КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)

Кафедра іноземної філології та перекладу

ЗАТВЕРДЖУЮ

Директор ВТЕІ КНТЕУ

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26.06.2020

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ A FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА

Ступінь вищої освіти бакалавр» / bachelor

Галузь знань 24 «Сфера обслуговування» / «Services»

Спеціальність 242 «Туризм» / «Tourism»

Спеціалізація /

Освітня програма «Туризм» / «Tourism»

Розробники: Бондар Н.Д., к.п.н.,

Паславська І.Б., асист.

Гарант освітньої програми «Туризм» — Онищук Н.В. к.е.н., доц., доцент кафедри туризму та готельно-ресторанної справи

Обговорено та схвалено на засіданні кафедри іноземної філології та перекладу $29.05.2020\,$ р. пр. № 6; на засіданні вченої ради обліково-фінансового факультету $09.06.2020\,$ р. пр. № 6 та засіданні вченої ради інституту $26.06.2020\,$ р., пр. № 6.

Рецензенти: Чугу С.Д., к.філ.н., доцент

Прадівлянний М.Г., к.п.н.. доцент, директор центру міжнародних

зв'язків ВНТУ

І. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

Мета вивчення дисципліни.

Робоча дисципліни «Іноземна програма мова за професійним спрямуванням» призначена для здобувачів вищої освіти, які навчаються за спеціальністю 242 «Туризм». Робоча програма побудована на принципах плюрилінгвізму, інтегрованості розвитку іншомовної компетенції, прозорості, гнучкості та варіативності. Вона зорієнтована на формування професійної комунікативної компетенції як мовної поведінки, що ϵ специфічною для професійного середовища і вимагає академічного i набуття субкомпетентностей як складників іншомовної компетентності.

Мета вивчення дисципліни «Іноземна мова за професійним спрямуванням» — сформувати у здобувачів вищої освіти професійні іншомовні компетенції, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

Іноземна мова за професійним спрямуванням ϵ обов'язковою дисципліною.

Результати навчання вивчення дисципліни її місце в освітньому процесі.

Результатом вивчення навчальної дисципліни «Іноземна мова за професійним спрямуванням» для освітньої програми «Туризм» ϵ формування комплексу компетентностей:

- інтегральна компетентність:

здатність комплексно розв'язувати складні професійні задачі та практичні проблеми у сфері туризму і рекреації як в процесі навчання, так і в процесі роботи, що передбачає застосування теорій і методів системи наук, які формують туризмознавство, і характеризуються комплексністю 6 та невизначеністю умов.

Відповідно до освітньої програми спеціальності дисципліна «Іноземна мова за професійним спрямуванням» забезпечує формування ЗК (ФК).

- загальні компетентності:

- 3К 2. Здатність зберігати та примножувати моральні, культурні, наукові цінності і досягнення суспільства на основі розуміння історії та закономірностей розвитку предметної області, її місця у загальній системі знань про природу і суспільство та у розвитку суспільства, техніки і технологій, використовувати різні види та форми рухової активності для активного відпочинку та ведення здорового способу життя.
- 3K 6. Здатність до пошуку, оброблення та аналізу інформації з різних джерел.
 - ЗК 7. Здатність працювати в міжнародному контексті.
 - ЗК 8. Навички використання інформаційних та комунікаційних технологій.
 - ЗК 11. Здатність спілкуватися іноземною мовою.
 - ЗК 12. Навички міжособистісної взаємодії.

- фахові компетентності:

- ФК 21. Здатність розробляти, просувати, реалізовувати та організовувати споживання туристичного продукту.
- ФК 24. Здатність здійснювати моніторинг, інтерпретувати, аналізувати та систематизувати туристичну інформацію, уміння презентувати туристичний інформаційний матеріал.
- ФК 27. Здатність до співпраці з діловими партнерами і клієнтами, уміння забезпечувати з ними ефективні комунікації.
- ФК 28. Здатність працювати у міжнародному середовищі на основі позитивного ставлення до несхожості до інших культур, поваги до різноманітності та мультикультурності, розуміння місцевих і професійних традицій інших країн, розпізнавання міжкультурних проблем у професійній практиці.

Зазначені програмні компетентності можуть бути сформовані за умови формування таких субкомпетентностей: *мовленнєвої, лінгвістичної* (лексичної, граматичної, семантичної, фонологічної, орфографічної та орфоепічної), соціолінгвістичної, прагматичної.

<u>Мовленнєва субкомпетенція:</u> Аудіювання:

- розпізнавати інформацію, пов'язану із професійною сферою туризму, під час детальних обговорень, дебатів, офіційних доповідей, лекцій, бесід;
- розуміти загальний зміст і більшість суттєвих деталей в автентичних радіо і телепередачах, пов'язаних з академічною та професійною сферами;
- розуміти досить складні повідомлення та інструкції в академічному та професійному середовищі;
 - розуміти намір мовця і комунікативні наслідки його висловлювання;
 - визначати позицію і точку зору мовця;
- розрізняти різні стилістичні регістри в усному та письмовому спілкуванні з друзями, незнайомцями, колегами, стейкхолдерами та з людьми різного віку і соціального статусу, маючи при цьому різні наміри спілкування.

Говоріння:

- реагувати на основні ідеї та розпізнавати суттєво важливу інформацію під час детальних обговорень, дискусій, офіційних перемовин, лекцій, бесід, що пов'язані з економічною сферою;
- чітко аргументувати відносно актуальних тем в академічному та професійному житті (напр., в семінарах, дискусіях);
- поводитись адекватно в типових світських, академічних і професійних ситуаціях;
- реагувати на телефонні розмови, які виходять за межі типового спілкування;
- реагувати на оголошення, доволі складні повідомлення та інструкції в академічному і професійному середовищах;
 - адекватно реагувати на позицію/точку зору співрозмовника;
- пристосовуватися до змін, які зазвичай трапляються під час бесіди і стосуються її напряму, стилю та основних наголосів;

- чітко виступати з підготовленими індивідуальними презентаціями щодо широкого кола тем академічного та професійного спрямування;
- продукувати чіткий, детальний монолог з широкого кола тем, пов'язаних з навчанням та спеціальністю;
- користуватися базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс.

Читання:

- розуміти автентичні тексти, пов'язані з навчанням та спеціалізацією, з підручників, газет, популярних і спеціалізованих журналів та Інтернетівських джерел;
- визначати позицію і точки зору в автентичних текстах, пов'язаних з навчанням та спеціалізацією;
- розуміти намір автора письмового тексту і комунікативні наслідки висловлювання (напр., службових записок, листів, звітів);
- розуміти автентичну академічну та професійну кореспонденцію (напр., листи, факси, електронні повідомлення тощо);
- розрізняти різні стилістичні регістри усного та писемного мовлення з друзями, незнайомцями, колегами, працедавцями та з людьми різного віку і соціального статусу, коли здійснюються різні наміри спілкування.

Письмо:

- писати деталізовані завдання та звіти, пов'язані з навчанням та спеціальністю;
- писати резюме економічних текстів з високим ступенем граматичної коректності;
- користуватись базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс;
 - готувати і продукувати ділову та професійну кореспонденцію.

<u>Лінгвістична (лексична, граматична, семантична, фонологічна, орфографічна та орфогнічна) субкомпетенція:</u>

- розпізнавати та вживати граматичні структури, що ϵ необхідними для гнучкого вираження відповідних функцій та понять, а також для розуміння і продукування широкого кола текстів в академічній та професійній сферах;
- знати та використовувати правила англійського синтаксису, щоб дати можливість розпізнавати і продукувати широке коло текстів в академічній та професійній сферах;
- ідентифікувати мовні форми, властиві офіційним та розмовним регістрам академічного і професійного мовлення;
- володіти широким діапазоном словникового запасу (у тому числі термінології), що є необхідним в академічній та професійній сферах;
- вміння визначати відношення слова до його загального контексту, внутрішньо лексичних зв'язків, значень граматичних елементів, категорій, структур та процесів, а також важливих для розуміння та продукування іншомовного дискурсу таких логічних зв'язків, як наслідковість, пресупозиція, імплікативність.

Соціолінгвістична та прагмалінгвістична субкомпетенції:

- усвідомлювати, як ключові цінності, переконання та поведінка в академічному і професійному середовищі України відрізняються при порівнянні однієї культури з іншими (міжнародні, національні, інституційні особливості);
- розуміти різні корпоративні культури в конкретних професійних контекстах і те, яким чином вони співвідносяться одна з одною;
- застосовувати міжкультурне розуміння у процесі безпосереднього усного і писемного спілкування в академічному та професійному середовищі;
- належним чином поводити себе й реагувати у типових світських, академічних і професійних ситуаціях повсякденного життя, а також знати правила взаємодії між людьми у таких ситуаціях (розпізнавання відповідних жестів, спілкування очима, усвідомлення значення фізичної дистанції та розуміння жестикуляції у кожній з таких ситуацій).

Програмні результати навчання здобувачів з навчальної дисципліни «Іноземна мова за професійним спрямуванням» полягають:

- ПРН 9. Організовувати процес обслуговування споживачів туристичних послуг на основі використання сучасних інформаційних, комунікаційних і сервісних технологій та дотримання стандартів якості і норм безпеки
- ПРН 11. Володіти державною та іноземною (ними) мовою (мовами), на рівні, достатньому для здійснення професійної діяльності.
- ПРН 19. Аргументовано відстоювати свої погляди у розв'язанні професійних завдань.

Міждисциплінарні зв'язки:

Дисципліна «Іноземна мова за професійним спрямуванням» викладається протягом І-ІІ курсів (1-3 семестри), має безпосередній зв'язок із дисциплінами професійної підготовки «Туристично-рекреаційне країнознавство, «Культурна спадщина України», «Організація туризму», оскільки забезпечує професійно орієнтовану іншомовну компетенцію фахівців туристичної сфери.

Критерії оцінювання результатів навчання.

Рівні	За шкалою	Критерії оцінювання
компетентності	КНТЕУ	
1	2	3
Високий	90-100	Має обгрунтовані та всебічні знання з дисципліни
(дослідницький)		«Іноземна мова за професійним спрямуванням», вміє
		узагальнювати та систематизувати набуті знання;
		самостійно знаходить додаткові джерела інформації та
		може визначити їх новизну та актуальність; виконанує
		завдання у повному обсязі з мінімальною кількістю
		помилок і неточностей, що свідчить про: досконале
		засвоєння матеріалу; відмінне володіння мовленнєвими
		навичками; аргументоване й логічне викладення змісту в
		усній / письмовій формі; вільне оперування термінами й
		поняттями; виявлення творчих здібностей у процесі
		засвоєння та користування іноземною мовою

Достатній	82-89	Добре володіє теоретичним матеріалом, проявляє
(частково-	0 2 03	ініціативність у підготовці до занять, належним чином та в
пошуковий)		повному обсязі виконує завдання, що містить окремі
		(лексичні / граматичні / стилістичні / орфографічні /
		фонетичні) помилки, що свідчить про: добре володіє
		практичними навичками та вміннями; аргументовано й
		логічно розкриває більшість основних положень теми;
		виявляє розуміння сутнісного змісту понять; дає адекватні
		за змістом та лінгвістичним оформленням відповіді на
		поставлені питання.
	75 01	
	75-81	Володіє визначеним програмою навчальним матеріалом; в
		повному обсязі виконує завдання, що містить окремі
		помилки, дає адекватні за змістом та лінгвістичним
	60.74	оформленням відповіді на поставлені питання.
Елементарний	69-74	Неповністю виконаує завдання / завдання, яке містить
(репродуктивний)		певну кількість помітних помилок у змісті та вербальному
		оформлені, що загалом свідчить про: рівень іншомовних
		знань, сформованість мовленнєвих навичок, які
		задовольняють мінімальні критерії; відсутність розуміння
		змісту основних понять, погане володіння термінологічним
		апаратом теми; недостатньою мірою виявлену активність в
		комунікативних ситуаціях та неналежну старанність під
		час виконання індивідуальних завдань і самостійної
		роботи; відсутність творчого підходу в опануванні змісту
		дисципліни, переважно репродуктивний характер
		навчальної роботи).
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на
		репродуктивному рівні; виконує елементарні завдання за
		зразком.
Низький	35-59	Ознайомлений та відтворює навчальний матеріал на рівні
(фрагментарний)		окремих фактів, невиконане завдання / завдання, що
		містить велику кількість суттєвих помилок, що в цілому
		свідчить про: оволодіння програмним матеріалом на рівні
		елементарного розпізнання; відсутність системного
		розуміння структури мови та сформованих мовленнєвих
		умінь і навичок; поверхове розуміння і пояснення змісту
		понять, термінів, окремих питань, які розглядалися;
		пасивність під час обговорення питань теми на аудиторних
		заняттях; відсутнє виконання завдань для самостійної
		роботи.
	1-34	Ознайомлений з навчальним матеріалом на рівні
		розпізнавання та відтворення окремих фактів.
		розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 — максимальна оцінка за виконання екзаменаційного завдання, 20 — результат поточної успішності відповідно до шкали переводу поточної роботи для врахування її при підсумковій оцінці.

Засоби оцінювання.

Порядок оцінювання знань здобувачів вищої освіти ОС «бакалавр» з курсу «Іноземна мова за професійним спрямуванням» грунтуються на основних принципах і засадах системи контролю якості знань здобувачів вищої освіти та

узгодження її із загальноєвропейськими вимогами, визначеними Європейською системою залікових кредитів. Ця система передбачає проведення поточного і підсумкового контролю знань здобувачів вищої освіти, а також методику переведення показників академічної успішності в шкалу ЕСТЅ і спрямовується на ефективну реалізацію наступних завдань:

- підвищення мотивації здобувачів вищої освіти до систематичної активної роботи над змістом конкретної навчальної дисципліни, переорієнтація їхніх цілей з отримання позитивної оцінки на формування стійких знань, умінь та навичок;
- систематизація знань та активне їх засвоєння впродовж навчальнодослідницької роботи;
- подолання елементів суб'єктивізму при оцінюванні знань, що забезпечується використанням контрольних завдань поточного модульного контролю та семестрового контролю у письмовій формі із застосуванням модульної системи оцінювання;
- забезпечення належних умов вивчення програмного матеріалу і підготовки до контрольних заходів, що досягаються шляхом чіткого їх розмежування за змістом та в часі;
- розширення можливостей для всебічного розкриття здібностей здобувачів вищої освіти, розвитку їх творчого мислення.

Оцінювання знань здобувачів вищої освіти з дисципліни «Іноземна мова за професійним спрямуванням» здійснюється на основі результатів поточного та підсумкового контролю знань. Об'єктом оцінювання знань здобувачів освіти є програмний матеріал дисципліни різного характеру та рівня складності.

Поточне оцінювання результатів навчальної діяльності здобувачів освіти враховує підготовки їх до занять та активність під час їх проведення. Крім того, бали нараховуються за виконання здобувачами вищої освіти самостійної роботи, формами якої можна вважати також участь у науковій діяльності, олімпіадах тощо.

Загальна максимальна кількість балів, яку здобувач може набрати впродовж кожного семестру, І-ІІ курсу (100 балів) розподіляється таким чином:

І семестр

За кожне практичне заняття – 2 бали.

(42 занять *2 бали) = 84 бали.

Самостійна робота студента – 16 балів.

II семестр

За кожне практичне заняття – 2 бали.

(43 заняття *2 бали) = 86 бали.

Самостійна робота студента – 14 балів.

III семестр

За кожне практичне заняття – 2 бали.

(42 занять *2 бали) = 84 бали.

Самостійна робота студента – 16 балів

На практичному занятті оцінюються:

- рівень розвитку у студентів мовленнєвих навичок (усне діалогічне й монологічне мовлення; читання; письмо); мовленнєва поведінка під час роботи над темами;
- володіння структурою мови (граматична компетенція в межах окреслених тем з граматики);
- рівень засвоєння й використання активного вокабуляру; орфографічна та орфоепічна компетенція в межах тематичних вокабулярів.
- навички функціонального читання, розуміння автентичних професійноспрямованих текстів з підручників, газет, журналів та Інтернет-джерел;
- реферативні навички, здатність розуміти ідею, сутність, деталі відповідних фахових текстів та розпізнавати інформацію в ході обговорень, дебатів, бесід із загальних питань професійного напряму; рівень володіння відповідним фактичним матеріалом;
- виступи з підготовленими індивідуальними презентаціями щодо широкого кола професійних тем.

Оцінювання самостійної роботи включає:

- участь у творчих, наукових конкурсах, олімпіадах;
- підготовка презентації-повідомлення на одну з тем професійного спрямування;
 - робота в системі дистанційної освіти MOODLE;
- опрацювання оригінального англомовного джерела для підготовки домашнього читання з обов'язковим веденням тематичного словника економіки й бізнесу.

Засоби оцінювання результатів вивчення курсу «Іноземна мова за професійним спрямуванням»:

- екзамен;
- он-лайн тестування;
- командні проекти;
- реферати;
- презентації;
- письмове опитування;
- усне опитування;
- індивідуальні та групові завдання.

Обсяг дисципліни в кредитах та його розподіл (тематичний план)

	Кількість годин					Форми контролю
Теми		з них				
	всього	лек ції	практ	лабор.	CPC	
I курс I семестр						

Unit 1. Business and	44	22	22	
entrepreneurship.				
The Noun.				
1. Key Notions of Business.	4	2	2	УО, Т, ІЗ
Formation and classification of	7		2	50, 1, 15
nouns				
2. Productive Resources:	4	2	2	УО, ІЗ, П
natural resources, capital,	7			30, 13, 11
labour, technology.				
3. The Category of Number.	4	2	2	УО, Т, ІЗ
Countables / uncountable	4			30, 1, 13
nouns. 4 Draft and Draftability	4	2	2	уо т по
4. Profit and Profitability.	4			УО, Т, ПО
5. The Notion of Competition.	4	2	2	УО, Т, ІЗ
6. Regular and irregular	4	2	2	УО, Т, ПО
plurals. Compound nouns.				
7. Types of Business.	4	2	2	УО, Т, ІЗ
8. Manufacturing Businesses.	4	2	2	УО, ПО, ІЗ
Service Businesses.		-	-	_ , , ,
9. Forms of Business.	4	2	2	УО, ПО, ІЗ,
Sole Proprietorships.				ДК
10. Partnerships. Corporations.	4	2	2	УО, ПО, Т
11. Entrepreneurship.	4	2	2	УО, ПО, КТ
Invariable nouns.	7		2	3 0, 110, K1
The Case. Possessive Case.				
Unit 2. Business	58	26	32	
Organizations and Human	36	20	32	
Resources.				
The Article.				
1. Types of Companies.	4	2	2	УО, ПО, КТ
2. The Article. Kinds of	4		+	
12. THE ATTICLE. KILLOS OF))	1 2	13/63 1163 12
	-	2	2	УО, ПО, ІЗ
Articles.	-			
Articles. 3. Privately-owned and State-	4	2 2	2	УО, ПО, Т УО, ПО, Т
Articles. 3. Privately-owned and Stateowned Companies.	4	2	2	УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with	-			
Articles. 3. Privately-owned and Stateowned Companies. 4. Use of articles with common, material and abstract	4	2	2	УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns.	4	2 2	2	УО, ПО, Т УО, ПО, ІЗ
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between	4	2	2	УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies.	4 4	2 2 2	2 2 2	УО, ПО, Т УО, ПО, I3 УО, ПО, Т3
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper	4	2 2	2	УО, ПО, Т УО, ПО, ІЗ
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns.	4 4	2 2 2	2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ТЗ УО, ПО, ІЗ
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company.	4 4	2 2 2	2 2 2	УО, ПО, Т УО, ПО, I3 УО, ПО, Т3
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate.	4 4 4	2 2 2 2	2 2 2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ТЗ УО, ПО, ІЗ УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company.	4 4	2 2 2	2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ТЗ УО, ПО, ІЗ
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium.	4 4 4	2 2 2 2 2 2	2 2 2 2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ІЗ УО, ПО, Т УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium.	4 4 4	2 2 2 2	2 2 2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ТЗ УО, ПО, ІЗ УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium. 9. Shareholders, the Management and the	4 4 4	2 2 2 2 2 2	2 2 2 2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ІЗ УО, ПО, Т УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium. 9. Shareholders, the Management and the Workforce of the Company.	4 4 4 4 4	2 2 2 2 2 2 2	2 2 2 2 2 2 2	УО, ПО, Т УО, ПО, ТЗ УО, ПО, ТЗ УО, ПО, ТЗ УО, ПО, Т УО, ПО, Т УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium. 9. Shareholders, the Management and the Workforce of the Company. 10. The Management Structure	4 4 4	2 2 2 2 2 2	2 2 2 2 2 2	УО, ПО, Т УО, ПО, ІЗ УО, ПО, ІЗ УО, ПО, Т УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium. 9. Shareholders, the Management and the Workforce of the Company. 10. The Management Structure of a Typical Company.	4 4 4 4 4 4	2 2 2 2 2 2 2 2	2 2 2 2 2 2 2	УО, ПО, Т УО, ПО, Т3 УО, ПО, Т3 УО, ПО, Т3 УО, ПО, Т УО, ПО, Т УО, ПО, Т УО, ПО, Т
Articles. 3. Privately-owned and State-owned Companies. 4. Use of articles with common, material and abstract nouns. 5. Relationships between Companies. 6. Use of articles with proper nouns. 7. Holding Company. Conglomerate. 8. Joint Venture. Consortium. 9. Shareholders, the Management and the Workforce of the Company. 10. The Management Structure	4 4 4 4 4	2 2 2 2 2 2 2	2 2 2 2 2 2 2	УО, ПО, Т УО, ПО, ТЗ УО, ПО, ТЗ УО, ПО, ТЗ УО, ПО, Т УО, ПО, Т УО, ПО, Т

10.11			1 4	WO HO ID
12. Human Resource	6	2	4	УО, ПО, ІЗ
Management.				
13. Special difficulties in the	6	2	4	УО, ПО, КТ
use of articles. Use of articles				
with set expressions.				
Unit 3. Management	38	16	22	
and Leadership.				
The Pronoun.				
1. Key Notions of	4	2	2	УО, ІЗ, Т
Management.				
2. Basic Management	4	2	2	УО, ПО, Т
Functions.				
3. Planning and Organizing	4	2	2	УО, ПО, ІЗ
Functions.				
4. Directing and Controlling	4	2	2	УО, ПО, Т
Functions.				, 110, 1
5. Personal and possessive	4	2	2	УО, ПО, ІЗ
pronouns. Reflexive pronouns.	·			, 110, 10
6. Leadership. Leadership	6	2	4	УО, ІЗ, Т
Styles. Autocratic or			'	7 0, 13, 1
Authoritarian Style. Laissez-				
faire (Free Rein Style)				
7. Reciprocal pronouns.	6	2	4	УО, ІЗ, ПО
Interrogative pronouns.	Ů.	2	'	7 0, 13, 110
Demonstrative pronouns.				
Defining pronouns.				
Quantitative pronouns.				
8. Participative or Democratic	6	2	4	УО, ПО, П, ДК
style. Visionary, Coaching,	o			50, 110, 11, дк
Narcissistic styles.				
Toxic and Other Leadership				
Styles.				
Unit 4. Economics. Key	40	20	20	
Economic Notions. The	40	20	20	
Adjective. Comparative and				
Superlative Forms of				
Adjectives.				
1. Key Notions of Economics.	4	2	2	УО, ПО, ІЗ,
Tries reading of Benjames.	·			KT 13, 13,
2. Goods and Services.	4	2	2	УО, ПО, ІЗ
3. Production. Distribution.	4	2	2	УО, ПО, ІЗ
4. The notion of Scarcity.	4	2	2	УО, ПО, Т
5. Adjectives with nouns and	4	2	2	УО, ПО, ІЗ
verbs. The <i>-ed and -ing</i>	T			, 110, 15
adjectives. Order of				
adjectives; stronger and				
weaker meanings.				
6. Types of Economic	4	2	2	УО, ПО, Т, ІЗ
Systems.	•		_	
7. Microeconomics.	4	2	2	УО, ПО, ІЗ
Macroeconomics.	•	_		
8. Main Functions of	4	2	2	УО, ПО, Р, П
Economists. Duties of	T			, 110, 1, 11
Leonomisto. Dunes 01				

Managers.					
9. Degrees of comparison of	4		2	2	УО, ПО, ІЗ
adjectives.					,,
10. Comparative and	4		2	2	УО, ПО, Т, ДК
superlative forms of				_	, , , , , , , , , , , , , , , , , , , ,
adjectives. Comparative					
structures: asas, not soas,					
the morethe less, the same					
as with adjectives. The					
structures: the+ comparitive,					
so and such, enough and too					
with adjectives.					
Разом за I семестр	180/6		84	96	
Підсумковий контроль – екз	I		1 01	70	
підсумковин контроль ска		курс			
		семес			
Unit 1. Product, Market and	32		16	16	
Market Relations. The				10	
Concept of Product. The					
Adverb.					
1. The Concept of Product.	4		2	2	УО, ПО, ІЗ
Word order.			_	_	7 0,110, 13
2. Tangible Products and	4		2	2	УО, ПО, ІЗ
Intangible Products. Types of			_	_	7 0, 110, 13
adverb.					
3. Core, Actual and	4		2	2	УО, ПО, Т, ІЗ,
Augmented Products. Adverbs					ДК
of frequency. Adverbs of time,					A.C.
place and manner					
4. The Concept of a Market.	4		2	2	УО, ПО, Т, ІЗ
Adverbs of probability and	'				5 0, 110, 1, 15
completeness					
5. Demand and Supply.	4		2	2	УО, ПО, Т, ІЗ
Demanders and Suppliers.	_		2	2	50,110, 1, 15
Connecting adverbs (so, too,					
either, neither, first, next, then,					
etc)					
6. Demanders and Suppliers.	4		2	2	УО, ПО, 13,
Connecting adverbs (actually,	7		2	2	KT KT
fortunately, etc. only, even).					KI
7. Types of Markets. Adverbs	4		2	2	УО, ПО, Т, ІЗ,
of degree. Comparison of	_		2	2	P P
adverbs					1
8. Target Market. Adverbs of	4		2	2	УО, ПО, Т, ІЗ,
probability, degree, and					Π
completeness. Connecting					11
adverbs. Comparison of					
adverbs. Adverbs of degree:					
auita vathar					

quite – rather.

The Numeral.

Unit 2. Marketing and Advertising. The Preposition.

1. Marketing. Prepositions.

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4

18

2

УО, ПО, ІЗ,

УО, ПО, ІЗ,

КТ

18

2

General forms and use				KT
	4	2	2	
2. The four Ps. Product, Price.	4	2	2	УО, ПО, Т, ІЗ,
Prepositions of place	4			NO HO T ID
3. Placement and Promotion.	4	2	2	УО, ПО, Т, ІЗ
Prepositions of movement.				
Prepositions of time.				
4. Common Channel of	4	2	2	УО, ПО, Т, ІЗ,
Distribution: manufacturer –				ДК
wholesaler – retailer –				
customer. Prepositions of				
place.				
5. Advertising. The Numeral.	4	2	2	УО, ПО, ІЗ,
				KT
6. Product Advertising.	4	2	2	УО, ПО, Т, ІЗ,
Cardinal numerals. Fractions.				П
7. Service Advertising.	4	2	2	УО, ПО, Т, ІЗ
Expressing quantity.				
8. Institutional Advertising.	4	2	2	УО, ПО, Т, ІЗ
Reading figures. Ordinal	·	-	-	_ , , _ , _ ,
numerals.				
9. Advertising Media. Telling	4	2	2	УО, ПО, Т, ІЗ,
telephone numbers, addresses.	т -	2	2	K
Telling the time, dates.				K
Unit 3. Trade and	52	22	30	
Commerce. Word formation.	32	22	30	
The Sentence. Questions,				
Tille Sellience Ameximus				
= ,				
negatives and answers.	4	2	2	VO TO IS
negatives and answers. 1. Key Notions of Trade.	4	2	2	УО, ПО, ІЗ, _{L/T}
negatives and answers. 1. Key Notions of Trade. Word formation				KT
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers.	4	2 2	2	
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence	4	2	2	КТ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word				KT
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation.	4	2 2	2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive	4	2	2	КТ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes.	4 4	2 2 2	2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The	4	2 2	2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute.	4 4 4	2 2 2 2	2 2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial	4 4	2 2 2	2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier.	4 4 4 4	2 2 2 2 2	2 2 2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in	4 4 4	2 2 2 2	2 2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences.	4 4 4 4	2 2 2 2 2	2 2 2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex,	4 4 4 4	2 2 2 2 2	2 2 2 2 2	КТ УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences.	4 4 4 4	2 2 2 2 2	2 2 2 2 2	КТ УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex,	4 4 4 4	2 2 2 2 2	2 2 2 2 2	КТ УО, ПО, Т, IЗ УО, ПО, Т, IЗ УО, ПО, Т, IЗ УО, ПО, Т, IЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended	4 4 4 4	2 2 2 2 2	2 2 2 2 2	КТ УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences.	4 4 4 4	2 2 2 2 2 2	2 2 2 2 2 2	КТ УО, ПО, Т, IЗ УО, ПО, Т, IЗ УО, ПО, Т, IЗ УО, ПО, Т, IЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade.	4 4 4 4	2 2 2 2 2 2	2 2 2 2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade. Negative questions.	4 4 4 4 4	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2	КТ УО, ПО, Т, IЗ УО, ПО, Т, IЗ УО, ПО, Т, IЗ УО, ПО, Т, IЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade. Negative questions. 9. International Trade. The	4 4 4 4 4	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade. Negative questions. 9. International Trade. The Subject. 10. International Trade	4 4 4 4 4 6 6	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 4 4	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade. Negative questions. 9. International Trade. The Subject. 10. International Trade Organization. The Predicate.	4 4 4 4 4 6 6	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 4 4	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ, Р
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade. Negative questions. 9. International Trade. The Subject. 10. International Trade Organization. The Predicate. The Object.	4 4 4 4 4 4 6 6	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 4 4 4	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ, Р УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ
negatives and answers. 1. Key Notions of Trade. Word formation 2. Producers and Consumers. The Sentence 3. Forms of Trade. Word formation. 4. Types of Trade. Productive and unproductive affixes. 5. Wholesale Trade. The Attribute. 6. Retail Trade. The Adverbial Modifier. 7. E-commerce. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. 8. International Trade. Negative questions. 9. International Trade. The Subject. 10. International Trade Organization. The Predicate.	4 4 4 4 4 6 6	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 4 4	КТ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ УО, ПО, Т, ІЗ, Р

answers.				
Unit 4. Money and Banking.	60	30	30	
The Verb. Present Tense				
Forms.				
1. Concept of Money.	4	2	2	УО, ПО, ІЗ,
Types of verbs.	-	2	2	KT KT
2. Functions of Money:	4	2	2	УО, ПО, Т, ІЗ,
measure of value: store of	-	2	2	P P
value. Regular verbs. Irregular				1
verbs.				
3. Functions of Money:	4	2	2	УО, ПО, Т, ІЗ,
	4	2	2	Π
medium of exchange, store of				11
value. Time, tense and aspect.				
Be, have and have got.	4	2		ио по т ю
4. Types of Money. Present	4	2	2	УО, ПО, Т, ІЗ
Simple.	4			ио по т ю
5. Hard money, soft money	4	2	2	УО, ПО, Т, ІЗ
and no-money. Present				
Continuous.		_		
6. Credit and Debit Cards	4	2	2	УО, ПО, ІЗ,
Present Simple (Indefinite) and				KT
Present Continuous				
(Progressive)				
7. Banking Sector	4	2	2	УО, ПО, Т, ІЗ,
Time indicators				ДК
8. Types of Banks.	4	2	2	УО, ПО, Т, ІЗ
State Verbs				
9. National Bank of Ukraine	4	2	2	УО, ПО, Т, ІЗ
Present Perfect				
10. Personal Finance.	4	2	2	УО, ПО, Т, ІЗ
Present Perfect Continuous				
11. Corporate Finance.	4	2	2	УО, ПО, Т, ІЗ
Present Perfect and Present				
Perfect Continuous				
12. Finance houses. Present	4	2	2	УО, ПО, Т, ІЗ
Perfect (I have done). Present				
Perfect Continuous (I have				
been doing)				
13. Types of Financial	4	2	2	УО, ПО, Т, ІЗ
Institutions. Present Perfect	·			, == = , = , = 3
with how long, for and since				
14. Banking Sector. Present	4	2	2	УО, ПО, Т, ІЗ,
Perfect with how long, for and		_	-	P P
since				
15. Commercial Banking.	4	2	2	УО, ПО, Т, ІЗ,
Present Perfect (I have done)	.	<u> </u>		Π
or past simple (I did)				
Разом за II семестр	180/6	86	94	
Разом за навчальний рік	360/12	170	190	
т азум за навлальний рік	300/12	1/0	170	
т азом за навчальнии рік	300/12	1/0	190	

Підсумковий контроль – екзамен

II курс

	III семестр					
Unit 1. Tourism &	24	12	12			
Travelling. Past Tense		12	12			
Forms.						
1. What is Tourism? Past	4	2	2	УО, Т, ІЗ, ДК		
Simple (Indefinite).	7	2	2	50, 1, 15, дк		
2. History of Tourism. Past	4	2	2	УО, Т, ПО		
Continuous (Progressive).	7	2	2	50, 1, 110		
3. Tourism as a hobby. Forms	4	2	2	УО, Т, ІЗ		
of Tourism. Past Habitual:	7	2	2	30, 1, 13		
used to.						
4. Jobs & careers in tourism.	4	2	2	УО, Т, ІЗ, Р		
	4	2	2	yO, 1, 15, P		
Past Simple vs Past						
Continuous.	4	2		VO T HO		
5. IT & travel industry.	4	2	2	УО, Т, ПО		
Past Perfect.	4			NO T ID		
6. World Tourism	4	2	2	УО, Т, ІЗ		
Organization. Past Perfect						
Continuous	• •					
Unit 2. Geography of the	28	14	14			
World. Future Tense Forms.						
1. New Tourist Destinations.	4	2	2	УО, ПО, Т		
Future Simple.						
2. International Etiquette.	4	2	2	УО, ПО, ІЗ, Р		
Be Going to.						
3. Continents.	4	2	2	УО, ПО, ІЗ		
Future Simple/ Present				50,110,15		
Continuous.						
4. Countries & Nationalities.	4	2	2	УО, ПО, ІЗ		
Future Continuous.						
5. Rocks & Mountains.	4	2	2	УО, ПО, Т, К		
Future Perfect.						
6. Rivers, lakes. Seas &	4	2	2	УО, ПО, ІЗ		
oceans. Future Perfect						
Continuous.						
7. Climate. Future-in-the Past	4	2	2	УО, ПО, Т		
tense forms.						
Unit 3. World destinations.	16	8	8			
Modals.						
1. Religious centers	4	2	2	УО, ІЗ, Т		
(Jerusalem, Mecca, Tibet,						
Vatican, Nepal).						
Ability (can - could - be able						
to).						
2. Seasonal tourism Historical	4	2	2	УО, ПО, ІЗ, К		
and cultural heritage.	•	_	_			
Obligation / Duty. Necessity						
(must -have to - should/ought						
- need).						
3. Holidays & Festivals	4	2	2	УО, ПО, ІЗ, Р		
(Venice, Rio-de-Janeiro,	'			, 110, 15, 1		
Cannas, Berlin).						
Permission. Request.						
1 chinistion. Request.						

4. Business tourism.	4	2	2	VO I2 T
	4	2	2	УО, ІЗ, Т
Adventure tourism. Advice				
(should/ought to/ must).	20	10	20	
Unit 4. Tourism in Ukraine.	30	10	20	
Passive Voice.			4	ио по п
1. History of Tourism in	6	2	4	УО, ПО, ІЗ,
Ukraine.				KT
Passive Voice: General Rules.				
2. Carpathian Mountains.	6	2	4	УО, ПО, ІЗ, К
Transformation from Active to				
Passive.				
3. Places to visit in Ukraine:	6	2	4	УО, ПО, ІЗ
Kyiv, Odessa, Lviv, Kharkiv.				
Personal Passive				
constructions.				
4. Places to visit in Vinnytsia.	6	2	4	УО, ПО, ІЗ, П,
Impersonal Passive				P
constructions.				
5. Ukrainian Cuisine.	6	2	4	УО, ПО, ІЗ
Impersonal constructions.				
Unit 5. Transport in	20	10	10	
Tourism. Conditionals.				
1. Travelling by air.	4	2	2	NO HO ID
Present and future				УО, ПО, ІЗ,
conditionals.				KT
2. Travelling by sea. Unlikely/	4	2	2	**** To ***
unreal conditions.	-			УО, ПО, ІЗ
3. Travelling by car. Past	4	2	2	
conditionals.	·			УО, ПО, ІЗ
4. Travelling by train. Mixed	4	2	2	УО, ПО, ІЗ,
conditionals.	·			KT
5. Tourism & Transportation.	4	2	2	
I wish, if only, it's time.	7		2	УО, ПО, ІЗ, Р
Unit 6. Tour agents & Tour	16	8	8	
operators. Sequence of	10			
Tenses				
1. Work of tour operators.	4	2	2	
Direct speech and reported	4		2	уо, по, із
1 1				y0,110,15
speech.	4	2	2	
2. Making up an itinerary.	4	2	2	УО, ПО, 13,
Reported speech: person, place				KT
and time	A			
3. Work of travel agents.	4	2	2	УО, ПО, 13,
Reported statements. Reported				KT
questions	4			
4. Presenting a product. Ways	4	2	2	WO TO TO TO
of successful selling. Reported				УО, ПО, ІЗ, К
speech: the tense change		_	_	
Unit 7. Hotels. Participles.	16	8	8	
1. Hotel Facilities. Checking	4	2	2	
into a Hotel. The Present				УО, ПО, ІЗ
Participle.				
2. Dealing with the	4	2	2	УО, ПО, ІЗ,

				1
Complaints. The Past				KT
Participle.				
3. Hotel Staff. The Objective	4	2	2	УО, ПО, 13,
& Subjective Participle				KT 15,
Complex.				KI
4. Accommodation. The	4	2	2	уо, по, із, п
Absolute Participle Complex.				yO, 11O, 15, 11
Unit 8. Restaurants. The	12	6	6	
Gerund.				
1. Welcoming Customers to a	4	2	2	
Restaurant. Explaining the				УО, ПО, ІЗ,
Menu. Complexes with the				KT
Gerund.				
2. Types of the Restaurants.	4	2	2	УО, ПО, ІЗ,
Inversion.				KT
3. World Cuisine. Stylistic Use	4	2	2	УО, ПО, ІЗ,
of Word Order.				ДК
Unit 9. Insurance & Money	18	8	10	
Matters. Non-finite forms of				
the Verb.				
1. Travel Health & Safety.	4	2	2	УО, ПО, 13,
The Infinitive.				KT
2. Money Matters: travel	4	2	2	
checks & credit cards. The				УО, ПО, ІЗ
Objective Infinitive Complex				
3. Tipping Etiquette. The	4	2	2	VO HO ID
Subjective Infinitive Complex				УО, ПО, ІЗ
4. World Currencies. The	6	2	4	VO HO ID
Objective vs The Subjective				УО, ПО, ІЗ,
Infinitive Complex.				KT
Разом за III семестр	180/6	84	96	
Разом за курс	180/6	84	96	
Підсумковий контроль – екз	амен			

Умовні позначення:

УО – усне опитування; I3 – індивідуальне завдання; КТ – комп'ютерне тестування; ПО – письмове

ДК – розрахунки та дослідження з використанням опитування;

Т – тестування; комп'ютера; Р – реферат; К – кейс Π – проєкт;

ІІ. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ.

I курс I семестр

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possesive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. *Some, any, all, most, no, none of.* Defining pronouns. *Both, either, neither; each, every.* Quantitative pronouns. *Much/many, a lot of, (a) little / (a) few.*

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as ...as, not so..as, the more...the less, the same as, the+ comparitive, so and such, enough and too with adjectives.

I курс II семестр

Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb.

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Types of averb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

Unit 2. Marketing and Advertising. The Preposition. The Numeral.

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 3. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 4. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have* and *have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

II курс III семестр Unit 1. Tourism&Travelling. Past Tense Forms

What is Tourism? History of Tourism. Tourism as a Hobby. Forms of Tourism. Jobs & careers in Tourism. IT & Travel Industry. World Tourism Organization.

Past Simple (Indefinite). Past Habitual: *used to. Have gone to / have been to / have been in.* Past Continuous (Progressive). Past Perfect. Past Perfect Continuous

Unit 2. Geography of the World. Future Tense Forms

New Tourist Destinations. International Etiquette. Continents. Countries & Nationalities. Rocks & Mountains. Rivers, Lakes. Seas & Oceans. Climate.

Future Simple. Be Going to. Future Simple / Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms.

Unit 3. World Destinations. Modals.

Religious centers (Jerusalem, Mecca, Tibet, Vatican, Nepal). Seasonal tourism Historical and cultural heritage. Holidays & festivals (Venice, Rio-de-Janeiro, Cannas, Berlin...). Business tourism. Adventure tourism.

Ability (can - could - be able to). Obligation/ Duty. Probability (should/ ought). Criticism (should/ ought to). Advice (should/ ought to/ must). Promise (will).

Unit 4. Tourism in Ukraine. The Passive Voice.

History of tourism in Ukraine. Carpathian Mountains. Places to Visit in Ukraine: Kyiv, Odessa, Lviv, Kharkiv, Vinnytsia. Ukrainian Cuisine.

Transformation from Active to Passive. Personal/ impersonal constructions. Special passive constructions. *Have something done. Get something done. To be done/ being done.* Phrasal and prepositional verbs, prepositional phrases.

Unit 5. Transport in Tourism. Conditionals.

Travelling by air. Travelling by sea. Travelling by car. Travelling by train. Tourism & Transportation.

Present and future conditionals. Unlikely/ unreal conditions. Past conditionals. Mixed conditionals. *I wish, if only, it's time*.

Unit 6. Tour Agents & Tour Operators. Sequence of Tenses.

Work of Tour Operators. Making up an Itinerary. Work of Travel Agents. Presenting a Product. Ways of Successful Selling.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

Unit 7. Hotels. Participles.

Hotel Facilities. Checking into a Hotel. Dealing with the Complaints. Hotel Staff. Accommodation.

The Present Participle The Past Participle. The Objective & Subjective Participle Complex. The Absolute Participle Complex.

Unit 8. Restaurants. The Gerund.

Welcoming Customers to a Restaurant. Explaining the Menu. Types of the Restaurants. World Cuisine.

Complexes with the Gerund. Inversion. Stylistic Use of Word Order.

Unit 9. Insuranse&Money Matters. Non-finite forms of the Verb.

Travel Health & Safety. Money Matters: Travel Checks & Credit Cards. Tipping Etiquette. World Currencies.

The Infinitive. The Objective infinitive complex. The Subjective infinitive complex.

Структура навчальної дисципліни

Результати навчання	Навчальна діяльність	Робочий час
1		студента, год.
1	2	3
	<u> І курс</u>	
Unit 1 Dusiness and anti	І семестр	22/22
Unit 1. Dusiness and ent	repreneurship. The Noun Practical lesson 1.	22/22
	1. Key Notions of Business.	
	2. Formation and classification of	2
	nouns.	2
knowledge of topical	Literature: 1, 4, 13, 16,25	
vocabulary;	Recommended materials: 28, 35, 41	
ability to use	Internet sources: 51, 59, 61	
grammatical resources		
of the language;		
understanding different		
aspects of language		
behaviour	Self-study:	
	enriching thematic vocabulary;	
	developing grammatical skills;	2
	analyzing grammar rules	
	Practical lesson 2.	
	1. Productive Resources: natural	
correct use of topical	resources, capital, labour,	
vocabulary;	technology.	2
practising and	Literature: 1, 10, 13, 24,25	
memorizing	Recommended materials: 26, 38, 41	
grammatical	Internet sources: 51, 59, 61	
rules	Self-study:	
	doing grammar exercises; reading and translating texts on the	2
	topic	
awareness and control	Practical lesson 3.	
of the organisation of	1. The Category of Number.	
the meaning of	2. Countables / uncountable nouns	
grammatical	Literature: 1, 10, 13, 24,25	2
elements	Recommended materials: 26, 38, 41	
	Internet sources: 51, 59, 61	

		1
	Self-study: revising grammar rules; doing grammar exercises	2
understanding and interpreting different aspects of culture and language behaviour in	Practical lesson 4. 1. The Profits and Profitability. Literature: 1, 4, 7, 13,16 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 61	2
the world of work; ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
ability to use lexical and grammatical resources of the language; knowledge of topical	Practical lesson 5. 1. The Notion of Competition. Literature: 1, 4, 7, 13,16 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 61	2
vocabulary	Self-study: activating topical vocabulary; developing speaking skills	2
awareness and control of the organisation of the meaning of grammatical	Practical lesson 6. 1. Regular and irregular plurals. 2. Compound nouns. Literature: 1, 4, 7, 13,16 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 61	2
elements	Self-study: revising grammar rules; doing grammar exercises	2
awareness and control of the organisation of the meaning of grammatical elements;	Practical lesson 7. 1. Types of Business. Literature: 4, 7, 13, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61	2
understanding of logical relations	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical	Practical lesson 8. 1. Manufacturing Businesses 2. Service Businesses. Literature: 4, 8, 11, 13, 14 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61	2
rules	Self-study: doing grammar exercises; reading and translating texts on the topic	2

	 Forms of Business. Sole Proprietorships. 	
ability to use lexical	Literature: 4, 6, 13, 17	2
and grammatical	Recommended materials: 26, 31, 34,	2
resources of the	41	
language;	Internet sources: 51, 59, 61	
knowledge of topical	Self-study:	
vocabulary	preparing presentations on the topic;	
	doing grammar exercises;	2
	reading and translating a newspaper	
	article on the theme.	
	Practical lesson 10.	
	1. Partnerships.	
accompact use of tenical	2. Corporations.	
correct use of topical	Literature: 4, 6, 13, 17	2
vocabulary; practising and	Recommended materials: 26, 31, 34,	
1 0	41	
memorizing grammatical	Internet sources: 51, 59, 61	
rules	Self-study:	
Tuics	preparing presentations on the topic;	
	doing grammar exercises;	2
	reading and translating a newspaper	
	article on the theme.	
	Practical lesson 11.	
	1. Entrepreneurship.	
	2. Invariable nouns.	_
capability to apply	3. The Case. Possessive Case	2
effectively the acquired	Literature: 3, 6, 7, 13, 18	
knowledge of topical	Recommended materials: 35, 38, 43	
information to the	Internet sources: 51, 59, 61	
appropriate situation	Self-study:	
	writing study and specialism- related	_
	essays to develop an argument;	2
	explaining advantages and	
H '' 2 D ' O	disadvantages of various options	
	izations and Human Resources. The	26/32
Article	Practical lesson 1.	
1 , 1	1. Types of Companies.	
awareness and control	Literature: 2, 5, 8, 13, 16,20	
of the organisation of	Recommended materials: 26, 29, 32,	2
the meaning of	38	
grammatical	Internet sources: 45, 46, 47	
elements;		
understanding of	Self-study:	
logical relations	preparing presentations on the topic;	
(antailment	1 1 '	
(entailment,	doing grammar exercises;	2
(entailment, presupposition, implicature, etc.)	doing grammar exercises; reading and translating texts on the theme.	2

	_	1
understanding and interpreting different aspects of culture and language behaviour in	Practical lesson 2 1. The Article. Kinds of Articles. Literature: 2, 5, 13, 25 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
the world of work	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 3. 1. Privately-owned and State-owned Companies. Literature: 6, 8, 13, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical	Practical lesson 4. 1. Use of articles with common nouns, material and abstract nouns. Literature: 6, 8, 13, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47	2
vocabulary; ability to use grammatical resources of the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and	Practical lesson 5. 1. Relationships between Companies Literature: 4, 11, 13, 14, 18, 25 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
memorizing grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
understanding and interpreting different aspects of culture and language behaviour in the world of work;	Practical lesson 6. 1. Use of articles with proper nouns. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2

	T	1
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 7. 1. Holding Company. 2. Conglomerate. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 8. 1. Joint Venture. 2. Consortium. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 9. 1. Shareholders the Management and the Workforce of the Company. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 10. 1. The Management Structure of a Typical Company. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

	T	
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 11. 1. Human Resources (HR). Human Resources Department Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 Self-study: activating topical vocabulary; revising grammar rules;	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	developing speaking skills Practical lesson 12. 1. Human Resources. 2. Management Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 13. 1. Special difficulties in the use of articles. 2. Use of articles with set expressions Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 Self-study:	2
	enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	4
Unit 3. Management an	d Leadership. The Pronoun	16/22
awareness and control of the organisation of the meaning of grammatical elements;	Practical lesson 1. 1. Key Notions of Management. Literature: 1, 3, 11, 13, 15, 20, 24 Recommended materials: 27, 28, 38 Internet sources: 55, 61	2
understanding of logical relations (entailment, presupposition, implicature, etc.)	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 2. 1. Basic Management Functions. Literature: 2, 13, 15, 20, 24 Recommended materials: 27, 28, 33, 38 Internet sources: 55, 61	2

		1
grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing	Practical lesson 3. 1. Planning and Organizing Functions. Literature: 2, 13, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 61	2
grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2
ability to reproduce and produce effectively topical vocabulary in oral and writing speech;	Practical lesson 4. 1. Directing and Controlling Functions. Literature: 4, 7, 13, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 61	2
practising and memorizing grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
ability to use grammatical resources of the language; understanding and interpreting different	Practical lesson 5. 1. Personal and possessive pronouns. Reflexive pronouns. Literature: 1, 5, 7, 13, 14,15, 23 Recommended materials: 32, 35, 43 Internet sources: 55, 61	2
aspects of culture and language behaviour in the world of work	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
correct use of topical vocabulary; practising and memorizing	Practical lesson 6. 1. Leadership. Leadership Styles. 2. Autocratic or Authoritarian Style. Laissez-faire (Free Rein Style) Literature: 2, 5, 11, 13, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 61	2
grammatical rules	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	4

understanding of logical relations; awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 7. 1. Reciprocal pronouns. Interrogative pronouns. 2. Demonstrative pronouns. Defining pronouns. Quantitative pronouns. Literature: 2, 4, 13, 15, 25 Recommended materials: 32, 35, 38 Internet sources: 55, 61 Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and	4
ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and language behaviour in	disadvantages of various options Practical lesson 8. 1. Participative or Democratic style. 2. Visionary, Coaching, Narcissistic styles. 3. Toxic and Other Leadership Styles. Literature: 2, 4, 13, 15, 25 Recommended materials: 32, 35, 38 Internet sources: 55, 61	2
the world of work	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
	Economic Notions. The Adjective.	20/20
awareness and control of the organisation of the meaning of grammatical elements; understanding of	Practical lesson 1. 1. Key Notions of Economics. Literature: 4, 6, 11, 13, 21 Recommended materials: 27, 29, 39, 40 Internet sources: 52, 57, 61	2
logical relations (entailment, presupposition, implicature, etc.)	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
knowledge of topical vocabulary; ability to use grammatical resources of the language;	Practical lesson 2. 1. Goods and Services. Literature: 4, 8, 11, 13, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61	2
awareness and proper use of categories, structures and processes	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2

correct use of topical vocabulary; practising and memorizing	Practical lesson 3. 1. Production. 2. Distribution. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 61	2
grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and	Practical lesson 4. 1. The Notion of Scarcity. Literature: 13, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61	2
memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2
understanding and interpreting different aspects of culture and language behaviour in the world of work;	Practical lesson 5. 1. Adjectives with nouns and verbs. 2. The -ed and -ing adjectives. Order of adjectives; stronger and weaker meanings Literature: 4, 11, 13, 21, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61	2
ability to use grammatical resources of the language	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 6. 1. Types of Economic Systems. Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61	2
grammatical rules	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 7. 1. Microeconomics. 2. Macroeconomics Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61	2
grammatical resources of the language	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2

gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules gain in depth the knowledge of the topical vocabulary; practising and memorizing gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules Understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language BCLOFO: BCLOFO: Practical lesson 8. 1. Main Functions of Economists. 2. Duties of Managers Literature: 6, 13, 21, 25, 75, 61 Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 10. 1. Comparative and superlative forms of adjectives. 2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. The structures: the+ comparitive, so and such, enough and too with adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills BCLOFO: I kypc II centery Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. 1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 23, 34, 38 Internet sources: 48, 49, 51 Self-study: Learning topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 1. Tangible Products and Intangible			
rules Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 9. 1. Degrees of comparison of adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 10. 1. Comparative and superlative forms of adjectives. 2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. The structures: the+ comparitive, so and such, enough and too with adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills BCBOFO: I kypc Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. 1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2 treature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 Self-study: Learning topical vocabulary; revising grammar tules; developing writing skills Practical lesson 1. 1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2 tashing stables 2 tashing stables 2 tashing stables 2 tashing stables 2 tashiells to solution of adjectives 2 tashiells to solution of ad	knowledge of the topical vocabulary; practising and memorizing	2. Duties of Managers Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules Self-study:	<u> </u>	Learning topical vocabulary; revising grammar rules and doing grammar	2
rules Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 10. 1. Comparative and superlative forms of adjectives. 2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. 2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. The structures: the+ compartitive, so and such, enough and too with adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills BCBOFO: I kype Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. 1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2	knowledge of the topical vocabulary; practising and	Practical lesson 9. 1. Degrees of comparison of adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language **Proceedings** Isomore* Internet sources: 52, 57, 61 **Self-study:* **Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills **BCBOFO:** Internet sources: 52, 57, 61 **Self-study:* **Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills **BCBOFO:** Internet sources: 52, 57, 61 **Self-study:* Learning topical vocabulary; revising grammar tasks; developing writing skills **BCBOFO:** Internet sources: 52, 57, 61 **Self-study:* Internet sources: 180/6 I kypc Il cemecrp Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. 1. The Concept of Product. 2. Word order. 3. Adverb 2. Comparative structures: asas, not soas, not soas, the morethe less, the same as with adjectives. 2	<u> </u>	Learning topical vocabulary; revising grammar rules and doing grammar	2
Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills BCBOFO:	interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources	 Comparative and superlative forms of adjectives. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. The structures: the+ comparitive, so and such, enough and too with adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 	2
I kypc II cemecrp Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. I. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 grammatical resources of the language Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2		Learning topical vocabulary; revising grammar rules and doing grammar	2
Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. I. The Concept of Product. 2 Unit 1. Product, Market and Market Relations. The Concept of Product. I. The Concept of Product. 2 Uvord order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2	ВСЬОГО:		180/6
Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb Practical lesson 1. 1. The Concept of Product. 2 Word order. ability to use lexical and grammatical resources of the language Of the language Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2		* *	
Concept of Product. The Adverb Practical lesson 1. 2 knowledge of topical vocabulary; 2. Word order. ability to use lexical and grammatical resources of the language Necommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: 2 activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2	TI to a Decision of the control of t		4 7 14 7
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language New York of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: 2 activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2			16/16
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language 1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2	Concept of Frounct, The		2
of the language Internet sources: 48, 49, 51 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2	vocabulary; ability to use lexical and	1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24	2
Self-study: 2 activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 2. 2	•		
	or and ranguage	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	
	gain in depth the		2

	T	1
knowledge of the	Products.	
topical vocabulary;	2. Types of adverb.	
practising and	Literature: 7, 13, 14, 16	
memorizing	Recommended materials: 28, 33, 35	
grammatical	Internet sources: 48, 49, 51	
rules	Self-study:	2
	Learning topical vocabulary;	
	revising grammar rules and doing	
	grammar tasks; developing writing	
	skills	
	Practical lesson 3.	2
ability to use topical	1. Core, Actual and Augmented	_
vocabulary and	Products.	
grammatical resources	2. Adverbs of frequency.	
of the language;	3. Adverbs of frequency.	
awareness and proper	manner.	
use of categories,	Literature: 4, 13, 14, 17	
I =		
structures and processes	Recommended materials: 31, 35, 32,	
	38	
	Internet sources: 48, 49, 51	
	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 4.	2
ability to identify,	1. The Concept of a Market.	
evaluate and synthesise	2. Adverbs of probability and	
topical information;	completeness.	
ability to use	Literature: 8, 11, 13, 16	
grammatical resources	Recommended materials: 37, 38, 42	
of the language	Internet sources: 48, 49, 51	
	Self-study:	2
	analyzing grammar rules and doing	
	grammar tasks; developing the	
	ability to collect information on the	
	topic from specialized Internet	
	sources	
	Practical lesson 5.	2
understanding and	1. Demand and Supply.	2
interpreting different	2. Demanders and Suppliers.	
aspects of culture and	3. Connecting adverbs (so, too,	
language behaviour in	,	
the world of work	either, neither, first, next, then, etc).	
the world of work	Literature: 8, 11, 13, 16	
	Recommended materials: 37, 42, 45	
	Internet sources: 48, 49, 51	2
	Self-study:	2
	doing grammar exercises;	
	reading and translating texts on the	
	topic;	
	developing speaking skills	
gain in depth the	Practical lesson 6.	2
knowledge of the	1. Demanders and Suppliers.	
topical vocabulary;	3. Connecting adverbs (actually,	

practising and	fortunately, etc. only, even).	
memorizing	Literature: 8, 11, 13, 16	
grammatical	Recommended materials: 37, 42, 45	
rules	Internet sources: 48, 49, 51	
	Self-study:	2
	doing grammar exercises;	
	reading and translating texts on the	
	topic;	
	developing speaking skills	
	Practical lesson 7.	2
awareness and control	1. Types of Markets.	
of the organisation of	2. Adverbs of degree.	
the meaning of	3. Comparison of adverbs.	
grammatical	Literature: 2, 11, 13, 14, 180	
elements;	Recommended materials: 31, 35, 37,	
understanding of logical	42	
relations	Internet sources: 48, 49, 51	
	Self-study:	2
	rendering articles and authentic	_
	materials;	
	summarizing a wide range of factual	
	academic and specialism-related	
	texts	
	Practical lesson 8.	2
canability to apply	1. Target Market.	۷.
capability to apply		
effectively the acquired	2. Adverbs of probability, degree,	
knowledge of topical information to the	and completeness.	
	3. Connecting adverbs. Comparison	
appropriate situation	of adverbs. Adverbs of degree: quite	
	- rather	
	Literature: 10, 13, 16, 23, 24	
	Recommended materials: 28, 37, 42	
	Internet sources: 48, 49, 51	2
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	10110
Unit 2. Marketing and A Numeral	Advertising. The Preposition. The	18/18
	Practical lesson 1.	2
knowledge of topical	1. Marketing.	
vocabulary;	2. Prepositions. General forms and	
ability to use	use.	
grammatical resources	Literature: 5, 11, 13, 17	
of the language;	Recommended materials: 53, 54, 56	
ability to lexical	Internet sources:	
resources of the	Self-study:	2
language;	writing notes and memos conveying	
	complex relevant information to	
	academic and professional	
	addressees,	
	rendering articles and authentic	
	10114011115 articles and authoritie	

	T	T
	materials;	
	summarizing a wide range of factual	
	academic and specialism-related	
	texts	
	Practical lesson 2.	2
understanding of logical	1. The four Ps.	
relations;	2. Product, Price.	
awareness and control	·	
	3. Prepositions of place.	
of the organisation of	Literature: 5, 7, 13, 14, 18	
the meaning of	Recommended materials: 35, 36, 38	
grammatical	Internet sources: 53, 54, 56	
elements	Self-study:	2
	studying thematic information;	
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 3.	2
awareness and proper	1. Placement and Promotion.	_
use of categories,	2. Prepositions of movement.	
structures and processes	Prepositions of time.	
structures and processes	l =	
	Literature: 7, 13, 14, 18	
	Recommended materials: 36, 42, 45	
	Internet sources: 53, 54, 56	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
capability to apply	Practical lesson 4.	2
effectively the acquired	1. Common Channel of Distribution:	_
knowledge of topical	manufacturer – wholesaler – retailer	
information to the		
	- customer.	
appropriate situation	2. Prepositions of place.	
	Literature: 7, 13, 14, 18	
	Recommended materials: 36, 38, 42	
	Internet sources: 53, 54, 56	
	Self-study:	2
	doing grammar exercises;	
	reading and translating texts on the	
	topic; developing speaking skills	
	Practical lesson 5.	2
understanding and	1. Advertising.	_
interpreting different	2. The Numeral.	
1 -		
aspects of culture and	Literature: 2, 11, 13, 16, 20	
language behaviour in	Recommended materials: 30, 38, 45	
the world of work;	Internet sources: 53, 54, 56	2
ability to use	Self-study:	2
grammatical resources	writing notes and memos conveying	
of the language	complex relevant information to	
	academic and professional	
	addressees,	
	rendering articles and authentic	
	materials; summarizing a wide range	
	of factual academic and specialism-	
	related texts	
	וכומוכע וכאוא	

	D : 11	
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations knowledge of topical vocabulary; ability to use	Practical lesson 6. 1. Product Advertising. 2. Cardinal numerals. 3. Fractions. Literature: 11, 13, 14, 18, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56 Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic. Practical lesson 7. 1. Service Advertising. 2. Expressing quantity.	2
grammatical resources of the language; ability to lexical	Literature: 7, 13, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	
resources of the language;	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 8 1. Institutional Advertising. 2. Reading figures. 3. Ordinal numerals. Literature: 7, 13, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 9. 1. Advertising Media. 2. Telling telephone numbers, addresses. 3. Telling the time, dates. Literature: 7, 13, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
Unit 3. Trade and Comi Sentence. Questions, neg	22/30	

	Practical lesson 1.	2
knowledge of topical	1. Key Notions of Trade.	
vocabulary;	2. Word formation.	
ability to use	Literature: 6, 11, 13, 16	
grammatical resources	Recommended materials: 32, 35, 38	
of the language;	Internet sources: 44, 57, 60	
awareness and proper		2
use of categories,	Self-study:	
structures and processes	activating topical vocabulary;	
_	revising grammar rules;	
	developing speaking skills.	
	Practical lesson 2.	2
understanding and	1. Producers and Consumers.	
interpreting different	2. The Sentence.	
aspects of culture and	Literature: 6, 13, 14, 16	
language behaviour in	Recommended materials: 32, 35, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	2
grammatical resources	enriching thematic vocabulary;	2
	1	
of the language	developing grammatical skills;	
	analyzing grammar rules	2
	Practical lesson 3.	2
gain in depth the	1. Forms of Trade.	
knowledge of the	2. Word formation.	
topical vocabulary;	Literature: 13, 16, 22, 25	
practising and	Recommended materials: 32, 34, 35,	
memorizing	38	
grammatical	Internet sources: 44, 57, 60	
rules	Self-study:	2
	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
ability to use topical	Practical lesson 4.	2
vocabulary and	1. Types of Trade.	
grammatical resources	2. Productive and unproductive	
of the language;	affixes.	
awareness and proper	Literature: 13, 16, 22, 25	
use of categories,	Recommended materials: 32, 34, 35,	
structures and processes	38	
Situation and processes	Internet sources: 44, 57, 60	
	Self-study:	2
	writing study and specialism- related	_
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
	Practical lesson 5.	2
conchility to conty	1. Wholesale Trade.	
capability to apply	2. The Attribute.	
effectively the acquired		
knowledge of topical	Literature: 7, 11, 13, 21, 25	
information to the	Recommended materials: 27, 32, 38	
appropriate situation	Internet sources: 44, 57, 60	2
	Self-study:	2

	revising grammar rules;	
	developing speaking skills;	
	writing notes conveying complex	
	relevant information to academic	
	and professional addressees.	
	Practical lesson 6.	2
understanding and	1. Retail Trade.	
interpreting different	2. The Adverbial Modifier.	
aspects of culture and	Literature: 7, 11, 13, 21, 25	
language behaviour in	Recommended materials: 27, 32, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	2
grammatical resources	Learning topical vocabulary;	_
of the language	revising grammar rules and doing	
or the language	grammar tasks; developing writing	
	skills	
	Practical lesson 7.	2
ability to reproduce and	1. E-commerce.	2
1		
produce effectively	2. Word Order in Different Types of	
topical vocabulary in	Sentences.	
oral and writing speech;	3. Simple / compound/ complex,	
practising and	extended/ unextended sentences.	
memorizing	Literature: 2, 7, 17	
grammatical	Recommended materials: 29, 35, 45	
rules	Internet sources: 44, 57, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic.	
	Practical lesson 8.	2
ability to identify,	1. International Trade Organization.	
evaluate and synthesise	2. Negative questions.	
topical information;	Literature: 2, 10, 14, 16	
ability to use	Recommended materials: 35, 38, 45	
grammatical resources	Internet sources: 44, 57, 60	
of the language	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills.	
capability to apply	Practical lesson 9.	2
effectively the acquired	1. International Trade.	_
knowledge of topical	2. The Subject.	
information to the	Literature: 2, 10, 14, 16	
appropriate situation	Recommended materials: 35, 38, 45	
appropriate situation	Internet sources: 44, 57, 60	
	Self-study:	4
	preparing presentations on the topic;	
	1 2 2 2 2	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	2
awareness and control	Practical lesson 10.	2
of the organisation of	1. International Trade Organization.	

	T	
the meaning of	2. The Predicate.	
grammatical	3. The Object.	
elements;	Literature: 2, 10, 14, 16	
understanding of logical	Recommended materials: 35, 38, 45	
relations (entailment,	Internet sources: 44, 57, 60	
presupposition,		4
implicature, etc.)	Self-study:	
	developing grammatical skills;	
	analyzing grammar rules;	
	developing reading and speaking	
	skills	
capability to apply	Practical lesson 11.	2
effectively the acquired	1. Word order in statements.	
knowledge of topical	2. Questions, negatives and answers	
information to the	Literature: 2, 10, 14, 16	
appropriate situation	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	4
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
Unit 4. Money and Banl	king. The Verb. Present Tense	30/30
Forms	g , or zo r resont reaso	50,50
	Practical lesson 1.	2
knowledge of topical	1. Concept of Money.	_
vocabulary;	2. Types of verbs.	
vocabiliaiv.		
•		
ability to use	Literature: 6, 12, 13, 18	
ability to use grammatical resources	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40	
ability to use	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58	2
ability to use grammatical resources	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study:	2
ability to use grammatical resources	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary;	2
ability to use grammatical resources	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules;	2
ability to use grammatical resources	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	
ability to use grammatical resources of the language	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2.	2
ability to use grammatical resources of the language	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of	
ability to use grammatical resources of the language gain in depth the knowledge of the	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value.	
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary;	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs.	
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs.	
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18	
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40	
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study:	
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills;	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules;	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules;	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills Practical lesson 3.	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules capability to apply	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills Practical lesson 3. 1. Functions of Money: medium of	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules capability to apply effectively the acquired	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills Practical lesson 3. 1. Functions of Money: medium of exchange store of value.	2
ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules capability to apply	Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills Practical lesson 3. 1. Functions of Money: medium of	2

	2 12 16 22 21	
appropriate situation	Literature: 9, 13, 16, 22, 24	
	Recommended materials: 32, 35, 40	
	Internet sources: 50, 51, 58	
	Self-study:	2
	doing grammar exercises;	
	reading and translating texts on the	
	topic;	
	developing speaking skills	
	Practical lesson 4.	2
awareness and proper	1. Types of Money	2
use of categories,	2. Present Simple.	
structures and	Literature: 12, 13, 16, 19, 22	
processes; ability to use	Recommended materials: 29, 35, 40	
topical vocabulary and	Internet sources: 50, 51, 58	
grammatical resources	Self-study:	2
of the language	analyzing grammar rules and doing	
	grammar tasks; developing the	
	ability to collect information on the	
	topic from specialized Internet	
	sources	
	Practical lesson 5.	2
ability to identify,	1. Hard Money, Soft Money, No-	
evaluate and synthesise	Money.	
topical information;	2. Present Continuous.	
ability to use	Literature: 9, 12, 13, 16, 19, 22	
grammatical resources	Recommended materials: 31, 38, 42	
_		
of the language	Internet sources: 50, 51, 58	2
	Self-study:	2
	studying thematic information;	
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 6.	2
understanding of logical	1. Credit and Debit Cards.	
relations;	2. Present Simple (Indefinite) and	
awareness and control	Present Continuous (Progressive).	
of the organisation of	Literature: 9, 12, 19, 22	
the meaning of	Recommended materials: 35, 39, 40,	
grammatical	45	
elements	Internet sources: 50, 60	
	Self-study:	2
	rendering articles and authentic	
	materials; summarizing a wide range	
	of factual academic and specialism-	
	related texts	
	Practical lesson 7.	2
control of the	1. Banking Sector.	<i>_</i>
organisation of the	2. Time indicators.	
meaning of grammatical	Literature: 16, 19, 22, 23	
elements;	Recommended materials: 31, 39, 40,	
understanding of logical	42	
relations (entailment,	Internet sources: 44, 53, 60	•
presupposition,	Self-study:	2
implicature, etc.)	preparing presentations on the topic;	

	Г	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic; developing	
	speaking skills.	
	Practical lesson 8.	2
understanding and	1. Types of Banks.	
interpreting different	2. State Verbs.	
aspects of culture and	Literature: 6, 7, 10, 13, 16, 21, 22	
language behaviour in	Recommended materials: 28, 39, 42	
the world of work;	Internet sources: 44, 47, 61	
ability to use	Self-study:	2
grammatical resources	writing study and specialism- related	_
of the language	essays to develop an argument;	
or the language	explaining advantages and	
	disadvantages of various options	
	Practical lesson 9.	2
accompant was of topical	1. National Bank of Ukraine.	2
correct use of topical		
vocabulary;	2. Present Perfect.	
practising and	Literature: 9, 19, 20, 23	
memorizing	Recommended materials: 26, 35, 39	
grammatical	Internet sources: 50, 51, 58	
rules	Self-study:	2
	doing grammar tasks; developing the	
	ability to collect information on the	
	topic from specialized Internet	
	sources	
ability to use topical	Practical lesson 10.	2
vocabulary and	1. Personal Finance.	
grammatical resources	2. Present Perfect Continuous.	
of the language;	Literature: 14, 19, 21, 24,	
awareness and proper	Recommended materials: 26, 38, 42	
use of categories,	Internet sources: 48, 49, 59	
structures and processes	Self-study:	2
1	writing study and specialism- related	_
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options;	
	developing presentation skills.	
understanding of logical	Practical lesson 11.	2
relations;	1. Corporate Finance.	2
awareness and control	2. Present Perfect and Present	
	Perfect Continuous.	
of the organisation of		
the meaning of	Literature: 9, 17, 21, 22	
grammatical	Recommended materials: 28, 29 33	
elements	Internet sources: 44, 45, 50	2
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic; developing	
	speaking skills.	
control of the	Practical lesson 12.	2
organisation of the	1. Finance houses.	

meaning of grammatical	2. Present Perfect (I have done).	
elements;	Present Perfect Continuous (I have	
understanding of logical	been doing).	
relations (entailment,	Literature: 1, 5, 7, 14	
presupposition,	Recommended materials: 27, 31, 32	
implicature, etc.)	Internet sources: 50, 51, 58	
1 , , ,	Self-study:	2
	writing notes and memos conveying	_
	complex relevant information to	
	academic and professional	
	addressees,	
	rendering articles and authentic	
	materials	
prosticing and	Practical lesson 13.	2
practising and	1. Types of Financial Institutions.	2
memorizing		
grammatical	2. Present Perfect with how long, for	
rules;	and since.	
correct use of topical	Literature: 8, 10, 21, 22	
vocabulary	Recommended materials: 27, 28	
	Internet sources: 44, 52, 61	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic; developing	
	speaking skills.	
correct use of topical	Practical lesson 14.	2
vocabulary;	1. Banking Sector.	
practising and	2. Present Perfect with how long, for	
memorizing	and since.	
grammatical	Literature: 5, 7, 9, 18, 19	
rules	Recommended materials: 30, 31, 32	
	Internet sources: 44, 45, 59	
	Self-study:	2
	doing grammar tasks; developing the	
	ability to collect information on the	
	topic from specialized Internet	
	sources	
understanding of logical	Practical lesson 15.	2
relations;	1. Commercial Banking.	
awareness and control	2. Present Perfect (I have done) or	
of the organisation of	past simple (I did)	
the meaning of	Literature: 1, 5, 7, 14	
grammatical	Recommended materials: 27, 31, 32	
elements	Internet sources: 50, 51, 58	
Sicilionis	Self-study:	2
	doing grammar tasks; developing the	<i>L</i>
	ability to collect information on the	
	topic from specialized Internet	
	• •	
	sources, developing speaking skills	
всього:		180/6
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II курс III семестр		
knowledge of the key notions of thematic information; capacity to use	Practical lesson 1. 1. What is Tourism? 2. Past Simple (Indefinite). Literature: 6,13, 21, 24, 25 Recommended materials: 26, 28	2
appropriate grammatical and lexical forms in oral speech	Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation; ability to use	Practical lesson 2. 1. History of Tourism. 2. Past Continuous (Progressive). Literature: 6, 13, 16, 17, 22 Recommended materials: 28, 29 Internet sources: 50, 51, 58	2
appropriate grammatical and lexical forms in oral speech	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Practical lesson 3. 1. Tourism as a Hobby. 2. Forms of Tourism. 3. Past Habitual: <i>used to</i> Literature: 6, 2, 13, 14, 25 Recommended materials: 28, 29 Internet sources: 51, 52, 58	2
rules	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
awareness and control of the organisation of the meaning of grammatical elements;	Practical lesson 4. 1. Jobs & Careers in Tourism. 2. Past Simple vs Past Continuous. Literature: 1, 2, 6, 13, 25 Recommended materials: 26, 29, 32 Internet sources: 44, 51, 58, 59	2
understanding of logical relations (entailment, presupposition, implicature, etc.)	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2
knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 5. 1. IT & Travel Industry. 2. Past Perfect Literature: 1, 2, 6, 13, 25 Recommended materials: 26, 29, 32 Internet sources: 44, 51, 58, 59	2
of the language	Self-study: doing grammar exercises;	2

	reading and translating a newspaper article on the topic	
raising awareness and	Practical lesson 6.	2
control of the	World Tourism Organization.	_
organization of the	2. Past Perfect Continuous.	
meaning of	Literature: 6, 13, 16, 17, 22	
grammatical	Recommended materials: 28, 29	
elements	Internet sources: 50, 51, 58	
Cicinents	Self-study:	2
	activating topical vocabulary;	2
	revising grammar rules;	
Unit 2 Coography of th	developing speaking skills	14/14
	ne World. Future Tense Forms.	14/14
knowledge of topical	Practical lesson 1.	2
vocabulary;	1. New Tourist Destinations.	
ability to use	2. Future Simple.	
grammatical resources	Literature: 1, 2, 6, 13, 25	
of the language	Recommended materials: 26, 29, 32	
	Internet sources: 44, 51, 58, 59	
	Self-study:	2
	raising awareness of the specific	
	features of various genres of legal	
	discourse	
ability to reproduce and	Practical lesson 2.	2
produce effectively	1. International Etiquette.	
topical vocabulary in	2. Be Going to.	
oral and writing speech;	Literature: 6, 9, 13, 16, 25	
practising and	Recommended materials: 9, 13, 28	
memorizing	Internet sources: 51, 53, 59	
grammatical	Self-study:	2
rules	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
	Practical lesson 3.	2
capability to apply	1. Continents.	_
effectively the acquired	2. Future Simple/ Present	
knowledge of topical	Continuous.	
information to the	Literature: 6, 9, 13, 16, 25	
appropriate situation;	Recommended materials: 37, 39, 42	
ability to use	Internet sources: 46, 48, 54	
appropriate	Self-study:	2
grammatical and lexical	raising awareness of the specific	2
forms in oral speech	features of various genres of legal	
Torms in oral specen	discourse	
	Practical lesson 4.	2
Impuriodes of taniani		2
knowledge of topical	1. Countries & Nationalities.	
vocabulary;	2. Future Continuous.	
ability to use	Literature: 6, 13, 16, 17, 22	
grammatical resources	Recommended materials: 28, 29	
of the language	Internet sources: 50, 51, 58	
	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	

	analyzing grammar rules	
	analyzing grammar rules Practical lesson 5.	
ability to reproduce and	1. Rocks & Mountains.	2
ability to reproduce and produce effectively	2. Future Perfect.	2
topical vocabulary in	Literature: 6, 13, 16, 17, 22	
_		
oral and writing speech;	Recommended materials: 26, 29, 30	
practising and	Internet sources: 45, 46, 48	2
memorizing	Self-study:	2
grammatical	activating topical vocabulary;	
rules	revising grammar rules;	
	developing speaking skills	
raising awareness and	Practical lesson 6.	
control of the	1. Rivers, Lakes.	2
organization of the	2. Seas & Oceans	
meaning of	3. Future Perfect Continuous.	
grammatical	Literature: 6, 9, 13, 16, 25	
elements	Recommended materials: 9, 13, 28	
	Internet sources: 51, 53, 59	
	Self-study:	2
	doing grammar exercises;	
	developing the ability to collect	
	information on the topic from	
	specialised professional sources	
ability to reproduce and	Practical lesson 7.	2
produce effectively	1. Climate.	
topical vocabulary in	2. Future-in-the Past tense forms.	
oral and writing speech;	Literature: 6, 13, 16, 17, 22	
practising and	Recommended materials: 26, 29, 30	
memorizing	Internet sources: 45, 46, 48	
grammatical	Self-study:	2
rules	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
Unit 3. World destination		8/8
ability to identify,	Practical lesson 1.	2
evaluate and synthesise	1. Religious Centers (Jerusalem,	
topical information;	Mecca, Tibet, Vatican, Nepal).	
ability to use	2. Ability (can - could - be able to)	
grammatical resources	Literature: 3, 4, 6, 9, 13, 25	
of the language	Recommended materials: 29, 30, 35	
	Internet sources: 52, 58	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
	Practical lesson 2.	2
capability to apply	1. Seasonal Tourism Historical and	
effectively the acquired	Cultural Heritage.	
knowledge of topical	2. Obligation / Duty. Necessity (<i>must</i>	
information to the	-have to - should/ought - need)	
appropriate situation	Literature: 1, 3, 6, 13, 22, 25	
	Recommended materials: 28, 38, 39	
	Internet sources: 50, 51, 56	
		1

	Self-study:	2
	doing grammar exercises;	
	developing the ability to collect	
	information on the topic from	
	specialized professional sources	
practising and	Practical lesson 3.	2
memorizing	1. Holidays & Festivals (Venice,	
grammatical	Rio-de-Janeiro, Cannas,	
rules;	Berlin)	
correct use of topical	2. Permission. Request	
vocabulary;	Literature: 6, 11, 13, 20, 23, 25	
use grammatical	Recommended materials: 28, 29 33	
resources of the	Internet sources: 55, 58, 60	
language	Self-study:	2
language	activating topical vocabulary;	2
	revising grammar rules;	
raiging attended as 1	developing speaking skills Practical lesson 4.	2
raising awareness and control of the		
	1. Business Tourism.	
organization of the	2. Adventure Tourism.	
meaning of	3. Advice (should/ought to/must)	
grammatical	Literature: 6, 11, 13, 20, 23, 25	
elements	Recommended materials: 28, 29 33	
	Internet sources: 55, 58, 60	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
Unit 4. Tourism in Ukra		10/20
Unit 4. Tourism in Ukrarising awareness and		10/20 2
	aine. Passive Voice.	
raising awareness and control of the	aine. Passive Voice. Practical lesson 1.	
raising awareness and control of the organization of the	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules	
raising awareness and control of the organization of the meaning of	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9	
raising awareness and control of the organization of the	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34	
raising awareness and control of the organization of the meaning of grammatical	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55	2
raising awareness and control of the organization of the meaning of grammatical	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study:	
raising awareness and control of the organization of the meaning of grammatical	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises;	2
raising awareness and control of the organization of the meaning of grammatical	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse	2
raising awareness and control of the organization of the meaning of grammatical	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from	2
raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources	4
raising awareness and control of the organization of the meaning of grammatical elements	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2.	2
raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary;	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains.	4
raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to	4
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raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to Passive Literature: 6, 13, 14, 16, 17, 25	4
raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to Passive Literature: 6, 13, 14, 16, 17, 25 Recommended materials: 26, 30, 40	4
raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to Passive Literature: 6, 13, 14, 16, 17, 25	2
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raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to Passive Literature: 6, 13, 14, 16, 17, 25 Recommended materials: 26, 30, 40 Internet sources: 46, 50, 56 Self-study: analyzing grammar rules;	2
raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to Passive Literature: 6, 13, 14, 16, 17, 25 Recommended materials: 26, 30, 40 Internet sources: 46, 50, 56 Self-study:	2
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raising awareness and control of the organization of the meaning of grammatical elements knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 1. 1. History of Tourism in Ukraine. 2. Passive Voice: General Rules Literature: 1, 4, 5, 6, 7, 9 Recommended materials: 30, 33, 34 Internet sources: 44, 52, 55 Self-study: doing grammar exercises; developing the ability to analyse information on the topic from specialized professional sources Practical lesson 2. 1. Carpathian Mountains. 2. Transformation from Active to Passive Literature: 6, 13, 14, 16, 17, 25 Recommended materials: 26, 30, 40 Internet sources: 46, 50, 56 Self-study: analyzing grammar rules; revising topical vocabulary;	2

correct use of topical	Practical lesson 3.	2
vocabulary;	1. Places to Visit in Ukraine: Kyiv,	
practising and	Odessa, Lviv, Kharkiv.	
memorizing	2. Personal Passive constructions.	
grammatical	Literature: 6, 13, 14, 16, 17, 25	
rules	Recommended materials: 26, 30, 40	
	Internet sources: 46, 50, 56	
	Self-study:	4
	analyzing grammar rules;	
	revising topical vocabulary;	
	summarizing factual information on	
	the topics	
knowledge of topical	Practical lesson 4.	2
vocabulary;	1. Places to Visit in Vinnytsia.	<i>2</i>
ability to use	2. Impersonal Passive	
grammatical resources	constructions.	
of the language	Literature: 6, 13, 14, 16, 17, 25	
of the language		
	Recommended materials: 26, 30, 40	
	Internet sources: 46, 50, 56	1
	Self-study:	4
	analyzing grammar rules;	
	revising topical vocabulary;	
	summarizing factual information on	
	the topics	
raising awareness and	Practical lesson 5.	2
control of the	1. Ukrainian Cuisine.	
organization of the	2. Impersonal constructions	
meaning of	Literature: 6, 13, 14, 16, 17, 25	
grammatical	Recommended materials: 26, 30, 40	
elements	Internet sources: 46, 50, 56	
	Self-study:	4
	analyzing grammar rules;	
	revising topical vocabulary;	
	summarizing factual information on	
	the topics	
Unit 5. Transport in To		10/10
correct use of topical	Practical lesson 1.	2
vocabulary;	1. Travelling by Air.	
practising and	2. Present and future conditionals.	
memorizing	Literature: 6, 13, 16, 17, 20, 25	
grammatical	Recommended materials: 26, 27, 28,	
rules	30	
Tuics	Internet sources: 44, 46, 60	
		2
	Self-study:	<u> </u>
	analyzing grammar rules and doing	
	grammar tasks;	
	developing the ability to collect	
	information on the topic from	
1.11	specialized Internet sources	_
ability to identify,	Practical lesson 2.	2
evaluate and synthesise	1. Travelling by Sea.	
topical information;	2. Unlikely/ unreal conditions	
ability to use	Literature: 6, 10, 13, 17, 19, 25	

grammatical resources of the language ability to use grammatical resources of the language; knowledge of topical vocabulary activating topical vocabulary of the language; knowledge of topical vocabulary activating topical vocabulary of the language; knowledge of topical vocabulary or the language; knowledge of topical vocabulary or the language; knowledge of topical vocabulary; revising grammar rules; developing speaking skills capability to apply effectively the acquired knowledge of topical information to the appropriate situation of the appropriate situation of the appropriate situation of the appropriate situation of the organization of the organization of the meaning of grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Dint 6. Tour agents & Tour operators. Sequence of Tenses Correct use of topical vocabulary; practising and memorizing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Unit 6. Tour agents & Tour operators. Sequence of Tenses Correct use of topical vocabulary; practising and memorizing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Unit 6. Tour agents & Tour operators. Sequence of Tenses Correct use of topical vocabulary; practising and memorizing grammar cules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Unit 6. Tour agents & Tour operators. Sequence of Tenses Correct use of topical vocabulary; practising and memorizing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Unit 6. Tour agents & Tour operators. 2. Direct speech and reported speech. Literature: 3, 5, 6, 7, 13, 25, 8, 29, 11, 11, 12, 12, 12, 12, 13, 13, 13, 13, 13, 13			_
Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammat rules ability to use grammatical resources: of the language; knowledge of topical vocabulary vocabulary capability to apply effectively the acquired knowledge of topical information to the appropriate situation appropriate situation Practical lesson 3. 2 Past conditionals Literature: 6, 13, 15, 17, 19, 25 Recommended materials: 30, 33, 37 Internet sources: 44, 58, 59, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 4. 1. Travelling by Train. 2. Mixed conditionals. I wish, if only, it's time. Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 29, 30, 37 Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements ability to communicate effectively using topical vocabulary; practising and memorizing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources 2 Internet sources: 29, 30, 37 Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: analyzing grammar rules and doing grammatical rules Practical lesson 1. 2 Direct speech and reported speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: analyzing grammar rules and doing grammar process.	_	Recommended materials: 29, 30 33	
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ability to use grammatical resources of the language; knowledge of topical vocabulary Partical lesson 3. 1. Travelling by Car. 2. Past conditionals Literature: 6, 13, 15, 17, 19, 25 Recommended materials: 30, 33, 37 Internet sources: 44, 58, 59, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 4. 1. Travelling by Train. 2. Mixed conditionals. I wish, if only, it's time. Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 29, 30, 37 Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements elements ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements ability to communicate effectively using topical vocabulary; practical lesson 1. 2. I wish, if only, it's time. Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 29, 30, 37 Self-study: 2. I wish, if only, it's time. Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 29, 30, 37 Self-study: 2. I wish, if only, it's time. 3. I work of olive only it's time. 3. I work of olive only it's time. 3. I work of olive only it's time. 3. I wish of olive only it's time.			
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Recommended materials: 30, 33, 37 Internet sources: 44, 58, 59, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills			
Internet sources: 44, 58, 59, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 4. 1. Travelling by Train. 2. Mixed conditionals. I wish, if only, it's time. Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 29, 30, 37 Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources ability to communicate effectively using topical vocabulary; raising awareness and control of the organization of the meaning of grammatical elements Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Practical lesson 5. 2 1. Tourism & Transportation. 2. I wish, if only, it's time. Literature: 6, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 29, 30, 37 Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources Unit 6. Tour agents & Tour operators. Sequence of Tenses correct use of topical vocabulary; practising and memorizing grammartical rules Practical lesson 1. 2 Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing			
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Self-study: 2 learning topical vocabulary; revising grammar rules and doing	rules		
learning topical vocabulary; revising grammar rules and doing		Internet sources: 44, 46, 60	
revising grammar rules and doing		1	2
grammar tasks;			
		grammar tasks;	

	developing writing skills	
ability to identify,	Practical lesson 2.	2
evaluate and synthesise	1. Making up an Itinerary.	2
topical information;	2. Reported speech: person, place	
ability to use	and time	
_		
grammatical resources	Literature: 6, 13, 14, 15, 22, 25	
of the language	Recommended materials: 28, 29, 31	
	Internet sources: 45, 47, 60	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
ability to communicate	Practical lesson 3.	2
effectively using topical	1. Work of Travel Agents.	
vocabulary;	2. Reported statements.	
raising awareness and	3. Reported questions	
control of the	Literature: 6, 13, 14, 15, 22, 25	
organization of the	Recommended materials: 28, 29, 31	
meaning of	Internet sources: 45, 47, 60	
grammatical	Self-study:	2
elements	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
correct use of topical	Practical lesson 4.	2
vocabulary;	1. Presenting a Product.	2
•	<u> </u>	
practising and	2. Ways of successful selling.	
memorizing	3. Reported speech: the tense	
grammatical	change	
rules	Literature: 6, 13, 14, 15, 22, 25	
	Recommended materials: 28, 29, 31	
	Internet sources: 45, 47, 60	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
Unit 7. Hotels. Participl	es.	8/8
raising awareness and	Practical lesson 1.	2
control of the	1. Hotel Facilities. Checking into a	
organization of the	Hotel.	
meaning of	2. The Present Participle.	
grammatical	Literature: 3, 5, 6, 7, 9, 13	
elements	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	
		2
	Self-study:	
	enriching thematic vocabulary;	
	developing grammatical skills;	
	1 0 0	
al.:1:4-, 4-, a	analyzing grammar rules	2
ability to communicate	Practical lesson 2.	2
effectively using topical	1. Dealing with the Complaints.	
vocabulary;	2. The Past Participle	
raising awareness and	Literature: 6, 10, 13, 17, 19, 25	
control of the	Recommended materials: 26, 30, 38	

organization of the	Internet sources: 55, 56	
meaning of	Self-study:	2
grammatical	activating topical vocabulary;	2
elements	revising grammar rules;	
Cicinents	developing speaking skills	
correct use of topical	Practical lesson 3.	2
vocabulary;	1. Hotel Staff.	2
practising and	2. The Objective & Subjective	
	Participle Complex.	
memorizing grammatical	1 1	
rules	Literature: 3, 5, 6, 7, 9, 13 Recommended materials: 26, 29, 33	
Tutes	Internet sources: 44, 45, 49 50	
		2
	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	
1:1:4	analyzing grammar rules	2
ability to communicate	Practical lesson 4.	2
effectively using topical	1. Accommodation.	
vocabulary;	2. The Absolute Participle Complex	
raising awareness and	Literature: 6, 10, 13, 17, 19, 25	
control of the	Recommended materials: 26, 30, 38	
organization of the	Internet sources: 55, 56	•
meaning of	Self-study:	2
grammatical	activating topical vocabulary;	
elements	revising grammar rules;	
TI LO D	developing speaking skills	616
Unit 8. Restaurants. Th		6/6
raising awareness and	Practical lesson 1.	2
control of the	1. Welcoming Customers to a	
organization of the	Restaurant.	
meaning of	2. Explaining the Menu.	
grammatical	3. Complexes with the Gerund	
elements	Literature: 3, 5, 6, 7, 9, 13	
	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	2
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	2
correct use of topical	Practical lesson 2.	2
vocabulary;	1. Types of the Restaurants.	
practising and	2. Inversion	
memorizing	Literature: 6, 13, 14, 15, 22, 25	
grammatical	Recommended materials: 28, 29, 31	
rules	Internet sources: 45, 47, 60	•
	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	
1 111	analyzing grammar rules	
ability to communicate	Practical lesson 3.	2
effectively using topical	1. World Cuisine.	
vocabulary;	2. Stylistic Use of Word Order.	
raising awareness and	Literature: 6, 10, 13, 17, 19, 25	

control of the	Recommended materials: 26, 30, 38	
organization of the	Internet sources: 55, 56	
meaning of	Self-study:	2
grammatical	activating topical vocabulary;	
elements	revising grammar rules;	
	developing speaking skills	
Unit 9. Insurance & Money Matters. Non-finite forms of the		8/10
Verb.		
raising awareness and	Practical lesson 1.	2
control of the	1. Travel Health & Safety.	
organization of the	2. The Infinitive	
meaning of	Literature: 6, 10, 13, 17, 19, 25	
grammatical	Recommended materials: 26, 30, 38	
elements	Internet sources: 55, 56	
	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
correct use of topical	Practical lesson 2.	2
vocabulary;	1. Money Matters: Travel Checks &	
practising and	Credit Cards.	
memorizing	2. The Objective infinitive complex	
grammatical	Literature: 3, 5, 6, 7, 9, 13	
rules	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	
	Self-study:	2
	analyzing grammar rules and doing	2
	grammar tasks;	
	developing reading and writing skills	
ability to communicate	Practical lesson 3.	2
effectively using topical	1. Tipping Etiquette.	2
vocabulary;	2. The Subjective infinitive complex	
raising awareness and	Literature: 3, 5, 6, 7, 9, 13	
control of the	Recommended materials: 26, 29, 33	
organization of the	Internet sources: 44, 45, 49 50	
meaning of	Self-study:	2
grammatical	analyzing grammar rules and doing	2
elements	grammar tasks;	
	developing reading and writing skills	
ability to use	Practical lesson 4.	2
grammatical resources	1. World Currencies.	<i>_</i>
of the language;	2. The Objective vs The Subjective	
knowledge of topical	infinitive complex	
vocabulary	Literature: 3, 5, 6, 7, 9, 13	
v ocaoutat y	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	
	Self-study:	4
	enriching thematic vocabulary;	' '
	developing grammatical skills;	
	analyzing grammar rules	
RCLOFO.	anaryzing graniniai luies	180/6
ВСЬОГО:		100/0

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