МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ ДЕРЖАВНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

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Кафедра іноземної філології та перекладу

ЗАТВЕРДЖЕНО Рішення вченої ради 03.06.2024 протокол № 06, п. 9

ВВЕДЕНО В ДІЮ Наказ від 03.06.2024 № 91

IHO3EMHA MOBA ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ / A FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА

Ступінь вищої освіти	«бакалавр» /	bachelor
Галузь знань	08 «Право» /	«Law»
Спеціальність	081 «Право» /	«Law»
Освітня програма	«Право» /	«Law»

Вінниця 2024

Розробник(и): Гаврилюк Наталія, кандидат педагогічних наук, доцент. Мацера Ольга, старший викладач

Гарант(и) освітньої програми «Право» Сухоребра Тетяна - завідувач кафедри права ВТЕІ ДТЕУ, кандидат юридичних наук, доцент

Обговорено та схвалено:

на засіданні кафедри іноземної філології та перекладу від 30 квітня 2024 р., протокол №4;

на засіданні вченої ради обліково-фінансового факультету 23 травня 2024 р., протокол №5.

Рецензенти:

Ткачук Тетяна, кандидат філологічних наук, доцент

Матієнко Олена, кандидат педагогічних наук, доцент кафедри іноземних мов Вінницького державного педагогічного університету імені Михайла Коцюбинського

Редактор: Фатєєва Т. Комп'ютерна верстка: Шуляк Н.

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Редакційно-видавничий відділ ВТЕІ ДТЕУ 21000, м. Вінниця, вул. Хмельницьке шосе, 25

І. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

Мета вивчення освітнього компоненту. Робоча програма освітнього компоненту «Іноземна мова за професійним спрямуванням» призначена для здобувачів вищої освіти, які навчаються за спеціальністю 081 «Право». Робоча програма побудована на принципах плюрилінгвізму, інтегрованості розвитку іншомовної компетенції, прозорості, гнучкості та варіативності, програма зорієнтована на формування професійної комунікативної компетенції як мовної поведінки, що є специфічною для академічного і професійного середовища і вимагає набуття лінгвістичної компетенції (мовленнєвих умінь та мовних знань), соціолінгвістичної та прагматичної компетенцій.

Основна мета вивчення освітнього компоненту «Іноземна мова за професійним спрямуванням» – сформувати у здобувачів вищої освіти професійні іншомовні компетенції, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту ДТЕУ на сучасному ринку праці.

Завданнями вивчення освітнього компоненту є:

- формування в здобувачів вищої освіти напряму підготовки «Право» загальних і професійно орієнтованих інтегрованих мовленнєвих компетенцій (лінгвістичної, соціолінгвістичної і прагматичної) для забезпечення їхньої міжмовної та міжкультурної комунікації;
- розвиток у здобувачів вищої освіти загальних компетенцій (декларативних знань, умінь і навичок, а також уміння вчитися);
- сприяння розвитку здібностей до самооцінки та здатності до самостійного навчання, що дозволятиме здобувачам вищої освіти продовжувати навчання в академічному і професійному середовищі як під час навчання у виші, так і після отримання диплома про вищу освіту;
- залучення студентів до таких академічних видів діяльності, які активізують і далі розвивають увесь спектр їхніх пізнавальних здібностей;
- допомога здобувачам вищої освіти у формуванні загальних компетенцій з метою розвитку їх особистої мотивації (цінностей, ідеалів); зміцнення їхнього позитивного ставлення до вивчення мови;
- сприяння становленню критичного самоусвідомлення та вмінь спілкуватися і робити вагомий внесок у правове середовище, що постійно змінюється;
- досягнення широкого розуміння важливих і різнопланових правових проблем, для того щоб ефективно діяти в полікультурному середовищі в межах професійних та академічних ситуацій.

Обсяг дисципліни (кредитів ЕКТС): 18 кредитів – 540 годин, 196 годин практичних занять, 344 години самостійної роботи здобувачів вищої освіти.

Іноземна мова за професійним спрямуванням є обов'язковим освітнім компонентом.

Результати вивчення освітнього компоненту його місце в освітньому процесі.

Результатом вивчення освітнього компоненту «Іноземна мова за професійним спрямуванням» для освітньо-професійної програми «Право» ϵ формування комплексу компетентностей:

інтегральна компетентність:

Здатність розв'язувати складні спеціалізовані задачі у галузі правничої діяльності.

- фахові компетентності:

- ФК 6. Здатність здійснювати порівняльний аналіз окремих правових інститутів права Європейського Союзу та Ради Європи і правової системи України
- ФК 10. Здатність використовувати різноманітні інформаційні джерела для повного та всебічного встановлення певних обставин.

Програмна компетентність може бути сформована за умови формування таких субкомпетентностей: *мовленнєвої, лінгвістичної* (лексичної, граматичної, семантичної, фонологічної, орфографічної та орфоепічної), *соціолінгвістичної*, *прагматичної*.

Мовленнєва субкомпетенція:

Аудіювання:

- розпізнавати інформацію, пов'язану із професійною сферою міжнародних економічних відносин, під час детальних обговорень, дебатів, офіційних доповідей, лекцій, бесід;
- розуміти загальний зміст і більшість суттєвих деталей в автентичних радіо і телепередачах, пов'язаних з академічною та професійною сферами;
- розуміти досить складні повідомлення та інструкції в академічному та професійному середовищі;
 - розуміти намір мовця і комунікативні наслідки його висловлювання;
 - визначати позицію і точку зору мовця;
- розрізняти різні стилістичні регістри в усному та письмовому спілкуванні з друзями, незнайомцями, колегами, працедавцями та з людьми різного віку і соціального статусу, що мають різні наміри спілкування.

Говоріння:

- реагувати на основні ідеї та розпізнавати суттєво важливу інформацію під час детальних обговорень, дискусій, офіційних перемовин, лекцій, бесід, що пов'язані з навчанням та професією;
- чітко аргументувати з актуальних тем в академічному та професійному житті (напр., в семінарах, дискусіях);
- поводитись адекватно в типових світських, академічних і професійних ситуаціях;
 - реагувати на телефонні розмови, які виходять за межі типового спілкування;
- реагувати на оголошення, доволі складні повідомлення та інструкції в академічному і професійному середовищах;
 - адекватно реагувати на позицію/точку зору співрозмовника;
- пристосовуватися до змін, які зазвичай трапляються під час бесіди і стосуються її напряму, стилю та основних наголосів;

- чітко виступати з підготовленими індивідуальними презентаціями щодо широкого кола тем академічного та професійного спрямування;
- продукувати чіткий, детальний монолог з широкого кола тем, пов'язаних з навчанням та спеціальністю;
- користуватися базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс.

Читання:

- розуміти автентичні тексти, пов'язані з навчанням та спеціальністю, з підручників, газет, популярних і спеціалізованих журналів та Інтернет джерел;
- визначати позицію і точки зору в автентичних текстах, пов'язаних з навчанням та спеціальністю;
- розуміти намір автора письмового тексту і комунікативні наслідки висловлювання (напр., службових записок, листів, звітів);
- розуміти автентичну академічну та професійну кореспонденцію (напр., листи, факси, електронні повідомлення тощо);
- розрізняти різні стилістичні регістри усного та писемного мовлення з друзями, незнайомцями, колегами, працедавцями та з людьми різного віку і соціального статусу, коли здійснюються різні наміри спілкування.

Письмо:

- писати деталізовані завдання та звіти, пов'язані з навчанням та спеціальністю;
- писати резюме юридичних текстів з високим ступенем граматичної коректності;
- користуватись базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс;
 - готувати і продукувати ділову та професійну кореспонденцію.

<u>Лінгвістична (лексична, граматична, семантична, фонологічна, орфографічна та орфоєпічна) субкомпетенції:</u>

- розпізнавати та вживати граматичні структури, що ϵ необхідними для гнучкого вираження відповідних функцій та понять, а також для розуміння і продукування широкого кола текстів в академічній та професійній сферах;
- знати та використовувати правила англійського синтаксису, щоб дати можливість розпізнавати і продукувати широке коло текстів в академічній та професійній сферах;
- ідентифікувати мовні форми, властиві офіційним та розмовним регістрам академічного і професійного мовлення;
- володіти широким діапазоном словникового запасу (у тому числі термінології), що ϵ необхідним в академічній та професійній сферах;
- вміння визначати відношення слова до його загального контексту, внутрішньо лексичних зв'язків, значень граматичних елементів, категорій, структур та процесів, а також важливих для розуміння та продукування іншомовного дискурсу таких логічних зв'язків, як наслідковість, пресупозиція, імплікативність.

Соціолінгвістична та прагмалінгвістична субкомпетенції:

- усвідомлювати, як ключові цінності, переконання та поведінка в академічному і професійному середовищі України відрізняються при порівнянні однієї культури з іншими (міжнародні, національні, інституційні особливості);
- розуміти різні корпоративні культури в конкретних професійних контекстах і те, яким чином вони співвідносяться одна з одною;
- застосовувати міжкультурне розуміння у процесі безпосереднього усного і писемного спілкування в академічному та професійному середовищі;
- належним чином поводити себе й реагувати у типових світських, академічних і професійних ситуаціях повсякденного життя, а також знати правила взаємодії між людьми у таких ситуаціях (розпізнавання відповідних жестів, спілкування очима, усвідомлення значення фізичної дистанції та розуміння жестикуляції у кожній з таких ситуацій).

Уміння вчитись:

- знаходити конкретну інформацію, пов'язану з професійними питаннями, користуючись бібліотечним каталогом, сторінкою змісту, довідниками, словниками та Інтернетом;
 - формувати план-схему висловлювання та логічно структурувати ідеї;
 - виділяти головну ідею та розвивати її;
 - стисло викладати зміст тексту;
- організовувати текст як послідовність абзаців з їх заголовками та підзаголовками;
- робити адекватні та придатні для користування конспекти з різноманітних інформаційних джерел;
 - вести навчальні аналітичні щоденники (мовний портфель);
 - вести облік прочитаного матеріалу;
- розуміти вимоги щодо оцінювання, критерії виставлення балів на екзаменах, тестах та при виконанні окремих завдань;
 - належним чином здійснювати самооцінювання.

Професійна комунікативна компетенція, яка ϵ в центрі уваги, формується у здобувачів вищої освіти різних спеціальностей для реальних академічних та професійних сфер і ситуацій.

Програмні результати навчання здобувачів з освітнього компоненту «Іноземна мова за професійним спрямуванням» полягають:

- ПРН 3. Проводити збір і інтегрований аналіз матеріалів з різних джерел.
- ПРН 10. Вільно спілкуватись державною та іноземною мовами як усно, так і письмово, із застосуванням правничої термінології.
 - ПРН 11. Мати базові навички риторики.
- ПРН 12. Доносити до респондента матеріал з певної правової проблематики доступно і зрозуміло.
- ПРН 14. Використовувати статистичну інформацію, отриману з першоджерел та вторинних джерел для правничої діяльності.
- ПРН 15. Вільно використовувати для правничої діяльності доступні інформаційні технології і бази даних.

ПРН 17. Працювати в команді, забезпечуючи виконання завдань команди.

Міждисциплінарні зв'язки: робоча програма упорядкована відповідно до анотації освітньо-професійної програми підготовки бакалаврів, базується на вивченні таких обов'язкових освітніх компонентів, як «Українська мова за професійним спрямуванням», «Логіка», «Політологія», «Іноземна мова спеціальності».

Критерії оцінювання результатів навчання

Критерієм успішного проходження здобувачем вищої освіти підсумкового оцінювання може бути досягнення ним мінімальних порогових рівнів оцінок за кожним запланованим результатом навчання освітнього компоненту. Мінімальний пороговий рівень оцінки варто визначати за допомогою якісних критеріїв і трансформувати його в мінімальну позитивну оцінку використовуваної числової (рейтингової) шкали.

Рівні компетентності	За шкалою ДТЕУ	Критерії оцінювання
1	2	3
Високий (дослідницький)	90-100	Має обгрунтовані та всебічні знання з дисципліни, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.
Достатній (частково- пошуковий)	82-89	Володіє навчальним матеріалом, вміє зіставляти та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обгрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї.
	75-81	Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальнй матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом викладача виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Для очної (денна, вечірня) форми навчання поточна робота оцінюється в 100 балів, підсумковий контроль (екзамен) оцінюється в 100 балів.

До екзамену допускаються всі здобувачі вищої освіти, які набрали за результатами поточної роботи протягом семестру 60 балів.

Результат підсумкового контролю (екзамен) з освітнього компоненту для здобувачів очної форми навчання визначається як середньоарифметична сума балів поточної роботи та екзамену.

Кращим здобувачам, які повністю виконали програму з освітнього

компоненту, виявили активність в науково-дослідній роботі за відповідною тематикою, стали призерами студентських олімпіад, виступали на конференціях та за результатами поточної роботи набрали 90 і більше балів, науково-педагогічний працівник має право виставити результат екзамену без опитування (при усному екзамені) чи виконання екзаменаційного завдання (при письмовому екзамені).

Результат підсумкового контролю (екзамен) з освітнього компоненту для здобувачів заочної форми навчання оцінюється в 100 балів, відповідно до Положення про організацію освітнього процесу від 07.02.2022 № 38 (зі змінами).

Здобувач вищої освіти, який не погоджується з оцінкою, отриманою під час підсумкового контролю, має право звернутися із проханням перегляду оцінки, одержаної на екзамені, відповідно до Положення про апеляцію результатів підсумкового контролю знань студентів від 07.02.2022 № 32.

Обсяг дисципліни в кредитах та його розподіл (тематичний план)

Назва теми	Усього	Кількість	годин	Форми	Бальна	
	годин / кредитів	з них практичні заняття	CPC	контролю	оцінка	
I курс, I семестр						
Unit 1. Business and Entrepreneurship. The Noun.	36	14	22		21	
Key Notions of Business. Productive Resources. Formation and classification of Nouns.	5	2	3	УД, РМГ, В	3	
Natural resources, capital. Category of Number.	5	2	3	УО, УД, ПЗ	3	
3. Labour, technology. Profit and Profitability Countable and uncountable nouns.	5	2	3	ТД, В	3	
4. The Notion of Competition. Types of Business. Regular and irregular plurals.	5	2	3	УД, КТ, ПЗ	3	
5. Manufacturing and Service Businesses. Compound and Invariable nouns.	4	2	2	УО, УД, ПЗ	3	
6. Forms of Business. Sole Proprietorships. The Case. Possessive Case.	6	2	4	РМГ, Т, В	3	
7. Partnerships. Corporations. Entrepreneurship.	6	2	4	П, УД	3	
Unit 2. Business Organizations and Human Resources. The Article.	40	16	24		24	
8. Types of Companies. The Article.	4	2	2	УД, РМГ, В	3	
9. Privately and State-owned Companies. Kinds of Articles.	4	2	2	УО, УД, ПЗ	3	
10. Relationships between Companies. Use of articles with common nouns.	4	2	2	ТД, В	3	
11. Holding Company. Use of articles with nouns of material and abstract nouns.	4	2	2	УД, КТ, ПЗ	3	
12. Conglomerate. Joint Venture. Consortium. Use of articles with proper nouns.	6	2	4	УО, УД, ПЗ	3	
13. Shareholders, the Management and the Workforce of the Company.	6	2	4	УО, УД, ПЗ	3	
14. The Management Structure of a Typical Company.	6	2	4	РМГ, Т, В	3	
15. Human Resources (HR). Human Resources Department and Management. Special difficulties in the use of articles. Use of articles with set expressions.	6	2	4	П, УД	3	

Unit 3. Management and Leadership. The Pronoun.	38	14	24		21
16. Key Notions of Management	6	2	4	УД, РМГ,	3
and its Basic Functions. Personal	O	2	-	Π_3	3
and possessive pronouns.				113	
17. Planning and Organizing	6	2	4	УО, УД,	3
Functions. Reflexive pronouns.	O	_	'	ПЗ	3
18. Directing and Controlling	4	2	2	ТД, В	3
Functions. Reciprocal pronouns.	•		_	17,2	2
19. Leadership. Leadership Styles.	6	2	4	УД, КТ, В	3
Interrogative pronouns.	<u> </u>			, 111, 2	
20. Autocratic or Authoritarian	4	2	2	УО, УД,	3
Style. Laissez-faire (Free Rein		_	_	ПЗ,	_
Style). Indefinite and Negative					
pronouns.					
21. Participative or Democratic	6	2	4	ΡΜΓ, Τ, Β	3
style. Demonstrative pronouns.					
22. Visionary, Coaching,	6	2	4	П, УД	3
Narcissistic styles. Toxic and Other				, ,	
Leadership Styles. Defining					
andQuantitative pronouns.					
Unit 4. Economics. Key Economic	36	12	24		18
Notions. The Adjective. Comparative					
and Superlative Forms of Adjectives.					
23. Key Notions of Economics.	6	2	4	УО, УД,ПЗ	3
The notion of Scarcity.					
24. Goods and Services.	6	2	4	ТД, В	3
25. Production. Adjectives with	6	2	4	УД, КТ, В	3
nouns and verbs.					
26. Distribution. The <i>-ed</i>	6	2	4	УО, УД,	3
adjectives.				П3	
27. Types of Economic Systems.	6	2	4	РМГ, Т, В	3
The <i>-ing</i> adjectives.		ļ			
28. Order of adjectives; stronger	6	2	4	П, УД	3
and weaker meanings.			20	-	
	30		30	I3	16
Разом	180/6	56	124		100
Підсумковий контроль	ий контроль екзамен				

Перелік умовних позначень форм контролю та оцінка їх у балах:

УО – усне опитування на практичних заняттях – 1 бал.

ПЗ – письмові завдання – 1 бал.

В – відповідь на практичних заняттях – 1 бал.

УД – участь у дискусії – 1 бал.

ТД – термінологічний диктант – 2 бали.

КТ – комп'ютерне тестування – 1 бал.

Т – тестування – 1 бал.

 $PM\Gamma$ – робота в малих групах – 1 бал.

 Π – презентація – 2 бали.

I3 – індивідуальні завдання – 16 балів (курси на платформі Prometheus або на інших сервісах –3 бали; складання тематичного вокабуляру− 4 бали; участь у наукових заходах – 6 балів; написання есе на одну із запропонованих тем –3 бали).

Загальна сума за поточну навчальну роботу (аудиторну та самостійну) за семестр – 100 балів.

Назва теми	Усього Кількіст		годин	Форми	Бальна	
	годин / кредитів	3 них практичні заняття	СРС	контролю	оцінка	
I курс, II семестр						
Unit 1. Product, Market and Market Relations. The Concept of Product.	36	20	16		20	
The Adverb.		_			_	
1. The Concept of Product. Word order.	4	2	2	УД, РМГ	2	
2. Tangible Products and Intangible	4	2	2	УО, УД	2	
Products. Types of adverb.		-				
3. Core, Actual and Augmented	4	2	2	ТД	2	
Products. Adverbs of frequency. Adverbs						
of time, place and manner		_			_	
4. The Concept of a Market. Adverbs	4	2	2	УД, КТ	2	
of probability and completeness		_			_	
5. Demand and Supply.	3	2	1	УО, ПЗ	2	
Connecting adverbs (so, too, either,						
neither, first, next, then, etc)		_			_	
6. Demanders and Suppliers.	3	2	1	УО, РМГ	2	
Connecting adverbs (actually,						
fortunately, etc. only, even).		-				
7. Types of Markets. Adverbs of	3	2	1	В, УД	2	
degree.Comparison of adverbs		_			_	
8. Target Market. Adverbs of	3	2	1	РМГ, Т	2	
probability, degree, and completeness.						
9. Target Market. Connecting adverbs	4	2	2	ПЗ, УД	2	
10. Target Market. Comparison of	4	2	2	П	2	
adverbs. Adverbs of degree: <i>quite</i> –						
rather.						
Unit 2. Marketing and Advertising.	36	20	16		20	
The Preposition. The Numeral.		-				
11. Marketing. Prepositions. General	4	2	2	УД, РМГ	2	
forms and use		-				
12. The four Ps. Product, Price.Prepositions	4	2	2	УО, УД	2	
of place		_			_	
13. Placement and Promotion. Prepositions	4	2	2	ТД	2	
of movement.				***	-	
14. Placement and	4	2	2	УД, КТ	2	
Promotion.Prepositions of time.					_	
15. Common Channel of Distribution:	3	2	1	УО, ПЗ	2	
manufacturer – wholesaler – retailer –						
customer. Prepositions of place.				110 71 7		
16. Advertising. The Numeral.	3	2	1	УО, РМГ	2	
17. Product Advertising.Cardinal	4	2	2	В, УД	2	
numerals. Fractions.						
18. Service Advertising. Expressing	4	2	2	РМГ, Т	2	
quantity.	_			T	_	
19. Institutional Advertising.Ordinal	3	2	1	ПЗ, УД	2	
numerals.	-	_			_	
20. Advertising Media. Reading	3	2	1	П	2	
figures. Telling the time, dates,						
telephone numbers, addresses.						

Unit 3. Trade and Commerce. Word	36	20	16		20
formation. The Sentence. Questions,					
negatives and answers.					
21. Key Notions of Trade.	3	2	1	УД, РМГ	2
Word formation					
22. Producers and Consumers.	3	2	1	УО, УД	2
The Sentence					
23. Forms and Types of Trade.	3	2	1	ТД	2
Productive and unproductive affixes.					
24. Wholesale Trade. The Attribute.	3	2	1	УД, КТ	2
25. Retail Trade. The Adverbial Modifier.	4	2	2	УО, ПЗ	2
26. E-commerce. Word Order in	4	2	2	УО, РМГ	2
Different Types of Sentences					
27. E-commerce. Simple / compound/	4	2	2	В, УД	2
complex, extended/unextended					
sentences.					
28. International Trade. Negative	4	2	2	РМГ, Т	2
questions.					
29. International Trade. The Subject.	4	2	2	ПЗ, УД	2
The Object. The Predicate.					
30. International Trade Organization.	4	2	2	П	2
Word order in statements. Questions,					
negatives and answers.					
Unit 4. Money and Banking. The	42	24	18		24
Verb. Present Tense Forms.					
31. Concept of Money. Types of verbs.	3	2	1	УД, РМГ	2
Regular verbs. Irregular verbs.				, ,	
32. Functions of Money: measure of	3	2	1	ТД	2
value; store of value; medium of					
exchange. Time, tense and aspect. <i>Be</i> ,					
have and have got.					
33. Types of Money. Present Simple.	3	2	1	УД, КТ	2
34. Hard money, soft money and no-	3	2	1	РМГ, Т	2
money. Present Continuous.				-	
35.Credit and Debit Cards	3	2	1	УО, ПЗ	2
Present Simple (Indefinite) and Present					
Continuous (Progressive)					
36. Banking Sector Time indicators	3	2	1	УО, УД	2
37. Types of Banks. State Verbs	4	2	2	ПЗ, УД	2
38. National Bank of Ukraine. Finance	4	2	2	В, РМГ	2
houses.Present Perfect (I have done).					
39. Personal Finance. Corporate	4	2	2	УО, УД	2
Finance. Present Perfect Continuous (I					
have been doing).					
40. Types of Financial Institutions.	4	2	2	УО, ПЗ	2
Present Perfect with how <i>long</i> , <i>for</i> and					
since					
41. Banking Sector. Commercial	4	2	2	РМГ, Т	2
Banking. Personal Banking. Present					
Perfect with when, since and for					

42. Non-Bank Financial Institutions.	4	2	2	П	2
Insurance companies. Present Perfect (I					
have done) or past simple (I did)					
	30		30	I3	16
Разом	180/6	84	96		100
Підсумковий контроль	екзамен				

Перелік умовних позначень форм контролю та оцінка їх у балах:

УО – усне опитування на практичних заняттях – 1 бал.

ПЗ – письмові завдання – 1 бал.

В – відповідь на практичних заняттях – 1 бал.

УД – участь у дискусії – 1 бал.

ТД – термінологічний диктант – 2 бали.

КТ – комп'ютерне тестування – 1 бал.

Т – тестування – 1 бал.

 $PM\Gamma$ – робота в малих групах – 1 бал.

 Π – презентація – 2 бали.

I3 – індивідуальні завдання – 16 балів (курси на платформі Prometheus або на інших сервісах –3 бали; складання тематичного вокабуляру– 4 бали; участь у наукових заходах – 6 балів; написання есе на одну із запропонованих тем −3 бали).

Загальна сума за поточну навчальну роботу (аудиторну та самостійну) за семестр – 100 балів.

Назва теми	Усього	Кількість	годин	Форми	Бальна
	годин /	з них		контролю	оцінка
	кредитів	практичні	CPC		
		заняття			
	II курс, III	i i		T	
Unit 1.Legal System and Lawmaking.	36	12	24		18
Past Tense Forms.					
1. Legal system and Lawmaking: Basic	6	2	4	РМГ, УД,	3
Notions Past Simple.Past Habitual: used				П3	
to, have gone to/have been to/have been in					
2. Sources of Law.	6	2	4	ТД, В	3
Past Habitual: used to, have gone to/have					
been to/have been in					
3. Legal Profession Past Continuous	6	2	4	УД, КТ,	3
(Progressive)				П3	
4. Legal System and Lawmaking in	6	2	4	УО, УД,	3
Great Britain Past Perfect				П3	
5. Legal System and Lawmaking in the	6	2	4	$PM\Gamma, T, B$	3
USA Past Perfect					
6. Legal System and Lawmaking in	6	2	4	П, УД	3
Ukraine Past Perfect Continuous					
Unit 2.State and Government.	36	12	24		18
Future Tense Forms.					
7. Electoral System and Elections in	6	2	4	РМГ, УД,	3
Great Britain				П3	
Future Simple/ <i>Be going to</i> .					
8. Electoral System and Elections in the	6	2	4	ТД, В	3
USA Future Simple/ Present Continuous					

9. Electoral System and Elections in	6	2	4	УД, КТ,	3
Ukraine Future Continuous. Future	O	2		ПЗ	3
Perfect.				113	
10. Government in Great Britain	6	2	4	УО, УД,	3
Future Perfect Continuous	U	2	-	ПЗ	3
11. Government in the USA Future-in-	6	2	4	PMΓ, T, B	3
	U	2	+		3
the Past tense forms. expressing future	-	2	1	пуп	2
12. Government in Ukraine	6	2	4	П, УД	3
Other ways of expressing future	42	1.4	20		01
Unit 3. Constitution and the Bill of	42	14	28		21
Rights. Modals.				WH DIVE	2
13. Constitutional Law	6	2	4	УД, РМГ,	3
Ability (can - could - be able to)				В	
14. Amendments to Constitution	6	2	4	УО, УД,	3
Obligation/ Duty				П3	
15.Constitutional Acts Necessity (must -	6	2	4	ТД, В	3
have to - should/ought - need). Absence of			1		
necessity (needn't/don't have to / don't need					
to-didn't need to-needn't have done)					
16. The Bill of Rights.	6	2	4	УД, КТ,	3
Prohibition ($mustn't - can't$)				ПЗ	
17. The Bill of Rights of the USA	6	2	4	УО, УД,	3
Logical assumption (must – can't/				ПЗ	
couldn't). Probability. Possibility.					
Permission. Request Offers.					
18. Acts of Parliament.	6	2	4	ΡΜΓ, Τ, Β	3
Possibility (can - could/ may - might).	O .	_		1 1111 , 1 , 1	3
Permission (can/ could/ may/might).					
19. Constitution of Ukraine	6	2	4	П, УД	3
Suggestions (shall/ can/ could). Advice	U		4	11, УД	3
(should/ ought to/ must). Criticism					
(should/ ought to). Promise (will).					
Expressions similar to modal verbs.					
Unit 4. Legislative and Executive	36	18	18		27
Systems. The Passive Voice.					
20. Legislative and Executive Systems:	4	2	2	УД, РМГ,	3
Basic Notions. Transformation from				В	
Active to Passive.					
21. Legislative System in England,	4	2	2	УО, УД,	3
Scotland and Wales Personal/	-			ПЗ	-
impersonal constructions			1		
22. Executive System in England,	4	2	2	ТД, В	3
Scotland and Wales.	7	_		тд, Б	5
Personal/impersonal constructions			1		
23. Legislative System in the USA	4	2	2	УД, КТ,	3
Special passive constructions	4			уд, кт, ПЗ	3
	4	2	2	+	3
24. Executive System in the USA	4	2		УО, УД,	3
Have something done. Get something				ПЗ	
done. To be done/ being done	4	2	1 2	DME TO	2
25. Legislative System in Ukraine	4	2	2	РМГ, Т, В	3
Phrasal and prepositional verbs			1		

Підсумковий контроль	екзамен				
Разом	180/6	56	124		100
	30		30	I3	16
Tenses, Modals, the Passive Voice.					
28. Lexico-grammatical test. Revision of	4	2	2	П, УД	3
Prepositional phrases				П3	
27. Separation of Powers	4	2	2	B, PMΓ,	3
Prepositional phrases					
26. Executive System in Ukraine	4	2	2	В, УД, ПЗ	3

Перелік умовних позначень форм контролю та оцінка їх у балах:

УО – усне опитування на практичних заняттях – 1 бал.

ПЗ – письмові завдання – 1 бал.

В – відповідь на практичних заняттях – 1 бал.

УД – участь у дискусії – 1 бал.

ТД – термінологічний диктант – 2 бали.

КТ – комп'ютерне тестування – 1 бал.

Т – тестування – 1 бал.

РМГ – робота в малих групах – 1 бал.

 Π – презентація – 2 бали.

I3 – індивідуальні завдання – 16 балів (курси на платформі Prometheus або на інших сервісах –3 бали; складання тематичного вокабуляру– 4 бали; участь у наукових заходах – 6 балів; написання есе на одну із запропонованих тем –3 бали).

Загальна сума за поточну навчальну роботу (аудиторну та самостійну) за семестр – 100 балів.

ІІ. ПРОГРАМА ОСВІТНЬОГО КОМПОНЕНТУ

І курс, І семестр

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources.Natural resources, capital. Labour, technology. Profit and Profitability. The Notion of Competition. Types of Business. Manufacturing and Service Businesses. Forms of Business.Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation and classification of Nouns. Category of Number. Countable and uncountable nouns. Regular and irregular plurals. Compound and Invariable nouns. The Case. Possessive Case.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. Some, any, all, most, no, none of. Defining pronouns. Both, either, neither; each, every. Quantitative pronouns. Much/ many, a lot of, (a) little / (a) few.

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. The notion of Scarcity. Goods and Services. Production. Distribution. Types of Economic Systems.

Adjectives with nouns and verbs. The -ed adjectives. The -ing adjectives. Order of adjectives; stronger and weaker meanings.

I курс, II семестр

Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb.

Tangible Products and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Adverbs of probability and completeness. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market. Adverbs of probability, degree, and completeness. Target Market.

Word order. Types of adverb. Adverbs of frequency. Adverbs of time, place and manner. Connecting adverbs (so, too, either, neither, first, next, then, etc). Connecting adverbs (actually, fortunately, etc. only, even). Adverbs of degree. Comparison of adverbs. Connecting adverbs. Comparison of adverbs. Adverbs of degree: quite – rather.

Unit 2. Marketing and Advertising. The Preposition. The Numeral.

Marketing. The four Ps. Product, Price. Placement and Promotion. Placement and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Service Advertising. Expressing quantity. Institutional Advertising. Advertising Media.

Prepositions. General forms and use. Prepositions of place. Prepositions of movement. Prepositions of time. The Numeral. Cardinal numerals. Fractions. Ordinal numerals. Reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 3. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. E-commerce. International Trade. International Trade. International Trade Organization.

Word formation. The Sentence. Productive and unproductive affixes. The Attribute. The Adverbial Modifier. Word Order in Different Types of Sentences. Simple / compound/ complex, extended/ unextended sentences. Negative questions. The Subject. The Object. The Predicate. Word order in statements. Questions, negatives and answers.

Unit 4. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: measure of value; store of value; medium of exchange. Types of Money. Hard money, soft money and no-money. Credit and Debit Cards. Banking Sector. Types of Banks. National Bank of Ukraine. Finance houses. 39. Personal Finance. Corporate Finance. Types of Financial Institutions. Banking Sector. Commercial Banking. Personal Banking. Non-Bank Financial Institutions. Insurance companies.

Types of verbs. Regular verbs. Irregular verbs. Time, tense and aspect. Be, have and have got. Present Simple. Present Continuous. Present Simple (Indefinite) and Present Continuous (Progressive). Time indicators. State Verbs. Present Perfect (I have done). Present Perfect with how long, for and since. Present Perfect Continuous (I have been doing). Present Perfect with when, since and for. Present Perfect (I have done) or past simple (I did).

II курс, III семестр

Unit 1. Legal System and Lawmaking. Past Tense Forms.

Legal system and Lawmaking: Basic Notions. Sources of Law. Legal Profession. Legal System and Lawmaking in Great Britain. Legal System and Lawmaking in the USA. Legal System and Lawmaking in Ukraine.

Past Simple. Past Habitual: used to, have gone to/have been to/have been in, Past Continuous (Progressive). Past Perfect. Past Perfect Continuous.

Unit 2. State and Government. Future Tense Forms.

Electoral System and Elections in Great Britain. Electoral System and Elections in the USA. Electoral System and Elections in Ukraine. Government in Great Britain. Government in the USA. Government in in Ukraine.

Future Simple/ Be going to. Future Simple / Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms expressing future. Other ways of expressing future.

Unit 3. Constitution and the Bill of Rights. Modals.

Constitutional Law. Amendments to Constitution. Constitutional Acts. The Bill of Rights. The Bill of Rights of the USA. Acts of Parliament. Constitution of Ukraine.

Ability (can - could - be able to). Obligation/ Duty. Necessity (must -have to - should/ ought - need). Absence of necessity (needn't/ don't have to / don't need to - didn't need to - needn't have done). Prohibition (mustn't - can't). Logical assumption (must - can't/ couldn't). Probability. Possibility. Permission. Request. Offers. Suggestions (shall/ can/ could). Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs.

Unit 4. Legislative and Executive Systems. The Passive Voice.

Legislative and Executive Systems: Basic Notions. Legislative System in England, Scotland and Wales. Executive System in England, Scotland and Wales. Legislative System in the USA. Executive System in Ukraine. Executive System in Ukraine. Separation of Powers. Lexico-grammatical test.

Transformation from Active to Passive. Personal/ impersonal constructions. Special passive constructions. Have something done. Get something done. To be done/ being done. Phrasal and prepositional verbs. Prepositional phrases. Revision of Tenses, Modals, the Passive Voice.

Структура освітнього компоненту.

Результат навчання	Навчальна діяльність	Робочий час студента, год.
1	2	3
	1 курс, І семестр	
1	Unit 1. Business and Entrepreneurship. T	he Noun.
knowledge of topical	Practical lesson 1.	2
vocabulary;	1.Key Notions of Business. Productive	
ability to use grammatical	Resources.	
resources of the language;	2.Formation and classification of Nouns.	
understanding different	Literature: 1, 6	
aspects of language	Recommended materials: 10,13, 26	
behaviour	Internet sources: 28, 29, 30	
	Self-study:	3
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rule	
correct use of topical	Practical lesson 2.	2
vocabulary;	1.Natural resources, capital.	
practising and	2. Category of Number.	
memorizing grammatical	Literature: 1, 6	
rules	Recommended materials: 10,13, 26	
	Internet sources: 28, 29, 30	
	Self-study:	3
	doing grammar exercises;	
	reading and translating texts on the topic	
understanding and	Practical lesson 3.	2
interpreting different	1. Labour, technology. Profit and	
aspects of culture and	Profitability	
language behaviour in the	2. Countable and uncountable nouns.	
world of work;	Literature: 1, 4, 7	
ability to use grammatical	Recommended materials: 14,15,22	
resources of the language	Internet sources: 27, 28, 30	
	Self-study:	3
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
	Literature: 1, 2,5	
	Recommended materials: 20,21,23	
1 1 6	Internet sources: 28, 29, 30	2
awareness and control of	Practical lesson 4.	2
the organisation of the	1.The Notion of Competition. Types of	
meaning of grammatical	Business.	
elements; understanding of logical	2. Regular and irregular plurals. Literature: 1, 3,6	
relations	Recommended materials: 20,24,25	
161ations	Internet sources: 28, 29, 30	
	Self-study:	3
	studying thematic information;	3
	developing grammatical skills;	
	analyzing grammar rules	
	anaryzing graninai tules	

understanding and	Practical lesson 5	2
interpreting different	1. Manufacturing and Service	
aspects of culture and	Businesses.	
language behaviour in the	2. Compound and Invariable nouns.	
world of work;	Literature: 1,3,6	
ability to use grammatical	Recommended materials: 8,10,13	
resources of the language	Internet sources: 27, 28, 30	
	Self-study:	2
	activating topical vocabulary;	_
	revising grammar rules;	
	developing speaking skills	
correct use of topical	Practical lesson 6.	2
vocabulary;	1. Forms of Business. Sole	2
1		
practising and	Proprietorships.	
memorizing grammatical	2.The Case. Possessive Case.	
rules	Literature: 1, 4,5	
	Recommended materials: 14,16,18	
	Internet sources: 27, 29, 30	
	Self-study:	4
	doing grammar exercises;	
	reading and translating texts on the topic	
awareness and control of	Practical lesson 7.	2
the organisation of the	1. Types of Business. Partnerships.	
meaning of grammatical	Corporations. Entrepreneurship.	
elements;	Literature: 2,3,6	
understanding of logical	Recommended materials: 13,15,17	
relations	Internet sources: 28, 29, 30	
	Self-study:	4
	studying thematic information;	
	developing grammatical skills;	
	analyzing grammar rules	
Unit 2. 1	Business Organizations and Human Resou	rces. The Article
correct use of topical	Practical lesson 8.	2
vocabulary;	1. Types of Companies.	_
practising and	2. The Article.	
memorizing grammatical	Literature: 1, 4,5	
rules	Recommended materials: 15,17,19	
Tuics	Internet sources: 27, 28, 30	
	Self-study:	2
	1	2
	doing grammar exercises;	
	reading and translating texts on the topic	
awareness and control of	Practical lesson 9.	2
the organisation of the	1. Privately and State-owned	
meaning of grammatical	Companies.	
elements;	2. Kinds of Articles.	
understanding of logical	Literature: 4, 5,6	
relations	Recommended materials: 9,10,15	
	Internet sources: 27, 28, 30	
	Self-study:	2
	studying thematic information;	
	developing grammatical skills;	
	analyzing grammar rules	

ability to use lexical and grammatical resources of 1.Relationships between Companies. 2.	
grammatical resources of 1 Relationships between Companies 2	
Similarion resources of first autonomings between companies. 2.	
the language; Use of articles with common nouns.	
knowledge of topical Literature: 4, 6	
vocabulary Recommended materials: 16,18,19	
Internet sources: 28, 29, 30	
Self-study: 2	
preparing presentations on the topic;	
doing grammar exercises;	
reading and translating a newspaper	
article on the theme.	
capability to apply Practical lesson 11. 2	
effectively the acquired 1. Holding Company.	
knowledge of topical 2. Use of articles with nouns of material	
information to the and abstract nouns.	
appropriate situation Literature: 3, 6	
Recommended materials: 10,13,16	
Internet sources: 27, 29, 30	
Self-study: 2	
writing study and specialism- related	
essays to develop an argument;	
explaining advantages and	
disadvantages of various options	
awareness and control of Practical lesson 12.	
the organisation of the 1. Conglomerate. Joint Venture.	
meaning of grammatical Consortium.	
elements; 2. Use of articles with proper nouns.	
understanding of logical Literature: 2, 5,	
relations (entailment, Recommended materials: 9,14,16	
presupposition, Internet sources: 28, 29, 30	
implicature, etc.)	
Self-study: 4	
preparing presentations on the topic;	
doing grammar exercises;	
reading and translating texts on the	
theme.	
capability to apply Practical lesson 13. 2	
effectively the acquired 1. Shareholders, the Management and the	
knowledge of topical Workforce of the Company.	
information to the Literature: 2, 5,	
appropriate situation Recommended materials: 13,16,18	
Internet sources: 27, 28, 30	
Self-study: 4	
writing study and specialism- related	
essays to develop an argument;	
explaining advantages and	
disadvantages of various options	
ability to use lexical and Practical lesson 14.	
grammatical resources of 1.The Management Structure of a	
the language; Typical Company.	
knowledge of topical Literature: 2, 5,	
vocabulary Recommended materials: 16,18,19	
Internet sources: 28, 29, 30	

	Self-study:	4
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
understanding and	Practical lesson 15.	2
interpreting different	1.Human Resources (HR). Human	
aspects of culture and	Resources Department and	
language behaviour in the	Management. Special difficulties in the	
world of work	use of articles.	
,, e11 a1 ,, e111	2.Use of articles with set expressions.	
	Literature: 2, 5,	
	Recommended materials: 12,14,18	
	Internet sources: 27, 29, 30	
	Self-study:	4
	writing study and specialism- related	7
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
	Unit 2 Management and I address The	Dwanaun
	Unit 3. Management and Leadership. The	Fronoun.
capability to apply	Practical lesson 16.	
effectively the acquired	1.Key Notions of Management and its	2
knowledge of topical	Basic Functions.	
information to the	2.Personal and possessive pronouns.	
appropriate situation	Literature: 6, 7	
	Recommended materials: 15,18,23	
	Internet sources: 28, 29, 30	
	Self-study:	
	doing grammar exercises;	4
	reading and translating texts on the topic	
understanding of logical	Practical lesson 17.	2
relations (entailment,	1.Planning and Organizing Functions.	
presupposition,	2.Reflexive pronouns.	
implicature, etc.);	Literature: 6, 7	
knowledge of topical	Recommended materials: 10,16,19	
vocabulary;	Internet sources: 27, 28, 30	
ability to use grammatical	Self-study:	4
resources of the language	enriching thematic vocabulary;	·
	developing grammatical skills;	
	analyzing grammar rules	
correct use of topical	Practical lesson 18.	2
vocabulary;	1. Directing and Controlling Functions.	<u> </u>
practising and memorizing	2. Reciprocal pronouns.	
grammatical rules	Literature: 6,7	
grammancai futes	Recommended materials: 8,9,14	
	Internet sources: 27, 29, 30	2
	Self-study:	<u> </u>
	doing grammar exercises;	
	reading and translating texts on the topic	

	1	
ability to use lexical and	Practical lesson 19.	2
grammatical resources of	1.Leadership. Leadership Styles.	
the language;	2.Interrogative pronouns.	
knowledge of topical	Literature: 2,3,4	
vocabulary	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
gain in depth the	Practical lesson 20.	2
knowledge of the topical	1. Autocratic or Authoritarian Style.	
vocabulary;	Laissez-faire (Free Rein Style).	
practising and	2.Indefinite and Negative pronouns.	
memorizing vocabulary	Literature: 4, 6,7	
Internetizing State unary	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	
	Self-study:	2
	writing study and specialism- related	2
	essays to develop an argument;	
	explaining advantages and disadvantages	
	of various options	
ability to use lexical and	Practical lesson 21.	2
grammatical resources of	1. Participative or Democratic style.	2
	2.Demonstrative pronouns.	
the language;	· .	
knowledge of topical	Literature: 4, 6,7	
vocabulary	Recommended materials: 14,16,18	
	Internet sources: 28, 29, 30	4
	Self-study:	4
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	_
understanding and	Practical lesson 22.	2
interpreting different	1. Visionary, Coaching, Narcissistic	
aspects of culture and	styles. Toxic and Other Leadership	
language behaviour in the	Styles.	
world of work;	2.Defining and Quantitative pronouns.	
ability to use grammatical	Literature: 1,2,3	
resources of the language	Recommended materials: 8,9,14	
	Internet sources: 27, 29, 30	
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	

Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and superlative forms of adjectives.

awareness and control of	Practical lesson 23.	2
the organisation of the	1.Key Notions of Economics. The	
meaning of grammatical	notion of Scarcity.	
elements;	Literature: 1, 3, 4	
understanding of logical	Recommended materials: 14,16,18	
relations (entailment,	Internet sources: 28, 29, 30	
presupposition,		4
	Self-study:	4
implicature, etc.)	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
gain in depth the knowledge	Practical lesson 24.	2
of the topical vocabulary;	1.Goods and Services.	
practising and memorizing	Literature: 2, 3,4	
grammatical rules	Recommended materials: 8,9,14	
	Internet sources: 27, 28, 30	
	Self-study:	4
	enriching thematic vocabulary;	·
	developing grammatical skills;	
	analyzing grammar rules	
and the second	Practical lesson 25.	2
correct use of topical		2
vocabulary;	1.Production.	
practising and	2.Adjectives with nouns and verbs.	
memorizing grammatical	Literature: 2, 5,6	
rules	Recommended materials: 14,15,22	
	Internet sources: 27, 29, 30	
	Self-study:	4
	doing grammar exercises; reading and	
	translating a newspaper article on the	
	topic	
ability to reproduce and	Practical lesson 26. 1.Distribution.The	2
produce effectively topical	-ed adjectives.	2
vocabulary in oral and writing	Literature: 4, 7	
	Recommended materials: 14,16,18	
speech;		
practising and memorizing	Internet sources: 28, 29, 30	
grammatical rules	Self-study:	4
	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and disadvantages	
	of various options	
ability to use grammatical	Practical lesson 27.	2
resources of the language;	1.Types of Economic Systems.	
understanding and	2.The –ing adjectives.	
interpreting different	Literature: 1, 5, 7	
aspects of culture and	Recommended materials: 8,9,14	
language behaviour in the	Internet sources: 27, 28, 30	
world of work	Self-study:	4
WOLLD OF WOLK	<u> </u>	+
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	

C. 1	T D	. 11 20	
correct use of topical		tical lesson 28.	2
vocabulary;		der of adjectives; stronger and	
practising and memorizing	weaker meanings.		
grammatical rules		ature: 2, 5, 6	
		ommended materials: 14,15,22	
		net sources: 28, 29, 30	
		study:	4
	_	yzing grammar rules and doing	
	1 0	mar tasks; developing the ability to	
		ct information on the topic from	
		alized Internet sources	
Індивідуальне		и на платформі Prometheus або на	30
завдання		х сервісах; складання тематичного	
		буляру; участь у наукових заходах;	
		сання есе на одну із запропонованих	
	тем		
Danay na Laarea			180/6
Разом за I семестр			180/0
		I курс, II семестр	
Результат навчання	T	Навчальна діяльність	Робочий час студента, год.
1 сзультат навчання	1	11авчальна діяльніств	3
Unit 1 Pro	duct	Market and Market Relations. Th	
Omt 1.110	uuci,	The Adverb.	e concept of Froduct.
knowledge of topical	Prac	ctical lesson 1.	2
vocabulary;		he Concept of Product.	_
ability to use lexical and		Vord order.	
grammatical resources of	Literature: 1, 2,4		
the language		ommended materials: 8,9,14	
ine imiguage		rnet sources: 27, 29, 30	
		-study:	2
		vating topical vocabulary;	
		sing grammar rules;	
		eloping speaking skills	
gain in depth the		etical lesson 2.	2
knowledge of the topical		angible Products and Intangible	2
vocabulary;		ducts.	
practising and	_	ypes of adverb.	
memorizing grammatical		rature: 3,5,7	
rules		ommended materials: 14,15,22	
Tutes		rnet sources: 27, 28, 30	
			2
		-study:	2
		rning topical vocabulary; revising	
	_	nmar rules and doing grammar	
al.:1:4xx4a 4 1		s; developing writing skills	2
ability to use topical		etical lesson 3.	2
vocabulary and		fore, Actual and Augmented	
grammatical resources of		ducts.	
the language;		dverbs of frequency.	
awareness and proper use		dverbs of time, place and manner.	
of categories, structures		rature: 4, 5,6	
and processes		ommended materials: 8,9,14	
	Inte	rnet sources: 28, 29, 30	

	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
ability to identify,	Practical lesson 4.	2
evaluate and synthesise	1. The Concept of a Market.	
topical information;	2. Adverbs of probability and	
ability to use grammatical	completeness.	
resources of the language	Literature: 3,5,6	
	Recommended materials: 14,15,22	
	Internet sources: 27, 29, 30	
	Self-study:	2
	analyzing grammar rules and doing	
	grammar tasks; developing the ability to	
	collect information on the topic from	
	specialized Internet sources	
understanding and	Practical lesson 5.	2
interpreting different	1. Demand and Supply.	2
aspects of culture and	2. Connecting adverbs (so, too, either,	
language behaviour in the	neither, first, next, then, etc).	
world of work	Literature: 2,3,4	
world of work	Recommended materials: 8,9,14	
	Internet sources: 27, 28, 30	
	Self-study:	1
	· · · · · · · · · · · · · · · · · · ·	1
	doing grammar exercises;	
	reading and translating texts on the	
	topic;	
and to death the	developing speaking skills	2
gain in depth the	Practical lesson 6.	2
knowledge of the topical	1. Demanders and Suppliers.	
vocabulary;	3. Connecting adverbs (actually,	
practising and	fortunately, etc. only, even).	
memorizing grammatical	Literature: 2,5,7	
rules	Recommended materials: 14,16,18	
	Internet sources: 28, 29, 30	
	Self-study:	1
	doing grammar exercises;	
	reading and translating texts on the	
	topic;	
	developing speaking skills	_
awareness and control of	Practical lesson 7.	2
the organisation of the	1. Types of Markets.	
meaning of grammatical	2. Adverbs of degree.	
elements;	3. Comparison of adverbs.	
understanding of logical	Literature: 2, 3,5	
relations	Recommended materials: 8,9,14	
	Internet sources: 27, 29, 30	
	Self-study:	1
	rendering articles and authentic	
	materials;	
	summarizing a wide range of factual	
	academic and specialism-related texts	
	Practical lesson 8.	2
I—————————————————————————————————————		

conchility to apply	1. Target Market.	
capability to apply effectively the acquired	2. Adverbs of probability, degree, and	
-		
knowledge of topical information to the	completeness. Literature: 2,4,5	
appropriate situation	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	1
	Self-study:	1
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
understanding and	Practical lesson 9.	2
interpreting different	1. Target Market.	
aspects of culture and	2. Connecting adverbs.	
language behaviour in the	Literature: 1,4,5	
world of work	Recommended materials: 8,9,14	
	Internet sources: 27, 29, 30	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
ability to identify,	Practical lesson 10.	2
evaluate and synthesise	1. Target Market.	2
topical information;	2. Comparison of adverbs. Adverbs of	
ability to use grammatical	degree: <i>quite</i> – <i>rather</i> .	
_		
resources of the language	Literature: 1,2,3	
	Recommended materials: 14,15,22	
	Internet sources: 28, 29, 30	2
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
	Marketing and Advertising. The Preposition	on. The Numeral.
knowledge of topical	Practical lesson 11.	2
vocabulary;	1. Marketing.	
ability to use grammatical	2. Prepositions. General forms and use.	
resources of the language;	Literature: 5, 7	
ability to lexical resources	Recommended materials: 8,9,14	
of the language;	Internet sources: 28, 29, 30	
	Self-study:	2
	writing notes and memos conveying	
	complex relevant information to	
	academic and professional addressees,	
	rendering articles and authentic	
	materials;	
	summarizing a wide range of factual	
understanding of logical	academic and specialism-related texts Practical lesson 12.	2
understanding of logical	1. The four Ps.	<u> </u>
relations;		
	2. Product, Price.	
	3. Prepositions of place.	

awareness and control of the meaning of grammatical elements Recommended materials: 14,16,18 Internet sources: 28, 29, 30 Self-study: studying thematic information; developing grammarical skills; analyzing grammar rules and processes Self-study: ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language ability to apply effectively the acquired knowledge of topical information to the appropriate situation appropriate situation understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language applications of the language and the properties of the language and the properties and promotion. Self-study: capability to apply effectively the acquired knowledge of topical information to the appropriate situation appropriate situation appropriate situation Accommended materials: 14,16,18 Internet sources: 28, 29, 30 Self-study: doing grammar rules: 2 control of the language and translating texts on the topic; developing speaking skills 2 practical lesson 15. 1 common Channel of Distribution: manufacturer – wholesaler – retailer – customer. 2 prepositions of place. Literature: 3,5,6 Recommended materials: 14,16,18 Internet sources: 28, 29, 30 Self-study: doing grammar rules: 2 prepositions of movement. Literature: 2, 4,5 Recommended materials: 14,16,18 Internet sources: 27, 29, 30 Self-study: doing grammar rules: 2 control of the language and the propertion of the control of the propertion of the control of the propertion of the language and the language and the language and language behaviour in the world of work; ability to use grammatical resou		T	
neaning of grammatical elements Internet sources: 28, 29, 30 2			
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understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language Self-study: Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related Practical lesson 16. 2 1. Advertising. 3 2 1. Advertising. 4 2 1. Advertising. 5 1. Advertising. 2 1. Advertising. 5 1. Advertising. 6 1. Advertising. 6 1. Advertising. 6 1. Advertising. 8 2. The Numeral. 1. Advertising. 8 2. The Numeral. 1. Advertising. 8 9,14 1. Internet sources: 27, 29, 30 1. Writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			
interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language 1. Advertising. 2. The Numeral. Literature: 2, 4,5 Recommended materials: 8,9,14 Internet sources: 27, 29, 30 Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related	understanding and		2
aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			_
language behaviour in the world of work; ability to use grammatical resources of the language Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			
world of work; ability to use grammatical resources of the language Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related	_		
ability to use grammatical resources of the language Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			
resources of the language Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related	*		
writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			1
complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related	resources of the language		1
academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			
rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related			
materials; summarizing a wide range of factual academic and specialism-related		-	
factual academic and specialism-related			
•			
texts		=	
Practical lesson 17. 2		Practical lesson 17.	2

		T
awareness and control of	1. Product Advertising.	
the organisation of the	2. Cardinal numerals.	
meaning of grammatical	3. Fractions.	
elements;	Literature: 1,3,5	
understanding of logical	Recommended materials: 14,15,22	
relations	Internet sources: 27, 28, 30	
	Self-study:	2
	preparing presentations on the topic;	2
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic.	
Impayaladae of topical	Practical lesson 18.	2
knowledge of topical		2
vocabulary;	1. Service Advertising.	
ability to use grammatical	2. Expressing quantity.	
resources of the language;	Literature: 2,4,5	
ability to lexical resources	Recommended materials: 8,9,14	
of the language;	Internet sources: 28, 29, 30	
	Self-study:	2
	analyzing grammar rules and doing	
	grammar tasks; developing the ability to	
	collect information on the topic from	
	specialized Internet sources	
ability to use topical	Practical lesson 19.	2
vocabulary and	1. Institutional Advertising.	
grammatical resources of	2. Ordinal numerals.	
the language;	Literature: 1,3,5	
	Recommended materials: 14,16,18	
awareness and proper use	Internet sources: 27, 29, 30	
of categories, structures	Self-study:	1
and processes	analyzing grammar rules and doing	1
	grammar tasks; developing the ability to	
	collect information on the topic from	
1 1 1	specialized Internet sources	2
understanding and	Practical lesson 20.	2
interpreting different	1. Advertising Media.	
aspects of culture and	2. Reading figures.	
language behaviour in the	3. Telling the time, dates; telephone	
world of work;	numbers, addresses.	
ability to use grammatical	Literature: 1,2,4	
resources of the language	Recommended materials: 8,9,14	
	Internet sources: 27, 28, 30	
	Self-study:	1
	analyzing grammar rules and doing	
	grammar tasks; developing the ability to	
	collect information on the topic from	
	specialized Internet sources	
Unit 3. Trade and	Commerce. Word formation. The Sentence	ce. Questions, negatives and
	answers.	
knowledge of topical	Practical lesson 21.	2
vocabulary;	1. Key Notions of Trade.	
ability to use grammatical	2. Word formation.	
resources of the language;	Literature: 3,5,6	
resources of the language,	Recommended materials: 14,15,22	
	Internet sources: 28, 29, 30	
	Internet sources. 20, 27, 50	

awareness and proper use	Self-study:	1
of categories, structures	activating topical vocabulary;	
and processes	revising grammar rules;	
	developing speaking skills.	
understanding and	Practical lesson 22.	2
interpreting different	1. Producers and Consumers.	
aspects of culture and	2. The Sentence.	
language behaviour in the	Literature: 2,4,5	
world of work;	Recommended materials: 14,16,18	
ability to use grammatical	Internet sources: 27, 29, 30	
resources of the language	Self-study:	1
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
gain in depth the	Practical lesson 23.	2
knowledge of the topical	1. Forms and Types of Trade.	
vocabulary;	2. Productive and unproductive affixes.	
practising and	Literature: 2,3,5	
memorizing grammatical	Recommended materials: 8,9,14	
rules	Internet sources: 27, 28, 30	
	Self-study:	1
	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and disadvantages	
	of various options	
capability to apply	Practical lesson 24.	2
effectively the acquired	1. Wholesale Trade.	_
knowledge of topical	2. The Attribute.	
information to the	Literature: 2,3,4	
appropriate situation	Recommended materials: 14,15,22	
Tr r	Internet sources: 28, 29, 30	
	Self-study:	1
	revising grammar rules;	
	developing speaking skills;	
	writing notes conveying complex	
	relevant information to academic and	
	professional addressees.	
understanding and	Practical lesson 25.	2
interpreting different	1. Retail Trade.	
aspects of culture and	2. The Adverbial Modifier.	
language behaviour in the	Literature: 1,2,4	
world of work;	Recommended materials: 8,9,14	
ability to use grammatical	Internet sources: 27, 29, 30	
resources of the language	Self-study:	2
	Learning topical vocabulary; revising	
	grammar rules and doing grammar tasks;	
	developing writing skills	
ability to reproduce and	Practical lesson 26.	2
produce effectively	1. E-commerce.	
topical vocabulary in oral	2. Word Order in Different Types of	
and writing speech;	Sentences.	
practising and	Literature: 2, 7	
memorizing grammatical	Recommended materials: 14,16,18	
rules	Internet sources: 28, 29, 30	

		,
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic.	
awareness and control of	Practical lesson 27.	2
the organisation of the	1. E-commerce.	
meaning of grammatical	2. Simple / compound/ complex,	
elements;	extended/ unextended sentences.	
understanding of logical	Literature: 2,4,5	
relations (entailment,	Recommended materials: 8,9,14	
presupposition,	Internet sources: 27, 28, 30	
implicature, etc.)		
	Self-study:	2
	developing grammatical skills;	
	analyzing grammar rules;	
	developing reading and speaking skills	
ability to identify,	Practical lesson 28.	2
evaluate and synthesise	1. International Trade Organization.	
topical information;	2. Negative questions.	
ability to use grammatical	Literature: 2, 4,5	
resources of the language	Recommended materials: 14,15,22	
	Internet sources: 28, 29, 30	
	Self-study:	2
	activating topical vocabulary;	_
	revising grammar rules;	
	developing speaking skills.	
capability to apply	Practical lesson 29.	2
effectively the acquired	1. International Trade.	_
knowledge of topical	2. The Subject.	
information to the	3. The Object.	
appropriate situation	4. The Predicate.	
appropriate situation	Literature: 2, 5,6	
	Recommended materials: 14,16,18	
	Internet sources: 27, 29, 30	
	Self-study:	2
	preparing presentations on the topic;	2
	doing grammar exercises; analyzing	
	grammar rules; reading and translating a newspaper article on the theme.	
conchility to anniv	Practical lesson 30.	2
capability to apply		2
effectively the acquired	1. International Trade Organization.	
knowledge of topical	2. Word order in statements.	
information to the	3. Questions, negatives and answers	
appropriate situation	Literature: 2, 5,6	
	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	

Unit 4. N	Money and Banking. The Verb. Present Te	ense Forms.
knowledge of topical	Practical lesson 31.	2
vocabulary;	1. Concept of Money.	
ability to use grammatical	2. Types of verbs.	
resources of the language	3. Regular verbs.	
	4. Irregular verbs.	
	Literature: 6, 7	
	Recommended materials: 14,15,22	
	Internet sources: 28, 29, 30	
	Self-study:	1
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills.	
gain in depth the	Practical lesson 32.	2
knowledge of the topical	1. Functions of money: measure of value;	
vocabulary;	store of value; medium of exchange.	
practising and	2. Time, tense and aspect.	
memorizing grammatical	3. Be, have and have got.	
rules	Literature: 6, 9	
Tuics	Recommended materials: 14,16,18	
	Internet sources: 27, 29, 30	
	Self-study:	1
	developing grammatical skills;	1
	analyzing grammar rules;	
	developing reading and speaking skills	
awareness and proper use	Practical lesson 33.	2
of categories, structures	1. Types of Money	2
and processes; ability to	2. Present Simple.	
use topical vocabulary	Literature: 2,5,6	
and grammatical	Recommended materials: 14,16,18	
_	Internet sources: 27, 28, 30	
resources of the language	·	
	Self-study:	1
	analyzing grammar rules and doing	
	grammar tasks; developing the ability to	
	collect information on the topic from	
	specialized Internet sources	
ability to identify,	Practical lesson 34.	2
evaluate and synthesise	1. Hard Money, Soft Money, No-Money.	
topical information;	2. Present Continuous.	
ability to use grammatical	Literature:2,3,4	
resources of the language	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
	Self-study:	1
	studying thematic information;	
	developing grammatical skills;	
	analyzing grammar rules	
understanding of logical	Practical lesson 35.	2
relations;	1. Credit and Debit Cards.	
awareness and control of	2. Present Simple (Indefinite) and	
the organisation of the	Present Continuous (Progressive).	
meaning of grammatical	Literature: 1,2,3	
elements	Recommended materials: 14,15,22	
	Internet sources: 27, 29, 30	

	_	
	Self-study: rendering articles and authentic materials; summarizing a wide range of	1
	factual academic and specialism-related	
	texts	
control of the organisation	Practical lesson 36.	2
of the meaning of	1. Banking Sector.	
grammatical elements;	2. Time indicators.	
understanding of logical	Literature: 3,5,6	
relations (entailment,	Recommended materials: 14,16,18	
presupposition,	Internet sources: 27, 28, 30	
implicature, etc.)	0.10	
	Self-study:	1
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic; developing speaking	
	skills.	2
and anoton din 4	Practical lesson 37.	2
understanding and	1. Types of Banks.	
interpreting different	2. State Verbs.	
aspects of culture and	Literature: 2,3,4	
language behaviour in the	Recommended materials: 8,9,14	
world of work;	Internet sources: 28, 29, 30	2
ability to use grammatical	Self-study:	2
resources of the language	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and disadvantages	
somest was of tonical	of various options Practical lesson 38.	2
correct use of topical	1. National Bank of Ukraine. Finance	2
vocabulary;		
practising and	houses.	
memorizing grammatical	2. Present Perfect (I have done).	
rules	Literature: 1,3,5 Recommended materials: 14,15,22	
	, ,	
	Internet sources: 27, 29, 30 Self-study:	2
	doing grammar tasks; developing the	2
	ability to collect information on the topic	
	from specialized Internet sources	
ability to use topical	Practical lesson 39.	2
vocabulary and	1. Personal Finance. Corporate Finance.	2
grammatical resources of	2. Present Perfect Continuous (I have been	
the language;	doing).	
awareness and proper use	Literature: 2,4,5	
of categories, structures	Recommended materials: 14,16,18	
and processes	Internet sources: 27, 28, 30	
and processes	Self-study:	2
	writing study and specialism-related essays to	
	develop an argument;	
	explaining advantages and disadvantages of	
	various options; developing presentation skills.	
	Practical lesson 40.	2
	1. Types of Financial Institutions.	

practising and	2. Present Perfect with how <i>long</i> , <i>for</i> and <i>since</i> .	
memorizing grammatical	Literature: 1,3,5	
rules;	Recommended materials: 8,9,14	
correct use of topical	Internet sources: 28, 29	
vocabulary	Self-study:	2
,	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on	
	the topic; developing speaking skills.	
correct use of topical	Practical lesson 41.	2
vocabulary;	Banking Sector. Commercial Banking.	_
practising and	Personal Banking.	
	2. Present Perfect with <i>when</i> , <i>since</i> and <i>for</i> .	
memorizing grammatical	Literature: 2,4,5	
rules	Recommended materials: 14,15,22	
	Internet sources: 27, 29, 30	2
	Self-study:	2
	preparing presentations on the topic; doing	
	grammar tasks; developing the ability to collect	
	information on the topic from specialized	
	Internet sources; doing grammar exercises;	
	reading and translating a newspaper article on	
	the topic.	
awareness and proper use	Practical lesson 42.	2
of categories, structures	1. Non-Bank Financial Institutions. Insurance	
and processes	companies.	
and processes	2. Present Perfect (I have done) or past simple	
	(I did).	
	Literature: 3,5,6	
	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
		2
	Self-study:	2
	writing notes and memos conveying complex	
	relevant information to academic and	
	professional addressees,	
	rendering articles and authentic materials	
practising and	Practical lesson 43.	2
memorizing grammatical	1. Pension funds, unit trust companies;	
rules;	investment trust companies.	
correct use of topical	2. Have and have got.	
vocabulary	Literature: 1,3,4	
	Recommended materials: 14,15,22	
	Internet sources: 27, 29, 30	
	Self-study:	2
	preparing presentations on the topic;	_
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic; developing speaking	
T .	skills.	
Індивідуальне	курси на платформі Prometheus або на	30
завдання	інших сервісах; складання тематичного	
	вокабуляру; участь у наукових заходах;	
	написання есе на одну із запропонованих	
77	тем	10016
Разом за II семестр		180/6

		II курс, III семестр	
Результат навчання		Навчальна діяльність	Робочий час студента, год.
1		2	3
Unit	t 1. Lega	al System and Lawmaking. Past	t Tense Forms.
knowledge of the key notions of thematic information; capacity to use appropriate grammatical and lexical forms in oral speech	Practic 1. Leg Notior 2. Pass have g Literat Recon Internet	cal lesson 1. al system and Lawmaking: Basic as. a Simple.Past Habitual: used to, one to/have been to/have been in ure: 1,2,4 amended materials: 26, 28 at sources: 27, 28, 30 audy: ang thematic information;	4
awareness and control of the organisation of the meaning of grammatical elements; understanding of	Practic 1.Sour 2.Past to/hav Literat	ping grammatical skills; ing grammar rules cal lesson 2. ces of Law. Habitual: used to, have gone been to/have been in ure: 1, 2, 5 mended materials: 8,9,14	2
logical relations (entailment, presupposition, implicature, etc.)	Self-st doing readin	et sources: 28, 29, 30 udy: grammar exercises; g and translating a newspaper on the topic	4
capability to apply effectively the acquired knowledge of topical information to the appropriate situation; ability to use	Practic 1. Leg 2.Past Literat Recon	cal lesson 3. al Profession Continuous (Progressive) ure: 2,3,4 amended materials: 14,15,22 et sources: 27, 28, 30	2
appropriate grammatical and lexical forms in oral speech	Self-st doing develor inform special raising		4
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practice 1.Lega Great 2.Past Literat Recon Interne	cal lesson 4. Il System and Lawmaking in Britain Perfect ure: 1,3,5 mended materials: 28, 29 et sources: 27, 28, 30	2
	develo	udy: ing thematic vocabulary; ping grammatical skills; ing grammar rules	4

ability to reproduce and	Practical lesson 5.	2
produce effectively	1.Legal System and Lawmaking in the	
topical vocabulary in	USA	
oral and writing	2.Past Perfect	
speech;	Literature: 3,5,6	
practising and	Recommended materials: 8,9,14	
memorizing	Internet sources: 28, 29, 30	
grammatical	Self-study:	4
rules	activating topical vocabulary;	-
Tules	developing speaking skills	
maising assuments and	Practical lesson 6.	2
raising awareness and		2
control of the	1.Legal System and Lawmaking in	
organization of the	Ukraine	
meaning of	2.Past Perfect Continuous	
grammatical	Literature: 1,3,4	
elements	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	
	Self-study:	4
	doing grammar exercises;	
	developing the ability to collect	
	information on the topic from	
	specialised professional sources	
ī	Jnit 2. State and Government. Future T	ense Forms
ability to understand	Practical lesson 7.	2
and apply the key	1.Electoral System and Elections in	_
notions of the given	Great Britain	
information;	2.Future Simple/ Be going to.	
ability to use	Literature: 4,5,6	
grammatical resources	Recommended materials: 14,16,18	
of the language	Internet sources: 27, 28, 30	
of the funguage	Self-study:	4
	enriching thematic vocabulary;	T
	developing grammatical skills;	
	analyzing grammar rules	
ability to use topical	Practical lesson 8.	2
vocabulary in oral and	1.Electoral System and Elections in	2
writing speech;	the USA	
awareness and control		
	2.Future Simple/ Present Continuous Literature: 2,4,5	
of organisation and	* *	
meaning of	Recommended materials: 14,16,18	
grammatical	Internet sources: 28, 29, 30	Α
elements;	Self-study:	4
understanding of	activating topical vocabulary;	
logical relations	revising grammar rules;	
-1.1144.11.416	developing speaking skills	2
ability to identify,	Practical lesson 9.	2
evaluate and synthesise	1.Electoral System and Elections in	
topical information;	Ukraine	
ability to use	2.Future Continuous. Future Perfect.	
grammatical resources	Literature: 3, 4, 5	
of the language	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	

	1	
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
	Practical lesson 10.	2
capability to apply	1.Government in Great Britain	
effectively the acquired	2.Future Perfect Continuous	
knowledge of topical	Literature: 1, 3, 7	
information to the	Recommended materials: 8,9,14	
appropriate situation	Internet sources: 27, 28, 30	
	Self-study:	4
	doing grammar exercises;	
	developing the ability to collect	
	information on the topic from	
	specialized professional sources	
practising and	Practical lesson 11.	2
memorizing	1.Government in the USA	
grammatical	2.Future-in-the Past tense forms.	
rules;	expressing future	
correct use of topical	Literature: 2,3,5	
vocabulary;	Recommended materials: 14,16,18	
use grammatical	Internet sources: 27, 28, 30	
resources of the	Self-study:	4
language	activating topical vocabulary;	·
188.	revising grammar rules;	
	developing speaking skills	
raising awareness and	Practical lesson 12	2
control of the	1.Government in Ukraine	_
organization of the	2.Other ways of expressing future	
meaning of	Literature: 1, 4, 5,	
grammatical	Recommended materials: 14,15,22	
elements	Internet sources: 28, 29, 30	
	Self-study:	4
	doing grammar exercises;	·
	developing the ability to analyse	
	information on the topic from	
	specialized professional sources	
	1	
	Unit 3. Constitution and the Bill of Rigl	hts. Modals.
ability to identify,	Practical lesson 13.	2
evaluate and synthesise	1. Constitutional Law.	
topical information;	2. Ability (can - could - be able to)	
ability to use	Literature: 2,4,5	
grammatical resources	Recommended materials: 14,16,18	
of the language	Internet sources: 27, 28, 30	
	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
ability to use	Practical lesson 14.	2
grammatical resources	1. Amendments to Constitution	
of the language;	2.Obligation/ Duty	

Impayalodae of topical	Litamatuma, 2.4.5	
knowledge of topical	Literature: 3,4,5	
vocabulary	Recommended materials: 14,16,18	
	Internet sources: 27, 28, 30	,
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
capability to apply	Practical lesson 15.	2
effectively the acquired	1.Constitutional Acts	
knowledge of topical	2.Necessity (must -have to - should/	
information to the	ought – need). Absence of necessity	
appropriate situation	(needn't/don't have to / don't need to	
mpp-sp-init similar	- didn't need to – needn't have done)	
	Literature: 1,2,3	
	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
		4
	Self-study:	4
	analyzing grammar rules and doing	
	grammar tasks;	
	developing the ability to collect	
	information on the topic from	
	specialized Internet sources	
correct use of topical	Practical lesson 16.	2
vocabulary;	1.The Bill of Rights.	
practising and	2.Prohibition (mustn't – can't)	
memorizing	Literature: 3, 5,6	
grammatical	Recommended materials: 14,15,22	
rules	Internet sources: 27, 28, 30	
	Self-study:	4
	learning topical vocabulary;	·
	revising grammar rules and doing	
	grammar tasks;	
	developing writing skills	
abilita ta idantifa	Practical lesson 17.	2
ability to identify,		2
evaluate and synthesise	1.The Bill of Rights of the USA	
topical information;	2.Logical assumption (must – can't/	
ability to use	couldn't). Probability. Possibility.	
grammatical resources	Permission. Request Offers.	
of the language	Literature: 2,4,5	
	Recommended materials: 14,16,18	
	Internet sources: 27, 28, 30	
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
raising awareness and	Practical lesson 18.	2
control of the	1.Acts of Parliament.	_
organization of the	2.Possibility (can could/ may	
meaning of	might). Permission (can/ could/ may	
grammatical	/might).	
	<u> </u>	
elements	1. The Bill of Rights. The Bill of Rights	
į	of the USA.	

	Literature: 1,3,4	
	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
correct use of topical	Practical lesson 19.	2
vocabulary;	1.Constitution of Ukraine	_
practising and	2.Suggestions (shall/ can/ could).	
memorizing	Advice (should/ ought to/ must).	
grammatical	Criticism (should/ ought to). Promise	
rules	(will). Expressions similar to modal	
Tules	verbs.	
	Literature: 3, 5, 7	
	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	
	Self-study:	4
	analyzing grammar rules and doing	
	grammar tasks;	
	developing reading and writing skills	
Unit	4. Legislative and Executive Systems. T	The Passive Voice.
correct use of topical	Practical lesson 20.	2
vocabulary;	1.Legislative and Executive Systems:	
practising and	Basic Notions.	
memorizing	2. Transformation from Active to	
grammatical	Passive.	
rules	Literature: 2, 4, 7	
Tures	Recommended materials: 14,16,18	
	Internet sources: 27, 28, 30	
		2
	Self-study:	2
	analyzing grammar rules and doing	
	grammar tasks;	
1 11	developing reading and writing skills	
capability to apply	Practical lesson 21.	2
effectively the acquired	1. Legislative System in England,	
knowledge of topical	Scotland and Wales	
information to the	2.Personal/impersonal constructions	
appropriate situation	Literature: 1, 6, 7	
	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	
	Self-study:	2
	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
knowledge of thematic	Practical lesson 22.	2
_		
information; ability to	1.Executive System in England,	
retrieve and use	Scotland and Wales.	

amammatical alamants	2 Damagnal/immanganal constructions	
grammatical elements	2. Personal/impersonal constructions	
in oral speech	Literature: 2,4,5	
	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	2
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
correct use of topical	Practical lesson 23.	2
vocabulary;	1.Legislative System in the USA	
practising and	2. Special passive constructions	
memorizing	Literature: 1, 6, 7	
grammatical	Recommended materials: 14,16,18	
rules	Internet sources: 27, 28, 30	
	Self-study:	2
	enriching topical vocabulary;	
	analyzing grammar rules;	
	doing grammar tasks;	
	developing reading skills	
correct use of topical	Practical lesson 24	2
vocabulary;	1.Executive System in the USA	2
practising and	2. Have something done. Get	
memorizing	something done. To be done/ being	
grammatical	done	
rules		
Tules	Literature: 2, 4, 7	
	Recommended materials: 8,9,14	
	Internet sources: 28, 29, 30	2
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
capability to apply	Practical lesson 25	2
effectively the acquired	1.Legislative System in Ukraine	
knowledge of topical	2.Phrasal and prepositional verbs	
information to the	Literature: 1, 6, 7	
appropriate situation	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
knowledge of thematic	Practical lesson 26	2
information; ability to	1.Executive System in Ukraine	_
retrieve and use	2.Prepositional phrases	
grammatical elements	Literature: 3,4,5	
in oral speech	Recommended materials: 14,16,18	
in oral speccii	Internet sources: 27, 28, 30	
	Self-study:	2
		<u></u>
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	

correct use of topical	Practical lesson 27	2
vocabulary;	1.Separation of Powers	
practising and	2.Prepositional phrases	
memorizing	Literature: 1, 6, 7	
grammatical	Recommended materials: 8,9,14	
rules	Internet sources: 28, 29, 30	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
capability to apply	Practical lesson 28	2
effectively the acquired	1.Lexico-grammatical test.	
knowledge of topical	2.Revision of Tenses, Modals, the	
information to the	Passive Voice.	
appropriate situation	Literature: 2, 4, 7	
	Recommended materials: 14,15,22	
	Internet sources: 27, 28, 30	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
Індивідуальне	курси на платформі Prometheus або	30
завдання	на інших сервісах; складання	
	тематичного вокабуляру; участь у	
	наукових заходах; написання есе на	
	одну із запропонованих тем	
РАЗОМ за III семестр	•	180/6
1 A 3 O WI 3 a III CEMECTP	•	100/0

ІІІ. РЕКОМЕНДОВАНІ ДЖЕРЕЛА

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