

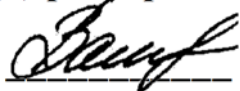
**КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ
УНІВЕРСИТЕТ
ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ**

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти
Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)

Кафедра іноземної філології та перекладу

ЗАТВЕРДЖУЮ
Директор ВТЕІ КНТЕУ

 **Н. Л. Замкова**

26 06 2020

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ

FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА

Ступінь вищої освіти	<u>«бакалавр»</u>	/ <u>bachelor</u>
Галузь знань	<u>12 Інформаційні технології</u>	/ <u>Information Technologies</u>
Спеціальність	<u>126 Інформаційні системи та технології</u>	/ <u>Information Systems and Technologies</u>
Спеціалізація/ Освітня програма	<u>Інформаційні технології у бізнесі</u>	/ <u>Information Technologies in Business</u>

Розробники: Довгань Л. І., кандидат педагогічних наук, доцент
Паславська І.Б., асистент

Гарант освітньої програми «Інформаційні технології у бізнесі» -
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Обговорено та схвалено на засіданні кафедри іноземної філології та перекладу 29 травня 2020 р. пр. № 6; на засіданні вченої ради обліково-фінансового факультету 9 червня 2020 р. пр. № 6 та засіданні вченої ради інституту 26 червня 2020 р. пр. № 6.

Рецензенти:

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1. ЗАГАЛЬНІ ПОЛОЖЕННЯ

Мета вивчення дисципліни. Сформувати у здобувачів вищої освіти професійні іншомовні компетенції, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

Результати вивчення навчальної дисципліни її місце в освітньому процесі. Результатом вивчення навчальної дисципліни «Іноземна мова за професійним спрямуванням» для освітньої програми «Інформаційні технології у бізнесі» є формування комплексу компетентностей:

- інтегральна компетентність:

Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в області інформаційних систем та технологій, або в процесі навчання, що характеризуються комплексністю та невизначеністю умов, які потребують застосування теорій та методів інформаційних технологій.

- загальні компетентності:

КЗ 4. Здатність спілкуватися іноземною мовою.

КЗ 5. Здатність вчитися і оволодівати сучасними знаннями.

КЗ 6. Здатність до пошуку, оброблення та узагальнення інформації з різних джерел.

- спеціальні (фахові, предметні) компетентності:

КС 12. Здатність управляти та користуватися сучасними інформаційно-комунікаційними системами та технологіями (у тому числі такими, що базуються на використанні Інтернет).

Програмні результати навчання здобувачів з навчальної дисципліни «Іноземна мова за професійним спрямуванням»:

ПР 2. Застосовувати знання фундаментальних і природничих наук, системного аналізу та технологій моделювання, стандартних алгоритмів та дискретного аналізу при розв'язанні задач проектування і використання інформаційних систем та технологій.

ПР 6. Демонструвати знання сучасного рівня технологій інформаційних систем, практичні навички програмування та використання прикладних і спеціалізованих комп'ютерних систем та середовищ з метою їх запровадження у професійній діяльності.

Міждисциплінарні зв'язки: програма упорядкована відповідно до анотації освітньо-професійної програми підготовки бакалаврів, базується на базових знаннях з іноземної мови рівня повної загальної середньої школи. Дисципліна «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 126 «Інформаційні системи та технології». Вона викладається протягом I-II курсів (1-3 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно-орієнтовану іншомовну компетенцію фахівців у сфері інформаційних систем та технологій.

Критерії оцінювання результатів навчання

Рівні компетентності	За шкалою КНТЕУ	Критерії оцінювання
1	2	3
Високий (дослідницький)	90-100	Має обґрунтовані та всебічні знання з дисципліни, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.
Достатній (частково-пошуковий)	82-89	Володіє навчальним матеріалом, вміє зіставляти та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обґрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї.
	75-81	Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальний матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом викладача виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 – максимальна оцінка за виконання екзаменаційного завдання, 20 – результат поточної успішності відповідно до шкали переводу поточної роботи для врахування її при підсумковій оцінці.

Обсяг дисципліни в кредитах та його розподіл (тематичний план)

Назва теми		Кількість годин			Форми контролю	
		Усього годин/кредитів	з них			
			лекції	практ.		СРС
1	2	3	4	5	6	
1 курс I семестр						
Unit 1. Business and Entrepreneurship. The Noun.		35		14	21	
1. Key Notions of Business.	Formation of nouns. Classification of nouns.	5		2	3	УО, Р, Т, К, ІЗ
2. Productive Resources: natural resources, capital, labour, technology.	The Category of Number. Countable and uncountable nouns	5		2	3	УО, Р, Т
3. Profits and Profitability. Competition.	Regular plurals. Compounds.	5		2	3	УО, К, ІЗ, П, КТ
4. Types of Business. Manufacturing Businesses.	Irregular plurals.	5		2	3	УО, Р, Т, ІЗ
5. Service Businesses.	Singularia tantum nouns.	5		2	3	УО, Р, К, Т, ІЗ
6. Forms of Business. Sole Proprietorships. Partnerships.	Pluralia tantum nouns. Invariable nouns.	5		2	3	УО, Р, Т, ІЗ, ПО
7. Corporations. Entrepreneurship.	Category of Case. Possessive case, of-phrases.	5		2	3	УО, Р, П, Т, ІЗ
Unit 2. Business Organizations and Human Resources. The Article.		45		18	27	
8. Types of Companies. Privately-owned and State-owned Companies.	The Article. Kinds of Articles.	5		2	3	УО, Р, Т, ІЗ, П, КТ
9. Relationships between Companies.	Use of articles with common nouns.	5		2	3	УО, Р, Т, ІЗ, ПО, КТ, К
10. Holding Company. Conglomerate.	Use of articles with nouns of material.	5		2	3	УО, Р, Т, ІЗ, ПО, КТ
11. Joint Venture. Consortium.	Use of articles with abstract nouns.	5		2	3	УО, Р, Т, ІЗ, ПО, КТ

	1	2	3	4	5	6
12. Shareholders, the Management.	Use of articles with proper nouns (geographical names, names of places.).	5		2	3	YO, P, I3, ПO, КТ
13. Workforce of a Company.	Use of articles with proper nouns (buildings, public organizations, etc., names of persons).	5		2	3	YO, K, P, I3, ПO, КТ
14. The Management Structure of a Typical Company.	Special difficulties in the use of articles (names of month and days, seasons, meals, languages).	5		2	3	YO, P, T, I3, ПO
15. Human Resources (HR). HR Department.	Use of articles with set expressions.	5		2	3	YO, P, T, I3, ПO
16. Human Resource Management.	Use of articles with set expressions.	5		2	3	YO, P, T, I3, ПO
Unit 3. Management and Leadership. The Pronoun.		50		20	30	
17. Key Notions of Management.	Classification of pronouns.	5		2	3	YO, P, I3, ПO, КТ
18. Basic Management Functions.	Personal and possessive pronouns.	5		2	3	YO, P, T, I3
19. Planning and Organizing Functions.	Reflexive pronouns.	5		2	3	YO, P, T, I3
20. Directing and Controlling Functions.	Reciprocal pronouns.	5		2	3	YO, P, T, I3
21. Leadership. Leadership styles.	Interrogative pronouns.	5		2	3	YO, P, T, I3, ПO
22. Autocratic / Authoritarian style of leadership.	Demonstrative pronouns.	5		2	3	YO, P, T, I3, П
23. Participative or Democratic style.	Indefinite and negative pronouns.	5		2	3	YO, P, T, I3, ПO
24. Laissez-faire (Free Rein Style).	Pronouns: <i>some, any, all, most, no, none of.</i>	5		2	3	YO, P, T, I3, ПO
25. Visionary, Coaching, Narcissistic.	Defining pronouns. <i>Both, either, neither; each, every.</i>	5		2	3	YO, P, T, I3, ПO
26. Toxic and Other Leadership Styles.	Quantitative pronouns. <i>Much/ many, a lot of, (a) little / (a) few.</i>	5		2	3	YO, P, T, I3, ПO
Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative forms of adjectives.		50		18	32	

	1	2	3	4	5	6
27. Key Notions of Economics.	Adjectives with nouns.	6		2	4	УО, Р, ІЗ, ПО, КТ
28. Goods and Services.	Adjectives with verbs.	5		2	3	УО, Р, ІЗ, П, КТ
29. Production. Distribution.	-ed and –ing forms of the Adjectives.	6		2	4	УО, Р, ІЗ, ПО, КТ
30. The notion of Scarcity.	Order of adjectives; stronger and weaker meanings.	6		2	4	УО, Р, ІЗ, ПО, КТ
31. Types of Economic Systems.	Degrees of comparison of adjectives. Comparative and superlative forms of adjectives.	6		2	4	УО, Р, Т, ІЗ, П
32. Micro-economics.	Comparative structures: <i>as...as, not so..as, the more...the less, the same as</i> with adjectives.	5		2	3	УО, Р, Т, ІЗ, ПО, ПО
33. Macro-economics.	The structures: <i>the+ comparative, so and such, enough</i> and <i>too</i> with adjectives.	5		2	3	УО, Р, Т, ІЗ, ПО
34. Domestic Economy.	Degrees of comparison of adverbs.	5		2	3	УО, Р, Т, ІЗ, КТ
35. Main Functions of Economists. Duties of Managers.	Grammar revision.	6		2	4	УО, Р, Т, ІЗ, КТ, ПО
Разом за I семестр		180 / 6		70	110	

2 курс II семестр						
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb.		35		14	21	
1. The Concept of Product. Word order.		5		2	3	УО, ПО, ІЗ
2. Tangible Products and Intangible Products. Types of adverb.		5		2	3	УО, ПО, ІЗ
3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner		5		2	3	УО, ПО, Т, ІЗ
4. The Concept of a Market. Adverbs of probability and completeness		5		2	3	УО, ПО, Т, ІЗ
5. Demand and Supply. Demanders and Suppliers. Connecting adverbs (<i>so, too, either, neither, first, next, then, etc</i>)		5		2	3	УО, ПО, Т, ІЗ

1	2	3	4	5	6
6. Demanders and Suppliers. Connecting adverbs (<i>actually, fortunately, etc. only, even</i>).	5		2	3	УО, ПО, ІЗ, КТ
7. Types of Markets. Adverbs of degree. Comparison of adverbs	5		2	3	УО, ПО, Т, ІЗ, П
Unit 6. Marketing and Advertising. The Preposition. The Numeral.	35		14	21	УО, ПО, ІЗ, КТ
8. Marketing. Prepositions. General forms and use	5		2	3	УО, ПО, ІЗ, КТ
9. The four Ps. Product, Price. Prepositions of place	5		2	3	УО, ПО, Т, ІЗ, Р
10. Placement and Promotion. Prepositions of movement.	5		2	3	УО, ПО, Т, ІЗ
11. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place.	5		2	3	УО, ПО, Т, ІЗ
12. Advertising. The Numeral.	5		2	3	УО, ПО, ІЗ, КТ
13. Product Advertising. Cardinal numerals.	5		2	3	УО, ПО, Т, ІЗ, П
14. Institutional Advertising. Reading figures.	5		2	3	УО, ПО, Т, ІЗ, П
Unit 7. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.	45		18	27	
15. Key Notions of Trade. Word formation	5		2	3	УО, ПО, ІЗ, КТ
16. Producers and Consumers. The Sentence	5		2	3	УО, ПО, Т, ІЗ
17. Forms of Trade. Word formation.	5		2	3	УО, ПО, Т, ІЗ, Р
18. Wholesale Trade. The Attribute.	5		2	3	УО, ПО, Т, ІЗ
19. Retail Trade. The Adverbial Modifier.	5		2	3	УО, ПО, Т, ІЗ
20. E-commerce. Word Order in Different Types of Sentences	5		2	3	УО, ПО, Т, ІЗ, П
21. International Trade. The Subject.	5		2	3	УО, ПО, Т, ІЗ
22. International Trade Organization. The Object	5		2	3	УО, ПО, Т, ІЗ
23. Word order in statements. Questions, negatives and answers.	5		2	3	УО, ПО, Т, ІЗ
Unit 8. Money and Banking. The Verb. Present Tense Forms.	65		22	43	
24. Concept of Money. Types of verbs.	5		2	3	УО, ПО, ІЗ, КТ
25. Functions of Money. Regular verbs. Irregular verbs.	5		2	3	УО, ПО, Т, ІЗ, Р

1	2	3	4	5	6
26. Types of Money. Present Simple. Present Continuous.	5		2	3	УО, ПО, Т, ІЗ
27. Credit and Debit Cards Present Simple (Indefinite) and Present Continuous (Progressive)	5		2	3	УО, ПО, ІЗ, КТ
28. Banking Sector Time indicators	5		2	3	УО, ПО, Т, ІЗ, Р
29. Types of Banks. State Verbs	5		2	3	УО, ПО, Т, ІЗ
30. National Bank of Ukraine Present Perfect	7		2	5	УО, ПО, Т, ІЗ
31. Personal Finance. Present Perfect Continuous	7		2	5	УО, ПО, Т, ІЗ, Р
32. Corporate Finance. Present Perfect and Present Perfect Continuous	7		2	5	УО, ПО, Т, ІЗ
33. Types of Financial Institutions. Present Perfect with how long, for and since	7		2	5	УО, ПО, Т, ІЗ, П
34. Commercial Banking. Present Perfect with how long and past simple with when, since and for	7		2	5	УО, Т, ІЗ
Разом за II семестр	180 / 6		68	112	
Разом за навчальний рік	360/ 12		156	204	
Підсумковий контроль – екзамен					

2 курс III семестр						
Unit 9. The World of Computers. Past Forms.		28		12	16	
1. Computers in our lives.	Past Simple (Indefinite).	4		2	2	УО, Р, Т, П, ПО
2. Computer literacy.	Past Simple (Indefinite) and Present Perfect.	4		2	2	УО, Р, Т, П
3. What is a computer.	Past Habitual: <i>used to</i> . <i>Have gone to / have been to / have been in</i> .	5		2	3	УО, Р, ІЗ, П, КТ, ПО
4. What is Data.	Past Continuous (Progressive).	5		2	3	УО, Р, Т, ІЗ
5. What is information.	Past Perfect.	5		2	3	УО, Р, Т, ІЗ
6. Information Processing Cycle.	Past Perfect Continuous.	5		2	3	УО, Р, Т, ІЗ, ПО
Unit 10. Computer hardware components. Future Forms.		28		12	16	
7. The components of a Computer.	Future Simple/Be Going to.	5		2	2	УО, Р, Т, ІЗ, ПО, КТ
8. Input devices.	Future Simple/Present Continuous.	5		2	3	УО, Р, Т, ІЗ, ПО

1		2	3	4	5	6
9. Output devices.	Future Continuous.	5		2	3	УО, Р, Т, ІЗ, ПО, КТ
10. System Unit.	Future Perfect.	5		2	3	УО, Р, Т, ІЗ, ПО, КТ
11. Storage Devices.	Future Perfect Continuous.	5		2	3	УО, Р, П, ІЗ, ПО, КТ
12. Communication Devices.	Future-in-the Past tense forms. Other ways of expressing future: constructions: <i>be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.</i>	5		2	2	УО, ІЗ, П, КТ, ПО
Unit 11. Computer Software. Modals.		32		12	20	
13. A graphical user Interface.	Ability (<i>can - could - be able to</i>). Obligation/ Duty. Probability (<i>should/ ought</i>).	4		2	2	УО, Р, ІЗ, ПО, КТ
14. System Software.	Necessity (<i>must -have to - should/ ought - need</i>). Absence of necessity (<i>needn't/ don't have to / don't need to - didn't need to - needn't have done</i>). Prohibition (<i>mustn't - can't</i>). Logical assumption (<i>must - can't/ couldn't</i>).	6		2	4	УО, К, Т, ІЗ
15. Operating System.	Possibility (<i>can - could/ may - might</i>). Permission (<i>can/ could/ may /might</i>).	5		2	3	УО, Р, Т, ІЗ, ПО
16. Utility program.	Request (<i>can/ could/ will/ would/ may/ might</i>). Offers (<i>I'll/ shall/ can/ could</i>). Suggestions (<i>shall/ can/ could</i>).	6		2	4	УО, К, ІЗ, КТ

1		2	3	4	5	6
17. Application Software	Advice (<i>should/ ought to/ must</i>). Criticism (<i>should/ ought to</i>). Promise (<i>will</i>).	6		2	4	YO, P, I3, KT
18. Software Development.	Expressions similar to modal verbs.	5		2	3	YO, P, I3, KT
Unit 12. Networks and the Internet. The Passive Voice.		15		6	9	
19. What is network.	Transformation from Active to Passive. Personal/ impersonal constructions.	5		2	3	YO, K, I3, IO, KT
20. The Internet.	Special passive constructions. <i>Have something done. Get something done. To be done/ being done.</i>	5		2	3	YO, P, I3, KT
21. The Web.	Phrasal and prepositional verbs, prepositional phrases.	5		2	3	YO, K, I3, IO, KT, IO
Unit 13. Categories of Computers. Sequence of Tenses.		32		12	20	
22. Personal Computers.	Direct speech and reported speech.	5		2	3	YII, I3, IO
23. Mobile Computers.	Reported speech: person, place and time.	6		2	4	YII, I3, IO
24. Game Consoles.	Reported statements.	6		2	4	YO, I3, T
25. Servers and Mainframes.	Reported questions.	5		2	3	YO, I3, T, IO
26. Supercomputers.	Reported speech: the tense change.	5		2	3	IO, I3, IO
27. Embedded Computers.	Reported requests, orders, and advice. Introductory Verbs.	5		6	3	KT, IO
Unit 14. Elements of an Information System. Computer Usage. Conditionals.		22		8	14	
28. Home User.	Present and future conditionals.	4		2	2	I3, YO, T
29. Small office / home office User.	Present and future conditionals. Unlikely/ unreal conditions.	6		2	4	I3, IO, YO

1		2	3	4	5	6
30.Mobile User.	Past conditionals.	6		2	4	УО, Т
31. Enterprise user.	Mixed conditionals. <i>I wish, if only, it's time.</i>	6		2	4	УО, Т
Unit 15. Application of Applied and Specialized Computer Systems and Environments in Professional Activity. The Infinitive.The Gerund.		23		8	15	
32.Computers in Education.	The Infinitive. Forms of the Infinitive and their meaning.	6		2	4	ІЗ, УО, П
33. Computers in Finance and Government.	The Objective and the Subjective infinitive complex.	6		2	4	ІЗ, Т, ПО
34.Computers in Health Care and Science.	Forms of Gerund and its Features. Complexes with the Gerund.	6		2	4	ПО, ІЗ, П, УО
35. Computers in Publishing and Travel.	Syntactical functions of the Gerund.	5		2	3	КТ, ІЗ, УО
Разом за I семестр		180		70	110	

Умовні позначення:

УО – усне опитування;

ПО – письмове опитування;

Т – тестування;

Р – реферат;

К – кейс;

П – проект;

ІЗ – індивідуальне завдання;

КТ – комп'ютерне тестування.

II. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ. Зміст дисципліни (теми програми).

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possessive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. Some, any, all, most, no, none of. Defining pronouns. Both, either, neither; each, every. Quantitative pronouns. Much/ many, a lot of, (a) little / (a) few.

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as...as, not so..as, the more...the less, the same as, the+ comparative, so and such, enough and too with adjectives.

Unit 5. Product, Market and Market Relations. The Concept of Product.

The Adverb.

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Types of adverb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

Unit 6. Marketing and Advertising. The Preposition. The Numeral.

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 7. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 8. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have and have got.*

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

Unit 9. A World of Computers. Past Tense Forms.

Computers in our lives. Computer Literacy. What is computer. What is Data. What is Information. Information Processing Cycle.

Past Simple (Indefinite). Past Simple and Present Perfect. Past Habitual: used to. Have gone to / have been to / have been in. Past Continuous (Progressive). Past Perfect. Past Perfect Continuous.

Unit 10. Computer Hardware Components. Future Tense Forms.

The components of a Computer. Input devices. Output devices. System Unit. Storage Devices. Communication Devices.

Future Simple/Be Going to. Future Simple/Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms. Other ways of expressing future: constructions: be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.

Unit 11. Computer Software. Modals.

A graphical user Interface. System Software. Operating System. Utility program. Application Software. Software Development.

Ability (can - could - be able to). Obligation/ Duty. Probability (should/ ought). Necessity (must -have to - should/ ought – need). Absence of necessity (needn't/ don't have to / don't need to – didn't need to – needn't have done). Prohibition (mustn't – can't). Logical assumption (must – can't/ couldn't). Possibility (can - could/ may - might). Permission (can/ could/ may /might). Request (can/ could/ will/ would/ may/ might). Offers (I'll/ shall/ can/ could). Suggestions (shall/ can/ could). Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs.

Unit 12. Networks and the Internet. The Passive Voice.

What is network. What is network. The Web.

Transformation from Active to Passive. Personal/ impersonal constructions. Special passive constructions. Have something done. Get something done. To be done/ being done. Phrasal and prepositional verbs, prepositional phrases.

Unit 13. Categories of Computers. Sequence of Tenses.

Personal Computers. Mobile Computers. Game Consoles. Servers and Mainframes. Supercomputers. Embedded Computers.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

Unit 14. Elements of an Information System. Computer Usage. Conditionals.

Home User. Small office / home office User. Mobile User. Enterprise user.

Present and future conditionals. Present and future conditionals. Unlikely/ unreal conditions. Past conditionals. Mixed conditionals. I wish, if only, it's time.

Unit 15. Application of Applied and Specialized Computer Systems and Environments in Professional Activity. The Infinitive. The Gerund.

Computers in Education. Computer in Finance and Government. Computers in Health Care and Science. Computers in Publishing and Travel.

The Infinitive. Forms of the Infinitive and their meaning. The Objective and the Subjective infinitive complex. Forms of Gerund and its Features. Complexes with the Gerund. Syntactical functions of the Gerund.

Структура навчальної дисципліни

Результати навчання	Навчальна діяльність	Робочий час студента, год.
1	2	3
Unit 1. Business and Entrepreneurship. The Noun.		
Знати: knowledge of topical vocabulary; understanding different aspects of language behaviour Вміти: ability to use grammatical resources of the language	Practical lesson 1. 1. Key Notions of Business. 2. Formation of nouns. 3. Classification of nouns. Literature: 1, 4, 13, 16,25 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 61	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
Знати: knowledge of topical vocabulary Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Productive Resources. 2. The Category of Number. Literature: 1, 10, 13, 24,25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 61	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
Знати: knowledge of topical vocabulary Вміти: interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 3. 1. Profits and Profitability. 2. Competition. 3. Regular plurals. Compounds. Literature: 1, 4, 7, 13,16 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 61	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Знати: knowledge of topical vocabulary; understanding of logical relations Вміти: control of the organisation of the meaning of grammatical elements	Practical lesson 4. 1. Types of Business. 2. Manufacturing Businesses. 3. Irregular plurals. Literature: 4, 7, 13, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	3

1	2	3
Знати: knowledge of topical vocabulary Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 5. 1. Service Businesses. 2. Singularia tantum nouns. Literature: 4, 8, 11, 13, 14 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	3
Знати: knowledge of topical vocabulary Вміти: ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 6. 1. Forms of Business. 2. Sole Proprietorships. 3. Partnerships. 4. Pluralia tantum nouns. 5. Invariable nouns. Literature: 4, 6, 13, 17 Recommended materials: 26, 31, 34, 41 Internet sources: 51, 59, 61	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
Знати: knowledge of topical vocabulary Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 7. 1. Corporations. 2. Entrepreneurship. 3. Category of Case. Literature: 3, 6, 7, 13, 18 Recommended materials: 35, 38, 43 Internet sources: 51, 59, 61	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
Unit 2. Business Organizations and Human Resources. The Article.		
Знати: understanding of logical relations (entailment, presupposition) Вміти: awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 8. 1. Types of Companies. 2. Privately-owned and State-owned Companies. 3. The Article. Literature: 2, 5, 8, 13, 16,20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	3

1	2	3
<p>Знати: knowledge of topical vocabulary knowledge of topical vocabulary</p> <p>Вміти: interpreting different aspects of culture and language behaviour in the world of work</p>	<p>Practical lesson 9. 1. Relationships between Companies. 2. Use of articles with common nouns. Literature: 2, 5, 13, 25 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 10. 1. Holding Company. 2. Conglomerate. 3. Use of articles with nouns of material. Literature: 6, 8, 13, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: doing grammar exercises; reading and translating texts on the topic</p>	3
<p>Знати: understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 11. 1. Joint Venture. 2. Consortium. 3. Use of articles with abstract nouns. Literature: 6, 8, 13, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47</p>	2
	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use lexical and grammatical resources of the language</p>	<p>Practical lesson 12. 1. 1.Shareholders. 2. 2.The management. 3. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Literature: 2, 11, 13, 15, 18, 23 Recommended materials: 35, 38, 42, 43 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	3

1	2	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 13.</p> <p>1. Workforce of a Company. 2. Use of articles with proper nouns (buildings, public organizations, etc., names of persons) Literature: 4, 11, 13, 14, 18, 25 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	3
<p>Знати: knowledge of topical vocabulary; understanding different aspects of culture and language behaviour in the world of work;</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 14.</p> <p>1. The Management Structure of a Typical Company. 2. Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	3
<p>Знати: in-depth knowledge of topical vocabulary</p> <p>Вміти: ability to use lexical and grammatical resources of the language</p>	<p>Practical lesson 15.</p> <p>1. Human Resources (HR). HR Department. 2. Use of articles with set expressions. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 16.</p> <p>1. Human Resource Management. 2. Use of articles with set expressions. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	3

1	2	3
Unit 3. Management and Leadership. The Pronoun.		
<p>Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 17.</p> <p>1. Key Notions of Management. 2. Classification of pronouns. Literature: 1, 3, 11, 13, 15, 20, 24 Recommended materials: 27, 28, 38 Internet sources: 55, 61</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	3
<p>Знати: in-depth knowledge of the topical vocabulary;</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 18.</p> <p>1. Basic Management Functions. 2. Personal and possessive pronouns. Literature: 2, 13, 15, 20, 24 Recommended materials: 27, 28, 33, 38 Internet sources: 55, 61</p>	2
	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules</p>	<p>Practical lesson 19.</p> <p>1. Planning and Organizing Functions. 2. Reflexive pronouns. Literature: 2, 13, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 61</p>	2
	<p>Self-study: doing grammar exercises; reading and translating a newspaper article on the topic</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules</p>	<p>Practical lesson 20.</p> <p>1. Directing and Controlling Functions. 2. Reciprocal pronouns. Literature: 4, 7, 13, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 61</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	3

1	2	3
<p>Знати: understanding different aspects of culture and language behaviour in the world of work; knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language;</p>	<p>Practical lesson 21. 1. Leadership. 2. Leadership styles. 3. Interrogative pronouns. Literature: 1, 5, 7, 13, 14,15, 23 Recommended materials: 32, 35, 43 Internet sources: 55, 61</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules</p>	<p>Practical lesson 22. 1. Autocratic or Authoritarian leadership style. 2. Demonstrative pronouns. Literature: 2, 5, 11, 13, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 61</p>	2
	<p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	3
<p>Знати: understanding of logical relations</p> <p>міти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 23. 1. Participative or Democratic leadership style. 2. Indefinite and negative pronouns. Literature: 2, 4, 13, 15, 25 Recommended materials: 32, 35, 38 Internet sources: 55, 61</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	3
<p>Знати: understanding different aspects of language behaviour in the world of work</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 24. 1. Laissez-faire (Free Rein Style). 2. Pronouns: <i>some, any, all, most, no, none of.</i></p>	2
	<p>preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.</p>	3

1	2	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules</p>	<p>Practical lesson 25. 1. Visionary Style. 2. Coaching Style. 3. Narcissistic Style. 4. Defining pronouns. Literature: 7, 11, 10, 14, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 60</p>	2
	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	3
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 26. 1. Toxic and Other Leadership Styles. 2. Quantitative pronouns. Literature: 7, 11, 10, 14, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 60</p>	2
	<p>Self-study: doing grammar exercises; reading and translating a newspaper article on the topic</p>	3
<p>Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and superlative forms of adjectives.</p>		
<p>Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 27. 1. Key Notions of Economics. 2. Adjectives with nouns. Literature: 4, 6, 11, 13, 21 Recommended materials: 27, 29, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	4
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes</p>	<p>Practical lesson 28. 1. Goods and Services. 2. Adjectives with verbs. Literature: 4, 8, 11, 13, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	3

1	2	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules</p>	<p>Practical lesson 29. 1. Production. 2. Distribution. 3. –ed and –ing forms of adjectives. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	4
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 30. 1. The Notion of Scarcity. 2. Order of adjectives; stronger and weaker meaning. Literature: 13, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: doing grammar exercises; reading and translating a newspaper article on the topic</p>	4
<p>Знати: understanding different aspects of culture and language behaviour in the world of work</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 31. 1. Types of Economic Systems. 2. Degrees of Comparison of Adjectives. 3. Comparative and superlative forms of adjectives. Literature: 4, 11, 13, 21, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	4
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes</p>	<p>Practical lesson 32. 1. Microeconomics. 2. Comparative structures: <i>as...as, not so..as, the more...the less, the same as</i> with adjectives.. Literature: 6, 13, 21, 25 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information</p>	3

1	2	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 33. 1. Macroeconomics. 2. The structures: <i>the+ comparative, so and such, enough and too</i> with adjectives.. Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61</p>	2
	<p>Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes</p>	<p>Practical lesson 34. 1.Domestic Economy. 2.Degrees of comparison of adverbs. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60</p>	2
	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	3
<p>Знати:</p> <p>Вміти: knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language</p>	<p>Practical lesson 35. 1. Main Functions of Economists. 2. Duties of managers. 3. Grammar revision. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	4
ВСЬОГО		180/6/70
1 курс II семестр		
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb.		
<p>Знати: knowledge of topical vocabulary</p>	<p>Practical lesson 1. 1. The Concept of Product. 2. Word order. Literature: 1, 11, 13, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51</p>	2
<p>Вміти: ability to use lexical and grammatical resources of the language</p>	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p>	3

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<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 2. 1. Tangible Products and Intangible Products. 2. Types of adverb. Literature: 7, 13, 14, 16 Recommended materials: 28, 33, 35 Internet sources: 48, 49, 51</p>	2
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes</p>	<p>Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills</p> <p>Practical lesson 3. 1. Core, Actual and Augmented Products. 2. Adverbs of frequency. 3. Adverbs of time, place and manner. Literature: 4, 13, 14, 17 Recommended materials: 31, 35, 32, 38 Internet sources: 48, 49, 51</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language</p>	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p> <p>Practical lesson 4. 1. The Concept of a Market. 2. Adverbs of probability and completeness. Literature: 8, 11, 13, 16 Recommended materials: 37, 38, 42 Internet sources: 48, 49, 51</p>	2
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: understanding and interpreting different aspects of culture and language behaviour in the world of work</p>	<p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p> <p>Practical lesson 5. 1. Demand and Supply. 2. Demanders and Suppliers. 3. Connecting adverbs (<i>so, too, either, neither, first, next, then, etc.</i>). Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51</p>	3
	<p>Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills</p>	2

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<p>Знати: in depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 6. 1. Demanders and Suppliers. 3. Connecting adverbs (<i>actually, fortunately, etc. only, even</i>). Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51</p>	2
<p>Знати: understanding of logical relations</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 7. 1. Types of Markets. 2. Adverbs of degree. 3. Comparison of adverbs. Literature: 2, 11, 13, 14, 180 Recommended materials: 31, 35, 37, 42 Internet sources: 48, 49, 51</p>	2
<p align="center">Unit 6. Marketing and Advertising. The Preposition. The Numeral.</p>		
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language; control of the organisation of the meaning of grammatical elements ability to lexical resources of the language</p>	<p>Practical lesson 8. 1. Marketing. 2. Prepositions. General forms and use. Literature: 5, 11, 13, 17 Recommended materials: 53, 54, 56 Internet sources:</p>	2
<p>Знати: understanding of logical relations</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 9. 1. The four Ps. 2. Product, Price. 3. Prepositions of place. Literature: 5, 7, 13, 14, 18 Recommended materials: 35, 36, 38 Internet sources: 53, 54, 56</p>	2
	<p>Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules</p>	3

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Знати: knowledge of topical vocabulary Вміти: awareness and proper use of categories, structures and processes	Practical lesson 10. 1. Placement and Promotion. 2. Prepositions of movement. Literature: 7, 13, 14, 18 Recommended materials: 36, 42, 45 Internet sources: 53, 54, 56	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Знати: knowledge of topical vocabulary Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 11. 1. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. 2. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
Знати: knowledge of topical vocabulary Вміти: understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 12. 1. Advertising. 2. The Numeral. Literature: 2, 11, 13, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
Знати: understanding of logical relations; knowledge of topical vocabulary Вміти: awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 13. 1. Product Advertising. 2. Cardinal numerals. Literature: 11, 13, 14, 18, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.	3

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use topical vocabulary and grammatical resources of the language; proper use of categories, structures and processes</p>	<p>Practical lesson 14. 1. Institutional Advertising. 2. Reading figures. Literature: 7, 13, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56</p>	2
	<p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	3
Unit 7. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.		
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources; proper use of categories, structures and processes</p>	<p>Practical lesson 15. 1. Key Notions of Trade. 2. Word formation. Literature: 6, 11, 13, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 16. 1. Producers and Consumers. 2. The Sentence. Literature: 6, 13, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	3
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 17. 1. Forms of Trade. 2. Word formation. Literature: 13, 16, 22, 25 Recommended materials: 32, 34, 35, 38 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	3

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 18. 1. Wholesale Trade. 2. The Attribute. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 32, 38 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: revising grammar rules; developing speaking skills; writing notes conveying complex relevant information to academic and professional addressees.</p>	3
<p>Знати: understanding and interpreting different aspects of culture and language behaviour in the world of work</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 19. 1. Retail Trade. 2. The Adverbial Modifier. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 32, 38 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules</p>	<p>Practical lesson 20. 1. E-commerce. 2. Word Order in Different Types of Sentences. Literature: 2, 7, 17 Recommended materials: 29, 35, 45 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 21. 1. International Trade. 2. The Subject. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.</p>	3

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<p>Знати: understanding of logical relations (entailment, implicature, etc.)</p> <p>Вміти: control of the organisation of the meaning of grammatical elements; capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 22. 1. International Trade Organization. 2. The Object. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 23. 1. Word order in statements. 2. Questions, negatives and answers Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.</p>	3
Unit 8. Money and Banking. The Verb. Present Tense Forms.		
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 24. 1. Concept of Money. 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.</p>	3
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 25. 1. Functions of Money. 2. Regular verbs. Irregular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills</p>	3

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: awareness and proper use of categories, structures and processes; ability to use topical vocabulary and grammatical resources of the language</p>	<p>Practical lesson 26.</p> <p>1. Types of Money 2. Present Simple. Present Continuous. Literature: 12, 13, 16, 19, 22 Recommended materials: 29, 35, 40 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	3
<p>Знати: understanding of logical relations</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 27.</p> <p>1. Credit and Debit Cards. 2. Present Simple (Indefinite) and Present Continuous (Progressive). Literature: 9, 12, 19, 22 Recommended materials: 35, 39, 40, 45 Internet sources: 50, 60</p>	2
	<p>Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts</p>	3
<p>Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)</p> <p>Вміти: control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 28.</p> <p>1. Banking Sector. 2. Time indicators. Literature: 16, 19, 22, 23 Recommended materials: 31, 39, 40, 42 Internet sources: 44, 53, 60</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources</p>	<p>Practical lesson 29.</p> <p>1. Types of Banks. 2. State Verbs. Literature: 6, 7, 10, 13, 16, 21, 22 Recommended materials: 28, 39, 42 Internet sources: 44, 47, 61</p>	2
	<p>Self-study: writing study and specialism-related essays to develop an argument; explaining advantages and disadvantages of various options</p>	3

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: correct use of topical vocabulary;</p>	<p>Practical lesson 30. 1. National Bank of Ukraine. 2. Present Perfect. Literature: 9, 19, 20, 23 Recommended materials: 26, 35, 39 Internet sources: 50, 51, 58</p>	2
<p>practising and memorizing grammatical rules</p>	<p>Self-study: doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	5
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use topical vocabulary and grammatical resources of the language;</p>	<p>Practical lesson 31. 1. Personal Finance. 2. Present Perfect Continuous. Literature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59</p>	2
<p>awareness and proper use of categories, structures and processes</p>	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.</p>	5
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: understanding of logical relations;</p>	<p>Practical lesson 32. 1. Corporate Finance. 2. Present Perfect and Present Perfect Continuous. Literature: 9, 17, 21, 22 Recommended materials: 28, 29 33 Internet sources: 44, 45, 50</p>	2
<p>awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	5
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules;</p>	<p>Practical lesson 33. 1. Types of Financial Institutions. 2. Present Perfect with how long, for and since. Literature: 8, 10, 21, 22 Recommended materials: 27, 28 Internet sources: 44, 52, 61</p>	2
<p>correct use of topical vocabulary</p>	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	5

1	2	3
Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 34. 1. Commercial Banking. 2. Present Perfect with how long and past simple with when, since and for. Literature: 4, 6, 11, 12 Recommended materials: 28, 29, 35 Internet sources: 47, 58, 60	2
Вміти: control of the organisation of the meaning of grammatical elements	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	5
ВСЬОГО		180/6/68
2 курс III семестр		
Unit 9. The World of Computers. Past Forms.		
Знати: knowledge of topical vocabulary	Practical lesson 1. 1. Computers in our lives. 2. Past Simple (Indefinite) Literature: 1, 4, 13, 16,25 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 61	2
Вміти: ability to use lexical and grammatical resources of the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
Знати: knowledge of topical vocabulary	Practical lesson 2. 1. Computer literacy. 2. Past Simple (Indefinite) and Present Perfect. Literature: 1, 4, 13, 16,25 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 61	2
Вміти: gain in depth knowledge of the topical vocabulary; practising and memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
Знати: knowledge of topical vocabulary	Practical lesson 3. 1. What is a computer. 2. Past Habitual: used to. Have gone to / have been to / have been in. Literature: 4, 13, 14, 17 Recommended materials: 31, 35, 32, 38 Internet sources: 48, 49, 51	2
Вміти: ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language</p>	<p>Practical lesson 4. 1. What is data. 2. Past Continuous (Progressive) Literature: 8, 11, 13, 16 Recommended materials: 37, 38, 42 Internet sources: 48, 49, 51</p> <p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	<p>2</p> <p>3</p>
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 5. 1. What is information. 2. Past Perfect. Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51</p> <p>Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills</p>	<p>2</p> <p>3</p>
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 6. 1. Information processing cycle. 2. Past Perfect Continuous. Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51</p> <p>Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills</p>	<p>2</p> <p>3</p>
Unit 10. Computer hardware components. Future Forms.		
<p>Знати: understanding of logical relations; knowledge of topical vocabulary</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 7. 1. The components of a computer 2. Future Simple / be going to Literature: 2, 11, 13, 14, 180 Recommended materials: 31, 35, 37, 42 Internet sources: 48, 49, 51</p> <p>Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts</p>	<p>2</p> <p>3</p>

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language; ability to lexical resources of the language</p>	<p>Practical lesson 8. 1. Input devices. 2. Future Simple / Present Continuous. Literature: 5, 11, 13, 17 Recommended materials: 53, 54, 56 Internet sources:</p>	2
<p>Знати: knowledge of topical vocabulary; understanding of logical relations</p> <p>Вміти: control of the organisation of the meaning of grammatical elements</p>	<p>Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts</p> <p>Practical lesson 9. 1. Output devices. 2. Future Continuous. Literature: 5, 7, 13, 14, 18 Recommended materials: 35, 36, 38 Internet sources: 53, 54, 56</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: proper use of categories, structures and processes</p>	<p>Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules</p> <p>Practical lesson 10. 1. System Unit. 2. Future Perfect. Literature: 7, 13, 14, 18 Recommended materials: 36, 42, 45 Internet sources: 53, 54, 56</p>	2
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation; interpreting different aspects of culture and language behaviour in the world of work</p>	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills</p> <p>Practical lesson 11. 1. Storage devices. 2. Future Perfect Continuous.. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56</p>	3
	<p>Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills</p>	2

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and language behaviour in the world of work</p>	<p>Practical lesson 12.</p> <p>1. Communication devices. 2. Future-in-the Past tense forms. 3. Other ways of expressing future: constructions: <i>be about+ infinitive, be on the point +-ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.</i></p> <p>Literature: 2, 11, 13, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56</p> <p>Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts</p>	<p>2</p> <p>3</p>
Unit 11. Computer Software. Modals.		
<p>Знати: understanding of logical relations</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 13.</p> <p>1. A graphical user interface. 2. Ability (<i>can - could - be able to</i>). Obligation/ Duty. Probability (<i>should/ ought</i>).</p> <p>Literature: 11, 13, 14, 18, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56</p> <p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.</p>	<p>2</p> <p>2</p>
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes</p>	<p>Practical lesson 14.</p> <p>1. System Software. 2. Necessity (<i>must -have to - should/ ought - need</i>). Absence of necessity (<i>needn't/ don't have to / don't need to - didn't need to - needn't have done</i>).</p> <p>3. Prohibition (<i>mustn't - can't</i>). Logical assumption (<i>must - can't/ couldn't</i>).</p> <p>Literature: 7, 13, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56</p> <p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	<p>2</p> <p>4</p>

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes</p>	<p>Practical lesson 15. 1. Operating system. 2. Possibility (<i>can - could/ may - might</i>). Permission (<i>can/ could/ may /might</i>). Literature: 6, 11, 13, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60</p> <p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.</p>	<p>2</p> <p>3</p>
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 16. 1. Utility program. 2. Request (<i>can/ could/ will/ would/ may/ might</i>). Offers (<i>I'll/ shall/ can/ could</i>). Suggestions (<i>shall/ can/ could</i>). Literature: 6, 13, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60</p> <p>Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules</p>	<p>2</p> <p>4</p>
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 17. 1. Application software. 2. Advice (<i>should/ ought to/ must</i>). Criticism (<i>should/ ought to</i>). Promise (<i>will</i>).. Literature: 13, 16, 22, 25 Recommended materials: 32, 34, 35, 38 Internet sources: 44, 57, 60</p> <p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	<p>2</p> <p>4</p>
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 18. 1. Software Development. 2. Expressions similar to modal verbs. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 32, 38 Internet sources: 44, 57, 60</p> <p>Self-study: revising grammar rules; developing speaking skills; writing notes conveying complex relevant information to academic and professional addressees.</p>	<p>2</p> <p>3</p>
Unit 12. Networks and the Internet. The Passive Voice.		

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<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 19. 1. What is network. 2. Transformation from Active to Passive. Personal/ impersonal constructions. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 32, 38 Internet sources: 44, 57, 60</p> <p>Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills</p>	<p>2</p> <p>3</p>
<p>Знати: ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules</p>	<p>Practical lesson 20. 1. The Internet. 2. Special passive constructions. <i>Have something done. Get something done. To be done/ being done.</i> Literature: 2, 7, 17 Recommended materials: 29, 35, 45 Internet sources: 44, 57, 60</p> <p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.</p>	<p>2</p> <p>3</p>
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation</p>	<p>Practical lesson 21. 1. The Web. 2. Phrasal and prepositional verbs. Prepositional phrases. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60</p> <p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.</p>	<p>2</p> <p>3</p>
Unit 13. Categories of Computers. Sequence of Tenses.		
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations</p>	<p>Practical lesson 22. 1. Personal Computers. 2. Direct speech and reported speech. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60</p> <p>Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills</p>	<p>2</p> <p>3</p>

1	2	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: capability to apply effectively the acquired knowledge of topical information to the appropriate situation; ability to use grammatical resources of the language</p>	<p>Practical lesson 23. 1. Mobile Computers. 2. Reported speech: person, place and time. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.</p>	4
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: ability to use grammatical resources of the language</p>	<p>Practical lesson 24. 1. Game consoles. 2. Reported statements. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.</p>	4
<p>Знати: in-depth knowledge of the topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 25. 1. Servers and mainframes. 2. Reported questions. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills</p>	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: awareness and proper use of categories, structures and processes; ability to use topical vocabulary and grammatical resources of the language</p>	<p>Practical lesson 26. 1. Supercomputers. 2. Reported speech: the tense change. Literature: 12, 13, 16, 19, 22 Recommended materials: 29, 35, 40 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	3

1	2	3
<p>Знати: understanding of logical relations</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 27. 1. Embedded computers. 2. Reported requests, orders, and advice. Introductory Verbs. Literature: 9, 12, 19, 22 Recommended materials: 35, 39, 40, 45 Internet sources: 50, 60</p>	2
	<p>Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts</p>	3
Unit 14. Elements of an information system. Computer usage. Conditionals.		
<p>Знати: knowledge of topical vocabulary; understanding of logical relations (entailment, presupposition, etc.)</p>	<p>Practical lesson 28. 1. Home user. 2. Present and future conditionals. Literature: 16, 19, 22, 23 Recommended materials: 31, 39, 40, 42 Internet sources: 44, 53, 60</p>	2
<p>Вміти: control of the organisation of the meaning of grammatical elements</p>	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	2
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language</p>	<p>Practical lesson 29. 1. Small office / home office user. 2. Present and future conditionals. Unlikely / unreal conditionals. Literature: 6, 7, 10, 13, 16, 21, 22 Recommended materials: 28, 39, 42 Internet sources: 44, 47, 61</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	4
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: correct use of topical vocabulary; practising and memorizing grammatical rules</p>	<p>Practical lesson 30. 1. Mobile user. 2. Past conditionals. Literature: 9, 19, 20, 23 Recommended materials: 26, 35, 39 Internet sources: 50, 51, 58</p>	2
	<p>Self-study: doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources</p>	4

1	2	3
<p>Знати: knowledge of topical vocabulary</p> <p>Вміти: awareness and proper use of categories, structures and processes</p>	<p>Practical lesson 31. 1. Enterprise user. 2. Mixed conditionals. <i>I wish, if only, it's time.</i> Literature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59</p> <p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.</p>	<p>2</p> <p>4</p>
<p>Unit 15. Application of Applied and Specialized Computer Systems and Environments in Professional Activity. The Infinitive. The Gerund.</p>		
<p>Знати: understanding of logical relations</p> <p>Вміти: awareness and control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 32. 1. Computers in Education. 2. The Infinitive. Forms of the Infinitive and their meaning. Literature: 9, 17, 21, 22 Recommended materials: 28, 29 33 Internet sources: 44, 45, 50</p> <p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	<p>2</p> <p>4</p>
<p>Знати: correct use of topical vocabulary</p> <p>Вміти: practising and memorizing grammatical rules</p>	<p>Practical lesson 33. 1. Computers in Finance and Government. 2. The Objective and the Subjective infinitive complex. Literature: 8, 10, 21, 22 Recommended materials: 27, 28 Internet sources: 44, 52, 61</p> <p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	<p>2</p> <p>4</p>
<p>Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)</p> <p>Вміти: control of the organisation of the meaning of grammatical elements</p>	<p>Practical lesson 34. 1. Computers in Health Care and Science. 2. Forms of Gerund and its Features. Complexes with the Gerund. Literature: 4, 6, 11, 12 Recommended materials: 28, 29, 35 Internet sources: 47, 58, 60</p> <p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.</p>	<p>2</p> <p>4</p>

1	2	3
Знати: knowledge of topical vocabulary	Practical lesson 35. 1. Computers in publishing and travel. 2. Syntactical functions of the Gerund. Literature: 1, 4, 13, 16,25 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 61	2
Вміти: ability to use lexical and grammatical resources of the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
ВСЬОГО		180/6/70

III. РЕКОМЕНДОВАНІ ДЖЕРЕЛА

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