КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)

Кафедра іноземної філології та перекладу

ЗАТВЕРДЖУЮ Директор ВТЕІ КНТЕУ ______ Н.Л. Замкова 26.06.2020

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ

A FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА

Ступінь вищої освіти	«бакалавр» / bachelor
Галузь знань	24 «Сфера обслуговування» / «Services»
Спеціальність	241 «Готельно-ресторанна справа» / «Hotel, Restaurant and Catering»
Спеціалізація / Освітня програма	«Готельно-ресторанна справа» / «Hotel, Restaurant and Catering»

Розробники: Бондар Н.Д., к.п.н., Паславська І.Б., асист.

Гарант освітньої програми «Готельно-ресторанна справа» – Мазуркевич І.О. к.е.н., доц., доцент кафедри туризму та готельно-ресторанної справи

Обговорено та схвалено на засіданні кафедри іноземної філології та перекладу 29.05.2020 р. пр. № 6; на засіданні вченої ради обліково-фінансового факультету 09.06.2020 р. пр. № 6 та засіданні вченої ради інституту 26.06.2020 р., пр. № 6.

Рецензенти: Чугу С.Д., к.філ.н., доцент Прадівлянний М.Г., к.п.н.. доцент, директор центру міжнародних звя'зків ВНТУ

І. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

Мета вивчення дисципліни.

Робоча дисципліни «Іноземна професійним програма мова за спрямуванням» призначена для здобувачів вищої освіти, які навчаються за спеціальністю 241 «Готельно-ресторанна справа». Робоча програма побудована плюрилінгвізму, інтегрованості розвитку принципах іншомовної на компетенції, прозорості, гнучкості та варіативності. Вона зорієнтована на формування професійної комунікативної компетенції як мовної поведінки, що є специфічною для академічного і професійного середовища і вимагає набуття низки субкомпетентностей як складників іншомовної компетентності.

Мета вивчення дисципліни «Іноземна мова за професійним спрямуванням» – сформувати у здобувачів вищої освіти професійні іншомовні компетенції, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

Іноземна мова за професійним спрямуванням є обов'язковою дисципліною.

Результати навчання вивчення дисципліни її місце в освітньому процесі.

Результатом вивчення навчальної дисципліни «Іноземна мова за професіним спрмуванням» для освітньої програми «Готельно-ресторанна справа» є формування комплексу компетентностей:

інтегральна компетентність:

здатність розв'язувати складні спеціалізовані задачі та практичні проблеми діяльності суб'єктів готельного і ресторанного бізнесу, що передбачає застосування теорій та методів системи наук, які формують концепції гостинності і характеризується комплексністю та невизначеністю умов.

Відповідно до освітньої програми спеціальності дисципліна «Іноземна мова за професійним спрямуванням» забезпечує формування ЗК (ФК).

загальні компетентності:

ЗК 05. Здатність працювати в команді.

ЗК 06. Здатність спілкуватися державною мовою як усно, так і письмово.

ЗК 07. Цінування та повага різноманітності та мультикультурності.

ЗК 10. Здатність застосовувати знання у практичних ситуаціях.

ЗК 11. Здатність спілкуватися іноземною мовою.

спеціальні (фахові, предметні) компетентності:

ФК (СК) 04. Здатність формувати та реалізовувати ефективні зовнішні та внутрішні комунікації на підприємствах сфери гостинності, навички взаємодії.

Зазначена програмна компетентність може бути сформована за умови формування таких субкомпетентностей: мовленнєвої, лінгвістичної (лексичної,

граматичної, семантичної, фонологічної, орфографічної та орфоепічної), соціолінгвістичної, прагматичної.

Мовленнєва субкомпетенція:

Аудіювання:

- розпізнавати інформацію, пов'язану із професійною сферою туризму, під час детальних обговорень, дебатів, офіційних доповідей, лекцій, бесід;

- розуміти загальний зміст і більшість суттєвих деталей в автентичних радіо і телепередачах, пов'язаних з академічною та професійною сферами;

- розуміти досить складні повідомлення та інструкції в академічному та професійному середовищі;

- розуміти намір мовця і комунікативні наслідки його висловлювання;

- визначати позицію і точку зору мовця;

- розрізняти різні стилістичні регістри в усному та письмовому спілкуванні з друзями, незнайомцями, колегами, стейкхолдерами та з людьми різного віку і соціального статусу, маючи при цьому різні наміри спілкування.

Говоріння:

- реагувати на основні ідеї та розпізнавати суттєво важливу інформацію під час детальних обговорень, дискусій, офіційних перемовин, лекцій, бесід, що пов'язані з економічною сферою;

- чітко аргументувати відносно актуальних тем в академічному та професійному житті (напр., в семінарах, дискусіях);

- поводитись адекватно в типових світських, академічних і професійних ситуаціях;

- реагувати на телефонні розмови, які виходять за межі типового спілкування;

- реагувати на оголошення, доволі складні повідомлення та інструкції в академічному і професійному середовищах;

- адекватно реагувати на позицію/точку зору співрозмовника;

- пристосовуватися до змін, які зазвичай трапляються під час бесіди і стосуються її напряму, стилю та основних наголосів;

- чітко виступати з підготовленими індивідуальними презентаціями щодо широкого кола тем академічного та професійного спрямування;

- продукувати чіткий, детальний монолог з широкого кола тем, пов'язаних з навчанням та спеціальністю;

- користуватися базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс.

Читання:

- розуміти автентичні тексти, пов'язані з навчанням та спеціалізацією, з підручників, газет, популярних і спеціалізованих журналів та Інтернетівських джерел;

- визначати позицію і точки зору в автентичних текстах, пов'язаних з навчанням та спеціалізацією;

- розуміти намір автора письмового тексту і комунікативні наслідки висловлювання (напр., службових записок, листів, звітів);

- розуміти автентичну академічну та професійну кореспонденцію (напр., листи, факси, електронні повідомлення тощо);

- розрізняти різні стилістичні регістри усного та писемного мовлення з друзями, незнайомцями, колегами, працедавцями та з людьми різного віку і соціального статусу, коли здійснюються різні наміри спілкування.

Письмо:

- писати деталізовані завдання та звіти, пов'язані з навчанням та спеціальністю;

- писати резюме економічних текстів з високим ступенем граматичної коректності;

- користуватись базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс;

- готувати і продукувати ділову та професійну кореспонденцію.

<u>Лінгвістична (лексична, граматична, семантична, фонологічна, орфографічна та орфоепічна) субкомпетенція</u>:

- розпізнавати та вживати граматичні структури, що є необхідними для гнучкого вираження відповідних функцій та понять, а також для розуміння і продукування широкого кола текстів в академічній та професійній сферах;

- знати та використовувати правила англійського синтаксису, щоб дати можливість розпізнавати і продукувати широке коло текстів в академічній та професійній сферах;

- ідентифікувати мовні форми, властиві офіційним та розмовним регістрам академічного і професійного мовлення;

- володіти широким діапазоном словникового запасу (у тому числі термінології), що є необхідним в академічній та професійній сферах;

- вміння визначати відношення слова до його загального контексту, внутрішньо лексичних зв'язків, значень граматичних елементів, категорій, структур та процесів, а також важливих для розуміння та продукування іншомовного дискурсу таких логічних зв'язків, як наслідковість, пресупозиція, імплікативність.

Соціолінгвістична та прагмалінгвістична субкомпетенції:

- усвідомлювати, як ключові цінності, переконання та поведінка в академічному і професійному середовищі України відрізняються при порівнянні однієї культури з іншими (міжнародні, національні, інституційні особливості);

- розуміти різні корпоративні культури в конкретних професійних контекстах і те, яким чином вони співвідносяться одна з одною;

- застосовувати міжкультурне розуміння у процесі безпосереднього усного і писемного спілкування в академічному та професійному середовищі;

- належним чином поводити себе й реагувати у типових світських, академічних і професійних ситуаціях повсякденного життя, а також знати правила взаємодії між людьми у таких ситуаціях (розпізнавання відповідних жестів, спілкування очима, усвідомлення значення фізичної дистанції та розуміння жестикуляції у кожній з таких ситуацій).

Програмні результати навчання здобувачів з навчальної дисципліни «Іноземна мова за професіним спрмуванням» полягають:

ПРН 03. Вільно спілкуватися з професійних питань державною та іноземною мовами усно і письмово.

ПРН 04. Аналізувати сучасні тенденції розвитку індустрії гостинності та рекреаційного господарства.

ПРН 08. Застосовувати навички продуктивного спілкування зі споживачами готельних та ресторанних послуг.

Міждисциплінарні зв'язки:

Дисципліна «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 241 «Готельно-ресторанна справа» Вона викладається протягом І-ІІ курсів (1-3 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно орієнтовану іншомовну компетенцію фахівців готельноресторанної сфери.

Рівні	За шкалою КНТЕУ	Критерії оцінювання
компетентності		2
	2	3
Високий	90-100	Має обгрунтовані та всебічні знання з дисципліни
(дослідницький)		«Іноземна мова за професійним спрямуванням», вміє
		узагальнювати та систематизувати набуті знання;
		самостійно знаходить додаткові джерела інформації та
		може визначити їх новизну та актуальність; виконанує
		завдання у повному обсязі з мінімальною кількістю
		помилок і неточностей, що свідчить про: досконале
		засвоєння матеріалу; відмінне володіння мовленнєвими
		навичками; аргументоване й логічне викладення змісту в
		усній / письмовій формі; вільне оперування термінами й
		поняттями; виявлення творчих здібностей у процесі засвоєння та користування іноземною мовою
Достатній	82-89	Засвоення та користування поземною мовою Добре володіє теоретичним матеріалом, проявляє
(частково-	02-09	ініціативність у підготовці до занять, належним чином та в
(частково- пошуковий)		повному обсязі виконує завдання, що містить окремі
пошуковии)		(лексичні / граматичні / стилістичні / орфографічні /
		фонетичні) помилки, що свідчить про: добре володіє
		практичними навичками та вміннями; аргументовано й
		логічно розкриває більшість основних положень теми;
		виявляє розуміння сутнісного змісту понять; дає адекватні
		за змістом та лінгвістичним оформленням відповіді на
		поставлені питання.
	75-81	Володіє визначеним програмою навчальним матеріалом; в
		повному обсязі виконує завдання, що містить окремі
		помилки, дає адекватні за змістом та лінгвістичним
		оформленням відповіді на поставлені питання.
Елементарний	69-74	Неповністю виконаує завдання / завдання, яке містить
(репродуктивний)		певну кількість помітних помилок у змісті та вербальному
		оформлені, що загалом свідчить про: рівень іншомовних
		знань, сформованість мовленнєвих навичок, які
		задовольняють мінімальні критерії; відсутність розуміння
		змісту основних понять, погане володіння

Критерії оцінювання результатів навчання.

		термінологічним апаратом теми; недостатньою мірою виявлену активність в комунікативних ситуаціях та неналежну старанність під час виконання індивідуальних завдань і самостійної роботи; відсутність творчого підходу в опануванні змісту дисципліни, переважно репродуктивний характер навчальної роботи).
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальний матеріал на рівні окремих фактів, невиконане завдання / завдання, що містить велику кількість суттєвих помилок, що в цілому свідчить про: оволодіння програмним матеріалом на рівні елементарного розпізнання; відсутність системного розуміння структури мови та сформованих мовленнєвих умінь і навичок; поверхове розуміння і пояснення змісту понять, термінів, окремих питань, які розглядалися; пасивність під час обговорення питань теми на аудиторних заняттях; відсутнє виконання завдань для самостійної роботи.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 – максимальна оцінка за виконання екзаменаційного завдання, 20 – результат поточної успішності відповідно до шкали переводу поточної роботи для врахування її при підсумковій оцінці.

Засоби оцінювання.

Порядок оцінювання знань здобувачів вищої освіти ОС «бакалавр» з курсу «Іноземна мова за професійним спрямуванням» ґрунтуються на основних принципах і засадах системи контролю якості знань здобувачів вищої освіти та узгодження її із загальноєвропейськими вимогами, визначеними Європейською системою залікових кредитів. Ця система передбачає проведення поточного і підсумкового контролю знань здобувачів вищої освіти, а також методику переведення показників академічної успішності в шкалу ЕСТЅ і спрямовується на ефективну реалізацію наступних завдань:

 підвищення мотивації здобувачів вищої освіти до систематичної активної роботи над змістом конкретної навчальної дисципліни, переорієнтація їхніх цілей з отримання позитивної оцінки на формування стійких знань, умінь та навичок;

– систематизація знань та активне їх засвоєння впродовж навчальнодослідницької роботи;

 подолання елементів суб'єктивізму при оцінюванні знань, що забезпечується використанням контрольних завдань поточного модульного контролю та семестрового контролю у письмовій формі із застосуванням модульної системи оцінювання; - забезпечення належних умов вивчення програмного матеріалу і підготовки до контрольних заходів, що досягаються шляхом чіткого їх розмежування за змістом та в часі;

- розширення можливостей для всебічного розкриття здібностей здобувачів вищої освіти, розвитку їх творчого мислення.

Оцінювання знань здобувачів вищої освіти з дисципліни «Іноземна мова за професійним спрямуванням» здійснюється на основі результатів поточного та підсумкового контролю знань. Об'єктом оцінювання знань здобувачів освіти є програмний матеріал дисципліни різного характеру та рівня складності.

Поточне оцінювання результатів навчальної діяльності здобувачів освіти враховує підготовки їх до занять та активність під час їх проведення. Крім того, бали нараховуються за виконання здобувачами вищої освіти самостійної роботи, формами якої можна вважати також участь у науковій діяльності, олімпіадах тощо.

Поточний контроль проводиться на кожному занятті.

Загальна максимальна кількість балів, яку здобувач може набрати впродовж кожного семестру, І-ІІ курсу (100 балів) розподіляється таким чином:

I семестр За кожне практичне заняття – 2 бали. (42 занять *2 бали) = 84 бали. Самостійна робота студента – 16 балів. II семестр За кожне практичне заняття – 2 бали. (42 занять *2 бали) = 84 бали. Самостійна робота студента – 16 балів. III семестр За кожне практичне заняття – 3 бали. (28 занять *3 бали) = 84 бали. Самостійна робота студента – 16 балів. На практичному занятті оцінюються:

• рівень розвитку у студентів мовленнєвих навичок (усне діалогічне й монологічне мовлення; читання; письмо); мовленнєва поведінка під час роботи над темами;

• володіння структурою мови (граматична компетенція в межах окреслених тем з граматики);

• рівень засвоєння й використання активного вокабуляру; орфографічна та орфоепічна компетенція в межах тематичних вокабулярів.

• навички функціонального читання, розуміння автентичних професійноспрямованих текстів з підручників, газет, журналів та Інтернет-джерел;

• реферативні навички, здатність розуміти ідею, сутність, деталі відповідних фахових текстів та розпізнавати інформацію в ході обговорень, дебатів, бесід із загальних питань професійного напряму; рівень володіння відповідним фактичним матеріалом;

• виступи з підготовленими індивідуальними презентаціями щодо широкого кола професійних тем.

Оцінювання самостійної роботи включає:

• участь у творчих, наукових конкурсах, олімпіадах;

• підготовка презентації-повідомлення на одну з тем професійного спрямування;

• робота в системі дистанційної освіти MOODLE;

• опрацювання оригінального англомовного джерела для підготовки домашнього читання з обов'язковим веденням тематичного словника економіки й бізнесу.

Засоби оцінювання результатів вивчення курсу «Іноземна мова за професійним спрямуванням»:

- екзамен;
- он-лайн тестування;
- командні проекти;
- реферати;
- презентації;
- письмове опитування;
- усне опитування;
- індивідуальні та групові завдання.

Обсяг дисципліни в кредитах та його розподіл (тематичний план)

	Кількість годин				Форми контролю	
Теми			3]	них		
	всього	лек ції	практ	лабор.	CPC	
	I курс I семестр					
Unit 1. Business and	44		22		22	
entrepreneurship.						
The Noun.						
1. Key Notions of Business.	4		2		2	УО, Т, ІЗ
Formation and classification of						
nouns						
2. Productive Resources:	4		2		2	УО, ІЗ, П
natural resources, capital,						
labour, technology.						
3. The Category of Number.	4		2		2	УО, Т, ІЗ
Countables / uncountable						
nouns.						
4. Profit and Profitability.	4		2		2	УО, Т, ПО
5. The Notion of Competition.	4		2		2	УО, Т, IЗ
6. Regular and irregular	4		2		2	УО, Т, ПО
plurals. Compound nouns.						
7. Types of Business.	4		2		2	УО, Т, ІЗ
8. Manufacturing Businesses.	4		2		2	УО, ПО, ІЗ
Service Businesses.						
9. Forms of Business.	4		2		2	УО, ПО, ІЗ,
Sole Proprietorships.						ДК

10. Partnerships. Corporations.	4	2	2	УО, ПО, Т
11. Entrepreneurship.	4	2	2	УО, ПО, КТ
Invariable nouns.		-	_	, 0, 110, 111
The Case. Possessive Case.				
Unit 2. Business	58	26	32	
Organizations and Human	50	20	52	
Resources.				
The Article.				
1. Types of Companies.	4	2	2	УО, ПО, КТ
2. The Article. Kinds of	4	2	2	УО, ПО, ІЗ
Articles.	•	2	2	, 10, 10
3. Privately-owned and State-	4	2	2	УО, ПО, Т
owned Companies.	-	2	~	50,110,1
4. Use of articles with	4	2	2	УО, ПО, ІЗ
common, material and abstract	-	2	2	50,110,15
nouns.				
5. Relationships between	4	2	2	УО, ПО, ТЗ
Companies.	-	2	2	50,110, 15
6. Use of articles with proper	4	2	2	УО, ПО, ІЗ
nouns.	-	2	2	50,110,15
7. Holding Company.	4	2	2	УО, ПО, Т, Р
Conglomerate.	-	2	2	50,110, 1,1
8. Joint Venture. Consortium.	4	2	2	УО, ПО, ІЗ
8. Joint Venture. Consortium.	4	2	2	30,110,15
9. Shareholders, the	4	2	2	УО, ПО, Т
Management and the	4	2	2	<i>y</i> 0, 110, 1
Workforce of the Company.				
10. The Management Structure	4	2	2	УО, ПО, Т, ІЗ
of a Typical Company.	-	2	2	50,110, 1,15
11. Human Resources (HR).	6	2	4	УО, ІЗ
Human Resources Department.	0	2	-	50,15
12. Human Resource	6	2	4	УО, ПО, ІЗ
Management.	0	2	-	50,110,15
13. Special difficulties in the	6	2	4	УО, ПО, КТ
use of articles. Use of articles	0	2	-	5 0, 110, KI
with set expressions.				
•	38	16	22	
Unit 3. Management	50	10		
and Leadership. The Pronoun.				
1. Key Notions of	4	2	2	УО, ІЗ, Т
Management.				
2. Basic Management	4	2	2	УО, ПО, Т, ДК
Functions.				
3. Planning and Organizing	4	2	2	УО, ПО, ІЗ
Functions.				
4. Directing and Controlling	4	2	2	УО, ПО, Т
Functions.				
5. Personal and possessive	4	2	2	УО, ПО, ІЗ
pronouns. Reflexive pronouns.				
6. Leadership. Leadership	6	2	4	УО, ІЗ, Т
Styles. Autocratic or				
Authoritarian Style. Laissez-				
faire (Free Rein Style)				

7. Reciprocal pronouns.	6	2	4	УО, ІЗ, ПО
Interrogative pronouns.				
Demonstrative pronouns.				
Defining pronouns.				
Quantitative pronouns.				
8. Participative or Democratic	6	2	4	УО, ПО, К, Р
style. Visionary, Coaching,				
Narcissistic styles.				
Toxic and Other Leadership				
Styles.				
Unit 4. Economics. Key	40	20	20	
Economic Notions. The				
Adjective. Comparative and				
Superlative Forms of				
Adjectives.				
1. Key Notions of Economics.	4	2	2	УО, ПО, ІЗ,
5				КТ
2. Goods and Services.	4	2	2	УО, ПО, ІЗ, П
3. Production. Distribution.	4	2	2	УО, ПО, ІЗ, ІІ УО, ПО, ІЗ
4. The notion of Scarcity.	4	2	2	УО, ПО, Т
5. Adjectives with nouns and	4	2	2	УО, ПО, I УО, ПО, I3
	4			y 0, 110, 15
verbs. The <i>-ed and –ing</i>				
adjectives. Order of				
adjectives; stronger and				
weaker meanings.				
6. Types of Economic	4	2	2	УО, ПО, Т, IЗ
Systems.				
7. Microeconomics.	4	2	2	УО, ПО, I3, P
Macroeconomics.				
8. Main Functions of	4	2	2	УО, ПО, ДК
Economists. Duties of				
Managers.				
9. Degrees of comparison of	4	2	2	УО, ПО, ІЗ
adjectives.				
10. Comparative and	4	2	2	УО, ПО, Т
superlative forms of				
adjectives. Comparative				
structures: as <i>as, not soas,</i>				
the morethe less, the same				
as with adjectives. The				
structures: <i>the</i> + <i>comparitive</i> ,				
so and such, enough and too				
with adjectives.				
Разом за I семестр	180/6	84	96	
Підсумковий контроль – екз		04	70	
пасулковий контроль – ска		wne		
		cypc		
Unit 1 Droduct Market and		местр	12	
Unit 1. Product, Market and Market Palations, The	32	16	16	
Market Relations. The				
Concept of Product. The				
Adverb.				
1. The Concept of Product.	4	2	2	УО, ПО, ІЗ
Word order.				

2. Tangible Products and	4	2	2	УО, ПО, ІЗ
Intangible Products. Types of				
adverb.				
3. Core, Actual and	4	2	2	УО, ПО, Т, ІЗ,
Augmented Products. Adverbs				П
of frequency. Adverbs of time,				
place and manner				
4. The Concept of a Market.	4	2	2	УО, ПО, Т, ІЗ
Adverbs of probability and				
completeness				
5. Demand and Supply.	4	2	2	УО, ПО, Т, IЗ,
Demanders and Suppliers.				Р
Connecting adverbs (so, too,				
either, neither, first, next, then,				
etc)				
6. Demanders and Suppliers.	4	2	2	УО, ПО, IЗ,
Connecting adverbs (actually,				КТ
fortunately, etc. only, even).				
7. Types of Markets. Adverbs	4	2	2	УО, ПО, Т, I3
of degree. Comparison of				
adverbs				
8. Target Market. Adverbs of	4	2	2	УО, ПО, Т, IЗ,
probability, degree, and				ДК
completeness. Connecting				
adverbs. Comparison of				
adverbs. Adverbs of degree:				
<i>quite – rather.</i> Unit 2. Marketing and	36	18	18	
Advertising. The Preposition.	50	10	10	
The Numeral.				
1. Marketing. Prepositions.	4	2	2	УО, ПО, 13,
General forms and use				У 0, 110, 13, КТ
2. The four Ps. Product, Price.	4	2	2	УО, ПО, Т, IЗ,
Prepositions of place		_		,
3. Placement and Promotion.	4	2	2	УО, ПО, Т, I3
Prepositions of movement.				,, -,
Prepositions of time.			1	
4. Common Channel of	4	2	2	УО, ПО, Т. ІЗ.
	4	2	2	УО, ПО, Т, IЗ, П
4. Common Channel of Distribution: manufacturer – wholesaler – retailer –	4	2	2	
Distribution: manufacturer – wholesaler – retailer –	4	2	2	
Distribution: manufacturer –	4	2	2	
Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place.	4	2	2	П
Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of				
Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral.				П УО, ПО, 13,
Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place.	4	2	2	П УО, ПО, 13, КТ
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. 	4	2	2	П УО, ПО, 13, КТ
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. Cardinal numerals. Fractions. 	4	2	2	П УО, ПО, 13, КТ УО, ПО, Т, 13
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. Cardinal numerals. Fractions. 7. Service Advertising. Expressing quantity. 	4	2	2	П УО, ПО, I3, КТ УО, ПО, Т, I3 УО, ПО, Т, I3,
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. Cardinal numerals. Fractions. 7. Service Advertising. 	4 4 4	2 2 2 2	2 2 2 2	П УО, ПО, IЗ, <u>КТ</u> УО, ПО, Т, I3 УО, ПО, Т, I3, П
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. Cardinal numerals. Fractions. 7. Service Advertising. Expressing quantity. 8. Institutional Advertising. 	4 4 4	2 2 2 2	2 2 2 2	П УО, ПО, 13, КТ УО, ПО, Т, 13 УО, ПО, Т, 13, П УО, ПО, Т, 13,
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. Cardinal numerals. Fractions. 7. Service Advertising. Expressing quantity. 8. Institutional Advertising. Reading figures. Ordinal 	4 4 4	2 2 2 2	2 2 2 2	П УО, ПО, 13, КТ УО, ПО, Т, 13 УО, ПО, Т, 13, П УО, ПО, Т, 13,
 Distribution: manufacturer – wholesaler – retailer – customer. Prepositions of place. 5. Advertising. The Numeral. 6. Product Advertising. Cardinal numerals. Fractions. 7. Service Advertising. Expressing quantity. 8. Institutional Advertising. Reading figures. Ordinal numerals. 	4 4 4 4 4	2 2 2 2 2 2	2 2 2 2 2 2	П УО, ПО, I3, КТ УО, ПО, Т, I3 УО, ПО, Т, I3, П УО, ПО, Т, I3, Р

Telling the time, dates.				
Unit 3. Trade and	52	22	30	
Commerce. Word formation.				
The Sentence. Questions,				
negatives and answers.				
1. Key Notions of Trade.	4	2	2	УО, ПО, 13,
Word formation			_	KT
2. Producers and Consumers.	4	2	2	УО, ПО, Т, ІЗ,
The Sentence		_	_	К
3. Forms of Trade. Word	4	2	2	УО, ПО, Т, I3
formation.	·		_	, 110, 1, 10
4. Types of Trade. Productive	4	2	2	УО, ПО, Т, ІЗ,
and unproductive affixes.	·		_	П
5. Wholesale Trade. The	4	2	2	УО, ПО, Т, IЗ
Attribute.	-		2	50,110, 1,15
6. Retail Trade. The Adverbial	4	2	2	УО, ПО, ІЗ, П
Modifier.	-		2	5 0, 110, 15, 11
7. E-commerce. Word Order in	4	2	2	УО, ПО, Т, ІЗ
Different Types of Sentences.	Ŧ		2	5 0, 110, 1, 15
Simple / compound/ complex,				
extended/ unextended				
sentences.				
8. International Trade.	6	2	4	УО, ПО, Т, ІЗ
Negative questions.	0		-	50,110, 1,15
9. International Trade. The	6	2	4	УО, ПО, Т, I3
Subject.	0	2		, 110, 1, 10
10. International Trade	6	2	4	УО, ПО, Т, ІЗ,
Organization. The Predicate.	0	_		дК
The Object.				
11. Word order in statements.	6	2	4	УО, ПО, Т, ІЗ,
Questions, negatives and	Ũ		-	К
answers.				
Unit 4. Money and Banking.	60	28	32	
The Verb. Present Tense				
Forms.				
1. Concept of Money.	4	2	2	УО, ПО, 13,
Types of verbs.				KT
2. Functions of Money:	4	2	2	УО, ПО, Т, ІЗ,
measure of value: store of				K
value. Regular verbs. Irregular				
verbs.				
3. Functions of Money:	4	2	2	УО, ПО, Т, ІЗ
medium of exchange, store of				
value. Time, tense and aspect.				
Be, have and have got.				
4. Types of Money. Present	4	2	2	УО, ПО, Т, ІЗ
Simple.				
5. Hard money, soft money	4	2	2	УО, ПО, Т, ІЗ
and no-money. Present				
Continuous.				
6. Credit and Debit Cards	4	2	2	УО, ПО, 13,
Present Simple (Indefinite) and				КТ
Present Continuous				

(Progressive)422УО, ПО, Т7. Banking Sector422УО, ПО, ТTime indicators422УО, ПО, Т8. Types of Banks.422УО, ПО, ТState Verbs	, I3,				
Time indicatorsImage: Constraint of the second	, I3,				
8. Types of Banks.422УО, ПО, ТState Verbs422УО, ПО, Т9. National Bank of Ukraine422УО, ПО, ТPresent Perfect422УО, ПО, Т10. Personal Finance.422УО, ПО, ТPresent Perfect Continuous422УО, ПО, Т11. Corporate Finance.422УО, ПО, Т					
State VerbsДК9. National Bank of Ukraine422УО, ПО, ТPresent Perfect10. Personal Finance.422УО, ПО, ТPresent Perfect Continuous11. Corporate Finance.422УО, ПО, Т					
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Present Perfect10. Personal Finance.422Present Perfect Continuous11. Corporate Finance.4222УО, ПО, Т	', I3				
10. Personal Finance.422УО, ПО, ТPresent Perfect Continuous11. Corporate Finance.422УО, ПО, Т					
Present Perfect Continuous11. Corporate Finance.42222					
11. Corporate Finance. 4 2 2 УО, ПО, Т	, I3				
1 , , ,					
	, I3,				
Present Perfect and Present П					
Perfect Continuous					
12. Finance houses. Present422УΟ, ΠΟ, Τ	, I3				
Perfect (I have done). Present					
Perfect Continuous (I have					
been doing)					
13. Types of Financial 6 2 4 УО, ПО, Т	, I3				
Institutions. Present Perfect					
with how long, for and since					
14. Banking Sector. Present624УΟ, ΠΟ, Τ	, I3,				
Perfect with how long, for and P					
since					
Разом за II семестр 180/6 84 96					
Разом за навчальний рік 360/12 168 192					
Підсумковий контроль – екзамен					
П курс					
III семестр					
Unit 1. Modern Hospitality Industry.24816Past Tense Forms.					
1. Hospitality: key terms & concepts.624YO, T,	13				
Past Simple (Indefinite).	15				
2. Structure of Modern Hospitality624YO, T	13				
Industry: hotel business, restaurant P, Π	10,				
business, tourism business. Past					
Habitual: <i>used to</i> .					
3. Marketing of Hospitality Services.624YO, T,	I3				
Past Continuous (Progressive).	10				
4. Guest Information. Management. 6 2 4 VO, T,	ПО				
Past Perfect / Past Perfect Continuous.					
Unit 2. Hotel Business. Future Tense26818					
Forms.					
1 Hotel Facilities. 6 2 4 VO,	ΠО,				
Future Simple/ Be Going to.					
2. Accommodation Types & Tariffs.624YO,	ΠО,				
Future Simple/ Present Continuous.					
Future Continuous.					
	О. Т				
3. Reservations. Check-ins & Check-624УО, П	· , 🗕				
3. Reservations. Check-ins & Check- outs. Future Perfect.624VO, П	·, -				
outs. Future Perfect. Future Perfect Continuous. Future Perfect	,				
outs. Future Perfect.Future PerfectContinuous.4. Hotel Staff. Dealing with the826УО,	ПО,				
outs. Future Perfect. Future Perfect Continuous.	,				

Unit 3. Restaurant Business. Modals.	26	8	18	
1. Restaurant Guides. Welcoming	6	2	4	УО, ІЗ, Т,
Customers to a Restaurant				Π
Ability (can - could - be able to).				
2. Restaurant Staff.	6	2	4	УО, ПО,
Obligation / Duty. Necessity (must -				I3
have to - should/ ought – need).				
3. Taking Orders. Serving Clients.	6	2	4	УО, ПО,
Permission. Request.				I3
4. Giving Tips. Dealing with	8	2	6	УО, ІЗ, Т,
Complaints. Advice (should/ought to/				Р
must).				
Unit 4. Cooking & Recipes. Passive	26	8	18	
Voice.				
1. Methods of Cooking.	6	2	4	УО, ПО,
Passive Voice: General Rules.				I3, KT
2. Food (meat, poultry, seafood,	6	2	4	УО, ПО,
vegetables, fruits, berries, herbs).				I3
Transformation from Active to Passive.				
3. Beverages (alcoholic & non-	6	2	4	УО, ПО,
alcoholic). Personal / Impersonal				I3
Passive constructions.				
4. Menu: making up & explaining.	8	2	6	УО, ПО,
Recipes. Impersonal constructions.				IЗ, ДК
Unit 5. Catering Establishments.	26	8	18	
Conditionals.				
1. Restaurants & Bars.	6	2	4	УО, ПО,
Present and future conditionals.				I3, KT
2. Types of Restaurants. Unlikely/	6	2	4	УО, ПО,
unreal conditions.				I3
3. Catering Services. Past	6	2	4	УО, ПО,
conditionals.				I3
4. Eating out Services. Mixed	8	2	6	УО, ПО,
conditionals. I wish, if only, it's time.				I3, KT
Unit 6. Kitchen Organization.	26	8	18	
Sequence of Tenses				
1. Kitchen Areas.	6	2	4	УО, ПО,
Direct speech and reported speech.				ІЗ, П
2. Kitchen Staff. Reported speech:	6	2	4	УО, ПО,
person, place and time				I3, KT
3. Kitchen Machinery and Equipment:	6	2	4	
cutlery, glassware, crockery, other.				УО, ПО,
Reported statements. Reported				I3, KT
questions				
4. Clothes. Hygiene. Reported speech:	8	2	6	УО, ПО,
the tense change				I3, P
Unit 7. World Cuisines. Non-finite	26	8	18	
forms of the Verb.				ļ
1. European Cuisines (French, Italian,	6	2	4	УО, ПО,
Spanish, English, German). The				I3, KT
Infinitive.				
2. Eastern Cuisines (Chinese, Thai,	6	2	4	УО, ПО,

Japanese, Indian). The Objective				ІЗ, к
infinitive complex				
3. American Cuisine. The Subjective	6	2	4	УО, ПО,
infinitive complex				I3
4. Ukrainian Cuisine. The Objective	8	2	6	УО, ПО,
vs The Subjective infinitive complex				I3, KT
Разом за I семестр	180/6	56	124	
Разом за навчальний рік	180/6	56	124	
Підсумковий контроль – екзамен				

Умовні позначення:

УО – усне опитування;	IЗ – індивідуальне завдання;
ПО – письмове	КТ – комп'ютерне тестування;
опитування;	ДК – розрахунки та дослідження з використанням
Т – тестування;	комп'ютера;
Р – реферат;	П – проєкт;
К – кейс	-

II. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ. Зміст дисципліни

I курс I семестр

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possesive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. *Some, any, all, most, no, none of.* Defining pronouns. *Both, either, neither; each, every.* Quantitative pronouns. *Much/ many, a lot of, (a) little / (a) few.*

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as...as, not so...as, the more...the less, the same as, the+ comparitive, so and such, enough and too with adjectives.

I курс II семестр

Unit 1. Product, Market and Market Relations. The Concept of Product. The Adverb.

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Types of averb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (*so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even*). Comparison of adverbs. Adverbs of degree: *quite – rather*.

Unit 2. Marketing and Advertising. The Preposition. The Numeral.

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 3. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes. Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in whquestions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 4. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have* and *have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

II курс III семестр

Unit 1. Modern Hospitality Industry. Past Tense Forms

Hospitality: key terms & concepts. Structure of Modern Hospitality Industry: hotel business, restaurant business, tourism business. Marketing of Hospitality Services. Guest Information. Management.

Past Simple (Indefinite). Past Habitual: *used to*. *Have gone to / have been to / have been in*. Past Continuous (Progressive). Past Perfect. Past Perfect Continuous

Unit 2. Hotel Business. Future Tense Forms

Hotel Facilities. Accommodation Types & Tariffs. Reservations. Check-ins & Check-outs. Hotel Staff. Dealing with the Complaints.

Future Simple. Be Going to. Future Simple / Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms.

Unit 3. Restaurant Business. Modals.

Restaurant Guides. Welcoming Customers to a Restaurant. Restaurant Staff. Taking Orders. Serving Clients. Giving Tips. Dealing with Complaints.

Ability (can - could - be able to). Obligation/ Duty. Probability (should/ ought). Criticism (should/ ought to). Advice (should/ ought to/ must). Promise (will).

Unit 4. Cooking & Recipes. The Passive Voice.

Methods of Cooking. Food (meat, poultry, seafood, vegetables, fruits, berries, herbs). Beverages (alcoholic & non-alcoholic). Menu: making up & explaining. Recipes.

Transformation from Active to Passive. Personal/ impersonal constructions. Special passive constructions. *Have something done. Get something done. To be done/ being done.* Phrasal and prepositional verbs, prepositional phrases.

Unit 5. Catering Establishments. Conditionals.

Restaurants & Bars. Types of Restaurants. Catering Services. Eating out Services.

Present and future conditionals. Unlikely/ unreal conditions. Past conditionals. Mixed conditionals. *I wish, if only, it's time*.

Unit 6. Kitchen Organization. Sequence of Tenses.

Kitchen Areas. Kitchen Staff. Kitchen Machinery and Equipment: cutlery, glassware, crockery, other. Clothes. Hygiene.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

Unit 7. World Cuisines. Non-finite forms of the Verb.

European Cuisines (French, Italian, Spanish, English, German...). Eastern Cuisines (Chinese, Thai, Japanese, Indian...). American Cuisine. Ukrainian Cuisine.

The Infinitive. The Objective infinitive complex. The Subjective infinitive complex.

Результати навчання	Навчальна діяльність	Робочий час студента, год.
1	2	3
	І курс	
	I семестр	
Unit 1. Business and ent	repreneurship. The Noun.	22/22
knowledge of topical vocabulary; ability to use grammatical resources of the language; understanding different aspects of language behaviour	 Practical lesson 1. 1. Key Notions of Business. 2. Formation and classification of nouns. Literature: 1, 4, 13, 16,25 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 61 	2

Структура навчальної дисципліни

	0.16 / 1	
	Self-study:	
	enriching thematic vocabulary;	2
	developing grammatical skills;	2
	analyzing grammar rules	
	Practical lesson 2.	
	1. Productive Resources: natural	
correct use of topical	resources, capital, labour,	
vocabulary;	technology.	2
practising and	Literature: 1, 10, 13, 24,25	
memorizing	Recommended materials: 26, 38, 41	
grammatical	Internet sources: 51, 59, 61	
rules	Self-study:	
	doing grammar exercises;	2
	reading and translating texts on the	Z
	topic	
	Practical lesson 3.	
ı , ı	1. The Category of Number.	
awareness and control	2. Countables / uncountable nouns	
of the organisation of	Literature: 1, 10, 13, 24,25	2
the meaning of	Recommended materials: 26, 38, 41	
grammatical	Internet sources: 51, 59, 61	
elements	Self-study:	
	revising grammar rules;	2
	doing grammar exercises	2
	Practical lesson 4.	
understanding and	1. The Profits and Profitability.	
interpreting different	Literature: 1, 4, 7, 13,16	2
aspects of culture and	Recommended materials: 27, 32, 41	2
language behaviour in	Internet sources: 51, 59, 61	
the world of work;	Self-study:	
ability to use	activating topical vocabulary;	
grammatical resources	revising grammar rules;	2
-		
of the language	developing speaking skills Practical lesson 5.	
ability to use levicel and		
ability to use lexical and	1. The Notion of Competition.	2
grammatical resources	Literature: 1, 4, 7, 13,16	2
of the language;	Recommended materials: 27, 32, 41	
knowledge of topical	Internet sources: 51, 59, 61	
vocabulary	Self-study:	2
	activating topical vocabulary;	2
	developing speaking skills	
awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 6.	
	1. Regular and irregular plurals.	
	2. Compound nouns.	2
	Literature: 1, 4, 7, 13,16	_
	Recommended materials: 27, 32, 41	
	Internet sources: 51, 59, 61	
erements	Self-study:	
	revising grammar rules;	2
	doing grammar exercises	

awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 7. 1. Types of Business. Literature: 4, 7, 13, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61 Self-study: studying thematic information; developing grammatical skills;	2
correct use of topical vocabulary; practising and memorizing grammatical	analyzing grammar rules Practical lesson 8. 1. Manufacturing Businesses 2. Service Businesses. Literature: 4, 8, 11, 13, 14 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61	2
rules	Self-study: doing grammar exercises; reading and translating texts on the topic	2
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 9. 1. Forms of Business. 2. Sole Proprietorships. Literature: 4, 6, 13, 17 Recommended materials: 26, 31, 34, 41 Internet sources: 51, 59, 61 Self-study:	2
, vocubulary	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
correct use of topical vocabulary; practising and memorizing	 Practical lesson 10. 1. Partnerships. 2. Corporations. Literature: 4, 6, 13, 17 Recommended materials: 26, 31, 34, 41 Internet sources: 51, 59, 61 	2
grammatical rules	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	 Practical lesson 11. 1. Entrepreneurship. 2. Invariable nouns. 3. The Case. Possessive Case Literature: 3, 6, 7, 13, 18 Recommended materials: 35, 38, 43 Internet sources: 51, 59, 61 	2

	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
Unit 2. Business Organiz The Article.	zations and Human Resources.	26/32
awareness and control of the organisation of the meaning of grammatical	Practical lesson 1. 1. Types of Companies. Literature: 2, 5, 8, 13, 16,20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in	Practical lesson 2 1. The Article. Kinds of Articles. Literature: 2, 5, 13, 25 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
the world of work	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 3. 1. Privately-owned and State-owned Companies. Literature: 6, 8, 13, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical vocabulary;	Practical lesson 4. 1. Use of articles with common nouns, material and abstract nouns. Literature: 6, 8, 13, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47	2

ability to use grammatical resources of the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and	Practical lesson 5. 1. Relationships between Companies Literature: 4, 11, 13, 14, 18, 25 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
memorizing grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
understanding and interpreting different aspects of culture and language behaviour in the world of work;	Practical lesson 6. 1. Use of articles with proper nouns. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	 Practical lesson 7. 1. Holding Company. 2. Conglomerate. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 8. 1. Joint Venture. 2. Consortium. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	 Practical lesson 9. 1. Shareholders the Management and the Workforce of the Company. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 Self-study: activating topical vocabulary; revising grammar rules; douglaring apaching skills 	2
capability to apply effectively the acquired knowledge of topical information to the	 developing speaking skills Practical lesson 10. 1. The Management Structure of a Typical Company. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 	2
appropriate situation	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
ability to use lexical and grammatical resources of the language; knowledge of topical	 Practical lesson 11. 1. Human Resources (HR). Human Resources Department Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 	2
vocabulary	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 12. 1. Human Resources. 2. Management Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	 Practical lesson 13. Special difficulties in the use of articles. Use of articles with set expressions Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 	2

	Self-study: enriching thematic vocabulary;	
	developing grammatical skills;	4
	analyzing grammar rules	
Unit 3 Management and	d Leadership. The Pronoun.	16/22
awareness and control	Practical lesson 1.	10/22
of the organisation of	1. Key Notions of Management.	
the meaning of	Literature: 1, 3, 11, 13, 15, 20, 24	2
grammatical	Recommended materials: 27, 28, 38	-
elements;	Internet sources: 55, 61	
understanding of logical	Self-study:	
relations (entailment,	activating topical vocabulary;	2
presupposition,	revising grammar rules;	2
implicature, etc.)	developing speaking skills	
	Practical lesson 2.	
	1. Basic Management Functions.	
gain in depth the	Literature: 2, 13, 15, 20, 24	2
knowledge of the	Recommended materials: 27, 28, 33,	2
topical vocabulary;	38	
practising and	Internet sources: 55, 61	
memorizing	Self-study:	
grammatical	enriching thematic vocabulary;	2
rules	developing grammatical skills;	2
	analyzing grammar rules	
	Practical lesson 3.	
	1. Planning and Organizing	
correct use of topical	Functions.	2
vocabulary;	Literature: 2, 13, 15, 20, 23	
practising and	Recommended materials: 27, 28, 38	
memorizing	Internet sources: 55, 61	
grammatical	Self-study:	2
rules	doing grammar exercises; reading and	Z
	translating a newspaper article on the	
	topic Practical lesson 4.	
	1. Directing and Controlling	
ability to reproduce and	Functions.	
produce effectively	Literature: 4, 7, 13, 15, 25	2
topical vocabulary in	Recommended materials: 26, 31, 38	
oral and writing speech;	Internet sources: 55, 61	
practising and	Self-study:	
memorizing	writing study and specialism- related	
grammatical	essays to develop an argument;	2
rules	explaining advantages and	
	disadvantages of various options	
	Practical lesson 5.	
ability to use	1. Personal and possessive pronouns.	
grammatical resources	Reflexive pronouns.	2
of the language;	Literature: 1, 5, 7, 13, 14, 15, 23	<i>L</i>
understanding and	Recommended materials: 32, 35, 43	
interpreting different	Internet sources: 55, 61	

		1
aspects of culture and language behaviour in the world of work	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
correct use of topical vocabulary; practising and memorizing	 Practical lesson 6. 1. Leadership. Leadership Styles. 2. Autocratic or Authoritarian Style. Laissez-faire (Free Rein Style) Literature: 2, 5, 11, 13, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 61 	2
grammatical rules	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	4
understanding of logical relations; awareness and control of the organisation of the meaning of grammatical elements	 Practical lesson 7. 1. Reciprocal pronouns. Interrogative pronouns. 2. Demonstrative pronouns. Defining pronouns. Quantitative pronouns. Literature: 2, 4, 13, 15, 25 Recommended materials: 32, 35, 38 Internet sources: 55, 61 Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and 	2
ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and language behaviour in	 disadvantages of various options Practical lesson 8. 1. Participative or Democratic style. 2. Visionary, Coaching, Narcissistic styles. 3. Toxic and Other Leadership Styles. Literature: 2, 4, 13, 15, 25 Recommended materials: 32, 35, 38 Internet sources: 55, 61 	2
the world of work	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
	Economic Notions. The Adjective. lative Forms of Adjectives.	20/20
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical	Practical lesson 1. 1. Key Notions of Economics. Literature: 4, 6, 11, 13, 21 Recommended materials: 27, 29, 39, 40 Internet sources: 52, 57, 61	2

		1
relations (entailment, presupposition, implicature, etc.)	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
knowledge of topical vocabulary; ability to use grammatical resources	Practical lesson 2. 1. Goods and Services. Literature: 4, 8, 11, 13, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61	2
of the language; awareness and proper use of categories, structures and processes	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
correct use of topical vocabulary; practising and memorizing	 Practical lesson 3. 1. Production. 2. Distribution. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 61 	2
grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and	Practical lesson 4. 1. The Notion of Scarcity. Literature: 13, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61	2
memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2
understanding and interpreting different aspects of culture and language behaviour in the world of work;	 Practical lesson 5. 1. Adjectives with nouns and verbs. 2. The <i>-ed and -ing</i> adjectives. Order of adjectives; stronger and weaker meanings Literature: 4, 11, 13, 21, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61 	2
ability to use grammatical resources of the language	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 6. 1. Types of Economic Systems. Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61	2

П семестр		
	І курс	
ВСЬОГО:		180/6
	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	 Practical lesson 10. 1. Comparative and superlative forms of adjectives. 2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. The structures: the+ comparitive, so and such, enough and too with adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 	2
grammatical rules	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	 Practical lesson 9. 1. Degrees of comparison of adjectives Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 	2
grammatical rules	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	 Practical lesson 8. 1. Main Functions of Economists. 2. Duties of Managers Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 	2
ability to use grammatical resources of the language	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
understanding and interpreting different aspects of culture and language behaviour in the world of work;	 Practical lesson 7 1. Microeconomics. 2. Macroeconomics Literature: 6, 13, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 61 	2
grammatical rules	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2

Unit 1. Product, Market of Product. The Adverb.	and Market Relations. The Concept	16/16
	Practical lesson 1.	2
knowledge of topical	1. The Concept of Product.	-
vocabulary;	2. Word order.	
ability to use lexical and	Literature: 1, 11, 13, 14, 18, 24	
grammatical resources	Recommended materials: 32, 34, 38	
of the language	Internet sources: 48, 49, 51	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
	Practical lesson 2.	2
gain in depth the	1. Tangible Products and Intangible	
knowledge of the topical	Products.	
vocabulary;	2. Types of adverb.	
practising and	Literature: 7, 13, 14, 16	
memorizing	Recommended materials: 28, 33, 35	
grammatical	Internet sources: 48, 49, 51	
rules	Self-study:	2
	Learning topical vocabulary; revising	
	grammar rules and doing grammar	
	tasks; developing writing skills	
	Practical lesson 3.	2
ability to use topical	1. Core, Actual and Augmented	
vocabulary and	Products.	
grammatical resources	2. Adverbs of frequency.	
of the language;	3. Adverbs of time, place and	
awareness and proper	manner.	
use of categories,	Literature: 4, 13, 14, 17	
structures and processes	Recommended materials: 31, 35, 32,	
-	38	
	Internet sources: 48, 49, 51	
	Self-study:	2
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 4.	2
ability to identify,	1. The Concept of a Market.	
evaluate and synthesise	2. Adverbs of probability and	
topical information;	completeness.	
ability to use	Literature: 8, 11, 13, 16	
grammatical resources	Recommended materials: 37, 38, 42	
of the language	Internet sources: 48, 49, 51	
	Self-study:	2
	analyzing grammar rules and doing	
	grammar tasks; developing the ability	
	to collect information on the topic	
	from specialized Internet sources	
	Practical lesson 5.	2
understanding and	1. Demand and Supply.	
interpreting different	2. Demanders and Suppliers.	
aspects of culture and	3. Connecting adverbs (so, too,	

language behaviour in	either, neither, first, next, then, etc).	
the world of work	Literature: 8, 11, 13, 16	
the world of work	Recommended materials: 37, 42, 45	
	Internet sources: 48, 49, 51	
	Self-study:	2
	doing grammar exercises;	2
	reading and translating texts on the	
	topic;	
	developing speaking skills	
gain in depth the	Practical lesson 6.	2
knowledge of the topical	1. Demanders and Suppliers.	2
vocabulary;	3. Connecting adverbs (<i>actually</i> ,	
practising and	fortunately, etc. only, even).	
memorizing	Literature: 8, 11, 13, 16	
grammatical	Recommended materials: 37, 42, 45	
rules	Internet sources: 48, 49, 51	
Tures	Self-study:	2
	doing grammar exercises;	2
	reading and translating texts on the	
	topic;	
	developing speaking skills	
	Practical lesson 7.	2
awareness and control of	1. Types of Markets.	2
the organisation of the	2. Adverbs of degree.	
meaning of grammatical	3. Comparison of adverbs.	
elements;	Literature: 2, 11, 13, 14, 180	
understanding of logical	Recommended materials: 31, 35, 37,	
relations	42	
Telutions	Internet sources: 48, 49, 51	
	Self-study:	2
	rendering articles and authentic	-
	materials;	
	summarizing a wide range of factual	
	academic and specialism-related texts	
	Practical lesson 8.	2
capability to apply	1. Target Market.	_
effectively the acquired	2. Adverbs of probability, degree, and	
knowledge of topical	completeness.	
information to the	3. Connecting adverbs. Comparison	
appropriate situation	of adverbs. Adverbs of degree: quite	
	– rather	
	Literature: 10, 13, 16, 23, 24	
	Recommended materials: 28, 37, 42	
	Internet sources: 48, 49, 51	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
	dvertising. The Preposition. The	18/18
Numeral.		
1 1 1 0 1 1	Practical lesson 1.	2
knowledge of topical	1. Marketing.	

vocabulary: ability to use grammatical resources of the language; ability to lexical resources of the language;2. Prepositions. General forms and use. Literature: 5, 11, 13, 17 Recommended materials: 53, 54, 56 Internet sources:ability to lexical resources of the language;Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related textsunderstanding of logical relations ; awareness and control of the organisation of the elements1. The four Ps. 2. Product, Price. 3. Prepositions of place. Literature: 5, 7, 13, 14, 18 Recommended materials; 35, 36, 38 Internet sources: 53, 54, 56awareness and proper use of categories, structures and processes2awareness and proces use of categories, structures and processes2awareness and proper use of categories, structures and processes2awareness and proper use of categories, structures and processes			
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Literature: 7, 13, 14, 18 Recommended materials: 36, 42, 45 Internet sources: 53, 54, 562Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills2capability to apply effectively the acquired information to the appropriate situationPractical lesson 4.21. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer.22. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 562understanding and interpreting different aspects of culture andPractical lesson 5.21. Advertising. 2. The Numeral. Literature: 2, 11, 13, 16, 202	use of categories,	2. Prepositions of movement.	
Recommended materials: 36, 42, 45 Internet sources: 53, 54, 56Self-study:2activating topical vocabulary; revising grammar rules; developing speaking skills2capability to apply effectively the acquired knowledge of topical information to the appropriate situationPractical lesson 4.22. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 562understanding and interpreting different aspects of culture andPractical lesson 5.21. Advertising. 2. The Numeral. Literature: 2, 11, 13, 16, 202	structures and processes	Prepositions of time.	
Internet sources: 53, 54, 56Self-study:2activating topical vocabulary;2revising grammar rules;developing speaking skillscapability to applyPractical lesson 4.2effectively the acquiredPractical lesson 4.2knowledge of topicalinformation to the- customer.2appropriate situation2. Prepositions of place.1. Commended materials: 36, 38, 421.Internet sources: 53, 54, 56Self-study:22doing grammar exercises;reading and translating texts on the topic; developing speaking skills2understanding and interpreting different aspects of culture andPractical lesson 5.2Literature: 2, 11, 13, 16, 201. Advertising.1.		Literature: 7, 13, 14, 18	
Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills2capability to apply effectively the acquired knowledge of topical information to the appropriate situationPractical lesson 4.22. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 5623. Self-study: doing grammar exercises; reading and interpreting different aspects of culture and2		Recommended materials: 36, 42, 45	
activating topical vocabulary; revising grammar rules; developing speaking skills2capability to apply effectively the acquired knowledge of topical information to the appropriate situationPractical lesson 4.21. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. 2. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 561Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills2understanding and interpreting different aspects of culture andPractical lesson 5.2Literature: 2, 11, 13, 16, 20Literature: 2, 11, 13, 16, 201		Internet sources: 53, 54, 56	
revising grammar rules; developing speaking skills2capability to apply effectively the acquired knowledge of topical information to the appropriate situationPractical lesson 4.21. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer.22. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 562Self-study: doing grammar exercises; reading and interpreting different aspects of culture and2understanding and interpreting different aspects of culture andPractical lesson 5.2Literature: 2, 11, 13, 16, 202		Self-study:	2
developing speaking skillscapability to apply effectively the acquired knowledge of topical information to the appropriate situationPractical lesson 4.21. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer22. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 562Self-study: doing grammar exercises; reading and interpreting different aspects of culture and2		activating topical vocabulary;	
capability to apply effectively the acquired knowledge of topical information to the appropriate situationPractical lesson 4.21. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer		revising grammar rules;	
effectively the acquired knowledge of topical information to the appropriate situation1. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer.2. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 561.Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills2understanding and interpreting different aspects of culture and1. Advertising. 2. The Numeral. Literature: 2, 11, 13, 16, 202		developing speaking skills	
knowledge of topical information to the appropriate situationmanufacturer – wholesaler – retailer – customer. 2. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skillsunderstanding and interpreting different aspects of culture andLiterature: 2, 11, 13, 16, 20	capability to apply	Practical lesson 4.	2
information to the appropriate situation- customer. 2. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills2understanding and interpreting different aspects of culture and1. Advertising. 2. The Numeral. Literature: 2, 11, 13, 16, 202	effectively the acquired	1. Common Channel of Distribution:	
appropriate situation2. Prepositions of place. Literature: 7, 13, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skillsunderstanding and interpreting different aspects of culture andPractical lesson 5. 2. The Numeral. Literature: 2, 11, 13, 16, 20	knowledge of topical	manufacturer – wholesaler – retailer	
Literature:7, 13, 14, 18Recommended materials:36, 38, 42Internet sources:53, 54, 56Self-study:2doing grammar exercises; reading and translating texts on the topic; developing speaking skills2understanding and interpreting different aspects of culture and1. Advertising.2. The Numeral. Literature:2. The Numeral.	information to the	– customer.	
Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skillsunderstanding and interpreting different aspects of culture andLiterature: 2, 11, 13, 16, 20	appropriate situation	2. Prepositions of place.	
Internet sources: 53, 54, 56Self-study:2doing grammar exercises;2doing grammar exercises;reading and translating texts on the topic; developing speaking skillsunderstanding and interpreting different aspects of culture andPractical lesson 5.2. The Numeral. Literature: 2, 11, 13, 16, 202		Literature: 7, 13, 14, 18	
Self-study:2doing grammar exercises; reading and translating texts on the topic; developing speaking skills2understanding and interpreting different aspects of culture and1. Advertising.2Literature: 2, 11, 13, 16, 202		Recommended materials: 36, 38, 42	
doing grammar exercises; reading and translating texts on the topic; developing speaking skillsunderstanding and interpreting different aspects of culture andPractical lesson 5.2Literature: 2, 11, 13, 16, 20Literature: 2, 11, 13, 16, 202		Internet sources: 53, 54, 56	
reading and translating texts on the topic; developing speaking skillsunderstanding and interpreting different aspects of culture andPractical lesson 5.2Literature: 2, 11, 13, 16, 202		Self-study:	2
topic; developing speaking skillsunderstanding and interpreting different aspects of culture andPractical lesson 5.2Literature: 2, 11, 13, 16, 202		00	
understanding and interpreting different aspects of culture andPractical lesson 5.221. Advertising.22. The Numeral. Literature: 2, 11, 13, 16, 202			
understanding and interpreting different aspects of culture andPractical lesson 5.221. Advertising.22. The Numeral. Literature: 2, 11, 13, 16, 202		topic; developing speaking skills	
interpreting different aspects of culture and2. The Numeral. Literature: 2, 11, 13, 16, 20			2
interpreting different aspects of culture and2. The Numeral. Literature: 2, 11, 13, 16, 20	understanding and	1. Advertising.	
-	interpreting different	2. The Numeral.	
language behaviour in Recommended materials: 30, 38, 45	aspects of culture and	Literature: 2, 11, 13, 16, 20	
· · ·	language behaviour in	Recommended materials: 30, 38, 45	

the world of work; ability to use grammatical resources of the languageInternet sources: 53, 54, 562writing notes and memos conveying complex relevant information to2	
grammatical resources writing notes and memos conveying	
of the language complex relevant information to	
academic and professional	
addressees,	
rendering articles and authentic	
materials; summarizing a wide range	
of factual academic and specialism-	
related texts	
Practical lesson 6. 2	
awareness and control of 1. Product Advertising.	
the organisation of the 2. Cardinal numerals.	
meaning of grammatical 3. Fractions.	
elements; Literature: 11, 13, 14, 18, 20	
understanding of logical Recommended materials: 30, 38, 45	
relations Internet sources: 53, 54, 56	
Self-study: 2	
preparing presentations on the topic;	
doing grammar exercises;	
reading and translating a newspaper	
article on the topic.	
knowledge of topical Practical lesson 7. 2	
vocabulary; 1. Service Advertising.	
ability to use 2. Expressing quantity.	
grammatical resources Literature: 7, 13, 16, 20	
of the language; Recommended materials: 30, 32, 41	
ability to lexical Internet sources: 53, 54, 56	
resources of the Self-study: 2	
language; analyzing grammar rules and doing	
grammar tasks; developing the ability	
to collect information on the topic	
from specialized Internet sources	
ability to use topical Practical lesson 8. 2	
vocabulary and 1. Institutional Advertising.	
0 0 0	
awareness and proper Literature: 7, 13, 16, 20	
use of categories, Recommended materials: 30, 32, 41	
structures and processes Internet sources: 53, 54, 56	
Self-study: 2	
analyzing grammar rules and doing	
grammar tasks; developing the ability	
to collect information on the topic	
from specialized Internet sources	
understanding and Practical lesson 9. 2	
interpreting different 1. Advertising Media.	
aspects of culture and 2. Telling telephone numbers,	
language behaviour in addresses.	
the world of work; 3. Telling the time, dates.	
ability to use Literature: 7, 13, 16, 20	
grammatical resources Recommended materials: 30, 32, 41	
of the language Internet sources: 53, 54, 56	

	Calf at a fair	2
	Self-study:	2
	analyzing grammar rules and doing	
	grammar tasks; developing the ability	
	to collect information on the topic	
	from specialized Internet sources	
	nerce. Word formation. The	22/30
Sentence. Questions, neg		
	Practical lesson 1.	2
knowledge of topical	1. Key Notions of Trade.	
vocabulary;	2. Word formation.	
ability to use	Literature: 6, 11, 13, 16	
grammatical resources	Recommended materials: 32, 35, 38	
of the language;	Internet sources: 44, 57, 60	
awareness and proper	Self-study:	2
use of categories,	activating topical vocabulary;	
structures and processes	revising grammar rules;	
F	developing speaking skills.	
	Practical lesson 2.	2
understanding and	1. Producers and Consumers.	<i>L</i>
understanding and	2. The Sentence.	
interpreting different		
aspects of culture and	Literature: 6, 13, 14, 16	
language behaviour in	Recommended materials: 32, 35, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	2
grammatical resources	enriching thematic vocabulary;	
of the language	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 3.	2
gain in depth the	1. Forms of Trade.	
knowledge of the topical	2. Word formation.	
vocabulary;	Literature: 13, 16, 22, 25	
practising and	Recommended materials: 32, 34, 35,	
memorizing	38	
grammatical	Internet sources: 44, 57, 60	
rules	Self-study:	2
	writing study and specialism- related	
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
ability to use topical	Practical lesson 4.	2
vocabulary and	1. Types of Trade.	
grammatical resources	2. Productive and unproductive	
of the language;	affixes.	
awareness and proper	Literature: 13, 16, 22, 25	
use of categories,	Recommended materials: 32, 34, 35,	
structures and processes	38	
r	Internet sources: 44, 57, 60	
	Self-study:	2
	writing study and specialism- related	_
	essays to develop an argument;	
	explaining advantages and	
	disadvantages of various options	
		2
	Practical lesson 5.	2

1 *1*	4 11 1 1 1 1 1	
capability to apply	1. Wholesale Trade.	
effectively the acquired	2. The Attribute.	
knowledge of topical	Literature: 7, 11, 13, 21, 25	
information to the	Recommended materials: 27, 32, 38	
appropriate situation	Internet sources: 44, 57, 60	
	Self-study:	2
	revising grammar rules;	
	developing speaking skills;	
	writing notes conveying complex	
	relevant information to academic and	
	professional addressees.	
	Practical lesson 6.	2
understanding and	1. Retail Trade.	
interpreting different	2. The Adverbial Modifier.	
aspects of culture and	Literature: 7, 11, 13, 21, 25	
language behaviour in	Recommended materials: 27, 32, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	2
grammatical resources	Learning topical vocabulary; revising	
of the language	grammar rules and doing grammar	
	tasks; developing writing skills	
	Practical lesson 7.	2
ability to reproduce and	1. E-commerce.	
produce effectively	2. Word Order in Different Types of	
topical vocabulary in	Sentences.	
oral and writing speech;	3. Simple / compound/ complex,	
practising and	extended/ unextended sentences.	
memorizing	Literature: 2, 7, 17	
grammatical	Recommended materials: 29, 35, 45	
rules	Internet sources: 44, 57, 60	
	Self-study:	2
	preparing presentations on the topic;	-
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic.	
	Practical lesson 8.	2
ability to identify,	1. International Trade Organization.	2
evaluate and synthesise	2. Negative questions.	
topical information;	Literature: 2, 10, 14, 16	
ability to use	Recommended materials: 35, 38, 45	
grammatical resources	Internet sources: 44, 57, 60	
of the language	Self-study:	4
of the language	activating topical vocabulary;	+
	revising grammar rules;	
canability to annly	developing speaking skills. Practical lesson 9.	2
capability to apply	1. International Trade.	۷
effectively the acquired		
knowledge of topical information to the	2. The Subject.	
	Literature: 2, 10, 14, 16	
appropriate situation	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	A
	Self-study:	4
	preparing presentations on the topic;	

	doing grammer oversiges:	
	doing grammar exercises; reading and translating a newspaper	
	article on the theme.	
awareness and control of	Practical lesson 10.	2
the organisation of the	1. International Trade Organization.	2
meaning of grammatical	2. The Predicate.	
elements;	3. The Object.	
understanding of logical	Literature: 2, 10, 14, 16	
relations (entailment,	Recommended materials: 35, 38, 45	
presupposition,	Internet sources: 44, 57, 60	
implicature, etc.)	Self-study:	4
implicature, etc.)	developing grammatical skills;	т
	analyzing grammar rules;	
	developing reading and speaking	
	skills	
capability to apply	Practical lesson 11.	2
effectively the acquired	1. Word order in statements.	<i>L</i>
knowledge of topical	2. Questions, negatives and answers	
information to the	Literature: 2, 10, 14, 16	
appropriate situation	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	4
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the theme.	
Unit 4. Money and Bank	ing. The Verb. Present Tense Forms.	28/32
	Practical lesson 1.	2
1 1 1 67 1	1 Comment of Monor	
knowledge of topical	1. Concept of Money.	
vocabulary;	2. Types of verbs.	
• 1	1 0	
vocabulary;	2. Types of verbs.	
vocabulary; ability to use	2. Types of verbs. Literature: 6, 12, 13, 18	
vocabulary; ability to use grammatical resources	2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40	2
vocabulary; ability to use grammatical resources	2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study:	2
vocabulary; ability to use grammatical resources	2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary;	2
vocabulary; ability to use grammatical resources	2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules;	2
vocabulary; ability to use grammatical resources	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. 	
vocabulary; ability to use grammatical resources of the language	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 	2
vocabulary; ability to use grammatical resources of the language gain in depth the	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary;	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. 1. Functions of Money: measure of value; store of value. 2. Regular verbs. 3. Irregular verbs. 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Irregular verbs. Literature: 6, 9, 12, 13, 18 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 	2
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 	
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 	2
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 	2
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking 	2
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 	2
vocabulary; ability to use grammatical resources of the language gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	 2. Types of verbs. Literature: 6, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills. Practical lesson 2. Functions of Money: measure of value; store of value. Regular verbs. Literature: 6, 9, 12, 13, 18 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58 Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking 	2

capability to apply	1. Functions of Money: medium of	
effectively the acquired	exchange store of value.	
knowledge of topical	2. Time, tense and aspect. <i>Be, have</i>	
information to the	and <i>have got</i> .	
appropriate situation	Literature: 9, 13, 16, 22, 24	
uppropriate creation	Recommended materials: 32, 35, 40	
	Internet sources: 50, 51, 58	
	Self-study:	2
	doing grammar exercises;	-
	reading and translating texts on the	
	topic;	
	developing speaking skills	
	Practical lesson 4.	2
awareness and proper	1. Types of Money	_
use of categories,	2. Present Simple.	
structures and processes;	Literature: 12, 13, 16, 19, 22	
ability to use topical	Recommended materials: 29, 35, 40	
vocabulary and	Internet sources: 50, 51, 58	
grammatical resources	Self-study:	2
of the language	analyzing grammar rules and doing	2
	grammar tasks; developing the ability	
	to collect information on the topic	
	from specialized Internet sources	
	Practical lesson 5.	2
ability to identify,	1. Hard Money, Soft Money, No-	2
evaluate and synthesise	Money.	
topical information;	2. Present Continuous.	
ability to use	Literature: 9, 12, 13, 16, 19, 22	
grammatical resources	Recommended materials: 31, 38, 42	
of the language	Internet sources: 50, 51, 58	
of the funguage	Self-study:	2
	studying thematic information;	2
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 6.	2
understanding of logical	1. Credit and Debit Cards.	-
relations ;	2. Present Simple (Indefinite) and	
awareness and control of	Present Continuous (Progressive).	
the organisation of the	Literature: 9, 12, 19, 22	
meaning of grammatical	Recommended materials: 35, 39, 40,	
elements	45	
	Internet sources: 50, 60	
	Self-study:	2
	rendering articles and authentic	_
	materials; summarizing a wide range	
	of factual academic and specialism-	
	related texts	
L		I

Practical lesson 7.2control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)2. Time indicators. Recommended materials: 31, 39, 40, 42 Internet sources: 44, 53, 60understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use of the language2understanding and interpreting different aspects of culture and disadvantages of various options2correct use of topical vocabulary; practical resources2. State Verbs. Self-study: ving study and specialism- related essays to develop an argument; explaining advantages of various options2correct use of topical vocabulary; practising and rules1. National Bank of Ukraine. 2. Present Perfect. 2. Present Perf		D 11 7	
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vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes1. Personal Finance. 2. Present Perfect Continuous. Literature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59structures and processesSelf-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations ; awareness and control of the organisation of the meaning of grammaticalPractical lesson 11. Literature: 9, 17, 21, 222		sources	
grammatical resources of the language; awareness and proper use of categories, structures and processes2. Present Perfect Continuous. Literature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59structures and processesSelf-study: Writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations ; awareness and control of the organisation of the meaning of grammaticalPractical lesson 11. 2. Present Perfect and Present Perfect Continuous. Literature: 9, 17, 21, 222	ability to use topical	Practical lesson 10.	2
of the language; awareness and proper use of categories, structures and processesLiterature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59structures and processesSelf-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations ; awareness and control of the organisation of the meaning of grammaticalPractical lesson 11. 2. Present Perfect and Present Perfect Continuous.2	vocabulary and	1. Personal Finance.	
of the language; awareness and proper use of categories, structures and processesLiterature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59structures and processesSelf-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations ;Practical lesson 11. 2. Nersent Perfect and Present Perfect Continuous.2understanding of grammaticalLiterature: 9, 17, 21, 221	grammatical resources	2. Present Perfect Continuous.	
awareness and proper use of categories, structures and processesRecommended materials: 26, 38, 42 Internet sources: 48, 49, 59Self-study:2writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations ;Practical lesson 11.21. Corporate Finance. 2. Present Perfect and Present Perfect Continuous.2Literature: 9, 17, 21, 22Literature: 9, 17, 21, 22	0	Literature: 14, 19, 21, 24,	
use of categories, structures and processesInternet sources: 48, 49, 59Self-study:2writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations; awareness and control of the organisation of the meaning of grammaticalPractical lesson 11. I. Corporate Finance.2Literature: 9, 17, 21, 22Literature: 9, 17, 21, 22Internet sources: 48, 49, 59			
structures and processesSelf-study:2writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.2understanding of logical relations ;Practical lesson 11.21. Corporate Finance. awareness and control of the organisation of the meaning of grammatical2. Present Perfect and Present Perfect Continuous.4Literature: 9, 17, 21, 221. Corporate Finance.4			
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essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.understanding of logical relations;Practical lesson 11.21. Corporate Finance.2awareness and control of the organisation of the meaning of grammaticalContinuous.4Literature: 9, 17, 21, 224	Surdenaies and processes		-
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awareness and control of the organisation of the meaning of grammatical2. Present Perfect and Present Perfect Continuous.Literature: 9, 17, 21, 22	• •		2
the organisation of the meaning of grammaticalContinuous.Literature: 9, 17, 21, 22		1	
meaning of grammatical Literature: 9, 17, 21, 22			
	_		
elements Recommended materials: 28, 29 33	meaning of grammatical	Literature: 9, 17, 21, 22	
	elements	Recommended materials: 28, 29 33	

Unit 1 Modern Hespite	lity Industry. Past Tense Forms	8/16
	III семестр	
	ІІ курс	
ВСЬОГО:		180/6
DCL OFO		100//
	doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	
	Internet sources: 44, 45, 59 Self-study:	4
rules	Recommended materials: 30, 31, 32	
memorizing grammatical	and since. Literature: 5, 7, 9, 18, 19	
practising and	2. Present Perfect with how long, for	
vocabulary;	1. Banking Sector.	Δ
correct use of topical	speaking skills. Practical lesson 14.	2
	article on the topic; developing	
	doing grammar exercises; reading and translating a newspaper	
	preparing presentations on the topic;	
	Internet sources: 44, 52, 61 Self-study:	4
vocabulary	Recommended materials: 27, 28	
correct use of topical	Literature: 8, 10, 21, 22	
grammatical rules;	2. Present Perfect with how long, for and since.	
memorizing	1. Types of Financial Institutions.	
practising and	Practical lesson 13.	2
	rendering articles and authentic materials	
	addressees,	
	academic and professional	
	writing notes and memos conveying complex relevant information to	
	Self-study:	2
implicature, etc.)	Internet sources: 50, 51, 58	
presupposition,	Recommended materials: 27, 31, 32	
understanding of logical relations (entailment,	been doing). Literature: 1, 5, 7, 14	
elements;	Present Perfect Continuous (I have	
meaning of grammatical	2. Present Perfect (I have done).	
organisation of the	1. Finance houses.	2
control of the	speaking skills. Practical lesson 12.	2
	article on the topic; developing	
	reading and translating a newspaper	
	preparing presentations on the topic; doing grammar exercises;	
	Self-study:	2
	Self-study:	2

	Practical lesson 1.	2
knowledge of the key	1. Hospitality: key terms &	
notions of thematic	concepts.	
information;	2. Past Simple (Indefinite).	
capacity to use	Literature: 6,13, 21, 24, 25	
appropriate	Recommended materials: 26, 28	
grammatical and lexical	Internet sources: 53, 56	
forms in oral speech	Self-study:	4
	studying thematic information;	
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 2.	2
gain in depth the	1. Structure of Modern Hospitality	
knowledge of the	Industry: hotel business,	
topical vocabulary;	restaurant business, tourism	
practising and	business.	
memorizing	2. Past Habitual: <i>used to</i>	
grammatical	Literature: 6, 2, 13, 14, 25	
rules	Recommended materials: 28, 29	
Tures	Internet sources: 51, 52, 58	
	Self-study:	4
		+
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	2
1 / 1	Practical lesson 3.	2
awareness and control	1. Marketing of Hospitality	
of the organisation of	Services.	
the meaning of	2. Past Continuous (Progressive)	
grammatical	Literature: 1, 2, 6, 13, 25	
elements;	Recommended materials: 26, 29, 32	
understanding of logical	Internet sources: 44, 51, 58, 59	
relations (entailment,	Self-study:	4
presupposition,	doing grammar exercises;	
implicature, etc.)	reading and translating a newspaper	
	article on the topic	
	Practical lesson 4.	2
	1. Guest Information.	
knowledge of topical	2. Management.	
vocabulary;	3. Past Perfect / Past Perfect	
ability to use	Continuous	
grammatical resources	Literature: 1, 2, 6, 13, 25	
of the language	Recommended materials: 26, 29, 32	
	Internet sources: 44, 51, 58, 59	
	Self-study:	4
	doing grammar exercises;	
	reading and translating a newspaper	
	article on the topic	
Unit 2. Hotel Business.		8/18
	Practical lesson 1.	2
capability to apply	1. Hotel Facilities.	2
effectively the acquired	 Protect Pacifices. Future Simple/ Be going to 	
knowledge of topical		
information to the	Literature: 6, 9, 13, 16, 25	
mormation to the	Recommended materials: 37, 39, 42	

appropriate situation.	Internet courses: 16, 18, 54	
appropriate situation; ability to use	Internet sources: 46, 48, 54	4
appropriate	Self-study: raising awareness of the specific	4
grammatical and lexical	features of various genres of legal	
forms in oral speech	discourse	
		2
Improved and a of taniant	Practical lesson 2.	2
knowledge of topical	1. Accommodation Types & Tariffs.	
vocabulary;	2. Future Simple/ Present Continuous.	
ability to use	3. Future Continuous.	
grammatical resources	Literature: 6, 13, 16, 17, 22	
of the language	Recommended materials: 28, 29	
	Internet sources: 50, 51, 58	4
	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
ability to non-noduce and	Practical lesson 3.	2
ability to reproduce and	1. Reservations.	2
produce effectively	 Check-ins & Check-outs. Future Perfect. 	
topical vocabulary in		
oral and writing speech;	4. Future Perfect Continuous.	
practising and	Literature: 6, 13, 16, 17, 22 Recommended materials: 26, 29, 30	
memorizing grammatical		
rules	Internet sources: 45, 46, 48	4
Tules	Self-study: activating topical vocabulary;	4
	revising grammar rules;	
	developing speaking skills	
raising awareness and	Practical lesson 4.	
control of the	1. Hotel Staff.	2
organization of the	2. Dealing with the Complaints.	2
meaning of	3. Future-in-the Past tense forms.	
grammatical	Literature: 6, 9, 13, 16, 25	
elements	Recommended materials: 9, 13, 28	
cionicita	Internet sources: 51, 53, 59	
	Self-study:	6
	doing grammar exercises;	č
	developing the ability to collect	
	information on the topic from	
	specialised professional sources	
Unit 3. Restaurant Busi		8/18
ability to identify,	Practical lesson 1.	2
evaluate and synthesise	1. Restaurant Guides. Welcoming	
topical information;	Customers to a Restaurant.	
ability to use	2. Ability (can - could - be able to)	
grammatical resources	Literature: 3, 4, 6, 9, 13, 25	
of the language	Recommended materials: 29, 30, 35	
	Internet sources: 52, 58	
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	

		1
	Practical lesson 2.	2
capability to apply	1. Restaurant Staff.	
effectively the acquired	2. Obligation / Duty. Necessity (<i>must</i>	
knowledge of topical	-have to - should/ought – need)	
information to the	Literature: 1, 3, 6, 13, 22, 25	
appropriate situation	Recommended materials: 28, 38, 39	
	Internet sources: 50, 51, 56	
	Self-study:	4
	doing grammar exercises;	
	developing the ability to collect	
	information on the topic from	
	specialized professional sources	
practising and	Practical lesson 3.	2
memorizing	1. Taking Orders.	
grammatical	2. Serving Clients	
rules;	3. Permission. Request	
correct use of topical	Literature: 6, 11, 13, 20, 23, 25	
vocabulary;	Recommended materials: 28, 29 33	
use grammatical	Internet sources: 55, 58, 60	
resources of the	Self-study:	4
language	activating topical vocabulary;	
lunguuge	revising grammar rules;	
	developing speaking skills	
raising awareness and	Practical lesson 4.	2
control of the	1. Giving Tips.	2
	 Dealing with Complaints. 	
organization of the		
meaning of	3. Advice (should/ought to/must)	
grammatical	Literature: 6, 11, 13, 20, 23, 25	
elements	Recommended materials: 28, 29 33	
	Internet sources: 55, 58, 60	
	Self-study:	6
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	0/40
Unit 4. Cooking & Rec		8/18
raising awareness and	Practical lesson 1.	2
control of the	1. Methods of Cooking.	
organization of the	2. Passive Voice: General Rules	
meaning of	Literature: 1, 4, 5, 6, 7, 9	
grammatical	Recommended materials: 30, 33, 34	
elements	Internet sources: 44, 52, 55	
	Self-study:	4
	doing grammar exercises;	
	developing the ability to analyse	
	information on the topic from	
	specialized professional sources	
knowledge of topical	Practical lesson 2.	2
vocabulary;	1. Food (meat, poultry, seafood,	
ability to use	vegetables, fruits, berries, herbs).	
grammatical resources	2. Transformation from Active to	
of the language	Passive	
	Literature: 6, 13, 14, 16, 17, 25	
	Recommended materials: 26, 30, 40	
·	• * *	•

	Internet sources: 46, 50, 56	
	Self-study:	4
	analyzing grammar rules;	+
	revising topical vocabulary;	
	summarizing factual information on	
	the topics	
accurace use of terrical	Practical lesson 3.	2
correct use of topical		2
vocabulary;	1. Beverages (alcoholic & non-	
practising and	alcoholic).	
memorizing	2. Personal / Impersonal Passive constructions.	
grammatical rules		
rules	Literature: 6, 13, 14, 16, 17, 25	
	Recommended materials: 26, 30, 40	
	Internet sources: 46, 50, 56	4
	Self-study:	4
	analyzing grammar rules;	
	revising topical vocabulary;	
	summarizing factual information on	
	the topics	2
raising awareness and	Practical lesson 4.	2
control of the	1. Menu: making up & explaining.	
organization of the	2. Recipes.	
meaning of	3. Impersonal constructions	
grammatical	Literature: 6, 13, 14, 16, 17, 25	
elements	Recommended materials: 26, 30, 40	
	Internet sources: 46, 50, 56	(
	Self-study:	6
	analyzing grammar rules;	
	revising topical vocabulary;	
	summarizing factual information on	
Unit 5 Cotoring Establ	the topics	Q/1Q
correct use of topical	ishments. Conditionals. Practical lesson 1.	8/18 2
vocabulary;	1. Restaurants & Bars.	2
•	 Restaurants & Bars. Present and future conditionals. 	
practising and memorizing	Literature: 6, 13, 16, 17, 20, 25	
grammatical	Recommended materials: 26, 27, 28,	
rules	30	
Tuics	Internet sources: 44, 46, 60	
		1
	Self-study:	4
	analyzing grammar rules and doing	
	grommor tooks:	
	grammar tasks; developing the ability to collect	
	developing the ability to collect	
	developing the ability to collect information on the topic from	
ability to identify	developing the ability to collect information on the topic from specialized Internet sources	2
ability to identify,	developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2.	2
evaluate and synthesise	 developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2. 1. Types of Restaurants. 	2
evaluate and synthesise topical information;	 developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2. 1. Types of Restaurants. 2. Unlikely/ unreal conditions 	2
evaluate and synthesise topical information; ability to use	 developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2. 1. Types of Restaurants. 2. Unlikely/ unreal conditions Literature: 6, 10, 13, 17, 19, 25 	2
evaluate and synthesise topical information; ability to use grammatical resources	 developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2. 1. Types of Restaurants. 2. Unlikely/ unreal conditions Literature: 6, 10, 13, 17, 19, 25 Recommended materials: 29, 30 33 	2
evaluate and synthesise topical information; ability to use	 developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2. 1. Types of Restaurants. 2. Unlikely/ unreal conditions Literature: 6, 10, 13, 17, 19, 25 Recommended materials: 29, 30 33 Internet sources: 44, 50, 59 	
evaluate and synthesise topical information; ability to use grammatical resources	 developing the ability to collect information on the topic from specialized Internet sources Practical lesson 2. 1. Types of Restaurants. 2. Unlikely/ unreal conditions Literature: 6, 10, 13, 17, 19, 25 Recommended materials: 29, 30 33 	2

	doveloping grammatical skills	
	developing grammatical skills;	
-1:1:4 4	analyzing grammar rules Practical lesson 3.	2
ability to use grammatical resources		2
0	 Catering Services Past conditionals 	
of the language;		
knowledge of topical	Literature: 6, 13, 15, 17, 19, 25	
vocabulary	Recommended materials: 30, 33, 37	
	Internet sources: 44, 58, 59, 60	
	Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
capability to apply	Practical lesson 4.	2
effectively the acquired	1. Eating out Services.	
knowledge of topical	2. Mixed conditionals. I wish, if	
information to the	only, it's time.	
appropriate situation	Literature: 6, 13, 15, 20, 22, 25	
	Recommended materials: 28, 29, 33	
	Internet sources: 29, 30, 37	
	Self-study:	6
	analyzing grammar rules and doing	
	grammar tasks;	
	developing the ability to collect	
	information on the topic from	
	specialized Internet sources	
Unit 6. Kitchen Organi	zation. Sequence of Tenses.	8/18
correct use of topical	Practical lesson 1.	2
vocabulary;	1. Kitchen Areas.	
practising and	2. Direct speech and reported	
practising and memorizing	2. Direct speech and reported speech.	
memorizing	speech.	
memorizing grammatical	speech. Literature: 3, 5, 6, 7, 13, 25	
memorizing	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29	
memorizing grammatical	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60	4
memorizing grammatical	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study:	4
memorizing grammatical	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary;	4
memorizing grammatical	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing	4
memorizing grammatical	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks;	4
memorizing grammatical rules	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	
memorizing grammatical rules ability to identify,	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks;	4
memorizing grammatical rules ability to identify, evaluate and synthesise	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas.	
ability to identify, evaluate and synthesise topical information;	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2.	
ability to identify, evaluate and synthesise topical information; ability to use	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time	
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25	
ability to identify, evaluate and synthesise topical information; ability to use	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31	
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60	2
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study:	
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: activating topical vocabulary;	2
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: activating topical vocabulary; revising grammar rules;	2
memorizing grammatical rules ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
memorizing grammatical rules ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language ability to communicate	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 3.	2
 memorizing grammatical rules ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language ability to communicate effectively using topical 	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 3. 1. Kitchen Machinery and	2
memorizing grammatical rules ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language ability to communicate	speech. Literature: 3, 5, 6, 7, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 2. 1. Kitchen Areas. 2. Reported speech: person, place and time Literature: 6, 13, 14, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 3.	2

control of the	2. Reported statements.	
organization of the	3. Reported questions	
meaning of	Literature: 6, 13, 14, 15, 22, 25	
grammatical	Recommended materials: 28, 29, 31	
elements	Internet sources: 45, 47, 60	
	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
correct use of topical	Practical lesson 4.	2
vocabulary;	1. Clothes.	
practising and	2. Hygiene.	
memorizing	3. Reported speech: the tense	
grammatical	change	
rules	Literature: 6, 13, 14, 15, 22, 25	
	Recommended materials: 28, 29, 31	
	Internet sources: 45, 47, 60	
	Self-study:	6
	activating topical vocabulary;	0
	revising grammar rules;	
	developing speaking skills	
Unit 7 World Cuisings	• Non-finite forms of the Verb.	8/18
	Practical lesson 1.	2
raising awareness and		Z
control of the	1. European Cuisines (French,	
organization of the	Italian, Spanish, English,	
meaning of	German).	
grammatical	2. The Infinitive	
elements	Literature: 6, 10, 13, 17, 19, 25	
	Recommended materials: 26, 30, 38	
	Internet sources: 55, 56	
	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
correct use of topical	Practical lesson 2.	2
vocabulary;	1. Eastern Cuisines (Chinese, Thai,	
practising and	Japanese, Indian).	
memorizing	2. The Objective infinitive complex	
grammatical	Literature: 3, 5, 6, 7, 9, 13	
rules	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	
	Self-study:	4
	analyzing grammar rules and doing	
	grammar tasks;	
	developing reading and writing skills	
ability to communicate	Practical lesson 3.	2
effectively using topical	1. American Cuisine.	_
vocabulary;	2. The Subjective infinitive complex	
raising awareness and	Literature: 3, 5, 6, 7, 9, 13	
control of the	Recommended materials: 26, 29, 33	
organization of the	Internet sources: 44, 45, 49 50	
meaning of	Self-study:	4
grammatical	analyzing grammar rules and doing	т
grannancai	anaryzing grammar rules and doing	

elements	grammar tasks;	
	developing reading and writing skills	
ability to use	Practical lesson 4.	2
grammatical resources	1. Ukrainian Cuisine.	
of the language;	2. The Objective vs. The Subjective	
knowledge of topical	infinitive complex	
vocabulary	Literature: 3, 5, 6, 7, 9, 13	
	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	
	Self-study:	6
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
ВСЬОГО:		180/6

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