

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ДЕРЖАВНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ**

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

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Наказ від 02.06.2025 № 104

**ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ /
FOREIGN LANGUAGE FOR SPECIFIC PURPOSES**

РОБОЧА ПРОГРАМА

Ступінь вищої освіти	«бакалавр» /	«bachelor»
Галузь знань	J «Транспорт та послуги» /	Transport and Services
Спеціальність	J2 «Готельно-ресторанна справа та кейтеринг» /	Hotel, Restaurant and Catering
Освітня програма	«Готельно-ресторанна справа» /	Hotel, Restaurant and Catering

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Гарант освітньо-професійної програми «Готельно-ресторанна справа» -
МАЗУРКЕВИЧ Ірина, кандидат економічних наук, доцент _____

Обговорено та схвалено:

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I. ЗАГАЛЬНІ ПОЛОЖЕННЯ

Мета вивчення освітнього компонента.

Робоча програма освітнього компонента «Іноземна мова за професійним спрямуванням» розроблена для здобувачів вищої освіти, які навчаються на спеціальності J2 «Готельно-ресторанна справа та кейтеринг» ОП «Готельно-ресторанна справа». Робоча програма побудована на принципах плюрилінгвізму, інтегрованості розвитку іншомовних навичок, гнучкості та варіативності.

Програма спрямована на формування професійної комунікативної компетентності, необхідної для ефективної мовної взаємодії в академічному та професійному середовищі.

Основна мета курсу – розвинути у студентів професійні іншомовні компетентності, що допоможуть їм впевнено працювати в полікультурному навчальному та професійному середовищі та сприятимуть їхній конкурентоспроможності на ринку праці.

Курс «Іноземна мова за професійним спрямуванням» для здобувачів, які здобувають перший (бакалаврський) ступінь вищої освіти, охоплює етап навчання від рівня B1+ до рівня B2 та забезпечує досягнення випускниками рівня незалежного користувача іноземної мови, що відповідає міжнародній практиці мовної освіти в закладах вищої освіти. Критерії вказаного рівня володіння мовою (PBM) визначено відповідно до дескрипторів, запропонованих Загальноєвропейськими рекомендаціями з мовної освіти (CEFR).

Зміст програми передбачає досягнення рівня B2, що відповідає вимогам бакалаврського рівня освіти. Цей рівень сприяє академічній і професійній мобільності, дає можливість студентам ефективно працювати у професійному та науковому середовищі, а також слугує основою для подальшого навчання впродовж життя.

Отримані знання та навички дозволять студентам: ефективно комунікувати іноземною мовою у професійному контексті; готувати та проводити публічні виступи з фахових питань; знаходити, аналізувати та використовувати текстову, аудіо- та відеоінформацію з іншомовних професійних джерел; опрацьовувати іноземні матеріали для отримання необхідних даних та ухвалення професійних рішень; здійснювати переклад професійних текстів іноземною мовою.

Програма спрямована на формування якісних мовних навичок, що дозволять випускникам успішно інтегруватися в міжнародне бізнес-середовище та ефективно працювати у сфері готельно-ресторанної справи та кейтерингу.

«Іноземна мова за професійним спрямуванням» є обов'язковим освітнім компонентом.

Результати вивчення освітнього компонента, його місце в освітньому процесі.

Результатом вивчення освітнього компонента «Іноземна мова за професійним спрямуванням» для освітньо-професійної програми «Бізнес-адміністрування» є формування комплексу компетентностей:

- **інтегральна компетентність:** здатність розв'язувати складні спеціалізовані задачі та практичні проблеми діяльності суб'єктів готельного і ресторанного бізнесу, що передбачає застосування теорій та методів системи наук, які формують концепції гостинності і характеризується комплексністю та невизначеністю умов.
- **загальні компетентності:**
 - ЗК 10. Здатність застосовувати знання у практичних ситуаціях.
 - ЗК 11. Здатність спілкуватися іноземною мовою.
 - ЗК 12. Здатність ухвалювати рішення та діяти, дотримуючись принципу неприпустимості корупції та будь-яких інших проявів недоброчесності.
- **спеціальні компетентності:**
 - СК 04. Здатність формувати та реалізовувати ефективні зовнішні та внутрішні комунікації на підприємствах сфери гостинності, навички взаємодії.

Програмні результати навчання здобувачів з освітнього компонента «Іноземна мова за професійним спрямуванням» полягають:

РН 03. Вільно спілкуватися з професійних питань державною та іноземною мовами усно і письмово.

РН 08. Застосовувати навички продуктивного спілкування зі споживачами готельних та ресторанних послуг.

Міждисциплінарні зв'язки. Освітній компонент «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності J2 «Готельно-ресторанна справа та кейтеринг» ОП «Готельно-ресторанна справа». Він викладається протягом I-IV курсів (1-8 семестр), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно орієнтовану іншомовну компетенцію фахівців сфери готельно-ресторанної справи та кейтерингу.

Критерії оцінювання результатів навчання

Критерієм успішного проходження здобувачем вищої освіти підсумкового оцінювання може бути досягнення ним мінімальних порогових рівнів оцінок за кожним запланованим результатом навчання освітнього компоненту. Мінімальний пороговий рівень оцінки варто визначати за допомогою якісних критеріїв і трансформувати його в мінімальну позитивну оцінку використовуваної числової (рейтингової) шкали (табл. 1.1).

Таблиця 1.1 – Критерії оцінювання результатів навчання

Рівні компетентності	За шкалою ДТЕУ	Критерії оцінювання
1	2	3
Високий (дослідницький)	90-100	Має обґрунтовані та всебічні знання з освітнього компоненту, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.
Достатній (частково-пошуковий)	82-89	Володіє навчальним матеріалом, вміє зіставляти та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обґрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї.
	75-81	Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальний матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом НПП виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Для очної (денна, вечірня) форми навчання поточна робота оцінюється в 100 балів, підсумковий контроль (екзамен) оцінюється в 100 балів.

До екзамену допускаються всі здобувачі вищої освіти, які набрали за результатами поточної роботи протягом семестру 60 балів.

Результат підсумкового контролю (екзамен) з освітнього компонента для здобувачів очної форми навчання визначається як середньоарифметична сума балів поточної роботи та екзамену.

Кращим здобувачам, які повністю виконали програму з освітнього компонента, виявили активність в науково-дослідній роботі за відповідною тематикою, стали призерами студентських олімпіад, виступали на конференціях та за результатами поточної роботи набрали 90 і більше балів, науково-педагогічний працівник має право виставити результат екзамену без опитування (при усному екзамені) чи виконання екзаменаційного завдання (при письмовому екзамені).

Результат підсумкового контролю (екзамен) з освітнього компонента для здобувачів заочної форми навчання оцінюється в 100 балів, відповідно до Положення про організацію освітнього процесу від 17.06.2024 № 08 (зі змінами від 25.11.2024, протокол № 12).

Згідно з цим же Положенням здобувач вищої освіти, який не погоджується з оцінкою, отриманою під час підсумкового контролю, має право в день оголошення результатів звернутися із заявою на ім'я директора з проханням апеляційного перегляду оцінки.

**Обсяг освітнього компонента в кредитах та його розподіл
(тематичний план)**

Назва теми		Кількість годин			Форми контролю	Бальна оцінка
		Усього годин/кредитів	з них			
			прат.	СРС		
1	2	3	4	5	6	
1 курс I семестр						
Unit 1: Meet the hotel staff.		11	4	7		8
1. Job titles in the hospitality industry	Introduction to Verb Tenses. Overview of Present Tense Forms	5	2	3	ВПЗ, РМГ, РГ	4
2. Talking about departments and team structure	Present Simple Tense Adverbs of Frequency (usage with Present Simple)	6	2	4	В,Т, РМГ	4
Unit 2: Welcome to the Hotel.		11	4	7		8
3. Greeting guests formally and informally	Present Continuous – Form and Basic Usage	5	2	3	УД, КТ	4
4. Offering assistance and information	Present Continuous vs Present Simple (contrast in usage). State Verbs	6	2	4	ПЗ, ТЕ	4
Unit 3: Hotel Amenities.		11	4	7		8
5. Describing hotel facilities (pool, spa, fitness center)	Present Perfect – Form and Usage	5	2	3	П, ДК	4
6. Giving directions within the hotel	Present Perfect: Since/For, Just/Already/Yet	6	2	4	ГТ, ВПЗ, УД	4
Unit 4: Family-Friendly Lodging.		11	4	7		8
7. Describing family-oriented services (cribs, adjoining rooms)	Have been to / have gone to / have been in” – Differences and Usage	5	2	3	П, ПЗ	4
8. Talking about children's activities and menus	Present Perfect Continuous – Form and Basic Usage	6	2	4	УТ, Т	4
Unit 5: Valet Service.		11	4	7		8
9. Explaining the valet process and parking rules	Review and Practice: All Present Tenses	5	2	3	КТ, ДК	4
10. Handling guest requests and complaints related to valet	Past Simple – Regular & Irregular Verbs	6	2	4	В, П	4

Unit 6: The Guest Room.		11	4	7		9
11. Describing types of rooms and their features	Past Simple – Negative & Questions	5	2	3	П, ВПЗ, УД	5
12. Explaining in-room services	Past Continuous – Form and Usage Interrupted Past Actions – When vs While	6	2	4	В, РМГ, ГТ	4
Unit 7: Checking In.		11	4	7		9
13. Asking for identification and reservation confirmation	Past Habitual Actions – “Used to / Would”	5	2	3	КТ, РМГ, РГ	5
14. Explaining room rates, payment methods, and check-in policies	Past Perfect – Form and Usage	6	2	4	УТ, ВПЗ	4
Unit 8: Meet the Restaurant Staff		11	4	7		9
15. Describing positions and responsibilities	Past Perfect Continuous – Form and Usage	5	2	3	ВПЗ, УД, ТЕ	5
16. Teamwork and communication in the restaurant	Past Perfect vs Past Perfect Continuous	6	2	4	П, ДК	4
Unit 9: Taking a Reservation.		11	4	7		9
17. Asking for and recording reservation details	Sequence of Tenses	5	2	3	КТ, РМГ, РГ	5
18. Confirming and modifying bookings over the phone or in person	Game-based Review	6	2	4	УТ, ВПЗ	4
Unit 10: Breakfast Service.		11	4	7		9
19. Describing breakfast menu items and beverages	Communicative Project – Timeline of Personal Experiences	5	2	3	ПЗ, РМГ, РГ	5
20. Explaining buffet or à la carte options	Final Assessment	6	2	4	УТ, ВПЗ	4
Індивідуальне завдання		10		10	ІЗ	15
Всього		120/4	40	80		100
Підсумковий контроль		Екзамен				

1 курс II семестр						
Unit 1: At the Bar.		18	6	12		17
1. Names of common alcoholic and non-alcoholic drinks	Future Simple vs Be Going To	6	2	4	В, ГТ, УД	5

2. Taking and serving drink orders	Present Continuous for Future vs Be Going To	6	2	4	ВПЗ, УД, П, ГТ	6
3. Describing drink ingredients and preparation	Future Continuous	6	2	4	УТ, РГ, ВПЗ	6
Unit 2: Meet the Kitchen Staff.		22	8	14		17
4. Job titles and roles in a professional kitchen	Future Perfect	4	2	2	В, ГТ, УД	5
5. Describing daily routines and responsibilities	Future Perfect Continuous	6	2	4	ДК, П	4
6. Chain of command in the kitchen	Future in the Past “Was going to,” “would,” “was about to”	6	2	4	УТ, РМГ	4
7. Interacting with service staff and front-of-house	Other Future Expressions “be bound to,” “be likely to,”	6	2	4	УД, В	4
Unit 3: Utensils.		22	8	14		17
8. Identifying common kitchen utensils	Future Time with Present Simple	4	2	2	В, РМГ, УД	5
9. Describing utensil functions (cutting, mixing, measuring)	Offers, Promises	6	2	4	ДК, ТЕ	4
10. Setting the table: utensils and their proper placement	Requests and Arrangements	6	2	4	УТ, ГТ	4
11. Safety and proper handling of sharp or hot tools	Modals for Ability and Possibility	6	2	4	УД, В	4
Unit 4: Food Service Equipment.		22	8	14		17
12. Recognizing kitchen appliances and machines	Modals for Obligation,	4	2	2	В, ГТ, УД	5
13. Explaining how to use food service equipment	Modals for Duty and Necessity	6	2	4	ПЗ, УД, П	6
14. Maintenance and cleaning procedures	Absence of Necessity and Prohibition	6	2	4	УТ, РГ, ВПЗ	6
15. Safety vocabulary and hazard prevention	Logical Assumption & Probability	6	2	4	УТ, ВПЗ	
Unit 5: Food Preparation.		16	6	10		9
16. Cooking verbs and technique	Permission, Requests, Offers, Suggestions	4	2	2	В, РМГ	3
17. Describing steps in a recipe	Advice, Criticism, Promises	6	2	4	ВПЗ, УД	3
18. Expressing instructions and	Expressions Similar to Modal Verbs	6	2	4	РГ, ВПЗ	3

giving warnings in the kitchen						
Unit 6: Cooking Methods and Techniques.		10	4	6		8
19. Key cooking verbs and their meanings (boil, roast, sauté, grill)	Final Review	4	2	2	РГ, УД	4
20. Describing and comparing cooking techniques (moist vs. dry heat)	Final Test	6	2	4	В, П	4
Індивідуальне завдання		10		10	ІЗ	15
Всього		120/4	40	80		100
Підсумковий контроль		Залік				

2 курс ІІІ семестр						
Unit 1: Making a Room Reservation.		11	6	5		17
1. Asking and answering questions about room types, dates, and rates	Introduction to the Passive Voice	3	2	1	ПЗ, П, РМГ	5
2. Collecting and recording guest information (name, contact, number of guests)	Transformation from Active to Passive	4	2	2	КТ, ДК, УД	6
3. Confirming or modifying a reservation (spoken and written communication)	Passive in Different Tenses	4	2	2	ПЗ, КТ, УД	6
Unit 2: Loyalty Programs.		11	6	5		17
4. Explaining the benefits of joining a loyalty program	Personal and Impersonal Passive Constructions	3	2	1	В, ГТ, УД	5
5. Describing how to earn and redeem points or rewards	Special Passive Constructions	4	2	2	ПЗ, УД, П	6
6. Registering new members and completing enrollment forms	Causative Constructions: "Have/Get Something Done"	4	2	2	УТ, РГ, ВПЗ	6
Unit 3: Confirming a Reservation.		11	6	5		17
7. Reviewing booking details with the guest (name, date, preferences)	Passive Infinitives and Gerunds. To be done, being done	3	2	1	В, ГТ, УД	5
8. Confirming reservations via phone, email, or in	Introduction to Reported Speech – Statements	4	2	2	ВПЗ, УД, П, ГТ	6

person						
9. Handling booking changes, updates, or cancellations	Reported Speech – Questions	4	2	2	УТ, РГ, ВПЗ	6
Unit 4: Housekeeping.		11	6	5		17
10. Understanding room status: clean, dirty, occupied, out of service	Reported Speech – Commands and Requests	3	2	1	ПЗ, П, РМГ	5
11. Responding to guest requests for extra towels, pillows, or cleaning	Tenses in Reported Speech – Full Overview	4	2	2	КТ, ДК, УД	6
12. Reporting problems, lost items, or maintenance issues	Reporting Verbs – Variety and Style	4	2	2	ПЗ, КТ, УД	6
Unit 5: Concierge.		11	6	5		17
13. Recommending restaurants, attractions, and local events	Reported Speech vs Direct Speech	5	2	1	В, ГТ, УД	5
14. Arranging transportation, making reservations, booking tours	Mixed Practice with All Types of Reported Speech	4	2	2	ПЗ, УД, П	6
15. Providing maps, directions, and general tourist information	Group storytelling using passive and reported speech	4	2	2	УТ, РГ, ВПЗ	6
Індивідуальне завдання		5		5	ІЗ	15
Всього		60/2	30	30		100
Підсумковий контроль		Залік				

2 курс IV семестр						
Unit 1: Airport Transfers.		11	6	5		17
1. Asking about and confirming arrival/departure flight details	Zero Conditional	3	2	1	ПЗ, П, РМГ	5
2. Arranging transportation (shuttle, taxi, private car)	First Conditional	4	2	2	КТ, ДК, УД	6
3. Meeting and greeting guests at the airport or hotel	First vs Zero Conditional	4	2	2	ПЗ, КТ, УД	6

entrance						
Unit 2: Evacuation.		11	6	5		17
4. Giving emergency instructions clearly and calmly	Second Conditional	5	2	1	В, ГТ, УД	5
5. Identifying emergency exits and assembly points	Third Conditional	4	2	2	ПЗ, УД, П	6
6. Communicating during drills or real emergency situations	Mixed Conditionals (Past-Present)	4	2	2	УТ, РГ, ВПЗ	6
Unit 3: Checking Out.		11	6	5		17
7. Explaining the check-out process and payment options	Mixed Conditionals (Present-Past)	3	2	1	В, ГТ, УД	5
8. Reviewing the guest's bill and handling disputes	Conditional Review and Contrast	4	2	2	ВПЗ, УД, П, РМГ	6
9. Asking for feedback and saying farewell professionally	Special Uses and Alternatives to If	4	2	2	УТ, РГ, ВПЗ	6
Unit 4: Greeting and Seating Guests.		11	6	5		17
10. Welcoming guests at the entrance or reception area	Wish + Past Simple / Continuous	3	2	1	ПЗ, П, РМГ	5
11. Asking about reservations and number of people	Wish + Past Perfect (Regrets)	4	2	2	КТ, ДК, УД	6
12. Escorting guests to their table and offering menus	Wish + Would	4	2	2	ПЗ, КТ, УД	6
Unit 5: Explaining the Menu.		11	6	5		17
13. Describing dishes, ingredients, and cooking methods	If Only + Structures	3	2	1	В, ВПЗ, УД	5
14. Recommending items based on guest preferences	Wish + To-Infinitive and Other Forms	4	2	2	ПЗ, УД, П	6
15. Answering questions about allergens, dietary needs, and portion sizes	Final Integration – Wishes, Regrets & Conditionals	4	2	2	УТ, РГ, ВПЗ	6
Індивідуальне завдання		5		5	ІЗ	15
Всього		60/2	30	30		100
Підсумковий контроль		Залік				

**3 курс
V семестр**

Unit 1: Taking an Order.		14	6	8		17
1. Asking about guest preferences and dietary restrictions	Countable and Uncountable Nouns.	4	2	2	ПЗ, П, РМГ	5
2. Repeating and confirming the order accurately	Singular and Plural Nouns	5	2	3	КТ, ДК, УД	6
3. Using polite and professional language when recommending dishes	Abstract vs Concrete Nouns	5	2	3	ПЗ, КТ, УД	6
Unit 2: Room Service.		14	6	8		17
4. Taking room service orders over the phone or in person	Compound Nouns	4	2	2	В, ВПЗ, УД	5
5. Describing available items, wait times, and delivery procedures	Noun Review and Practice	5	2	3	ПЗ, УД, П	6
6. Delivering orders and interacting with guests politely	Personal Pronouns.	5	2	3	УТ, РГ, ВПЗ	6
Unit 3: Banquets.		19	4	5		17
7. Setting up for banquets and special events	Reflexive Pronouns, Indefinite Pronouns	4	2	2	В, УД, П, ДК	8
8. Serving large groups efficiently and professionally	Negative Pronouns and Review	5	2	3	ВПЗ, КТ, ПЗ, УД, ГТ	9
Unit 4: Food Storage.		19	4	5		17
9. Identifying cold, dry, and frozen storage areas and practices	Specific and General Determiners	4	2	2	РГ, УД, П, ТЕ	8
10. Labeling and organizing food by date and type (FIFO system)	Indefinite Articles: 'a' and 'an'. Definite Article: 'the'	5	2	3	Т, ПЗ, РМГ, УД, В, ГТ	9
Unit 5: Ordering Food Supplies.		19	4	5		17
11. Making a shopping list or supply request	Interrogative Determiners: 'which' and 'what'. Quantifiers and Numbers	4	2	2	КТ, УД, П, ДК	8
12. Checking and receiving deliveries	Mixed practice of nouns, pronouns, and	5	2	3	ВПЗ, КТ, ПЗ, УД,	9

(quality, quantity, condition)	determiners				ГТ	
Індивідуальне завдання		5		5	ІЗ	15
Всього		60/2	24	36		100
Підсумковий контроль		Залік				
3 курс VI семестр						
Unit 1: Special Functions.		14	6	8		21
1. Organizing and describing special events (weddings, conferences, parties)	Adjective Types and Comparison. Gradable and Non-Gradable Adjectives – <i>Cold vs freezing, tired vs exhausted</i>	4	2	2	В, УД, ВПЗ, РГ	7
2. Setting up venues and communicating event details	Degrees of Comparison. Rules for regular and irregular adjectives.	5	2	3	В, УД, ВПЗ, ДК	7
3. Coordinating staff roles during functions	Comparative Structures – “as...as”, “not as...as”	5	2	3	КТ, УТ, ПЗ	7
Unit 2: Business Travelers.		14	6	8		21
4. Understanding the needs of business guests (Wi-Fi, meeting rooms, early breakfast)	Advanced Comparative Patterns	4	2	2	В, УД, ВПЗ, РГ	7
5. Offering tailored services (express check-in, workspace, transport)	So and Such, Enough and Too with Adjectives	5	2	3	В, УД, ВПЗ, ДК	7
6. Recommending nearby business facilities and restaurants	Sentence transformations, comparisons in context	5	2	3	КТ, УТ, ПЗ	7
Unit 3: Responding to Requests.		14	6	8		21
7. Understanding and confirming guest requests clearly	Adverbs of Frequency, Time, Place, and Manner	4	2	2	В, УД, ВПЗ, РГ	7
8. Using polite and helpful language when responding	Adverbs of Probability, Degree, and Completeness	5	2	3	В, УД, ВПЗ, ДК	7
9. Following up and ensuring the request is completed	Connecting Adverbs – Part I	5	2	3	КТ, УТ, ПЗ	7
Unit 4: Reservation Problems.		13	6	7		22
10. Handling	Connecting Adverbs –	3	2	1	В, УД,	7

overbookings, wrong dates, or lost reservations	Part II				ВПЗ, РГ	
11. Apologizing and offering alternative solutions	Comparison of Adverbs + Adverbs of Degree (quite, rather, etc.)	5	2	3	В, УД, ВПЗ, ДК	7
12. Using calm, professional language in stressful situations	Review of Adverbs + Integration with Adjectives	5	2	3	КТ, УТ, ПЗ, РМГ	8
Індивідуальне завдання		5		5	ІЗ	15
Всього		60/2	24	36		100
Підсумковий контроль		Залік				

4 курс VII семестр						
Unit 1: Broken!		16	6	10		15
1. Identifying and describing broken or malfunctioning equipment	Prepositions of Position and Movement	4	2	2	ПЗ, П, РМГ	5
2. Apologizing and reporting issues to maintenance	Prepositions of Time	6	2	4	КТ, ГТ, УД	5
3. Offering temporary solutions or replacements to the guest	Talking About Exceptions	6	2	4	ПЗ, РМГ, УД	5
Unit 2: Responding to Complaints.		16	6	10		15
4. Listening actively and showing empathy to dissatisfied guests	Prepositions After Verbs (Listen to, depend on, agree with, belong to)	4	2	2	В, ВПЗ, РГ	5
5. Apologizing politely and professionally	Prepositions After Nouns and Review (Reason for, interest in, increase in, damage to)	6	2	4	ВПЗ, УД, П	5
6. Offering solutions and following up on the issue	Introduction to Phrasal Verbs	6	2	4	УТ, РГ	5
Unit 3: Hotel Safety.		22	8	14		12
7. Giving instructions during emergencies (fire, medical, evacuation)	Separable Phrasal Verbs	4	2	2	РМГ, УД	3
8. Describing safety equipment	Inseparable Phrasal Verbs	6	2	4	ГТ, П	3

and procedures						
9. Communicating hotel safety rules to guests (e.g., smoking policy, pool rules, elevator use)	Phrasal Verb Families and Context Use – <i>Get (get up, get by, get over), take (take off, take up)</i>	6	2	4	Т, ПЗ	3
10. Reporting unsafe conditions or suspicious activity	Introduction to Relative Clauses	6	2	4	УТ, РМГ	3
Unit 4: Money Matters.		22	8	14		13
11. Explaining prices, discounts	Defining Relative Clauses	6	2	2	ПЗ, РМГ	3
12. Explaining charges clearly	Relative Clauses with (who, that, which)	6	2	4	КТ, УД	4
13. Handling payments (cash, card, online methods)	Non-Defining Relative Clauses	6	2	4	ДК, П	4
14. Managing billing issues and refunds politely	Relative Clauses with <i>Whose</i>	6	2	4	ТЕ, УД	4
Unit 5: Making Suggestions.		18	6	12		15
15. Recommending services, food, and entertainment options	Relative Clauses with <i>Whom</i>	6	2	4	В, ВПЗ, УД	5
16. Using polite language for suggestions	Relative Clauses with <i>Where</i>	6	2	4	РМГ, ТЕ, П	5
17. Offering alternatives when a request cannot be fulfilled	Relative Clauses with <i>When</i>	6	2	4	УТ, Т, ВПЗ	5
Unit 6: Problems in the Dining Room.		16	6	10		15
18. Dealing with incorrect orders, delays, or cold food	Reducing Relative Clauses.	4	2	2	В, ВПЗ, УД	5
19. Communicating with kitchen staff to resolve issues	Active and passive reduction	6	2	4	Т, УД, П	5
20. Apologizing and offering compensation (free drinks, replacement meals)	Writing project using prepositions, phrasal verbs, and relative clauses	6	2	4	УТ, РГ	5
Індивідуальне завдання		10		10	ІЗ	15
Всього		120/4	40	80		100
Підсумковий контроль		Залік				
4 курс VIII семестр						

Unit 1: Job Hunting in the Field of Hospitality Industry.		24	8	16		21
1. Writing a CV and Cover Letter	What Are Non-Finite Verbs? (Overview)	6	2	4	В, ВПЗ, ПЗ	5
2. Preparing for Interviews in Hotels and Restaurants	Finite vs Non-Finite Forms	6	2	4	УД, Т, КТ	5
3. Soft Skills vs. Hard Skills in the Hospitality Business	Non-Finite Forms: Function and Position	6	2	4	П, ВПЗ, ДК	5
4. Understanding Job Descriptions: Roles, Skills, and Requirements	Infinitive After Adjectives and Nouns	6	2	4	Т, УТ, РГ	6
Unit 2: Global Trends in the Hospitality Industry.		24	8	16		21
5. Digital Transformation and Smart Technology – Mobile check-in, digital keys, AI in guest service	The Objective Infinitive Complex (OIC) – Basics	6	2	4	УД, ПЗ, ГТ	5
6. Personalization and Guest Experience – Tailored services, data-driven offers, loyalty programs	OIC with Perception and Causative Verbs	6	2	4	П, ВПЗ, КТ	5
7. Health, Safety, and Hygiene Standards – Post-COVID protocols, contactless service, wellness tourism	The Subjective Infinitive Complex (SIC) – Basics	6	2	4	РМГ, П, ТЕ	5
8. Growth of Alternative Accommodation Platforms – Airbnb, boutique stays, and changes in consumer preferences	Present and Past Participles – Form and Use	6	2	4	П, ДК, УД	6
Unit 3: Communicating in the Hospitality Industry.		16	6	10		21
9. Verbal and Non-Verbal Communication with Guests – Tone of voice, body language, facial expressions	The Objective Participle Complex. The Subjective Participle Complex	4	2	2	В, УД, ВПЗ, РГ	7
10. Telephone Etiquette and Professional Calls	Gerund as Subject and Object	6	2	4	В, УД, РМГ, ДК	7

– Handling inquiries, reservations, complaints over the phone						
11. Writing Professional Emails and Messages – Responding to booking requests, confirmations, and guest follow-ups	Gerund After Verbs and Adjectives. Gerund After Prepositions and Expressions	6	2	4	КТ, УТ, ПЗ	7
Unit 4: Professional Ethics in the Hospitality Industry.		16	8	8		22
12. Integrity and Honesty in Guest Interactions – Telling the truth, handling lost items, avoiding overcharging	Complexes with the Gerund – Subject/Object Forms	4	2	2	В, ВПЗ, РГ	5
13. Confidentiality and Respect for Guest Privacy – Protecting personal data, not sharing guest information	Gerund vs Infinitive (Compare Use and Meaning)	4	2	2	П, В, ГТ	5
14. Fair Treatment and Non-Discrimination – Serving all guests equally regardless of background or identity	Gerund vs Participle – Contrast and Connection	4	2	2	УД, ДК, П	6
15. Conduct Professional and Accountability – Punctuality, dress code, responsibility for mistakes	Mixed Practice – Error Correction and Production	4	2	2	УТ, ТЕ, РМГ	6
Індивідуальне завдання		10		10	ІЗ	15
Всього		90/3	30	60		100
Підсумковий контроль		Екзамен				

Перелік умовних позначень форм контролю та оцінка їх у балах:

ВПЗ – виконання практичних завдань – 1 бал

В – відповідь на практичних заняттях – 2 бали

УД – участь у дискусії – 2 бали

УТ – усна тема – 3 бали

Т – тестування – 1 бал
КТ – комп'ютерне тестування – 2 бали
ПЗ – письмові завдання – 2 бали
ТЕ – твори-есе – 2 бали
РГ – рольова гра – 2 бали
РМГ – робота в малих групах – 1 бал
ДК – диктант – 2 бали
П – презентація – 2 бали
ГТ – складання граматичних таблиць – 1 бал
ІЗ – індивідуальне завдання – 15 балів (підготовка проєктів на розвиток softskills / участь у наукових заходах)

Загальна сума за поточну навчальну роботу (аудиторну та самостійну) за семестр – 100 балів.

II. ПРОГРАМА ОСВІТНЬОГО КОМПОНЕНТА

1 курс (I семестр)

Unit 1: Meet the hotel staff.

Job titles in the hospitality industry. Talking about departments and team structure. Introduction to Verb Tenses. Overview of Present Tense Forms. Present Simple Tense Adverbs of Frequency (usage with Present Simple).

Unit 2: Welcome to the Hotel.

Greeting guests formally and informally. Offering assistance and information. Present Continuous – Form and Basic Usage. Present Continuous vs Present Simple (contrast in usage). State Verbs.

Unit 3: Hotel Amenities.

Describing hotel facilities (pool, spa, fitness center). Giving directions within the hotel. Present Perfect – Form and Usage. Since/For, Just/Already/Yet.

Unit 4: Family-Friendly Lodging.

Describing family-oriented services (cribs, adjoining rooms). Talking about children's activities and menus. Have been to / have gone to / have been in” – Differences and Usage. Present Perfect Continuous – Form and Basic Usage.

Unit 5: Valet Service.

Explaining the valet process and parking rules. Handling guest requests and complaints related to valets. Review and Practice: All Present Tenses. Past Simple – Regular & Irregular Verb.

Unit 6: The Guest Room.

Describing types of rooms and their features. Explaining in-room services. Past Simple – Negative & Questions. Past Continuous – Form and Usage. Interrupted Past Actions – When vs While.

Unit 7: Checking In.

Asking for identification and reservation confirmation. Explaining room rates, payment methods, and check-in policies. Past Habitual Actions – “Used to / Would”. Past Perfect – Form and Usage.

Unit 8: Meet the Restaurant Staff.

Describing positions and responsibilities. Teamwork and communication in the restaurant. Past Perfect Continuous – Form and Usage. Past Perfect vs Past Perfect Continuous.

Unit 9: Taking a Reservation.

Asking for and recording reservation details. Confirming and modifying bookings over the phone or in person.

Sequence of Tenses. Game-based Review.

Unit 10: Breakfast Service.

Describing breakfast menu items and beverages. Final Assessment.

Communicative Project – Timeline of Personal Experiences. Explaining buffet or à la carte options.

1 курс (II семестр)

Unit 1: At the Bar.

Names of common alcoholic and non-alcoholic drinks. Taking and serving drink orders. Describing drink ingredients and preparation

Future Simple vs Be Going To. Present Continuous for Future vs Be Going To.

Future Continuous.

Unit 2: Meet the Kitchen Staff.

Job titles and roles in a professional kitchen. Describing daily routines and responsibilities. Interacting with service staff and front-of-house.

Chain of command in the kitchen. Future Perfect. Future Perfect Continuous. Future in the Past. “Was going to,” “would,” “was about to”. Other Future Expressions “be bound to,” “be likely to”.

Unit 3: Utensils.

Identifying common kitchen utensils. Describing utensil functions (cutting, mixing, measuring). Setting the table: utensils and their proper placement. Safety and proper handling of sharp or hot tools.

Future Time with Present Simple. Offers, Promises. Requests and Arrangements.

Modals for Ability and Possibility.

Unit 4: Food Service Equipment.

Recognizing kitchen appliances and machines. Explaining how to use food service equipment. Maintenance and cleaning procedures. Safety vocabulary and hazard prevention.

Modals for Obligation, Modals for Duty and Necessity. Absence of Necessity and Prohibition. Logical Assumption & Probability.

Unit 5: Food Preparation.

Cooking verbs and technique. Describing steps in a recipe. Expressing instructions and giving warnings in the kitchen.

Permission, Requests, Offers, Suggestions. Advice, Criticism, Promises. Expressions Similar to Modal Verbs.

Unit 6: Cooking Methods and Techniques.

Key cooking verbs and their meanings (boil, roast, sauté, grill). Describing and comparing cooking techniques (moist vs. dry heat).

Final Review
Final Test

2 курс (III семестр)

Unit 1: Making a Room Reservation.

Asking and answering questions about room types, dates, and rates. Collecting and recording guest information (name, contact, number of guests). Confirming or modifying a reservation (spoken and written communication).

Introduction to the Passive Voice. Transformation from Active to Passive. Passive in Different Tenses.

Unit 2: Loyalty Programs.

Explaining the benefits of joining a loyalty program. Describing how to earn and redeem points or rewards. Registering new members and completing enrollment forms.

Personal and Impersonal Passive Constructions. Special Passive Constructions. Causative Constructions: “Have/Get Something Done”.

Unit 3: Confirming a Reservation.

Reviewing booking details with the guest (name, date, preferences). Confirming reservations via phone, email, or in person. Handling booking changes, updates, or cancellations.

Passive Infinitives and Gerunds. *To be done, being done*. Introduction to Reported Speech – Statements. Reported Speech – Questions.

Unit 4: Housekeeping.

Understanding room status: clean, dirty, occupied, out of service. Responding to guest requests for extra towels, pillows, or cleaning. Reporting problems, lost items, or maintenance issues.

Reported Speech – Commands and Requests. Tenses in Reported Speech – Full Overview. Reporting Verbs – Variety and Style.

Unit 5: Concierge.

Recommending restaurants, attractions, and local events. Arranging transportation, making reservations, booking tours. Providing maps, directions, and general tourist information.

Reported Speech vs Direct Speech. Mixed Practice with All Types of Reported Speech. Group storytelling using passive and reported speech.

2 курс (IV семестр)

Unit 1: Airport Transfers.

Asking about and confirming arrival/departure flight details. Arranging transportation (shuttle, taxi, private car). Meeting and greeting guests at the airport or hotel entrance.

Zero Conditional. First Conditional. First vs Zero Conditional.

Unit 2: Evacuation.

Giving emergency instructions clearly and calmly. Identifying emergency exits and assembly points. Communicating during drills or real emergency situations.

Second Conditional. Third Conditional. Mixed Conditionals (Past-Present).

Unit 3: Checking Out.

Explaining the check-out process and payment options. Mixed Conditionals (Present-Past).

Reviewing the guest's bill and handling disputes.

Conditional Review and Contrast. Asking for feedback and saying farewell professionally.

Special Uses and Alternatives to If.

Unit 4: Greeting and Seating Guests.

Welcoming guests at the entrance or reception area. Asking about reservations and number of people. Escorting guests to their table and offering menus.

Wish + Past Simple / Continuous. Wish + Past Perfect (Regrets). Wish + Would.

Unit 5: Explaining the Menu.

Describing dishes, ingredients, and cooking methods. If Only + Structures. Recommending items based on guest preferences. Wish + To-Infinitive and Other Forms. Answering questions about allergens, dietary needs, and portion sizes. Final Integration – Wishes, Regrets & Conditionals.

3 курс (V семестр)

Unit 1: Taking an Order.

Asking about guest preferences and dietary restrictions. Repeating and confirming the order accurately. Using polite and professional language when recommending dishes.

Countable and Uncountable Nouns. Singular and Plural Nouns. Abstract vs Concrete Nouns.

Unit 2: Room Service.

Taking room service orders over the phone or in person. Describing available items, wait times, and delivery procedures. Delivering orders and interacting with guests politely.

Compound Nouns. Noun Review and Practice. Personal Pronouns.

Unit 3: Banquets.

Setting up for banquets and special events. Serving large groups efficiently and professionally.

Reflexive Pronouns, Indefinite Pronouns. Negative Pronouns and Review.

Unit 4: Food Storage.

Identifying cold, dry, and frozen storage areas and practices. 10. Labeling and organizing food by date and type (FIFO system).

Specific and General Determiners. Indefinite Articles: ‘a’ and ‘an’, Definite Article: ‘the’.

Unit 5: Ordering Food Supplies.

Making a shopping list or supply request. Checking and receiving deliveries (quality, quantity, condition).

Interrogative Determiners: ‘which’ and ‘what’, Quantifiers and Numbers. Mixed practice of nouns, pronouns, and determiners.

3 курс (VI семестр)

Unit 1: Special Functions.

Organizing and describing special events (weddings, conferences, parties). Setting up venues and communicating event details. Coordinating staff roles during functions.

Adjective Types and Comparison. Gradable and Non-Gradable Adjectives – *Cold vs freezing, tired vs exhausted*. Degrees of Comparison. Rules for regular and irregular adjectives. Comparative Structures – “as...as”, “not as...as”.

Unit 2: Business Travelers.

Understanding the needs of business guests (Wi-Fi, meeting rooms, early breakfast). Offering tailored services (express check-in, workspace, transport). Recommending nearby business facilities and restaurants.

Advanced Comparative Patterns. So and Such, Enough and Too with Adjectives. Sentence transformations, comparisons in context.

Unit 3: Responding to Requests.

Understanding and confirming guest requests clearly. Using polite and helpful language when responding. Following up and ensuring the request is completed.

Adverbs of Frequency, Time, Place, and Manner. Adverbs of Probability, Degree, and Completeness. Connecting Adverbs – Part I.

Unit 4: Reservation Problems.

Handling overbookings, wrong dates, or lost reservations. Apologizing and offering alternative solutions. Using calm, professional language in stressful situations.

Connecting Adverbs – Part II. Comparison of Adverbs + Adverbs of Degree (quite, rather, etc.).

Review of Adverbs + Integration with Adjectives.

4 курс (VII семестр)

Unit 1: Broken!

Identifying and describing broken or malfunctioning equipment. Apologizing and reporting issues to maintenance. Offering temporary solutions or replacements to the guest.

Prepositions of Position and Movement. Prepositions of Time. Talking About Exceptions.

Unit 2: Responding to Complaints.

Listening actively and showing empathy to dissatisfied guests. Apologizing politely and professionally. Offering solutions and following up on the issue.

Prepositions After Verbs (Listen to, depend on, agree with, belong to).

Prepositions After Nouns and Review (Reason for, interest in, increase in, damage to).

Introduction to Phrasal Verbs.

Unit 3: Hotel Safety.

Giving instructions during emergencies (fire, medical, evacuation). Describing safety equipment and procedures. Communicating hotel safety rules to guests (e.g., smoking policy, pool rules, elevator use). Reporting unsafe conditions or suspicious activity.

Separable Phrasal Verbs. Inseparable Phrasal Verbs. Phrasal Verb Families and Context Use – *Get* (*get up, get by, get over*), *take* (*take off, take up*). Introduction to Relative Clauses.

Unit 4: Money Matters.

Explaining prices, discounts. Explaining charges clearly. Handling payments (cash, card, online methods). Managing billing issues and refunds politely.

Defining Relative Clauses. Relative Clauses with (who, that, which). Non-Defining Relative Clauses. Relative Clauses with *Whose*.

Unit 5: Making Suggestions.

Recommending services, food, and entertainment options. Using polite language for suggestions. Offering alternatives when a request cannot be fulfilled.

Relative Clauses with *Whom*. Relative Clauses with *Where*. Relative Clauses with *When*.

Unit 6: Problems in the Dining Room.

Dealing with incorrect orders, delays, or cold food. Communicating with kitchen staff to resolve issues. Apologizing and offering compensation (free drinks, replacement meals).

Reducing Relative Clauses. Active and passive reduction. Writing project using prepositions, phrasal verbs, and relative clauses.

4 курс (VIII семестр)

Unit 1: Job Hunting in the Field of Hospitality Industry.

Writing a CV and Cover Letter. Preparing for Interviews in Hotels and Restaurants. Soft Skills vs. Hard Skills in the Hospitality Business.. Understanding Job Descriptions: Roles, Skills, and Requirements.

What Are Non-Finite Verbs? (Overview) Finite vs Non-Finite Forms. Non-Finite Forms: Function and Position. Infinitive After Adjectives and Nouns.

Unit 2: Global Trends in the Hospitality Industry.

Digital Transformation and Smart Technology – Mobile check-in, digital keys, AI in guest service.

Personalization and Guest Experience – Tailored services, data-driven offers, loyalty programs.

Health, Safety, and Hygiene Standards – Post-COVID protocols, contactless service, wellness tourism. Growth of Alternative Accommodation Platforms – Airbnb, boutique stays, and changes in consumer preferences.

The Objective Infinitive Complex (OIC) – Basics. OIC with Perception and Causative Verbs. The Subjective Infinitive Complex (SIC) – Basics. Present and Past Participles – Form and Use.

Unit 3: Communicating in the Hospitality Industry.

Verbal and Non-Verbal Communication with Guests – Tone of voice, body language, facial expressions. Telephone Etiquette and Professional Calls – Handling inquiries, reservations, complaints over the phone. Writing Professional Emails and Messages – Responding to booking requests, confirmations, and guest follow-ups.

The Objective Participle Complex. The Subjective Participle Complex. Gerund as Subject and Object. Gerund After Verbs and Adjectives. Gerund After Prepositions and Expressions.

Unit 4: Professional Ethics in the Hospitality Industry.

Integrity and Honesty in Guest Interactions. Telling the truth, handling lost items, avoiding overcharging. Confidentiality and Respect for Guest Privacy. Protecting personal data, not sharing guest information. Fair Treatment and Non-Discrimination. Serving all guests equally regardless of background or identity. Conduct Professional and Accountability. Punctuality, dress code, responsibility for mistakes.

Complexes with the Gerund – Subject/Object Forms. Gerund vs Infinitive (Compare Use and Meaning). Gerund vs Participle – Contrast and Connection. Mixed Practice – Error Correction and Production.

Структура освітнього компонента

Результат навчання	Навчальна діяльність	Робочий час здобувача, год.
1 курс (I семестр)		
Unit 1. Meet the hotel staff.		4/7
knowledge of topical vocabulary; ability to use grammatical resources of the language; understanding different aspects of language behaviour	Practical lesson 1. 1. Job titles in the hospitality industry 2. Introduction to Verb Tenses - Overview of Present Tense Forms. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Talking about departments and team structure 2. Affirmative Sentences. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	4
Unit 2: Welcome to the Hotel.		4/7
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	Practical lesson 3. 1. Greeting guests formally and informally 2. Present Continuous – Form and Basic Usage Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: studying thematic information; preparing presentations on the topic; developing grammatical skills; analyzing grammar rules	3

ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 4. 1. Offering assistance and information. 2. Present Continuous vs Present Simple (contrast in usage) Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	4
Unit 3: Hotel Amenities.		4/7
understanding and describing the function and components of the central processing unit in computer systems; recognizing and using state verbs appropriately in various grammatical contexts; interpreting meaning and nuance conveyed by state verbs in professional and everyday language	Practical lesson 5. 1. Describing hotel facilities (pool, spa, fitness center) 2. State Verbs Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: producing essays focused on study and specialism areas to construct and support arguments; explaining advantages and disadvantages of various options	3
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 6. 1. Giving directions within the hotel 2. Present Perfect – Form and Usage. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
Unit 4: Family-Friendly Lodging.		4/7
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 7. 1. Describing family-oriented services (cribs, adjoining rooms) 2. Have been to / have gone to / have been in” – Differences and Usage. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme	3

awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 8. 1. Talking about children's activities and menus.2. Present Perfect Continuous – Form and Basic Usage. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
Unit 5: Valet Service.		4/7
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 9. 1. Explaining the valet process and parking rules 2. Review and Practice: All Present Tenses. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	Practical lesson 10. 1. Handling guest requests and complaints related to valet 2. Project Task: Using All Present Forms Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	4
Unit 6: The Guest Room.		4/7
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 11. 1. Describing types of rooms and their features. 2. Past Simple – Negative & Questions Literature: 1-7 Recommended materials: 18, 19, 22, 23, 24, 25. Internet sources: 30-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing presentations on the topic	3

understanding of logical relations ; awareness and control of the organization of the meaning of grammatical elements	Practical lesson 12. 1. Explaining in-room services. 2. Past Continuous – Form and Usage. Literature: 1-7 Recommended materials: 18, 19, 22, 23, 24, 25. Internet sources: 30-40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
Unit 7: Checking In.		4/7
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 13. 1. Asking for identification and reservation confirmation 2. Past Habitual Actions – “Used to / Would” Literature: 1-7 Recommended materials: 18, 19, 22, 23, 24, 25. Internet sources: 30-40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; preparing presentations on the topic	3
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 14. 1. Explaining room rates, payment methods, and check-in policies. 2. Have gone to / been to / been in” – Past Context Review Literature: 1-7 Recommended materials: 18, 19, 22, 23, 24, 25. Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
Unit 8: Meet the Restaurant Staff.		4/7
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 15. 1. Describing positions and responsibilities. 2. Past Perfect Continuous – Form and Usage. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3

gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 16. 1. Teamwork and communication in the restaurant 2. Past Perfect vs Past Perfect Continuous. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	4
Unit 9: Taking a Reservation.		4/7
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 17. 1. Asking for and recording reservation details. 2. Sequence of Tenses. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 18. 1. Confirming and modifying bookings over the phone or in person. 2. Review and Practice: All Past Tenses Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	4
Unit 10: Breakfast Service.		4/7
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 19. 1. Describing breakfast menu items and beverages 2. Communicative Project – Timeline of Personal Experiences. Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the theme	3

correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 20. 1. Explaining buffet or à la carte options 2. Final Assessment Literature: 1-7 Recommended materials: 8-21 Internet sources: 30-40	2
	Self-study: writing study and specialism- related essays to develop an argument;	2
Individual Tasks		10
Разом за I семестр		40/80 120
1 курс (II семестр)		
Unit 1: At the Bar.		6/12
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 1. 1. Names of common alcoholic and non-alcoholic drinks. 2. Future Simple vs Be Going To Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 2. 1. Taking and serving drink orders 2. Present Continuous for Future vs Be Going To. Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
gain in depth the knowledge of the topical vocabulary; practicing and memorizing grammatical rules	Practical lesson 3. 1. Describing drink ingredients and preparation. 2. Future Continuous. Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	4

Unit 2: Meet the Kitchen Staff.		8/14
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 4. 1. Job titles and roles in a professional kitchen. 2. Future Perfect Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 5. 1 Describing daily routines and responsibilities 2. Future Perfect Continuous Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing presentations on the topic	4
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 6. 1. Chain of command in the kitchen. 2. Future in the Past “Was going to,” “would,” “was about to” Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	4
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 7. 1. Interacting with service staff and front-of-house. 2. Future in the Past “Was going to,” “would,” “was about to” Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	4

Unit 3: Utensils.		8/14
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 8. 1. Identifying common kitchen utensils 2. Future Time with Present Simple. Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	2
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	Practical lesson 9. 1. Describing utensil functions (cutting, mixing, measuring) 2. Offers, Promises. Literature: 1-7 Recommended materials: 16, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	4
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	Practical lesson 10. 1. Setting the table: utensils and their proper placement. 2. Requests and Arrangements Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 11. 1. Safety and proper handling of sharp or hot tools 2. Modals for Ability and Possibility Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4

Unit 4: Food Service Equipment.		8/14
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 12. 1. Recognizing kitchen appliances and machines 2. Modals for Obligation. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	2
knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the language	Practical lesson 13. 1. Explaining how to use food service equipment. 2. Modals for Duty and Necessity Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	4
understanding of logical relations ; awareness and control of the organization of the meaning of grammatical elements	Practical lesson 14. 1. Maintenance and cleaning procedures. 2. Absence of Necessity and Prohibition Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing reports on the topic	4
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 15. 1. Safety vocabulary and hazard prevention. 2. Logical Assumption & Probability Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing reports on the topic	4

Unit 5: Food Preparation.		6/10
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 16. 1. Cooking verbs and technique 2. Permission, Requests, Offers, Suggestions. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing reports on the topic	2
awareness and proper use of categories, structures and processes	Practical lesson 17. 1. Describing steps in a recipe 2 Advice, Criticism, Promises. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	4
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 18. 1. Expressing instructions and giving warnings in the kitchen 2. Expressions Similar to Modal Verbs and Final Review. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
Unit 6: Cooking Methods and Techniques		4/6
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 19. 1. Key cooking verbs and their meanings (boil, roast, sauté, grill) 2. Final Review. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2

correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 20. 1. Describing and comparing cooking techniques (moist vs. dry heat) 2. Final Test. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
Individual Tasks		10
Разом за II семестр		40/80 120/2
2 курс III семестр		
Unit 1: Making a Room Reservation.		6/5
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 1. 1. Asking and answering questions about room types, dates, and rates. 2. Introduction to the Passive Voice References: 1-3, 6-7 Recommended materials: 14-15, 27, 29 Internet sources: 31-36	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 2. 1. Collecting and recording guest information (name, contact, number of guests) 2. Transformation from Active to Passive References: 1-3, 6-7 Recommended materials: 14-15, 27, 29 Internet sources: 31-36	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 3. 1. Confirming or modifying a reservation (spoken and written communication) 2. Passive in Different Tenses References: 1-3, 6-7 Recommended materials: 14-15, 27, 29 Internet sources: 31-36	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2

Unit 2: Loyalty Programs.		6/5
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 4. 1. Explaining the benefits of joining a loyalty program. 2. Personal and Impersonal Passive Constructions. References: 1, 2, 4, 6 Recommended materials: 13-15, 19, 20, 21, 27, 29 Internet sources: 31, 34, 36, 38	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	1
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 5. 1. Describing how to earn and redeem points or rewards. 2. Special Passive Constructions. References: 1, 2, 4, 6 Recommended materials: 13-15, 19, 20, 21, 27, 29 Internet sources: 31, 34, 36, 38	2
	Self-study: preparing presentations on the topic writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 6. 1. Registering new members and completing enrollment forms 2. Causative Constructions: “Have/Get Something Done” References: 1, 2, 4, 6 Recommended materials: 13-15, 19, 20, 21, 27, 29 Internet sources: 31, 34, 36, 38	2
	Self-study: writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information	2
Unit 3: Confirming a Reservation.		6/5
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 7. 1. Reviewing booking details with the guest (name, date, preferences) 2. Passive Infinitives and Gerunds. <i>To be done, being done</i> References: 4, 5-7 Recommended materials: 15, 19-21, 27-29 Internet sources: 31-35, 38	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	1

understanding of logical relations ; awareness and control of the organization of the meaning of grammatical elements;	Practical lesson 8. 1. Confirming reservations via phone, email, or in person 2. Introduction to Reported Speech – Statements References: 4, 5-7 Recommended materials: 15, 19-21, 27-29 Internet sources: 31-35, 38	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills; preparing presentations on the topic	4
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 9. 1. Handling booking changes, updates, or cancellations 2. Reported Speech – Questions References: 4, 5-7 Recommended materials: 15, 19-21, 27-29 Internet sources: 31-35, 38	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the theme	4
Unit 4: Housekeeping.		6/5
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 10. 1. Understanding room status: clean, dirty, occupied, out of service. 2. Reported Speech – Commands and Requests References: 3, 6-7 Recommended materials: 9-15, 23, 26 Internet sources: 31, 33, 36, 39, 40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 11. 1. Responding to guest requests for extra towels, pillows, or cleaning. 2. Tenses in Reported Speech – Full Overview References: 3, 6-7 Recommended materials: 9-15, 23, 26 Internet sources: 31, 33, 36, 39, 40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2

gain in depth the knowledge of the topical vocabulary; practicing and memorizing grammatical rules	Practical lesson 12. 1. Reporting problems, lost items, or maintenance issues. 2. Reporting Verbs – Variety and Style. References: 3, 6-7 Recommended materials: 9-15, 23, 26 Internet sources: 31, 33, 36, 39, 40	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
Unit 5: Concierge.		6/5
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 13. Recommending restaurants, attractions, and local events. Reported Speech vs Direct Speech. References: 2-4, 5-6 Recommended materials: 10-15, 17, 19 Internet sources: 32, 34, 36, 39	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	1
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 14. 1. Arranging transportation, making reservations, booking tours. 2. Mixed Practice with All Types of Reported Speech. References: 2-4, 5-6 Recommended materials: 10-15, 17, 19 Internet sources: 32, 34, 36, 39	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing presentations on the topic	2
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 15. 1. Providing maps, directions, and general tourist information 2. Group storytelling using passive and reported speech References: 2-4, 5-6 Recommended materials: 10-15, 17, 19 Internet sources: 32, 34, 36, 39	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
Індивідуальне завдання		15
Разом за III семестр		30/30 60/2

2 курс (IV семестр)		
Unit 1: Airport Transfers.		6/5
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 1. 1. Asking about and confirming arrival/departure flight details 2. Zero Conditional References: 1, 2, 4-6 Recommended materials: 12, 15, 17, 19, 23, 26 Internet sources: 31-36	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	1
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	Practical lesson 2. 1. Arranging transportation (shuttle, taxi, private car) 2. First Conditional References: 1, 2, 4-6 Recommended materials: 12, 15, 17, 19, 23, 26 Internet sources: 31-36	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	2
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	Practical lesson 3. 1. Meeting and greeting guests at the airport or hotel entrance 2. First vs Zero Conditional References: 1, 2, 4-6 Recommended materials: 12, 15, 17, 19, 23, 26 Internet sources: 31-36	2
	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
Unit 2: Evacuation.		6/5
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 4. 1. Giving emergency instructions clearly and calmly 2. Second Conditional References: 1, 2, 4, 6 Recommended materials: 8, 12, 13, 14, 15, 24-26 Internet sources: 30, 32, 38-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	1

knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the language	Practical lesson 5. 1. Identifying emergency exits and assembly points 2. Third Conditional References: 1, 2, 4, 6 Recommended materials: 8, 12, 13, 14, 15, 24-26 Internet sources: 30, 32, 38-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	2
understanding of logical relations; awareness and control of the organization of the meaning of grammatical elements	Practical lesson 6. 1. Communicating during drills or real emergency situations 2. Mixed Conditionals (Past-Present) References: 1, 2, 4, 6 Recommended materials: 8, 12, 13, 14, 15, 24-26 Internet sources: 30, 32, 38-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing reports on the topic	2
Unit 3: Checking Out.		6/5
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 7. 1. Explaining the check-out process and payment options 2. Mixed Conditionals (Present-Past) References: 1-4, 6 Recommended materials: 9, 12, 20-24 Internet sources: 33, 35-37	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	1
awareness and proper use of categories, structures and processes	Practical lesson 8. 1. Reviewing the guest's bill and handling disputes 2. Conditional Review and Contrast References: 1-4, 6 Recommended materials: 9, 12, 20-24 Internet sources: 33, 35-37	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2

understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 9. 1. Asking for feedback and saying farewell professionally 2. Special Uses and Alternatives to If References: 1-4, 6 Recommended materials: 9, 12, 20-24 Internet sources: 33, 35-37	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
Unit 4: Greeting and Seating Guests.		6/5
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 10. 1. Welcoming guests at the entrance or reception area 2. Wish + Past Simple / Continuous References: 1, 3, 6-7 Recommended materials: 10, 15, 17-22 Internet sources: 31, 33, 36-40	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	1
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 11. 1. Asking about reservations and number of people 2. Wish + Past Perfect (Regrets) References: 1, 3, 6-7 Recommended materials: 10, 15, 17-22 Internet sources: 31, 33, 36-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	Practical lesson 12. 1. Escorting guests to their table and offering menus 2. Wish + Would References: 1, 3, 6-7 Recommended materials: 10, 15, 17-22 Internet sources: 31, 33, 36-40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2

Unit 5: Explaining the Menu.		
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 13. 1. Describing dishes, ingredients, and cooking methods 2. If Only + Structures References: 5-7 Recommended materials: 17-21, 26-29 Internet sources: 30-32, 36-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	1
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 14. 1. Recommending items based on guest preferences 2. Wish + To-Infinitive and Other Forms References: 5-7 Recommended materials: 17-21, 26-29 Internet sources: 30-32, 36-40	2
	Self-study: preparing presentations on the topic; writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials	2
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 15. 1. Answering questions about allergens, dietary needs, and portion sizes 2. Final Integration – Wishes, Regrets & Conditionals References: 5-7 Recommended materials: 17-21, 26-29 Internet sources: 30-32, 36-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
Індивідуальне завдання		15
Разом за III семестр		30/30 60/2
3 курс (V семестр)		
Unit 1: Taking an Order.		6/8
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 1. 1. Asking about guest preferences and dietary restrictions 2. Countable and Uncountable Nouns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2

awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 2. 1. Repeating and confirming the order accurately 2. Singular and Plural Nouns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 3. 1. Using polite and professional language when recommending dishes 2. Abstract vs Concrete Nouns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
Unit 2: Room Service.		6/8
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 4. 1. Taking room service orders over the phone or in person. 2. Compound nouns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	2
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 5. 1. Describing available items, wait times, and delivery procedures 2. Noun Review and Practice. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3

awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 6. 1. Delivering orders and interacting with guests politely. 2. Personal Pronouns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	3
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	1
Unit 3: Banquets.		4/5
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 7. 1. Setting up for banquets and special events 2. Reflexive Pronouns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	2
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 8. 1. Serving large groups efficiently and professionally 2. Indefinite Pronouns Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
Unit 4: Food Storage.		4/5
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 9. 1. Identifying cold, dry, and frozen storage areas and practices 2. Specific and General Determiners. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2

	Self-study: preparing reports on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	2
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 10. 1. Labeling and organizing food by date and type (FIFO system) 2. Indefinite Articles: 'a' and 'an'. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Unit 5: Ordering Food Supplies.		4/5
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 11. 1. Making a shopping list or supply request 2. Articles: 'a' and 'an', Definite Article: 'the' Indefinite. Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 12. 1. Checking and receiving deliveries (quality, quantity, condition) 2. Mixed practice of nouns, pronouns, and determiners Literature: 1-7 Recommended materials: 18, 19, 23, 24, 25 Internet sources: 30-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
Individual Tasks		5
Разом за V семестр		24/36 60/2

3 курс (VI семестр)		
Unit 1: Special Functions.		6/8
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 1. 1. Organizing and describing special events (weddings, conferences, parties) 2. Adjective Types and Comparison. Gradable and Non-Gradable Adjectives – <i>Cold vs freezing, tired vs exhausted</i> Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 2. 1. Setting up venues and communicating event details 2. Degrees of Comparison. Rules for regular and irregular adjectives. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 3. 1. Coordinating staff roles during functions 2. Comparative Structures – “as...as”, “not as...as”. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
Unit 2: Business Travelers.		6/8
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition,	Practical lesson 4. 1. Understanding the needs of business guests (Wi-Fi, meeting rooms, early breakfast) 2. Advanced Comparative Patterns. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2

implicature, etc.)	Self-study: activating topical vocabulary; preparing presentations on the topic; revising grammar rules; developing speaking skills	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 5. 1. Offering tailored services (express check-in, workspace, transport) 2. So and Such, Enough and Too with Adjectives. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 6. 1. Recommending nearby business facilities and restaurants 2. Sentence transformations, comparisons in context. Literature: 1-7 Recommended materials: 12, 14, 19, 24 Internet sources: 30-40	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
Unit 3: Responding to Requests.		6/8
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 7. 1. Understanding and confirming guest requests clearly 2. Adverbs of Frequency, Time, Place, and Manner. Literature: 1-7 Recommended materials: 9, 14, 15, 18, 23, 24 Internet sources: 30-40	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	2

knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 8. 1. Using polite and helpful language when responding 2. Adverbs of Probability, Degree, and Completeness. Literature: 1-7 Recommended materials: 9, 14, 15, 18, 23, 24 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 9. 1. Following up and ensuring the request is completed 2. Connecting Adverbs – Part I. Literature: 1-7 Recommended materials: 9, 14, 15, 18, 23, 24 Internet sources: 30-40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	3
Unit 4: Reservation Problems.		6/7
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 10. 1. Handling overbookings, wrong dates, or lost reservations 2. Connecting Adverbs – Part II Literature: 1-7 Recommended materials: 9, 14, 15, 18, 23, 24 Internet sources: 30-40	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	1
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 11. 1. Apologizing and offering alternative solutions 2. Comparison of Adverbs + Adverbs of Degree (quite, rather, etc.). Literature: 1-7 Recommended materials: 9, 14, 15, 18, 23, 24 Internet sources: 30-40	2

	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 12. 1. Using calm, professional language in stressful situations 2. Review of Adverbs + Integration with Adjectives. Literature: 1-7 Recommended materials: 9, 14, 15, 18, 23, 24 Internet sources: 30-40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Individual Tasks		8
Разом за IV семестр		24/36 60/2
4 курс VII семестр		
Unit 1: Broken!		6/10
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 1. 1. Identifying and describing broken or malfunctioning equipment 2. Prepositions of Position and Movement References: 1, 2, 4, 5, 6 Recommended materials: 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; preparing reports on the topic	2
gain in depth the knowledge of the topical vocabulary; practicing and memorizing grammatical rules	Practical lesson 2. 1. Apologizing and reporting issues to maintenance 2. Prepositions of Time References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	4

capability to apply effectively the acquired knowledge of topical information to the appropriate situation	<p>Practical lesson 3. 1.Offering temporary solutions or replacements to the guest 2.Talking About Exceptions</p> <p>References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40</p>	2
	<p>Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options</p>	4
Unit 2: Responding to Complaints.		6/10
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	<p>Practical lesson 4. 1. Listening actively and showing empathy to dissatisfied guests 2. Prepositions After Verbs (Listen to, depend on, agree with, belong to)</p> <p>References: 1, 2, 4, 5, 6 Recommended materials: 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40</p>	2
	<p>Self-study: revising grammar rules; developing speaking skills; writing notes conveying complex relevant information to academic and professional addressees</p>	2
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practicing and memorizing grammatical rules	<p>Practical lesson 5. 1. Apologizing politely and professionally 2. Prepositions After Nouns and Review (Reason for, interest in, increase in, damage to)</p> <p>References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40</p>	2
	<p>Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills</p>	4
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	<p>Practical lesson 6. 1.Offering solutions and following up on the issue 2.Introduction to Phrasal Verbs</p> <p>References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40</p>	2
	<p>Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic</p>	4

Unit 3: Hotel Safety.		8/14
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 7. 1. Giving instructions during emergencies (fire, medical, evacuation) 2. Separable Phrasal Verbs References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40	2
	Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	2
ability to identify, evaluate and synthesize topical information; ability to use grammatical resources of the language	Practical lesson 8. 1. Describing safety equipment and procedures 2. Inseparable Phrasal Verbs References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the theme	4
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 9. 1. Communicating hotel safety rules to guests (e.g., smoking policy, pool rules, elevator use) 2. Phrasal Verb Families and Context Use – <i>Get (get up, get by, get over), take (take off, take up)</i> References: 1, 2, 4, 5, 6 Recommended materials: 7, 8, 10, 12, 14, 17, 18, 19, 22, 23, 25, 26 Internet sources: 31, 32, 33, 36, 37, 39, 40	2
	Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	4
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 10. 1. Reporting unsafe conditions or suspicious activity 2. Introduction to Relative Clauses References: 2, 4, 5, 6 Recommended materials: 9, 12, 13, 15, 16, 19, 28, 29, 30 Internet sources: 31, 32, 38, 40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic	4

Unit 4: Money Matters.		6/12
gain in depth the knowledge of the topical vocabulary; practicing and memorizing grammatical rules	Practical lesson 11. 1.Explaining prices, discounts, and charges clearly 2.Defining Relative Clauses References: 2, 4, 5, 6 Recommended materials: 9, 12, 13, 15, 16, 19, 28, 29 Internet sources: 31, 32, 38, 40	2
	Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	4
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 12. 1.Payments 2.Relative Clauses with (who, that, which) References: 2, 4, 5, 6 Recommended materials: 9, 12, 13, 15, 16, 19, 28, 29 Internet sources: 31, 32, 38, 40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 13. 1.Handling payments (cash, card, online methods) 2.Non-Defining Relative Clauses References: 2, 4, 5, 6 Recommended materials: 9, 12, 13, 15, 16, 19, 28, 29 Internet sources: 31, 32, 38, 41	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	4
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 14. 1.Managing billing issues and refunds politely 2. Relative Clauses with <i>Whose</i> References: 2, 4, 5, 6 Recommended materials: 9, 12, 13, 15, 16, 19, 28, 29 Internet sources: 31, 32, 38, 41	2
	Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	4
Unit 5: Making Suggestions.		6/12

knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 15. 1.Recommending services, food, and entertainment options 2.Relative Clauses with <i>Whom</i> References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 16. 1.Using polite language for suggestions 2.Relative Clauses with <i>Where</i> References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 17. 1. Offering alternatives when a request cannot be fulfilled 2. Relative Clauses with <i>When</i> References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4
Unit 6: Problems in the Dining Room.		6/12
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 18. 1.Dealing with incorrect orders, delays, or cold food 2.Reducing Relative Clauses. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	doing grammar exercises; reading and translating a newspaper article on the topic	4

awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 19. 1.Communicating with kitchen staff to resolve issues. 2.Active and passive reduction. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	4
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 20. 1.Apologizing and offering compensation (free drinks, replacement meals). 2.Writing project using prepositions, phrasal verbs, and relative clauses. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
Індивідуальне завдання		10
Всього		40/80 120
4 курс (VIII семестр)		
8/16		
Unit 1: Job Hunting in the Field of Hospitality Industry		
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 1. 1. Writing a CV and Cover Letter. 2. What Are Non-Finite Verbs? (Overview). References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4

knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 2. 1. Preparing for Interviews in Hotels and Restaurants. 2. Finite vs Non-Finite Forms. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 3. 1. Soft Skills vs. Hard Skills in the Hospitality Business. 2. Non-Finite Forms: Function and Position. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	4
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 4. 1. Understanding Job Descriptions: Roles, Skills, and Requirements. 2. Infinitive After Adjectives and Nouns. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4
Unit 2: Global Trends in the Hospitality Industry		8/16
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 5. 1. Digital Transformation and Smart Technology – Mobile check-in, digital keys, AI in guest service 2. The Objective Infinitive Complex (OIC) – Basics References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2

	writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 6. 1. Personalization and Guest Experience – Tailored services, data-driven offers, loyalty programs. 2. OIC with Perception and Causative Verbs. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	doing grammar exercises; reading and translating a newspaper article on the topic	4
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 7. 1. Health, Safety, and Hygiene Standards – Post-COVID protocols, contactless service, wellness tourism 2. The Subjective Infinitive Complex (SIC) – Basics References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 8. 1. Growth of Alternative Accommodation Platforms – Airbnb, boutique stays, and changes in consumer preferences. 2. Present and Past Participles – Form and Use References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: preparing reports on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	4

Unit 3: Communicating in the Hospitality Industry.		6/10
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations	<p>Practical lesson 9.</p> <p>1. Verbal and Non-Verbal Communication with Guests – Tone of voice, body language, facial expressions.</p> <p>2. The Objective Participle Complex. The Subjective Participle Complex.</p> <p>References: 2, 3, 4, 5, 6</p> <p>Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26</p> <p>Internet sources: 31, 32, 36, 37, 39, 40</p>	2
	<p>Self-study:</p> <p>preparing reports on the topic; doing grammar exercises; reading and translating a newspaper article on the theme</p>	4
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	<p>Practical lesson 10.</p> <p>1. Telephone Etiquette and Professional Calls – Handling inquiries, reservations, complaints over the phone.</p> <p>2. Gerund as Subject and Object.</p> <p>References: 2, 3, 4, 5, 6</p> <p>Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26</p> <p>Internet sources: 31, 32, 36, 37, 39, 40</p>	2
	<p>Self-study:</p> <p>preparing reports on the topic; doing grammar exercises; reading and translating a newspaper article on the theme</p>	4
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	<p>Practical lesson 11.</p> <p>1. Writing Professional Emails and Messages – Responding to booking requests, confirmations, and guest follow-ups.</p> <p>2. Gerund After Verbs and Adjectives. Gerund After Prepositions and Expressions.</p> <p>References: 2, 3, 4, 5, 6</p> <p>Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26</p> <p>Internet sources: 31, 32, 36, 37, 39, 40</p>	2
	<p>Self-study:</p> <p>activating topical vocabulary; revising grammar rules; developing speaking skills</p>	4

Unit 4: Professional Ethics in the Hospitality Industry.		8/8
awareness and control of the organization of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 12. 1. Integrity and Honesty in Guest Interactions. 2. Telling the truth, handling lost items, avoiding overcharging 2. Complexes with the Gerund – Subject/Object Forms. References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 13. 1. Confidentiality and Respect for Guest Privacy – Protecting personal data, not sharing guest information. 2. Gerund vs Infinitive (Compare Use and Meaning) References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 14. 1. Fair Treatment and Non-Discrimination – Serving all guests equally regardless of background or identity 2. Gerund vs Participle – Contrast and Connectio References: 2, 3, 4, 5, 6 Recommended materials: 9, 10, 12, 14, 17, 18, 23, 24, 26 Internet sources: 31, 32, 36, 37, 39, 40	2
	doing grammar exercises; reading and translating a newspaper article on the topic	4

understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 15. 1. Conduct Professional and Accountability 2. Punctuality, dress code, responsibility for mistakes 3. Mixed Practice – Error Correction and Production References: 2, 3, 4, 5, 6. Recommended materials: 9, 10, 14, 17, 18, 23, 24, 26. Internet sources: 31, 32, 36, 37, 39, 40.	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	4
Індивідуальна завдання		10
Разом за VIII семестр		30/60 90

III. РЕКОМЕНДОВАНІ ДЖЕРЕЛА

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