of Ukraine. Finance houses. 2. Present Perfect (I have done). References: 9, 10, 14, 19, 20, 23 Recommended materials: 26, 35, 39 Internet sources: 50, 51, 58	2
	Self-study: doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and	Practical lesson 33. 1. Personal Finance. Corporate Finance. 2. Present Perfect Continuous (I have been doing). References: 9, 10, 14, 19, 21, 23 Recommended materials: 26, 38, 42	2
processes	Internet sources: 48, 49, 59 Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.	1

practising and	Practical lesson 34.	
memorizing	1. Corporate Finance.	
grammatical	2. Present Perfect and Present Perfect	2
rules;	Continuous.	
correct use of topical	References: 8, 9, 10, 14, 21, 22, 23	
vocabulary	Recommended materials: 27, 28	
	Internet sources: 44, 52, 60	
	Self-study:	
	preparing presentations on the topic;	
	doing grammar exercises;	1
	reading and translating a newspaper	
	article on the topic; developing	
	speaking skills.	
U	Init 5.Accounting and Accountancy. Page 	ast Forms
correct use of topical	Practical lesson 35.	
vocabulary;	1. The Nature of Accounting.	
practising and	2. Past Simple (Indefinite).	2
memorizing	References: 5, 7, 9, 10, 14, 18, 19, 23	
grammatical	Recommended materials: 30, 31, 32	
rules	Internet sources: 44, 45, 59	
	Self-study:	
	preparing presentations on the topic;	
	doing grammar tasks; developing the	1
	ability to collect information on the	
	topic from specialized Internet	
	sources; doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic.	
awareness and proper	Practical lesson 36.	
use of categories,	1. Jobs in Accounting.	
structures and	2. Past Continuous (Progressive).	2
processes	References: 1, 9, 10, 14, 17 18, 20,	
1	23	
	Recommended materials:29, 30, 31,	
	37	
	Internet sources: 48, 50, 52, 58	
	Self-study:	
	writing notes and memos conveying	
	complex relevant information to	2
	academic and professional	
	addressees,	
	rendering articles and authentic	
	materials	
practising and	Practical lesson 37.	
memorizing	1. Bookkeeping.	
grammatical	2. Interrupted past action.	2
rules;	References: 5, 8, 9, 10, 14, 18	
correct use of topical	Recommended materials: 27, 29, 30	
vocabulary	Internet sources: 51, 58, 60	
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awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills. Practical lesson 38. 1.The Principle of Double Entry. 2.Past Habitual: used to. Have gone to / have been to / have been in. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources	Practical lesson 39. 1.Chart of Accounts. 2.Past Perfect. References: 10, 11, 14, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 40. 1.Financial Statements. 2.Past Perfect Continuous. References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 41. 1.Profit and Loss Account. 2.Sequence of Tenses. References: 10, 11, 14, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	1

ability to use lexical	Practical lesson 42.	2
and grammatical	1.Balance Sheet.	
resources of the	2.Previous and subsequent events.	
language;	References: 10, 11, 14, 15, 18, 23	
knowledge of topical	Recommended materials: 28, 38, 41,	
vocabulary	43	
	Internet sources: 45, 46, 47	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
1 4 4	Dua 4 - 11 42	2
gain in depth the	Practical lesson 43.	2
knowledge of the	1.Cash Flow Statement.	
topical vocabulary;	2. Final Grammar Test.	
practising and	References: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38	
memorizing vocabulary	Internet sources: 55, 60	
	Self-study:	2
	writing study and specialism- related	۷
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
Індивідуальне	Творчий проєкт / участь у	14
завдання	наукових заходах	11
Разом за 2 семестр	пауковин заподан	180/6
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	III семестр Jobs. Supply Chain and Logistics Mar	nagement. Future Forms.
	Ш семестр	nagement. Future Forms.
	III семестр Jobs. Supply Chain and Logistics Mar	nagement. Future Forms.
Unit 1. Logistics	III семестр Jobs. Supply Chain and Logistics Mar Practical lesson 1.	nagement. Future Forms.
Unit 1. Logistics knowledge of the key notions of thematic information;	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous.	pagement. Future Forms.
knowledge of the key notions of thematic information; capacity to use	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous.	nagement. Future Forms.
knowledge of the key notions of thematic information; capacity to use appropriate grammatical	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25	agement. Future Forms.
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28	agement. Future Forms.
knowledge of the key notions of thematic information; capacity to use appropriate grammatical	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56	agement. Future Forms.
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study:	2
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information;	agement. Future Forms. 2
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills;	2
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2.	2
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics.	3
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms.	2
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech gain in depth the knowledge of the topical vocabulary;	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms. References: 2, 9, 13, 14, 25	3
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech gain in depth the knowledge of the topical vocabulary; practising and	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms. References: 2, 9, 13, 14, 25 Recommended materials: 28, 29	3
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms. References: 2, 9, 13, 14, 25 Recommended materials: 28, 29 Internet sources: 51, 52, 58	3
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech gain in depth the knowledge of the topical vocabulary; practising and	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms. References: 2, 9, 13, 14, 25 Recommended materials: 28, 29 Internet sources: 51, 52, 58 Self-study:	2 3
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms. References: 2, 9, 13, 14, 25 Recommended materials: 28, 29 Internet sources: 51, 52, 58 Self-study: activating topical vocabulary;	3
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	III cemecrp Jobs. Supply Chain and Logistics Mar Practical lesson 1. 1.Employment Opportunities. 2. Future Simple/ Be Going to. 3.Future Simple/ Present Continuous. 4.Future Continuous. References: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28 Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules Practical lesson 2. 1.Careers in Logistics. 2.Consulting firms. References: 2, 9, 13, 14, 25 Recommended materials: 28, 29 Internet sources: 51, 52, 58 Self-study:	2 2

awareness and control of	Practical lesson 3. 1.Future Perfect Continuous.	2
the organisation of the	References: 1, 2, 13, 25	2
meaning of grammatical	Recommended materials: 26, 29, 32	
elements;	Internet sources: 44, 51, 58, 59	
understanding of logical	Self-study:	
relations (entailment,	doing grammar exercises;	3
presupposition,	reading and translating a newspaper	
implicature, etc.)	article on the topic	
-	Practical lesson 4.	
capability to apply	1.Measurements.	
effectively the acquired	2.Future-in-the Past tense forms.	2
knowledge of topical	References: 9, 13, 16, 25	2
information to the	Recommended materials: 37, 39, 42	
appropriate situation;	Internet sources: 46, 48, 54	
ability to use appropriate	Self-study:	
grammatical and lexical	doing grammar exercises;	2
forms in oral speech	developing the ability to collect	3
	information on the topic from	
	specialised professional sources;	
	raising awareness of the specific	
	features of various genres	
	Practical lesson 5.	
knowledge of topical	1.Manufacturing Employee Manual.	
vocabulary;	2.Other ways of expressing future:	2
ability to use	constructions: be about+ infinitive, be	
grammatical resources of	on the point + -ing form, be due to +	
the language	infinitive, be sure to/ be certain to/ be	
	bound to + infinitive	
	References: 9, 13, 16, 17, 22	
	Recommended materials: 28, 29	
	Internet sources: 50, 51, 58	
	Self-study:	
	enriching thematic vocabulary;	4
	developing grammatical skills;	-
	analyzing grammar rules	
	Practical lesson 6.	
ability to reproduce and	1. Customer Service.	
1		2
produce effectively	References: 13, 16, 17, 22	۷
topical vocabulary in	Recommended materials: 26, 29, 30	
oral and writing speech;	Internet sources: 45, 46, 48	
practising and	Self-study:	_
memorizing grammatical	activating topical vocabulary;	3
rules	developing speaking skills	
raising awareness and	Practical lesson 7.	_
control of the	1. Other ways of expressing future:	2
organization of the	constructions: to be (un)likely to +	
meaning of grammatical	infinitive, to be sure to + infinitive.	
elements	References: 9, 13, 16, 25	
	Recommended materials: 9, 13, 28	
	Internet sources: 51, 53, 59	

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	Self-study:	2
	doing grammar exercises;	3
	developing the ability to collect	
	information on the topic from	
	specialised professional sources	
IIn:	4.2. Supply Chain Supplier Diagrams	Modela
	t 2. Supply Chain. Supplier Planning.	viouais.
ability to understand and	Practical lesson 8.	
apply the key notions of	1.Supplier Planning.	2
the given information;	References: 9, 13, 16, 17, 22	
ability to use	Recommended materials: 27, 28, 32	
grammatical resources of	Internet sources: 55, 56, 59	
the language	Self-study:	
	enriching thematic vocabulary;	4
	developing grammatical skills;	
	analyzing grammar rules	
ability to use topical	Practical lesson 9.	
vocabulary in oral and	1.Basic Management Functions.	
writing speech;	2. Ability (can - could - be able to).	2
awareness and control of	References: 9, 10, 13, 15, 17, 25	
organisation and	Recommended materials: 22, 26, 29	
meaning of grammatical	Internet sources: 49, 50 56	
elements;	Self-study:	
understanding of logical	activating topical vocabulary;	4
relations	revising grammar rules;	
	developing speaking skills	
ability to identify,	Practical lesson 10.	
evaluate and synthesise	1. Types of Inventory.	
topical information;	2.Necessity (must - have to - should/	2
ability to use	ought – need).	_
grammatical resources of	References: 3, 4, 9, 13, 25	
the language	Recommended materials: 29, 30, 35	
the language	Internet sources: 52, 58	
	Self-study:	
	activating topical vocabulary;	4
	revising grammar rules;	'
	developing speaking skills	
	Practical lesson 11.	
capability to apply	1.Logistics Management.	
effectively the acquired	2.Absence of necessity (needn't/ don't	2
knowledge of topical	have to / don't need to – didn't need to	
information to the	- needn't have done).	
appropriate situation	References: 1, 3, 10, 13, 22, 25	
appropriate situation	Recommended materials: 28, 38, 39	
	Internet sources: 50, 51, 56	
	Self-study:	A
	doing grammar exercises;	4
	developing the ability to collect	
	information on the topic from	
	specialized professional sources	

practising and	Practical lesson 12.	2
memorizing grammatical	1. Third-Party Logistics.	2
rules;	References: 9, 11, 13, 20, 23, 25	
correct use of topical	Recommended materials: 28, 29 33	
vocabulary;	Internet sources: 55, 58, 60	
use grammatical	Self-study:	,
resources of the language	activating topical vocabulary;	4
	revising grammar rules;	
	developing speaking skills	
raising awareness and	Practical lesson 13.	
control of the	1.Safety issues.	2
organization of the	2.Prohibition (mustn't – can't).	
meaning of grammatical	3.Logical assumption (must – can't/	
elements	couldn't).	
	References: 1, 4, 5, 7, 9, 10, 13	
	Recommended materials: 30, 33, 34	
	Internet sources: 44, 52, 55	
	Self-study:	
	doing grammar exercises;	4
	developing the ability to analyse	
	information on the topic from	
	specialized professional sources	
knowledge of topical	Practical lesson 14.	
vocabulary;	1. Probability (should/ ought).	
ability to use	2.Possibility (can - could/ may -	2
grammatical resources of	might).	
the language	References: 9, 10, 13, 14, 16, 17, 25	
	Recommended materials: 26, 30, 40	
	Internet sources: 46, 50, 56	
	Self-study:	
	analyzing grammar rules;	
	revising topical vocabulary;	
	summarizing factual information on	4
	the topics	
correct use of topical	Practical lesson 15.	
vocabulary;	1.Criticism (should/ ought to).	
practising and	2.Promise (will).	2
memorizing grammatical	3.Expressions similar to modal verbs.	
rules	References: 9, 10, 13, 16, 17, 20, 25	
	Recommended materials: 26, 27, 28,	
	30	
	Internet sources: 45, 48, 60	
	Self-study:	
	analyzing grammar rules and doing	
	grammar tasks;	2
	developing the ability to collect	
	information on the topic from	
	specialized Internet sources	

Unit 3. Inventory Costs. The Passive Voice.		
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of	Practical lesson 16. 1. Third-party logistics. References: 10, 13, 17, 19, 25 Recommended materials: 29, 30 33 Internet sources: 44, 50, 59	2
the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 17. 1. Transformation from Active to Passive. References: 13, 15, 17, 19, 25 Recommended materials: 30, 33, 37 Internet sources: 44, 58, 59, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 18. 1. Personal/impersonal constructions. References: 10, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 49, 50, 57	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 19. 1. Inbound Logistics. References: 3, 5, 10, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of	Practical lesson 20. 1. Types of Inventory Costs. References: 9, 10, 13, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60	2
the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3

T		T
raising awareness and	Practical lesson 21.	
control of the	1.Special passive constructions.	
organization of the	2. Have something done.	2
meaning of grammatical	3.Get something done. To be done/	
elements	being done.	
	References: 9, 10, 13, 14, 19, 25	
	Recommended materials: 26, 30, 38	
	Internet sources: 55, 56	
	Self-study:	
	enriching thematic vocabulary;	3
	developing grammatical skills;	_
	analyzing grammar rules	
correct use of topical	Practical lesson 22.	
vocabulary;	 Phrasal and prepositional verbs, 	
practising and	prepositional phrases.	2
memorizing grammatical		2
rules	References: 3, 5, 7, 9, 13, 14	
Tures	Recommended materials: 26, 29, 33	
-	Internet sources: 44, 45, 49 50	
	Self-study:	
	analyzing grammar rules and doing	
	grammar tasks;	2
	developing reading and writing skills	
	Logistics. Understanding basics. Seque	ence of Tenses.
ability to use	Practical lesson 23.	
grammatical resources of	1.Security.	
the language; knowledge	2. Working with high-risk employees.	2
of topical vocabulary	3.Direct speech and reported speech.	
	References: 2, 4, 7, 9, 10, 13, 15, 25	
	Recommended materials: 26, 29, 30	
	Internet sources: 44, 46, 48	
	Self-study:	
	analyzing grammar rules and doing	
	grammar tasks;	4
	developing the ability to collect	
	information on the topic from	
	specialized Internet sources	
ability to communicate	Practical lesson 24.	
effectively using topical	1. Warehouse management.	
vocabulary;	2.Reported speech: person, place and	2
raising awareness and	time.	2
control of the		
organization of the	References: 2, 4, 7, 9, 13, 14, 25	
meaning of grammatical	Recommended materials: 27, 29, 30	
elements	Internet sources: 47, 55, 60	
	Self-study:	5
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules;	
	writing a report on the topic	
correct use of topical	Practical lesson 25.	
vocabulary;	1 TEL D C' CO .: .:	1
practising and	1.The Benefits of Optimizing Outbound Logistics.	

memorizing grammatical	2.Reported statements.	
rules	3.Reported questions.	
10105	References: 2, 4, 7, 10, 13, 15, 25	
	Recommended materials: 30, 31, 32	
	Internet sources: 45, 46, 58, 60	
	Self-study:	_
	analyzing grammar rules and doing	5
	grammar tasks;	
	developing reading and writing skills	
	Practical lesson 26.	
	1.From "Buy Now" Through Final	2
	Delivery.	
capability to apply	2.Reported speech: the tense change.	
effectively the acquired	References: 1, 6, 7, 10, 13, 25	
knowledge of topical	Recommended materials: 27, 28, 30	
information to the	Internet sources: 50, 51, 54,	
appropriate situation	Self-study:	
11 1	writing study and specialism- related	
	essays to develop an argument;	5
	explaining advantages and	3
	disadvantages of various options	
Iznovaladge of thematic	Practical lesson 27.	
knowledge of thematic		
information; ability to retrieve and use	1.Reported requests, orders, and advice	2
		2
grammatical elements in	References: 10,13, 16, 17, 20, 25	
oral speech	Recommended materials: 27, 28, 29	
	Internet sources: 44, 50	
	Self-study:	_
	activating topical vocabulary;	5
	revising grammar rules;	
	developing speaking skills	
correct use of topical	Practical lesson 28.	
vocabulary;	1.Introductory Verbs.	
practising and	References: 1, 6, 7, 10, 13, 25	2
memorizing grammatical	Recommended materials: 29, 30 32	
rules	Internet sources: 50, 56, 58	
	Self-study:	
	enriching topical vocabulary;	4
	analyzing grammar rules;	
	doing grammar tasks;	
	developing reading skills	
τ ,	Творчий проєкт / участь у наукових	14
Індивідуальне завдання	заходах	
Разом за III семестр		180/6

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