

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ  
ДЕРЖАВНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ  
ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ  
СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ**

*Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)*

**Кафедра іноземної філології та перекладу**

**ЗАТВЕРДЖЕНО**  
Рішення вченої ради  
02.06.2025  
протокол № 08, п. 8

**ВВЕДЕНО В ДІЮ**  
Наказ від 02.06.2025 № 104

**ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ**

**FOREIGN LANGUAGE FOR SPECIFIC PURPOSES**

**РОБОЧА ПРОГРАМА**

Ступінь вищої освіти	«бакалавр» /	«bachelor»
Галузь знань	І «Транспорт та послуги» /	«Transport and Services»
Спеціальність	ІЗ «Туризм та рекреація» /	«Travel and Recreation»
Освітня програма	«Туризм і рекреація» /	«Travel and Recreation»

**Розробник:** Западинська Ірина, кандидат педагогічних наук, Ясенчук Юлія, асистент

**Гарант освітньої програми «Туризм і рекреація» – Онищук Наталя,** кандидат економічних наук, доцент

**Обговорено та схвалено:**

на засіданні кафедри іноземної філології та перекладу 28.04.2025 р. протокол № 04;

на засіданні вченої ради обліково-фінансового факультету 22.05.2025 р. протокол № 05

**Рецензенти:**

Терещенко Лілія, кандидат філологічних наук, доцент

Волос Вікторія, директор бюро технічних і літературних перекладів «Віза».

Редактор: Фатеева Т.  
Комп'ютерна верстка: Шуляк Н.

Підп. до друку 16.06.2025 р. Формат 60x84/16. Папір офсетний  
Друк ксероксний. Ум. друк. арк.3,19 .  
Обл.-вид. арк. 2,35. Тираж 2. Зам. № 278.

---

Редакційно-видавничий відділ ВТЕІ ДТЕУ  
21000, м. Вінниця, вул. Хмельницьке шосе, 25

## **I. ЗАГАЛЬНІ ПОЛОЖЕННЯ:**

### **Мета вивчення освітнього компонента.**

Робоча програма освітнього компонента «Іноземна мова за професійним спрямуванням» розроблена для здобувачів вищої освіти, які навчаються за спеціальністю ІЗ «Туризм та рекреація». Освітній компонент «Іноземна мова за професійним спрямуванням» є невід'ємним складником навчального процесу з підготовки спеціалістів в сфері туризму та рекреації. Основне призначення іноземної мови як предметної галузі вищої освіти полягає у формуванні компетентностей для комунікації в усній і писемній формах відповідно до мотивів, цілей і соціальних норм мовленнєвої поведінки у типових сферах і ситуаціях іншомовного спілкування.

**Мета** навчання іноземної мови за професійним спрямуванням у немовному ЗВО полягає у формуванні іншомовної комунікативної компетенції для ведення переговорів у сфері туризму та рекреації, ділового листування (аналіз та складання комерційних документів та контрактів), складання анотації та реферування наукової літератури за фахом іноземною мовою. Під час вивчення дисципліни передбачено набуття соціокультурних та лінгвокультурних компетентностей.

**Іноземна мова за професійним спрямуванням є обов'язковим освітнім компонентом.**

**Результати вивчення освітнього компоненту, його місце в освітньому процесі.**

Результатом вивчення освітнього компонента «Іноземна мова за професійним спрямуванням» для освітньої програми «Туризм та рекреація» є формування комплексу компетентностей:

**- інтегральна компетентність:**

Здатність комплексно розв'язувати складні професійні задачі та практичні проблеми у сфері туризму і рекреації як в процесі навчання, так і в процесі роботи, що передбачає застосування теорій і методів системи наук, які формують туризмознавство, і характеризуються комплексністю та невизначеністю умов.

**- загальні компетентності:**

К 6. Здатність до пошуку, оброблення та аналізу інформації з різних джерел..

К 7. Здатність працювати в міжнародному контексті.

К 8. Навички використання інформаційних і комунікаційних технологій.

К 11. Здатність спілкуватися іноземною мовою.

К 12. Навички міжособистісної взаємодії.

К 14. Здатність ухвалювати рішення та діяти, дотримуючись принципу неприпустимості корупції та будь-яких інших проявів недоброчесності.

К 27. Здатність до співпраці з діловими партнерами і клієнтами, уміння забезпечувати з ними ефективні комунікації.

К 28. Здатність працювати у міжнародному середовищі на основі позитивного ставлення до несхожості до інших культур, поваги до різноманітності та мультикультурності, розуміння місцевих і професійних традицій інших країн, розпізнавання міжкультурних проблем у професійній практиці.

**Програмні результати навчання** здобувачів освітнього компонента «Іноземна мова за професійним спрямуванням» полягають у здатності:

РН 11. Володіти державною та іноземною (ними) мовою (мовами), на рівні, достатньому для здійснення професійної діяльності.

**Комунікативні мовні компетенції** формуються на основі взаємопов'язаного мовленнєвого, соціокультурного, соціолінгвістичного і мовного розвитку здобувачів вищої освіти відповідно до їхніх вікових особливостей та інтересів на кожному етапі оволодіння іноземною мовою і складаються з:

- мовної (лінгвістичної) компетенції, яка забезпечує оволодіння здобувачами вищої освіти мовним матеріалом з метою використання його в усному і писемному мовленні;

- соціолінгвістичної компетенції, яка забезпечує формування умінь користуватися у процесі спілкування мовленнєвими реаліями (зразками), особливими правилами мовленнєвої поведінки, характерними для країни, мова якої вивчається;

- прагматичної компетенції, яка пов'язана зі знаннями принципів, за якими висловлювання організуються, структуруються, використовуються для здійснення комунікативних функцій та узгоджуються згідно з інтерактивними та трансактивними схемами.

Під час навчання здобувачів вищої освіти у вищій школі реалізуються також освітня, виховна і розвиваюча цілі. Освітня мета передбачає формування у здобувачів вищої освіти таких особистісних якостей як:

- усвідомлення функцій іноземної мови у навчальному процесі та у суспільстві;

- усвідомлення значень мовних явищ, іншої системи понять, за допомогою якої сприймається дійсність;

- розуміння особливостей власного мислення;

- зіставлення англійської мови з рідною;

- оволодіння знаннями про культуру, історію, реалії та традиції країни, мова якої вивчається (країнознавство, лінгвокраїнознавство);

- залучення здобувачів вищої освіти до діалогу культур;

- умінь використовувати у разі необхідності різноманітні стратегії для задоволення дидактичних потреб (працювати з книжкою, підручником, словником, довідковою літературою, мультимедійними засобами тощо).

Засобами іноземної мови відбувається виховання здобувачів вищої освіти, яке здійснюється через систему особистісних стосунків із новою культурою і процесом оволодіння нею. Цьому сприяє виховання у здобувачів вищої освіти:

- позитивного ставлення до іноземної мови як засобу спілкування, поваги до народу, носія цієї мови, толерантного ставлення до його культури, звичаїв і способу життя;

- культури спілкування, прийнятої в сучасному цивілізованому світі;
- емоційно-ціннісного ставлення до всього, що нас оточує;
- розуміння важливості оволодіння іноземною мовою і потреби користуватися нею як засобом спілкування.

Оволодіння іноземною мовою сприяє розвитку мовних, інтелектуальних і пізнавальних здібностей; готовності брати участь в англomовному спілкуванні; бажання до подальшого самовдосконалення у галузі володіння іноземною мовою; уміння екстраполяції знань і навичок у нову ситуацію шляхом виконання проблемно-пошукової діяльності.

Отже, **практична мета навчального процесу** в межах курсу «Іноземна мова за професійним спрямуванням» полягає у формуванні у здобувачів вищої освіти професійно-комунікативної компетенції. Вони мають оволодіти мовленням на рівні програмних вимог (на рівні професійної комунікативної достатності), тобто бути здатними і готовими реалізувати одержану підготовку в своїй майбутній практичній діяльності. Рівень володіння іноземною мовою на кінець навчання у немовному вищому навчальному закладі відповідає рівню B2 згідно із «Загальноєвропейськими Рекомендаціями з мовної освіти: вивчення, викладання, оцінювання».

#### **Міждисциплінарні зв'язки:**

Освітня компонента «Іноземна мова за професійним спрямуванням» посідає важливе місце серед освітніх компонент гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності ІЗ «Туризм та рекреація». Вона викладається протягом I-IV курсів (1-8 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно орієнтовану іншомовну компетенцію фахівців сфери туризму та рекреації.

#### **Критерії оцінювання результатів навчання**

Критерієм успішного проходження здобувачем вищої освіти підсумкового оцінювання може бути досягнення ним мінімальних порогових рівнів оцінок за кожним запланованим результатом навчання освітнього компоненту. Мінімальний пороговий рівень оцінки варто визначати за допомогою якісних критеріїв і трансформувати його в мінімальну позитивну оцінку використовуваної числової (рейтингової) шкали (табл. 1.1).

Таблиця 1.1 – Критерії оцінювання результатів навчання

<b>Рівні компетентності</b>	<b>За шкалою ДТЕУ</b>	<b>Критерії оцінювання</b>
<b>1</b>	<b>2</b>	<b>3</b>
Високий (дослідницький)	90-100	Має обґрунтовані та всебічні знання з освітнього компоненту, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.

Достатній (частково-пошуковий)	82-89	Володіє навчальним матеріалом, вміє зіставляти та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обґрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї.
	75-81	Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальний матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом НПП виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Для очної (денна, вечірня) форми навчання поточна робота оцінюється в 100 балів, підсумковий контроль (екзамен) оцінюється в 100 балів.

До екзамену допускаються всі здобувачі вищої освіти, які набрали за результатами поточної роботи протягом семестру 60 балів.

Результат підсумкового контролю (екзамен) з освітнього компоненту для здобувачів очної форми навчання визначається як середньоарифметична сума балів поточної роботи та екзамену.

Кращим здобувачам, які повністю виконали програму з освітнього компоненту, виявили активність в науково-дослідній роботі за відповідною тематикою, стали призерами студентських олімпіад, виступали на конференціях та за результатами поточної роботи набрали 90 і більше балів, науково-педагогічний працівник має право виставити результат екзамену без опитування (при усному екзамені) чи виконання екзаменаційного завдання (при письмовому екзамені).

Результат підсумкового контролю (екзамен) з освітнього компоненту для здобувачів заочної форми навчання оцінюється в 100 балів, відповідно до Положення про організацію освітнього процесу від 17.06.2024 № 08 (зі змінами від 25.11.2024, протокол № 12).

Згідно з цим же Положенням здобувач вищої освіти, який не погоджується з оцінкою, отриманою під час підсумкового контролю, має право в день оголошення результатів звернутися із заявою на ім'я директора з проханням апеляційного перегляду оцінки.

## Обсяг освітнього компоненту в кредитах та його розподіл

Теми	Кількість годин			Форми контролю	Бальна оцінка	
	всього	з них				
		лекції	практ.			СРС
<b>1 курс</b>						
<b>I семестр</b>						
<b>Unit 1. Business and Entrepreneurship. Present Tense Forms.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>20</b>
1. Key Notions of Business. Productive Resources. Present Simple (Indefinite).	5		2	3	В, П	2
2. Natural resources, capital, labour, technology. Adverbs of frequency.	5		2	3	УД, РМГ	3
3. Profit and Profitability. Present Continuous (Progressive).	5		2	3	РПЗ, КТ	3
4. The Notion of Competition. Types of Business. State Verbs.	5		2	3	В, УД	3
5. Forms of Business. Manufacturing and Service Businesses. Present Perfect.	5		2	3	Т, Д	3
<b>Unit 2. Business Organizations and Human Resources. Present Perfect.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>22</b>
6. Types of Companies. The Article. Privately and State-owned Companies. Have been (to) /have been (to).	5		2	3	В, РМГ, КТ	3
7. Relationships between Companies. Present Perfect Continuous (Progressive).	5		2	3	РМГ, П	3
8. Holding Company. Conglomerate. Joint Venture. Consortium. Past Forms.	5		2	3	УД, РМГ	3
9. Shareholders, the Management and the Workforce of the Company. Past Simple (Indefinite).	5		2	3	РЗ, Т	3
10. The Management Structure of a Typical Company. Human Resources (HR).	5		2	3	Т, ТЕ	3
<b>Unit 3. Management and Leadership. Past Tense Forms.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>20</b>
11. Key Notions of Management and its Basic Functions. Past Habitual: used to.	5		2	3	В, РМГ, Т	3
12. Planning, Directing, Controlling and Organizing	5		2	3	УД, КТ	3

Functions. Have gone to / have been to / have been in.						
13. Leadership. Leadership Styles. Interrupted past action.	5		3	4	В, РМГ, Т	3
14. Autocratic or Authoritarian Style. Laissez-faire (Free Rein Style). Past Perfect.	5		3	4	В, Д	3
15. Participative, Democratic, Visionary, Coaching, Narcissistic styles. Past Perfect Continuous.	5		3	4	РПЗ, КТ	3
<b>Unit 4. Economics. Key Economic Notions. Sequence of Tenses.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>22</b>
16. Key Notions of Economics. The notion of Scarcity. Previous and subsequent events.	5		2	3	В, РМГ, КТ	3
17. Goods and Services. Sequence of Tenses.	5		2	3	УД, РМГ	3
18. Production. Direct speech and reported speech.	5		2	3	РПЗ, УД	4
19. Distribution. Reported speech: person, place and time	5		2	3	В, РМГ, П	4
20. Types of Economic Systems. Reported statements. Reported questions.	5		2	3	РПЗ, РЗ	4
Індивідуальне завдання	20			20	ІЗ	14
<b>Разом за I семестр</b>	<b>120/4</b>		<b>40</b>	<b>80</b>		<b>100</b>
<b>Підсумковий контроль - екзамен</b>						
<b>1 курс II семестр</b>						
<b>Unit 1. Product, Market and Market Relations. The concept of product. Future Forms.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>14</b>
1. The Concept of Product. Tangible Products and Intangible Products. Future Simple/ Be Going to.	5		2	3	В, РМГ	2
2. The Concept of a Market. Demand and Supply. Future Simple/ Present Continuous.	5		2	3	УД	2
3. Core, Actual and Augmented Products. Future Continuous.	5		2	3	РПЗ	2
4. Types of Markets. Future Perfect.	5		2	3	В, УД	3
5. Target Market. Future Perfect Continuous.	5		2	3	Т	1

<b>Unit 2. Marketing and Advertising. Future-in- the Past tense forms.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>14</b>
6. Marketing. The four Ps. Product, Price, Placement and Promotion. Future-in- the Past tense forms.	5		2	3	B, PMГ	2
7. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Other ways of expressing the future.	5		2	3	PMГ	1
8. Advertising. Service Advertising. Future time words + Present Simple.	5		2	3	УД	2
9. Product Advertising. Institutional Advertising. Offers, promises, requests.	5		2	3	PЗ	2
10. Advertising Media. Telling the time, dates, telephone numbers, addresses. Arrangements.	5		2	3	T, ППЗ	3
<b>Unit 3. Trade and Commerce. Constructions.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>16</b>
11. Key Notions of Trade. Producers and Consumers. Constructions: be about+ infinitive, be on the point + -ing form.	5		2	3	B, PMГ	2
12. Forms and Types of Trade. Wholesale Trade. Retail Trade. Constructions: be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.	5		2	3	УД	2
13. E-commerce. Questions, negatives and answers.	5		2	3	B, PMГ	2
14. International Trade. Yes/ no questions. Wh-questions.	5		2	3	B, PMГ	2
15. International Trade Organization. Object questions. Negative statements.	5		2	3	ППЗ	2
<b>Unit 4. Money and Banking. Modals.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>24</b>
16. Concept of Money. Functions of Money: medium of exchange. Ability (can - could - be able to). Obligation/ Duty. Necessity (must - have to - should/ ought – need).	5		2	3	B, PMГ	2
17. Functions of Money: measure of value, store of value. Absence of necessity (needn't/ don't have to / don't need to – didn't need to – needn't have done). Prohibition (mustn't – can't).	5		2	3	УД	2

18. Types of Money. Hard money, soft money and no-money. Logical assumption (must – can't/ couldn't). Probability (should/ ought). Possibility (can - could/ may - might).	5		2	3	ППЗ	2
19. Banking Sector. Types of Banks. Permission (can/ could/ may /might). Request (can/ could/ will/ would/ may/ might). Offers (I'll/ shall/ can/ could). Suggestions (shall/ can/ could).	5		2	3	В, РМГ	2
20. Personal Finance. Corporate Finance. Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs.	5		2	3	ППЗ	2
Індивідуальне завдання	20			20	ІЗ	14
<b>Разом за II семестр</b>	<b>120/4</b>		<b>40</b>	<b>80</b>		<b>100</b>
<b>Підсумковий контроль–екзамен</b>						
<b>2 курс III семестр</b>						
<b>Unit 1. Tourism &amp; Travelling. The Passive Voice.</b>	<b>24</b>		<b>14</b>	<b>10</b>		<b>20</b>
1. What is Tourism? History of Tourism. The Passive Voice.	3		2	1	В, РМГ, Т	3
2. Tourism as a hobby. Forms of Tourism. Transformation from Active to Passive.	4		2	2	УД, КТ	3
3. Jobs & careers in tourism. IT & travel industry. Personal/ impersonal constructions.	3		2	1	ППЗ, РМГ	3
4. World Tourism Organization. Special passive constructions.	3		2	1	В, УД	3
5. Trends in Tourism. Have something done.	4		2	2	УД, КТ	3
6. The World Tourism Organization's Classification of Tourism. Get something done.	4		2	2	РЗ, РМГ	3
7. Past and Future of the Tourism. To be done/ being done.	3		2	1	В, РМГ, Т	3
<b>Unit 2. Geography of the World. Reported Speech.</b>	<b>26</b>		<b>16</b>	<b>10</b>		<b>22</b>
8. New Tourist Destinations. Reported Speech.	3		2	1	В, РМГ, Т	3
9. International Etiquette. Types of reported speech - statements, questions.	4		2	2	РМГ, ТЕ	3
10. Continents. Countries & Nationalities. Climate. Types of reported speech – commands.	3		2	1	УД, КТ	3

11. Rocks & Mountains. Tenses in reported speech.	4		2	2	РЗ, РМГ	3
12. Seas & oceans. Tenses in reported speech.	3		2	1	В, РМГ, Т	3
13. Rivers, lakes. Reporting verbs.	3		2	1	УД, В	3
14. Adventure, Hiking and Hitch-hiking. Reported questions.	3		2	1	В, РМГ, Т	3
15. Special-Interest Tourism. Reported speech vs. direct speech.	3		2	1	В, ТЕ, КТ	4
Індивідуальне завдання	10			10	ІЗ	14
<b>Разом за III семестр</b>	<b>60/2</b>		<b>30</b>	<b>30</b>		<b>100</b>
<b>Підсумковий контроль–залік</b>						
<b>2 курс IV семестр</b>						
<b>Unit 1. World destinations. Conditionals.</b>	<b>24</b>		<b>12</b>	<b>12</b>		<b>24</b>
1. Religious centers (Jerusalem, Месца, Tibet, Vatican, Nepal). Present Conditionals.	4		2	2	В, РМГ, Т	3
2. Seasonal tourism Historical and cultural heritage. Future Conditionals.	4		2	2	УД, В	3
3. Holidays & Festivals (Venice, Rio-de-Janeiro,). Past conditionals.	4		2	2	РПЗ, Д	4
4. Holidays & Festivals (Cannas, Berlin...) Mixed conditionals.	4		2	2	В, РПЗ, РМГ	4
5. Business tourism. Zero and First Conditionals.	4		2	2	УД, В	3
6. Adventure tourism. Second and Third Conditionals.	4		2	2	В, РМГ, Т	3
<b>Unit 2. Tourism in Ukraine. Wishes and regrets.</b>	<b>24</b>		<b>12</b>	<b>12</b>		<b>20</b>
7. History of Tourism in Ukraine. Wish + Past Continuous.	4		2	2	УД, В	3
8. Green Tourism. Wish + Past Perfect.	4		2	2	РПЗ, Д	4
9. Carpathian Mountains. Wish + Would.	4		2	2	УД, В	3
10. Places to visit in Ukraine: Kyiv, Odessa. Wish + To Infinitive.	4		2	2	В, РПЗ, РМГ	4
11. Places to visit in Ukraine: Lviv, Kharkiv. I Wish/ If Only.	4		2	2	В, УД	3
12. Ukrainian Cuisine.	4		2	2	П, Д	4
Індивідуальне завдання	12			12	ІЗ	14

<i>Разом за IV семестр</i>	<b>60/2</b>		<b>24</b>	<b>36</b>		
<i>Підсумковий контроль–залік</i>						
<b>3 курс V семестр</b>						
<b>Unit 1. Transport in Tourism. Nouns.</b>	<b>24</b>		<b>14</b>	<b>10</b>		
1. Travelling and by sea. Countable nouns.	3		2	1	В, РМГ, Т	3
2. Travelling by air. Uncountable nouns.	3		2	1	УД, КТ	3
3. Travelling by car. Singular nouns.	3		2	1	РПЗ, РМГ	3
4. Travelling by train. Plural nouns. Abstract nouns.	3		2	1	В, УД	3
5. Advantages of Various Modes of Transport. Concrete nouns.	3		2	1	В, РМГ, Т	3
6. Disadvantages of Various Modes of Transport. Compound nouns.	5		2	3	РМГ, ТЕ	3
7. Tourism & Transportation.	4		2	2	УД, КТ	3
<b>Unit 2. Tour agents &amp; Tour operators. Pronouns. Articles.</b>	<b>24</b>		<b>16</b>	<b>10</b>		
8. Work of tour operators. Personal pronouns.	3		2	1	В, РМГ, Т	3
9. Making up an itinerary. Reflexive pronouns.	4		2	2	УД, КТ	3
10. Work of travel agents. Indefinite and pronouns.	3		2	1	РПЗ, РМГ	3
11. Presenting a product. Negative pronouns.	3		2	1	В, УД	3
12. Ways of successful selling. Determiners and quantifiers.	3		2	1	РЗ, РМГ	3
13. What are the different types of travel agent and tour operator? Specific and general determiners.	4		2	2	В, УД	3
14. Inbound and outbound tour operators. The indefinite article: 'a' and 'an'.	3		2	1	В, РМГ, Т	3
15. The main differences between a travel agent and a travel agency. The definite article: 'the'.	3		2	1	РМГ, ТЕ	3
Індивідуальне завдання	10			10	ІЗ	14
<i>Разом за V семестр</i>	<b>60/2</b>		<b>30</b>	<b>30</b>		
<i>Підсумковий контроль–залік</i>						
<b>3 курс VI семестр</b>						
<b>Unit 1. Hotels. Adjectives.</b>	<b>24</b>		<b>14</b>	<b>10</b>		<b>24</b>
1. Hotel Facilities. Gradable and non-gradable adjectives.	4		2	2	В, РМГ, Т	3

2. Checking into a Hotel.	4		2	2	УД, В	3
3. Dealing with the Complaints. Degrees of comparison of adjectives.	3		2	1	В, РМГ, Т	3
4. Hotel Staff. Comparative and superlative forms of adjectives.	3		2	1	В, ТЕ, КТ	4
5. The benefits of growth in the accommodation sector. Comparative structures: as...as, not so...as.	4		2	2	ІЗ	14
6. Cottages and houseboats. Comparative structures: the more...the less, the same as,	3		2	1	УД, В	3
7. Campgrounds. Comparative structures: the+ comparative, so and such, enough and too with adjectives.	3		2	1	В, РМГ, Т	3
<b>Unit 2. Restaurants. Adverbs.</b>	<b>26</b>		<b>16</b>	<b>10</b>		<b>20</b>
8. Welcoming Customers to a Restaurant. Adverbs of frequency,	3		2	1	В, РМГ, Т	3
9. Explaining the Menu. Adverbs of time.	3		2	1	УД, КТ	3
10. Types of the Restaurants. Adverbs of place and manner.	3		2	1	РПЗ, РМГ	3
11. World Cuisine. Adverbs of probability, degree, and completeness.	3		2	1	В, УД	3
12. Food and beverage department. Connecting adverbs (so, too, either, neither.	3		2	2	УД, КТ	3
13. Housekeeping department. Connecting adverbs first, next, then, etc; actually, fortunately, etc; only, even.	4		2	2	РПЗ, РМГ	3
14. Restaurant staff. Comparison of adverbs.	3		2	1	ІЗ	14
15. The main sectors in restaurant. Adverbs of degree: quite – rather.	4		2	1	УД, В	3
Індивідуальне завдання	10			10	ІЗ	14
<b>Разом за VI семестр</b>	<b>60/2</b>		<b>30</b>	<b>30</b>		<b>100</b>
<b>Підсумковий контроль–залік</b>						
<b>4 курс VII семестр</b>						
<b>Unit 1. Insurance &amp; Money Matters. Prepositions.</b>	<b>25</b>		<b>10</b>	<b>15</b>		<b>22</b>
1. Insurance. Prepositions of position and movement.	5		2	3		
2. Travel Health & Safety. Prepositions of time.	5		2	3	В, РМГ, Т	3
3. Money Matters: travel checks	5		2	3	РМГ, ТЕ	3

& credit cards. Talking about exceptions.						
4. Tipping Etiquette. Prepositions after verbs.	5		2	3	УД, КТ	3
5. World Currencies. Prepositions after nouns.	5		2	3	РЗ, РМГ	3
<b>Unit 2. Recreation. Phrase verbs.</b>	<b>25</b>		<b>10</b>	<b>15</b>		
1. Key Concepts in Recreation. Transitive verbs.	5		2	3	В, РМГ, Т	3
2. Types of Recreation: Outdoor Recreation, Indoor Recreation. Intransitive verbs.	5		2	3	УД, В	3
3. Community Recreation.	5		2	3	В, РМГ, Т	3
4. Physical and Mental Benefits.	5		2	3	В, ТЕ, КТ	4
5. Public and Private Recreation.	5		2	3	В, РМГ, Т	3
<b>Unit 3. Retreat tourism as a form of transformational tourism. Relative Clauses.</b>	<b>25</b>		<b>10</b>	<b>15</b>		
1. Wellness tourism. Defining Relative Clauses.	5		2	3	УД, В	3
2. Types of Wellness Tourism. Non-Defining Relative Clause.	5		2	3	РПЗ, Д	4
3. Health and spa retreats. Relative clauses with who/that/which.	5		2	3	ІЗ	14
4. Yoga and meditation retreats.	5		2	3	УД, КТ	3
5. Active wellness tourism.	5		2	3	В, РМГ, Т	3
<b>Unit 4. Events and Conferences. Relative clauses with whose/whom/where.</b>	<b>25</b>		<b>10</b>	<b>15</b>		
1. Types of Positions in the Events and Conferences Sector.	5		2	3	РПЗ, РМГ	3
2. Management & Executive Positions in the Events and Conferences Sector.	5		2	3	В, УД	3
3. Conferences, Meetings, Trade Shows and Conventions.	5		2	3	УД, КТ	3
4. Careers. Relative clauses with whose/whom/where.	5		2	3	В, РМГ, Т	3
5. Applying for a Job.	5		2	3	РМГ, ТЕ	3
Індивідуальне завдання	20			20	ІЗ	14
<b>Разом за VII семестр</b>	<b>120/4</b>		<b>40</b>	<b>80</b>		
<b>Підсумковий контроль–екзамен</b>						
<b>4 курс VIII семестр</b>						
<b>Unit 1. Job Hunting in Tourism and Recreation. The Infinitive.</b>	<b>25</b>		<b>10</b>	<b>15</b>		
1. Careers in Tourism. Non-	5		2	3	В, ТЕ, КТ	4

finite forms of the Verb.						
2. Jobs in Tourism. The Infinitive.	5		2	3	ІЗ	14
3. Tourist Information Clerk. The Objective infinitive complex.	5		2	3	В, РМГ, Т	3
4. The Subjective infinitive complex.	5		2	3	УД, В	3
5. Travel Writer.	5		2	3	РПЗ, Д	4
<b>Unit 2. Global Trends in Tourism. Participles.</b>	<b>25</b>		<b>10</b>	<b>15</b>		
1. International tourism. The Objective Participle complex.	5		2	3	В, РМГ, Т	3
2. Global tourism trends.	5		2	3	В, УД	3
3. The Subjective Participle complex.	5		2	3	В, РМГ	2
4. ETourism.	5		2	3	УД	2
5. Online travel.	5		2	3	РПЗ	2
<b>Unit 3. Communicating in the Digitalised World. The Gerund.</b>	<b>25</b>		<b>10</b>	<b>15</b>		
1. Digital communication in the tourism sector.	5		2	3	Т	1
2. Complexes with the Gerund.	5		2	3		14
3. Website sophistication.	5		2	3	В, РМГ	2
4. Professional Ethics in Tourism	5		2	3	РМГ	1
5. Attractiveness of Tourism Destinations.	5		2	3	УД	2
<b>Індивідуальне завдання</b>	<b>15</b>			<b>15</b>	<b>ІЗ</b>	<b>14</b>
<b>Разом за VIII семестр</b>	<b>90/3</b>		<b>30</b>	<b>60</b>		
<b>Підсумковий контроль–екзамен</b>						

**Перелік умовних позначень форм контролю та оцінка їх у балах:**

В – відповідь на практичних заняттях – 1 бал.

РПЗ – розв’язання практичних завдань – 2 бали.

УД – участь у дискусії – 2 бали.

КТ – комп’ютерне тестування – 1 бал.

Т – тестування – 1 бал.

РЗ – розв’язування задач – 2 бали.

ТЕ – твори-есе – 2 бали.

РМГ – робота в малих групах – 1 бал.

Д – доповідь – 2 бали.

П – презентація – 2 бали.

ІЗ – індивідуальні завдання – 14 балів (творчий проєкт / участь у наукових заходах).

**Загальна сума за поточну навчальну роботу (аудиторну та самостійну) за семестр – 100 балів.**

## II. ПРОГРАМА ОСВІТНЬОГО КОМПОНЕНТА

### 1 курс

#### I семестр

##### **Unit 1. Business and entrepreneurship. Present Tense Forms.**

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have and have got.*

##### **Unit 2. Business organizations and Human Resources. Present Perfect.**

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

##### **Unit 3. Management and Leadership. Past Tense Forms.**

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Past Simple (Indefinite). Past Habitual: used to. Have gone to / have been to / have been in. Past Continuous (Progressive). Past Perfect. Past Perfect Continuous.

##### **Unit 4. Economics. Key economic notions. Sequence of Tenses.**

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Key Functions of Economists.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

### I курс

#### II семестр

##### **Unit 1. Product, Market and Market Relations. The Concept of Product.**

###### **Future Forms.**

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Future Simple/ Be Going to. Future Simple/ Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense

forms. Other ways of expressing future: constructions: be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive. Other ways of expressing future: constructions: to be (un)likely to + infinitive, to be sure to + infinitive.

### **Unit 2. Marketing and Advertising. Future-in-the-Past Tense Forms.**

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

Future-in-the-Past Tense Forms. 'would' and 'was going to'. Grammar constructions would or was/were going to or was/were + the main verb in the present progressive form (i.e., +ing) as future forms.

### **Unit 3. Trade and Commerce. Constructions.**

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

### **Unit 4. Money and Banking. Modals.**

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Ability (can - could - be able to). Obligation/ Duty. Necessity (must - have to - should/ ought – need). Absence of necessity (needn't/ don't have to / don't need to – didn't need to – needn't have done). Prohibition (mustn't – can't). Logical assumption (must – can't/ couldn't). Probability (should/ ought). Possibility (can - could/ may - might). Permission (can/ could/ may /might). Request (can/ could/ will/ would/ may/ might). Offers (I'll/ shall/ can/ could). Suggestions (shall/ can/ could). Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs.

## **II кырц**

### **III семестр**

#### **Unit 1. Tourism & Travelling. The Passive Voice.**

What is Tourism? History of Tourism. Tourism as a Hobby. Forms of Tourism. Jobs & careers in Tourism. IT & Travel Industry. World Tourism Organization.

Transformation from Active to Passive. Personal/ impersonal constructions. Special passive constructions. *Have something done. Get something done. To be done/ being done.* Phrasal and prepositional verbs, prepositional phrases.

### **Unit 2. Geography of the World. Reported Speech.**

New Tourist Destinations. International Etiquette. Continents. Countries & Nationalities. Rocks & Mountains. Rivers, Lakes. Seas & Oceans. Climate.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

## **II курс**

### **IV семестр**

### **Unit 3. World Destinations. Conditionals.**

Religious centers (Jerusalem, Mecca, Tibet, Vatican, Nepal). Seasonal tourism Historical and cultural heritage. Holidays & festivals (Venice, Rio-de-Janeiro, Cannes, Berlin...). Business tourism. Adventure tourism.

Present and future conditionals. Unlikely/ unreal conditions. Past conditionals. Mixed conditionals. *I wish, if only, it's time.*

### **Unit 4. Tourism in Ukraine. Wishes and regrets.**

History of tourism in Ukraine. Carpathian Mountains. Places to Visit in Ukraine: Kyiv, Odessa, Lviv, Kharkiv, Vinnytsia. Ukrainian Cuisine.

Wish + Past Continuous. Wish + Past Perfect. Wish + Would. Wish + To Infinitive. I Wish/ If Only.

## **III курс**

### **V семестр**

### **Unit 1. Transport in Tourism. Nouns.**

Travelling by air. Travelling by sea. Travelling by car. Travelling by train. Tourism & Transportation.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singulalia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possessive case, of-phrases.

### **Unit 2. Tour agents & Tour operators. Pronouns. Articles.**

Work of Tour Operators. Making up an Itinerary. Work of Travel Agents. Presenting a Product. Ways of Successful Selling.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. Some, any, all, most, no, none of. Defining pronouns. Both, either, neither; each, every. Quantitative pronouns. Much/ many, a lot of, (a) little / (a) few.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

### **III курс**

#### **VI семестр**

##### **Unit 1. Hotels. Adjectives.**

Hotel Facilities. Checking into a Hotel. Dealing with the Complaints. Hotel Staff. Accommodation.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as...as, not so...as, the more...the less, the same as, the+ comparative, so and such, enough and too with adjectives.

##### **Unit 2. Restaurants. Adverbs.**

Welcoming Customers to a Restaurant. Explaining the Menu. Types of the Restaurants. World Cuisine.

Types of adverbs. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

### **IV курс**

#### **VII семестр**

##### **Unit 1. Insurance & Money Matters. Prepositions.**

Travel Health & Safety. Money Matters: Travel Checks & Credit Cards. Tipping Etiquette. World Currencies.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

##### **Unit 2. Recreation. Phrase verbs.**

Key Concepts in Recreation. Types of Recreation: Outdoor Recreation, Indoor Recreation. Community Recreation. Physical and Mental Benefits. Public and Private Recreation.

Transitive verbs. Intransitive verbs.

### **Unit 3. Retreat tourism as a form of transformational tourism. Relative Clauses.**

Wellness tourism. Types of Wellness Tourism. Health and spa retreats. Yoga and meditation retreats. Active wellness tourism.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

### **Unit 4. Events and Conferences. Relative clauses with whose/whom/where.**

Types of Positions in the Events and Conferences Sector. Management & Executive Positions in the Events and Conferences Sector. Conferences, Meetings, Trade Shows and Conventions. Careers. Applying for a Job.

## **IV курс VIII семестр**

### **Unit 1. Job Hunting in Tourism and Recreation. The Infinitive.**

Careers in Tourism. Jobs in Tourism. Tourist Information Clerk. Travel Writer.

The Infinitive. The Objective infinitive complex. The Subjective infinitive complex.

### **Unit 2. Global Trends in Tourism. Participles.**

International tourism. Global tourism trends. ETourism. Online travel.

The Present Participle The Past Participle. The Objective & Subjective Participle Complex. The Absolute Participle Complex.

### **Unit 3. Communicating in the Digitalised World. The Gerund.**

Digital communication in the tourism sector. Website sophistication. Professional Ethics in Tourism. Attractiveness of Tourism Destinations.

Complexes with the Gerund. Inversion. Stylistic Use of Word Order.

## Структура освітнього компонента

Результат навчання	Навчальна діяльність	Робочий час студента, год.
1	2	3
<b>1 курс</b>		
<b>I семестр</b>		
<b>Unit 1. Business and Entrepreneurship. Present Tense Forms.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language; understanding different aspects of language behaviour	Practical lesson 1. 1. Key Notions of Business. 2. Present Simple (Indefinite). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rule	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 2. 1. Natural resources. capital, labour, technology. 2. Adverbs of frequency. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	3
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 3 1. Profit and Profitability. 2. Present Continuous (Progressive). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 4 1. The Notion of Competition. 2. State Verbs. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3

correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 5 1. Forms of Business. 2. Manufacturing and Service Businesses. 3. Present Perfect. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
<b>Unit 2. Business Organizations and Human Resources. Present Perfect.</b>		
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 6 1. Types of Companies. 2. Privately and State-owned Companies. 3. Have been (to) /have been (to). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 7 1. Relationships between Companies. 2. Present Perfect Continuous (Progressive). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 8 1. Holding Company. 2. Conglomerate. Joint Venture. Consortium 3. Past Forms. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2

	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 9 1. Shareholders, the Management and the Workforce of the Company. 2. Past Simple (Indefinite). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 10 1. The Management Structure of a Typical Company. 2. Human Resources (HR). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
<b>Unit 3. Management and Leadership. Past Tense Forms.</b>		
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 11. 1. Key Notions of Management and its Basic Functions. 2. Past Habitual: used to. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 12 1. Planning, Directing, Controlling and Organizing Functions. 2. Have gone to / have been to / have been in. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2

	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	Practical lesson 13 1. Leadership. Leadership Styles. 2. Interrupted past action. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	3
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 14 1. Autocratic or Authoritarian Style. 2. Laissez-faire (Free Rein Style). 3. Past Perfect. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	3
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	4
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 15 1. Participative, Democratic, Visionary styles. 2. Coaching, Narcissistic styles. 3. Past Perfect Continuous. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	3
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	4
<b>Unit 4. Economics. Key Economic Notions. Sequence of Tenses.</b>		
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 16 1.Key Notions of Economics. 2. The notion of Scarcity. 3. Previous and subsequent events. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2

	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 17 1.Goods and Services. 2. Sequence of Tenses. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	3
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 18 1.Production. 2. Direct speech and reported speech. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 19 1.Distribution. 2. Reported speech: person, place and time. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 20 1.Types of Economic Systems. 2. Reported statements. Reported questions. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2

	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	20
<b>Разом за 1 семестр</b>		<b>120/4</b>
<b>1 курс II семестр</b>		
<b>Unit 1. Product, Market and Market Relations. The Concept of Product. Future Forms.</b>		
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 1. 1. The Concept of Product. 2. Tangible Products and Intangible Products. 3. Future Simple/ Be Going to. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. The Concept of a Market. 2. Demand and Supply. 3. Future Simple/ Present Continuous. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	3
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 3. 1. Core, Actual and Augmented Products. 2. Future Continuous. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3

ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 4. 1. Types of Markets. 2. Future Perfect. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 5. 1. Target Market. 2. Future Perfect Continuous. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
<b>Unit 2. Marketing and Advertising. Future-in- the Past tense forms.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the language;	Practical lesson 6. 1. Marketing. 2. The four Ps. Product, Price, Placement and Promotion. 3. Future-in- the Past tense forms. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
understanding of logical relations ; awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 7. 1. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. 2. Other ways of expressing the future. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2

	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	3
awareness and proper use of categories, structures and processes	Practical lesson 8. 1. Advertising. 2. Service Advertising. 3. Future time words + Present Simple. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 9. 1. Product Advertising. 2. Institutional Advertising. 3. Offers, promises, requests. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 10. 1. Advertising Media. 2. Telling the time, dates, telephone numbers, addresses. Arrangements. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
<b>Unit 3. Trade and Commerce. Constructions.</b>		
knowledge of topical vocabulary; ability to use	Practical lesson 11. 1. Key Notions of Trade. 2. Producers and Consumers. 3. Constructions: be about+	2

grammatical resources of the language; awareness and proper use of categories, structures and processes	infinitive, be on the point + -ing form. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 12. 1. Forms and Types of Trade. Wholesale Trade. 2. Retail Trade. 3. Constructions: be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 13. 1. E-commerce. 2. Questions, negatives and answers. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 14. 1. International Trade. 2. Yes/ no questions. Wh-questions. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: revising grammar rules; developing speaking skills; writing notes conveying complex relevant information to academic and professional addressees.	3
	Practical lesson 15.	

understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	1. International Trade Organization. 2. Object questions. Negative statements. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	3
<b>Unit 4. Money and Banking. Modals.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 16. 1. Concept of Money. 2. Ability (can - could - be able to). Obligation/ Duty. Necessity (must - have to - should/ ought – need). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 17. 1. Functions of money: measure of value; store of value. 2. Absence of necessity (needn't/ don't have to / don't need to – didn't need to – needn't have done). Prohibition (mustn't – can't). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 18. 1. Types of Money. 2. Hard money, soft money and no-money. 3. Logical assumption (must – can't/ couldn't). Probability (should/ ought). Possibility (can - could/ may - might). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study:	3

	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 19. 1. Banking Sector. 2. Types of Banks. 3. Permission (can/ could/ may /might). Request (can/ could/ will/ would/ may/ might). Offers (I'll/ shall/ can/ could). Suggestions (shall/ can/ could). References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
awareness and proper use of categories, structures and processes; ability to use topical vocabulary and grammatical resources of the language	Practical lesson 20. 1. Personal Finance. Corporate Finance. 2. Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs. References: 1, 2, 3, 4 Recommended materials: 12, 14, 16, 17, 18 Internet sources: 19, 21, 23	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	20
<b>Разом за 2 семестр</b>		<b>120/4</b>
<b>2 курс III семестр</b>		
<b>Unit 1. Tourism &amp; Travelling. The Passive Voice.</b>		
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 1. 1. What is Tourism? 2. History of Tourism. 3. The Passive Voice. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study:	

	studying thematic information; developing grammatical skills; analyzing grammar rules	1
understanding of logical relations ; awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 2. 1. Tourism as a hobby. 2. Forms of Tourism. 3. Transformation from Active to Passive. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 3. 1. Jobs & careers in tourism. 2. IT & travel industry. 3. Personal/ impersonal constructions. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	1
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 4. 1. World Tourism Organization. 2. Special passive constructions. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: writing study and specialism-related essays to develop an argument; explaining advantages and disadvantages of various options	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 5. 1. Trends in Tourism. 2. Have something done. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2

	Self-study: doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 6. 1. The World Tourism Organization's Classification of Tourism. 2. Get something done. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.	2
practising and memorizing grammatical rules; correct use of topical vocabulary	Practical lesson 7. 1. Past and Future of the Tourism. 2. To be done/ being done. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	1
<b>Unit 2. Geography of the World. Reported Speech.</b>		
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 8. 1. New Tourist Destinations. 2. Reported Speech. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: preparing presentations on the topic; doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; doing grammar exercises; reading and translating a newspaper article on the topic.	1
awareness and proper use of categories, structures and processes	Practical lesson 9. 1. International Etiquette. 2. Types of reported speech -	2

	<p>statements, questions. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35</p>	
	<p>Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials</p>	2
<p>practising and memorizing grammatical rules; correct use of topical vocabulary</p>	<p>Practical lesson 10. 1. Continents. 2. Countries &amp; Nationalities. Climate. 3. Types of reported speech – commands. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	1
<p>awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations</p>	<p>Practical lesson 11. 1. Rocks &amp; Mountains. 2. Tenses in reported speech. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35</p>	2
	<p>Self-study: doing grammar exercises; reading and translating texts on the topic</p>	2
<p>understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 12. 1. Seas &amp; oceans. 2. Tenses in reported speech. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	1
<p>ability to use lexical and grammatical</p>	<p>Practical lesson 13. 1. Rivers, lakes.</p>	2

resources of the language; knowledge of topical vocabulary	2. Reporting verbs. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	1
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 14. 1. Adventure, Hiking and Hitch-hiking. 2. Reported questions. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	1
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 15. 1. Special-Interest Tourism. 2. Reported speech vs. direct speech. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	10
<b>Разом за 3 семестр</b>		<b>60/2</b>
<b>II курс IV семестр</b>		
<b>Unit 1. World destinations. Conditionals.</b>		
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech	Practical lesson 1. 1. Religious centers (Jerusalem, Mecca, Tibet, Vatican, Nepal). 2. Present Conditionals. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary;	Practical lesson 2. 1. Seasonal tourism Historical and cultural heritage. 2. Future Conditionals.	2

practising and memorizing grammatical rules	References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 3. 1. Holidays & Festivals (Venice, Rio-de-Janeiro,). 2. Past conditionals. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation; ability to use appropriate grammatical and lexical forms in oral speech	Practical lesson 4. 1. Holidays & Festivals (Cannas, Berlin...) 2. Mixed conditionals. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; developing the ability to collect information on the topic from specialised professional sources; raising awareness of the specific features of various genres	2
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 5. 1. Business tourism. 2. Zero and First Conditionals. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	Practical lesson 6. 1. Adventure tourism. 2. Second and Third Conditionals. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; developing speaking skills	2

<b>Unit 2. Tourism in Ukraine. Wishes and regrets.</b>		
ability to understand and apply the key notions of the given information; ability to use grammatical resources of the language	Practical lesson 7. 1. History of Tourism in Ukraine. 2. Wish + Past Continuous. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
ability to use topical vocabulary in oral and writing speech; awareness and control of organisation and meaning of grammatical elements; understanding of logical relations	Practical lesson 8. 1. Green Tourism. 2. Wish + Past Perfect. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 9. 1. Carpathian Mountains. 2. Wish + Would. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 10. 1. Places to visit in Ukraine: Kyiv, Odessa. 2. Wish + To Infinitive. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; developing the ability to collect information on the topic from specialized professional sources	2
practising and memorizing grammatical rules;	Practical lesson 11. 1. Places to visit in Ukraine: Lviv, Kharkiv.	2

correct use of topical vocabulary; use grammatical resources of the language	2. I Wish/ If Only. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 12. 1. Ukrainian Cuisine. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources	2
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	12
<b>Разом за IV семестр</b>		<b>60/2</b>
<b>3 курс V семестр</b>		
<b>Unit 1. Transport in Tourism. Nouns.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 1. 1. Travelling and by sea. 2. Countable nouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules; revising topical vocabulary; summarizing factual information on the topics	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Travelling by air. 2. Uncountable nouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1

ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 3. 1. Travelling by car. 2. Singular nouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	1
ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 4. 1. Travelling by train. 2. Plural nouns. Abstract nouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 5. 1. Advantages of Various Modes of Transport. 2. Concrete nouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 6. 1. Disadvantages of Various Modes of Transport. 2. Compound nouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	3
ability to identify, evaluate and synthesise	Practical lesson 7. 1. Tourism & Transportation.	

topical information; ability to use grammatical resources of the language	References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
<b>Unit 2. Tour agents &amp; Tour operators. Pronouns. Articles.</b>		
raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 8. 1. Work of tour operators. 2. Personal pronouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 9. 1. Making up an itinerary. 2. Reflexive pronouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing reading and writing skills	2
ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 10. 1. Work of travel agents. 2. Indefinite and pronouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1
ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical	Practical lesson 11. 1. Presenting a product. 2. Negative pronouns. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2

elements	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules; writing a report on the topic	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 12. 1. Ways of successful selling. 2. Determiners and quantifiers. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing reading and writing skills	1
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 13. 1. What are the different types of travel agent and tour operator? 2. Specific and general determiners. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
knowledge of thematic information; ability to retrieve and use grammatical elements in oral speech	Practical lesson 14. 1. Inbound and outbound tour operators. 2. The indefinite article: 'a' and 'an'. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 15. 1. The main differences between a travel agent and a travel agency. 2. The definite article: 'the'. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching topical vocabulary; analyzing grammar rules; doing grammar tasks; developing reading skills	1
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	10

Разом за V семестр		60/2
<b>3 курс VI семестр</b>		
<b>Unit 1. Hotels. Adjectives.</b>		
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 1. 1. Hotel Facilities. 2. Gradable and non-gradable adjectives. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 2. 1. Checking into a Hotel. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules; writing a report on the topic	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 3. 1. Dealing with the Complaints. 2. Degrees of comparison of adjectives. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing reading and writing skills	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 4. 1. Hotel Staff. 2. Comparative and superlative forms of adjectives. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	1

capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 5. 1. The benefits of growth in the accommodation sector. 2. Comparative structures: as...as, not so..as. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 6. 1. Cottages and houseboats. 2. Comparative structures: the more...the less, the same as. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 7. 1. Campgrounds. 2. Comparative structures: the+ comparative, so and such, enough and too with adjectives. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	1
<b>Unit 2. Restaurants. Adverbs.</b>		
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 8. 1. Welcoming Customers to a Restaurant. 2. Adverbs of frequency. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	1

gain in depth the knowledge of the topical vocabulary; practising and memorizing vocabulary	Practical lesson 9. 1. Explaining the Menu. 2. Adverbs of time. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 10. 1. Types of the Restaurants. 2. Adverbs of place and manner. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	1
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 11. 1. World Cuisine. 2. Adverbs of probability, degree, and completeness. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; developing the ability to collect information on the topic from specialised professional sources; raising awareness of the specific features of various genres	1
knowledge of thematic information; ability to retrieve and use grammatical elements in oral speech	Practical lesson 12. 1. Food and beverage department. 2. Connecting adverbs (so, too, either, neither). References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
ability to use grammatical resources of	Practical lesson 13. 1. Housekeeping department.	2

the language; knowledge of topical vocabulary	2. Connecting adverbs first, next, then, etc; actually, fortunately, etc; only, even. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 14. 1. Restaurant staff. 2. Comparison of adverbs. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 15. 1. The main sectors in restaurant. 2. Adverbs of degree: quite – rather. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 13, 15, 16, 17 Internet sources: 19, 30, 32, 34, 35	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	1
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	10
<b>Разом за VI семестр</b>		<b>60/2</b>
<b>4 курс</b>		
<b>VII семестр</b>		
<b>Unit 1. Insurance &amp; Money Matters. Prepositions.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 1. 1. Insurance. 2. Prepositions of position and movement. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rule	3

correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Travel Health & Safety. 2. Prepositions of Time References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 3. 1. Money Matters: travel checks & credit cards. 2. Talking about exceptions. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	3
ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 4. 1. Tipping Etiquette. 2. Prepositions after verbs. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 5. 1. World Currencies. 2. Prepositions after nouns. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
<b>Unit 2. Recreation. Phrase verbs.</b>		
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 1. 1. Key concept of recreation. 2. Transitive verbs. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2

	Self-study: doing grammar exercises; reading and translating texts on the topic	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing vocabulary	Practical lesson 2. 1. Types of recreation: Outdoor Recreation. Indoor recreation. 2. Intransitive verbs. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
correct use of topical vocabulary;	Practical lesson 3. 1. Community recreation. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 4. 1. Physical and Mental Benefit. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: enriching thematic vocabulary; developing lexical skills;	3
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 5. 1. Public and Private Recreation. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: preparing presentations on the topic; reading and translating a newspaper article on the theme	3
<b>Unit 3. Retreat tourism as a form of transformational tourism. Relative Clauses.</b>		
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 1. 1. <i>Wellness tourism</i> . 2. <i>Defining Relative Clauses</i> . References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2

	Self-study: doing grammar exercises; reading and translating a article on the topic	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 2. 1. Types of Wellness Tourism. 2. Non-Defining Relative Clause. References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 3. 1. <i>Health and spa retreats.</i> 2. <i>Relative clauses with who/that/which..</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 4. 1. <i>Yoga and meditation retreats</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 5. 1. <i>Active wellness tourism.</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3

<b>Unit 4. Events and Conferences. Relative clauses with whose/whom/where.</b>		
raising awareness and control of the organization of the meaning of lexical elements	Practical lesson 1. 1. <i>Types of Positions in the Events and Conferences Sector.</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: developing the ability to collect information on the topic from specialized Internet sources	3
correct use of topical vocabulary	Practical lesson 2. 1. <i>Management &amp; Executive Positions in the Events and Conferences Sector.</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: reading and translating a newspaper article on the topic	3
ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 3. 1. <i>Conferences, Meetings, Trade Shows and Conventions.</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: preparing presentations on the topic; reading and translating texts on the theme.	3
ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 4. 1. <i>Careers.</i> 2. <i>Relative clauses with whose/whom/where.</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 5. 1. <i>Applying for a Job.</i> References: 1, 2, 3, 4 Recommended materials: 12, 13, 14, 15, 16, 18 Internet sources: 12, 13, 14, 15, 16, 18	2

	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	20
<b>Разом за VII семестр</b>		<b>120/4</b>
<b>4 курс VIII семестр</b>		
<b>Unit 1. Job Hunting in Tourism and Recreation. The Infinitive.</b>		
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 1. 1. <i>Careers in Tourism.</i> 2. <i>Non-finite forms of the Verb.</i> References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: doing grammar exercises; developing the ability to collect information on the topic from specialised professional sources; raising awareness of the specific features of various genres	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing vocabulary	Practical lesson 2. 1. Jobs in Tourism. 2. The Infinitive. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 3. 1. <i>Tourist Information Clerk.</i> 2. <i>The Objective infinitive complex.</i> References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: doing grammar exercises; reading and translating texts on the theme.	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 4. 1. <i>The Subjective infinitive complex.</i> References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2

	Self-study: enriching thematic vocabulary; developing lexical skills	3
knowledge of thematic information; ability to retrieve and use grammatical elements in written speech	Practical lesson 5. 1. Travel Writer. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
<b>Unit 2. Global Trends in Tourism. Participles.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 1. 1. <i>International tourism</i> . 2. <i>The Objective Participle complex</i> . References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
correct use of topical vocabulary; practising and memorizing lexical material	Practical lesson 2. 1. <b>Global tourism trends</b> . References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: developing the ability to collect information on the topic from specialised professional sources; raising awareness of the specific features of various genres	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 3. 1. The Subjective Participle complex. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: doing grammar exercises	3
ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 4. 1. ETourism. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2

	Self-study: Learning topical vocabulary; developing writing skills	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 4. 1. Online travel. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
<b>Unit 3. Communicating in the Digitalised World. The Gerund.</b>		
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 1. 1. Digital communication in the tourism sector. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: developing the ability to collect information on the topic from specialized Internet sources; reading and translating a newspaper article on the topic.	3
correct use of grammar; practising and memorizing grammatical rules	Practical lesson 2. 1. Complexes with the Gerund. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 3. 1. Website sophistication. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3

ability to use grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 4. 1. Professional Ethics in Tourism References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 5. 1. Attractiveness of Tourism Destinations. References: 1, 4, 6, 7, 8, 9 Recommended materials: 11, 16, 17, 18 Internet sources: 19, 24, 29, 32, 34	2
	Self-study: preparing presentations on the topic; reading and translating a newspaper article on the theme.	3
Індивідуальне завдання	Творчий проєкт / участь у наукових заходах	15
<b>Разом за VIII семестр</b>		<b>90/3</b>

### III. РЕКОМЕНДОВАНИ ДЖЕРЕЛА

#### Основні джерела

1. Jenny Dooley, Virginia Evans Grammarway 3. United Kingdom. Express Publishing, 2012
2. John Hughes, Jon Nauton Business Result. Intermediate Student's Book. United Kingdom. Oxford University Press, 2016. 160 c.
3. John Taylor, Jeff Zeter Career Path Business English. United Kingdom. Express Publishing, 2023.
4. Raymond Murphy English Grammar in Use Fifth Edition Intermediate. United Kingdom. Cambridge University Press. 2019.
5. Stephen Bailey Academic Writing a Handbook for International Students. London and New York. Routledge, 2018. 663 c.
6. Stephen J. Page, Joane Connell Tourism a Modern Synthesis London and New York. Routledge, 2020.
7. Sue Stewart, Fiona Warburton, John D. Smith Cambridge International AS and A Level Travel and Tourism: Coursebook. United Kingdom. Cambridge University Press, 2016.
8. Susan Stewart, Stephen Rickerby, Fiona Warburton Cambridge International AS and A Level Travel and Tourism Coursebook. United Kingdom. Cambridge University Press, 2022.
9. Virginia Evans, Jonny Dooley, Veronica Garza Career Path Tourism. United Kingdom. Express Publishing, 2022.

#### Додаткові джерела

10. Adrian Wallwork English for Academic Research: Grammar, Usage and Style. United Kingdom. Springer, 2023. 232 c.
11. Anthony Bourdain, Laurie Woolever World Travel: An Irreverent Guide. United Kingdom. Bloomsbury, 2021
12. Bill Mascull Business Vocabulary in Use Intermediate. United Kingdom. Cambridge University Press, 2017. 176 c.
13. Collins Easy Learning: Common Errors in English. United Kingdom. Collins, 2015. 192 c.
14. Iwonna Dubicka, Marjorie Rosenberg, Bob Dignen, Mike Hogan, Lizzie Wright Business Partner B2. United Kingdom. Pearson Education Ltd, 2019. 160 c.
15. Louise Hashemi, Raymond Murphy Grammar in Use Fifth Edition Intermediate Supplementary Exercises with answers. United Kingdom. Cambridge University Press, 2019. 144 c.
16. Malcolm Mann, Steve Taylore-Knowles Destination B1. United Kingdom. Bloomsbury, 2023. 256 c.

17. Martin Hewings Advanced Grammar in Use Fourth Edition. United Kingdom. Cambridge University Press, 2024. 323 c.
18. Norman Whitby Business Benchmark Pre-Intermediate to Intermediate. Business Preliminary. United Kingdom. Cambridge University Press, 2015. 208 c.

### **Інтернет-ресурси**

19. <https://learnenglish.britishcouncil.org/>
20. <http://www.volusion.com>
21. <https://www.inc.com>
22. <https://www.slideshare.net>
23. <http://www.allbusiness.com>
24. <http://www.indiafillings.com>
25. <http://www.linkedin.com>
26. <https://study.com>
27. <http://www.economicshelp.org>
28. <http://www.marketing91.com>
29. <http://www.onestopenglish.com/>
30. <http://www.tour.com.ua>
31. [www.economy.com](http://www.economy.com)
32. [www.macmillanenglish.com](http://www.macmillanenglish.com)
33. [www.wikipedia.org](http://www.wikipedia.org)
34. <https://climate.copernicus.eu/resources/information-service/climate-change-impact-tourism>
35. <https://www.therichest.com/expensive-lifestyle/location/10-of-the-worlds-most-famous-religious-sites/>
36. <http://www.ukraine.com/cuisine/>