# КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ

#### СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)

#### Кафедра іноземної філології та перекладу

ЗАТВЕРДЖЕНО Постанова вченої ради 07.12.2021 протокол № 10, п. 5

ВВЕДЕНО В ДІЮ Наказ від 07.12.2021 №246

# IHOЗЕМНА МОВА ЗА ПРОФЕСЙНИМ СПРЯМУВАННЯМ / FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

#### РОБОЧА ПРОГРАМА

 Ступінь вищої освіти
 « бакалавр» /
 bachelor

 Галузь знань
 23 Соціальна робота /
 Social Work

 Спеціальність
 232 Соціальне забезпечення/
 Social Welfare

 Освітня програма
 Соціальне забезпечення/
 Social Welfare

Вінниця 2021

**Розробники:** Тетяна Ткачук, кандидат філологічних наук Ольга Мацера, старший викладач

**Гарант освітньої програми** «Соціальне забезпечення» - Лілія Мартинова, доктор економічних наук, доцент, професор кафедри економіки та міжнародних відносин ВТЕІ КНТЕУ

Обговорено та схвалено на засіданні кафедри іноземної філології та перекладу від 27 вересня 2021 р. протокол №8; на засіданні вченої ради обліковофінансового факультету від 18.10.2021 р. протокол № 10.

#### Рецензенти:

Олеся Самохвал, доктор педагогічних наук, доцент, доцент кафедри іноземної філології та перекладу ВТЕІ КНТЕУ

Олена Подзигун, кандидат педагогічних наук, доцент, доцент кафедри методики навчання іноземних мов ВДПУ імені Михайла Коцюбинського

Редактор: Фатєєва Т. Комп'ютерна верстка: Шуляк Н.

Підп. до друку 17.01.2022 р. Формат 60х84/16. Папір офсетний Друк ксероксний. Ум. друк. арк. 1,97. Обл.-вид. арк. 1,59. Тираж 5. Зам. № 9.

Редакційно-видавничий відділ ВТЕІ КНТЕУ 21000, м. Вінниця, вул. Хмельницьке шосе, 25

#### 1. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

#### Мета вивчення дисципліни.

**Метою** вивчення дисципліни  $\epsilon$  формування у здобувачів вищої освіти професійних іншомовних компетенцій, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

#### Завданнями вивчення дисципліни є:

- формування в здобувачів вищої освіти спеціальності «Соціальне забезпечення» загальних і професійно орієнтованих інтегрованих мовленнєвих компетенцій (лінгвістичної, соціолінгвістичної і прагматичної) для забезпечення їхньої міжмовної та міжкультурної комунікації;
- розвиток у здобувачів вищої освіти загальних компетенцій (декларативних знань, умінь і навичок, а також уміння вчитися);
- сприяння розвитку здібностей до самооцінки та здатності до самостійного навчання, що дозволятиме здобувачам вищої освіти продовжувати навчання в академічному і професійному середовищі як під час навчання у виші, так і після отримання диплома про вищу освіту;
- залучення студентів до таких академічних видів діяльності, які активізують і далі розвивають увесь спектр їхніх пізнавальних здібностей;
- допомога здобувачам вищої освіти у формуванні загальних компетенцій з метою розвитку їх особистої мотивації (цінностей, ідеалів); зміцнення їхнього позитивного ставлення до вивчення мови;
- сприяння становленню критичного самоусвідомлення та вмінь спілкуватися і робити вагомий внесок у міжнародне середовище, що постійно змінюється;
- досягнення широкого розуміння важливих і різнопланових міжнародних соціокультурних проблем, для того щоб ефективно діяти в полікультурному середовищі в межах професійних та академічних ситуацій.

Обсяг дисципліни (кредитів ЕКТС): 12 кредитів — 360 годин, 170 години практичних занять, 190 годин самостійної роботи здобувачів вищої освіти. Іноземна мова за професійним спрямуванням є обов'язковою дисципліною.

#### Результати вивчення навчальної дисципліни, її місце в освітньому процесі.

Результатом вивчення навчальної дисципліни «Іноземна мова за професійним спрямуванням» для освітньої програми «Соціальне забезпечення» є формування комплексу компетентностей:

#### інтегральна компетентність:

Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми у галузі професійної діяльності соціального забезпечення або у процесі навчання, що передбачає застосування певних теорій та методів відповідної науки і характеризується комплексністю та невизначеністю умов.

#### загальні компетентності:

- ЗК 7. Здатність вчитися і оволодівати сучасними знаннями.
- 3К 12. Здатність працювати в команді.
- 3К 13. Здатність до міжособистісної взаємодії.

#### спеціальні (фахові) компетентності:

**СК5.** Здатність до співпраці у міжнародному середовищі та розпізнавання міжкультурних проблем у професійній практиці.

**Результати навчання**, формування яких забезпечує дисципліна «Іноземна мова за професійним спрямуванням»:

- **PH14.** Визначати зміст співпраці з організаціями та установами з метою залучення їх до соціального захисту населення.
- **PH19.** Ефективно працювати як індивідуально, так і у складі міждисциплінарної команди фахівців.

**Очікувані результати навчання дисципліни** «Іноземна мова за професійним спрямуванням» зазначено в частині «Структура навчальної дисципліни».

Міждисциплінарні зв'язки: програма упорядкована відповідно до структурноосвітньо-професійної програми «Соціальне логічної забезпечення». Дисципліна «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 232 «Соціальне забезпечення». Вона викладається протягом І курсу (1-2 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійноорієнтовану іншомовну компетенцію фахівців соціального сфері y забезпечення.

#### Критерії оцінювання результатів навчання.

успішного проходження здобувачем підсумкового освіти оцінювання може бути досягнення ним мінімальних порогових рівнів оцінок за навчальної запланованим результатом навчання Мінімальний пороговий рівень оцінки варто визначати за допомогою якісних трансформувати критеріїв його мінімальну оцінку В позитивну використовуваної числової (рейтингової) шкали.

Якщо здобувач освіти упродовж семестру навчання набрав 75 балів (або) більше, оцінка за екзамен може бути виставлена за результатом поточної успішності.

Рівні компетентності	За шкалою КНТЕУ	Критерії оцінювання
1	2	3
Високий	90-100	Має обгрунтовані та всебічні знання з
(дослідницький)		дисципліни, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.
Достатній (частково-	82-89	Володіє навчальним матеріалом, вміє зіставляти
пошуковий)	6 <b>2</b> 0)	та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обгрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї.
	75-81	Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальнй матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом викладача виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 — максимальна оцінка за виконання екзаменаційного завдання, 20 — результат поточної успішності відповідно до шкали переводу поточної роботи для врахування її при підсумковій оцінці.

### Обсяг дисципліни в кредитах та його розподіл (тематичний план)

	Кількість годин					
_				них		Форми
Теми	всього	лек	практ	лабор.	CPC	контролю
		ції	прин	пасор.		
	1 ку	_				
Unit 1. Business and	<u>I семо</u> 46	естр	22		24	
Entrepreneurship.	40		22		24	
The Noun.						
1. Key Notions of Business.	5		2		3	УО, Т, ІЗ
Formation of Nouns.	3				3	30, 1, 13
2. Productive Resources. Classification	4		2		2	УО, Т, ІЗ
of Nouns.	•		_		_	7 0, 1, 10
3. Natural resources, capital. Category	5		2		3	УО, ІЗ
of Number.	J		_			
4. Labour, technology. Countable	4		2		2	УО, Т, ІЗ
nouns	•		_		_	, -,
5. Profit and Profitability	4		2		2	УО, Т, ПО
Uncountable nouns.					_	, , , , , , ,
6. The Notion of Competition. Regular	4		2		2	УО, Т, ІЗ
plurals.						
7. Types of Business. Irregular plurals.	4		2		2	УО, Т, ПО
8. Manufacturing Businesses.	4		2		2	УО, Т, ІЗ
Compound nouns.						, , -
9. Service Businesses. Invariable	4		2		2	УО, ПО, ІЗ
nouns.						
10. Forms of Business.	4		2		2	УО, ПО, ІЗ
Sole Proprietorships.						
The Case. Possessive Case.						
11. Partnerships. Corporations.	4		2		2	УО, ПО, Т
Entrepreneurship.						
Unit 2. Business Organizations and	46		22		24	
Human Resources.						
The Article.			_		_	
12. Types of Companies. The Article.	4		2		2	УО, ПО, КТ
13. Privately-owned Companies. Kinds	4		2		2	УО, ПО, ІЗ
of Articles.	4		2		2	WO HO T
14. State-owned Companies.	4		2		2	УО, ПО, Т
15. Relationships between Companies.	4		2		2	УО, ПО, ІЗ
Use of articles with common nouns.						
16. Holding Company. Use of articles	4		2		2	УО, ПО, Т
with nouns of material and abstract						
nouns.						
17. Conglomerate. Joint Venture.	4		2		2	УО, ПО, ТЗ
18. Consortium. Use of articles with	4		2		2	УО, ПО, ІЗ
proper nouns.						

19. Sharcholders, the Management and the Workforee of the Company.   20. The Management Structure of a   5   2   3   YO, ITO, T					
20. The Management Structure of a Typical Company.   2	1 · · · · · · · · · · · · · · · · · · ·	5	2	3	УО, ПО, Т
Typical Company.			2	2	ио по т
21. Human Resources (HR), Human Resources Department. Special difficulties in the use of articles.   22. Human Resource Management, Use of articles with set expressions.   4		5	2	3	уО, ПО, Т
Resources Department. Special difficulties in the use of articles.		4	2	2	VO I3
difficulties in the use of articles.         4         2         2         YO, IIO, I3           22. Human Resource Management Ose of articles with set expressions.         4         2         24           Unit 3. Management and Leadership.         44         20         24           The Pronoun.         23. Key Notions of Management.         4         2         2         YO, IIO, T           Possessive pronouns.         24. Basic Management Functions.         4         2         2         2         YO, IIO, T           Possessive pronouns.         25. Planning and Organizing Functions.         5         2         3         YO, IIO, I3           Reflexive pronouns.         25. Directing and Controlling         4         2         2         YO, IIO, T           Functions. Reciprocal pronouns.         27. Leadership. Leadership Styles.         4         2         2         YO, IIO, T           Indefinite pronouns.         28. Autocratic or Authoritarian Style.         4         2         2         YO, IIO, I3           Reflexive pronouns.         30. Participative or Democratic style.         5         2         3         YO, IIO, T           Pomostrative pronouns.         31. Visionary, Coaching, Narcissistic styles. Defining pronouns.         4         2         2         YO, IIO, T </td <td></td> <td>'  </td> <td></td> <td></td> <td>50,15</td>		'			50,15
22. Human Resource Management. Use of articles with set expressions.					
of articles with set expressions.  Unit 3. Management and Leadership. The Pronoun.  23. Key Notions of Management. Pronouns. Personal pronouns. 24. Basic Management Functions. Possessive pronouns 25. Planning and Organizing Functions. Reflexive pronouns. 26. Directing and Controlling Functions. Reciprocal pronouns. 27. Leadership. Leadership Styles. 4 2 2 2 YO, IIO, T Functions. Reciprocal pronouns. 28. Autocratic or Authoritarian Style. Indefinite pronouns. 29. Laissez-faire (Free Rein Style). Negative pronouns. 30. Participative or Democratic style. Demonstrative pronouns. 31. Visionary, Coaching, Narcissistic styles. Demonstrative pronouns. 32. Toxic and Other Leadership Styles. Quantitative pronouns. 32. Toxic and Other Leadership Styles. Quantitative pronouns. 33. Key Notions of Economics. The notion of Scarcity. 34. Goods and Services. 35. Production. Adjective. Somparative and Superlative forms of Adjectives. 36. Distribution. The -ed adjectives. 37. Types of Economic Systems. The -ing adjectives. 38. Order of adjectives; stronger and weaker meanings. 39. Microeconomics. Degrees of comparative and superlative forms of Adjectives. 40. Macroeconomics. 40. Macroeconomics. 41. Comparative and superlative forms of Adjectives. 42. Comparative and superlative forms of Adjectives. 43. G. Distribution. The -ed adjectives. 44. Comparative and superlative forms of Comparative and Superlative forms		4	2	2	VO ПО 13
Unit 3. Management and Leadership. The Pronoun.   23. Key Notions of Management.   4			2		50,110,15
and Leadership. The Pronoun.  23. Key Notions of Management. Pronouns. Personal pronouns.  24. Basic Management Functions. 25. Planning and Organizing Functions. 26. Directing and Controlling Functions. Reciprocal pronouns.  27. Leadership. Leadership Styles. Interrogative pronouns.  28. Autocratic or Authoritarian Style. Indefinite pronouns.  29. Laissez-faire (Free Rein Style). Negative pronouns.  30. Participative or Democratic style. Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  31. Visionary Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Styles. Defining pronouns.  33. Key Notions of Economics. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The bring adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparative and superlative forms of Adjectives.  40. Macroeconomics.  41. 2 2 2 YO, IIO, I3  42. 2 YO, IIO, I3  43. YO, IIO, I3  44. 2 2 2 YO, IIO, I3  44. 2 2 2 YO, IIO, I3  45. 2 3 YO, IIO, I3  46. Macroeconomics. Degrees of comparative and superlative forms of		44	20	24	
The Pronoun.   23. Key Notions of Management.   4				24	
23. Key Notions of Management. Pronouns. Personal pronouns. 24. Basic Management Functions. Possessive pronouns 25. Planning and Organizing Functions. Reflexive pronouns. 26. Directing and Controlling Functions. Reciprocal pronouns. 27. Leadership. Leadership Styles. Interrogative pronouns. 28. Autocratic or Authoritarian Style. Indefinite pronouns. 29. Laissez-faire (Free Rein Style). Negative pronouns. 30. Participative or Democratic style. Demonstrative pronouns. 31. Visionary, Coaching, Narcissistic styles. Quantitative pronouns. 32. Toxic and Other Leadership Styles. Quantitative pronouns. 33. Toxic and Other Leadership Styles. Quantitative pronouns. 34. Goods and Services. 35. Key Notions of Economics. The notion of Scarcity. 36. Distribution. The -ed adjectives. 37. Types of Economic Systems. The - ing adjectives. 38. Order of adjectives; stronger and weaker meanings. 39. Microeconomics. Degrees of comparative and superlative forms of Adjectives. 40. Macroeconomics. 41. Visionary, Coaching, Narcissistic style. 42. 22. YO, IIO, II 43. VO, IIO, II 44. Conparative and Superlative forms of Adjectives. 44. 20. VO, IIO, II 45. VO, IIO, II 46. VO, IIO, II 47. VO, IIO, II 48. VO, IIO, II 49. VO, IIO, II 49. VO, IIO, II 40. VO, IIO, II 40. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 42. VO, IIO, II 43. VO, IIO, II 44. VO, IIO, II 45. VO, IIO, II 46. VO, IIO, II 47. VO, IIO, II 48. VO, IIO, II 49. VO, IIO, II 40. VO, IIO, II 40. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 42. VO, IIO, II 43. VO, IIO, II 44. VO, IIO, II 44. VO, IIO, II 45. VO, IIO, II 46. VO, IIO, II 47. VO, IIO, II 48. VO, IIO, II 49. VO, IIO, II 49. VO, IIO, II 40. VO, IIO, II 40. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 42. VO, IIO, II 43. VO, IIO, II 44. VO, IIO, II 44. VO, IIO, II 45. VO, IIO, II 46. VO, IIO, II 47. VO, IIO, II 48. VO, IIO, II 49. VO, IIO, II 49. VO, IIO, II 40. VO, IIO, II 40. VO, IIO, II 41. VO, IIO, II 40. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 41. VO, IIO, II 42. VO,	<u>-</u>				
Pronouns. Personal pronouns.   24. Basic Management Functions.   4					
24. Basic Management Functions.   4   2   2   2   YO, IIO, T		4	2	2	УО, ІЗ, Т
Possessive pronouns   25. Planning and Organizing Functions.   5					
25. Planning and Organizing Functions. Reflexive pronouns. 26. Directing and Controlling Functions. Reciprocal pronouns. 27. Leadership. Leadership Styles. 28. Autocratic or Authoritarian Style. Indefinite pronouns. 29. Laissez-faire (Free Rein Style). Negative pronouns. 29. Laissez-faire (Free Rein Style). Negative pronouns. 30. Participative or Democratic style. Demonstrative pronouns. 31. Visionary, Coaching, Narcissistic styles. Defining pronouns. 32. Toxic and Other Leadership Styles. Quantitative pronouns.  10. It 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives. 33. Key Notions of Economics. The notion of Scarcity. 34. Goods and Services. 35. Production. Adjectives with nouns and verbs. 36. Distribution. The -ed adjectives. 37. Types of Economic Systems. The - 5 2 3 YO, IIO, I3 YO, IIO, I3 YO, IIO, I3 Aveaker meanings. 38. Order of adjectives; stronger and weaker meanings. 39. Microeconomics. Degrees of 5 2 2 3 YO, IIO, I3 Comparative and superlative forms of Adjectives. 40. Macroeconomics.		4	2	2	УО, ПО, Т
Reflexive pronouns.  26. Directing and Controlling Functions. Reciprocal pronouns.  27. Leadership. Leadership Styles. Interrogative pronouns.  28. Autocratic or Authoritarian Style. Indefinite pronouns.  29. Laissez-faire (Free Rein Style). Negative pronouns.  30. Participative or Democratic style. Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  33. Toxic and Other Leadership Styles. Quantitative pronouns.  44  20  24  Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The - forms adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparative and superlative forms of adjectives.  40. Macroeconomics.  40. Macroeconomics.  41  42  42  43  44  44  45  45  46  47  47  48  48  48  48  48  49  49  40  40  40  40  40  40  40  40					
26. Directing and Controlling Functions. Reciprocal pronouns.  27. Leadership. Leadership Styles. Interrogative pronouns.  28. Autocratic or Authoritarian Style. Indefinite pronouns.  29. Laissez-faire (Free Rein Style). Negative pronouns.  30. Participative or Democratic style. Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  44. 20 24 VO, IIO, T  Demonstrative pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  44. 20 24 Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The - forms adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparative and superlative forms of adjectives.  40. Macroeconomics.  41. Provided the provided superlative forms of the p		5	2	3	УО, ПО, ІЗ
Functions. Reciprocal pronouns.   27. Leadership. Leadership Styles.   4   2   2   2   YO, ΠO, I3   Interrogative pronouns.   28. Autocratic or Authoritarian Style.   4   2   2   2   YO, I3, T   Indefinite pronouns.   29. Laissez-faire (Free Rein Style).   5   2   3   YO, I3, ΠO   Negative pronouns.   30. Participative or Democratic style.   5   2   2   3   YO, I0, T   Demonstrative pronouns.   31. Visionary, Coaching, Narcissistic   4   2   2   YO, I3, ΠO   Styles. Defining pronouns.   32. Toxic and Other Leadership Styles.   5   2   3   YO, I3, ΠO   Unit 4. Economics. Key Economic   44   20   24   Notions. The Adjective. Comparative   4   2   2   YO, IIO, I3, KT   Intoino of Scarcity.   33. Key Notions of Economics. The   4   2   2   YO, IIO, I3, KT   Styles.   5   2   3   YO, IIO, I3   Styles.   5   2   3   YO, IIO, I3   Styles.   6   2   3   YO, IIO, I3   Styles.   7   3   3   YO, IIO, I3   Styles.   7   3   3   YO, IIO, I3   Styles.   7   3   3   3   3   3   3   3   3   3					
27. Leadership. Leadership Styles.       4       2       2       YO, ΠΟ, 13         28. Autocratic or Authoritarian Style.       4       2       2       YO, 13, T         Indefinite pronouns.       29. Laissez-faire (Free Rein Style).       5       2       3       YO, 13, ΠΟ         29. Laissez-faire (Free Rein Style).       5       2       3       YO, ΠΟ, T         Negative pronouns.       30. Participative or Democratic style.       5       2       3       YO, ΠΟ, T         Demonstrative pronouns.       31. Visionary, Coaching, Narcissistic styles. Defining pronouns.       4       2       2       YO, 13, ΠΟ         32. Toxic and Other Leadership Styles. Quantitative pronouns.       5       2       3       YO, 13, ΠΟ         Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.       4       20       24         Notions. The Adjective. Comparative and Superlative Forms of Adjectives.       4       2       2       YO, ΠΟ, 13, KT         34. Goods and Services.       5       2       3       YO, ΠΟ, 13       35. Production. Adjectives with nouns and verbs.       4       2       2       YO, ΠΟ, 13         36. Distribution. The -ed adjectives.       4       2       2       YO, ΠΟ, 13         39. Microecon	26. Directing and Controlling	4	2	2	УО, ПО, Т
Interrogative pronouns.   28. Autocratic or Authoritarian Style.   4   2   2   2   YO, I3, T     Indefinite pronouns.   29. Laissez-faire (Free Rein Style).   5   2   3   YO, I3, IIO     Negative pronouns.   30. Participative or Democratic style.   5   2   3   YO, IIO, T     Demonstrative pronouns.   31. Visionary, Coaching, Narcissistic styles. Defining pronouns.   32. Toxic and Other Leadership Styles.   5   2   3   YO, I3, IIO     Styles. Defining pronouns.   24   20   24     Notions. The Adjective. Comparative and Superlative Forms of Adjectives.   33. Key Notions of Economics. The   4   2   2   YO, IIO, I3, KT     notion of Scarcity.   34. Goods and Services.   5   2   3   YO, IIO, I3     35. Production. Adjectives with nouns and verbs.   36. Distribution. The -ed adjectives.   4   2   2   YO, IIO, I3     36. Distribution. The -ed adjectives.   38. Order of adjectives; stronger and weaker meanings.   39. Microeconomics. Degrees of   5   2   3   YO, IIO, I3     39. Microeconomics. Degrees of   5   2   3   YO, IIO, I3     Comparative and superlative forms of   4   2   2   YO, IIO, I3     Comparative and superlative forms of   4   2   2   YO, IIO, I7, I3     One of the pronouns   20   YO, IIO, I3     10. Stribution   10. St	Functions. Reciprocal pronouns.				
28. Autocratic or Authoritarian Style. Indefinite pronouns.  29. Laissez-faire (Free Rein Style).  Negative pronouns.  30. Participative or Democratic style.  Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles.  Quantitative pronouns.  Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The fing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparative pronouns.  40. Macroeconomics.  41. Comparative and superlative forms of comparative comparative and superlative forms of comparative compara	27. Leadership. Leadership Styles.	4	2	2	УО, ПО, ІЗ
Indefinite pronouns.  29. Laissez-faire (Free Rein Style).  Negative pronouns.  30. Participative or Democratic style.  Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  44. 20 24  Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The - ing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  40. Macroeconomics.  40. Macroeconomics.  40. Macroeconomics.  40. Macroeconomics.  41. Comparative and superlative forms of	Interrogative pronouns.				
29. Laissez-faire (Free Rein Style).  Negative pronouns.  30. Participative or Democratic style. Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  5 2 3 YO, IIO, I3, IIO  24 VO, IIO, I3, IIO  25 VO, I3, IIO  26 VO, I3, IIO  27 VO, IIO, I3, IIO  28 VO, IIO, I3, IIO  29 VO, IIO, I3, IIO  20 VO, IIO, I3, IIO  20 VO, IIO, I3, IIO  21 VO, IIO, I3, IIO  22 VO, IIO, I3, IIO  23 VO, IIO, I3, IIO  24 VO, IIO, I3, IIO  25 VO, IIO, I3, IIO  26 VO, IIO, I3, IIO  27 VO, IIO, I3, IIO  28 VO, IIO, I3, IIO  29 VO, IIO, I3, IIO  20 VO, IIO, I3, IIO  20 VO, IIO, I3, IIO  20 VO, IIO, I3, IIO  21 VO, IIO, I3  22 VO, IIO, I3  23 VO, IIO, I3  24 VO, IIO, I3  25 VO, IIO, I3  26 VO, IIO, I3  27 VO, IIO, I3  28 VO, IIO, I3  29 VO, IIO, I3  20 VO, IIO, I3  20 VO, IIO, I3  21 VO, IIO, I3  22 VO, IIO, I3  23 VO, IIO, I3  24 VO, IIO, I3  25 VO, IIO, I3  26 VO, IIO, I3  27 VO, IIO, I3  28 VO, IIO, I3  29 VO, IIO, I3  20 VO, IIO, I3  20 VO, IIO, I3  21 VO, IIO, I3  22 VO, IIO, I3  23 VO, IIO, I3  24 VO, IIO, I3  25 VO, IIO, I3  26 VO, IIO, I3  27 VO, IIO, I3  28 VO, IIO, I3  29 VO, IIO, I3  20 VO, IIO, I3	28. Autocratic or Authoritarian Style.	4	2	2	УО, ІЗ, Т
Negative pronouns.  30. Participative or Democratic style. Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Ounit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services. 5 2 3 YO, IIO, I3  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The 5 2 3 YO, IIO, I3  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of 5 2 3 YO, IIO, I3  comparative and superlative forms of 4 2 2 YO, IIO, I3  comparative and superlative forms of 5 2 YO, IIO, I3  comparative and superlative forms of 5 2 YO, IIO, I3  comparative and superlative forms of	Indefinite pronouns.				
30. Participative or Democratic style. Demonstrative pronouns. 31. Visionary, Coaching, Narcissistic styles. Defining pronouns. 32. Toxic and Other Leadership Styles. Quantitative pronouns. Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives. 33. Key Notions of Economics. The notion of Scarcity. 34. Goods and Services. 35. Production. Adjectives with nouns and verbs. 36. Distribution. The -ed adjectives. 37. Types of Economic Systems. The - 5 2 3 YO, IIO, I3 ing adjectives. 38. Order of adjectives; stronger and weaker meanings. 39. Microeconomics. Degrees of 5 2 3 YO, IIO, I3 Comparative and superlative forms of 4 2 2 YO, IIO, I3 Comparative and superlative forms of	29. Laissez-faire (Free Rein Style).	5	2	3	УО, ІЗ, ПО
Demonstrative pronouns.  31. Visionary, Coaching, Narcissistic styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The fing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparative and superlative forms of comparative and comparative	Negative pronouns.				
31. Visionary, Coaching, Narcissistic styles. Defining pronouns.422yO, I3, ΠΟ32. Toxic and Other Leadership Styles. Quantitative pronouns.523yO, I3, ΠΟUnit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.44202433. Key Notions of Economics. The notion of Scarcity.42yO, ΠΟ, I3, KT34. Goods and Services.523yO, ΠΟ, I335. Production. Adjectives with nouns and verbs.42yO, ΠΟ, I336. Distribution. The -ed adjectives.42yO, ΠΟ, T37. Types of Economic Systems. The -ing adjectives.42yO, ΠΟ, I338. Order of adjectives; stronger and weaker meanings.42yO, ΠΟ, I339. Microeconomics. Degrees of comparison of adjectives.523yO, ΠΟ, I340. Macroeconomics. Comparative and superlative forms of42yO, ΠΟ, T, I3	30. Participative or Democratic style.	5	2	3	УО, ПО, Т
styles. Defining pronouns.  32. Toxic and Other Leadership Styles. Quantitative pronouns.  Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  5 2 3 YO, IIO, I3, KT  15 Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The - ing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  4 2 2 YO, IIO, I3  2 YO, IIO, I3  3 YO, IIO, I3  3 YO, IIO, I3  4 2 YO, IIO, I3  4 2 YO, IIO, I3  4 2 YO, IIO, I3  5 YO, IIO, I3  5 YO, IIO, I3  6 YO, IIO, I3  7 YO, IIO, I3  8 YO, IIO, I3					
32. Toxic and Other Leadership Styles. Quantitative pronouns.  Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  5 2 3 YO, ΠΟ, Ι3, ΚΤ notion of Scarcity.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The – ing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  4 2 2 YO, ΠΟ, Ι3  YO, ΙΙΟ, Ι3  YO, ΠΟ, Ι3, ΚΤ  2 3 YO, ΠΟ, Ι3  YO, ΠΟ, ΓΙ  YO, ΠΟ		4	2	2	УО, ІЗ, ПО
Quantitative pronouns.  Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The - ing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  40. Macroeconomics.  Comparative and superlative forms of					
Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.44202433. Key Notions of Economics. The notion of Scarcity.422YO, ΠΟ, Ι3, ΚΤ34. Goods and Services.523YO, ΠΟ, Ι335. Production. Adjectives with nouns and verbs.422YO, ΠΟ, Ι336. Distribution. The -ed adjectives.422YO, ΠΟ, Τ37. Types of Economic Systems. The - ing adjectives.523YO, ΠΟ, Ι338. Order of adjectives; stronger and weaker meanings.422YO, ΠΟ, Ι339. Microeconomics. Degrees of comparison of adjectives.523YO, ΠΟ, Ι340. Macroeconomics. Comparative and superlative forms of422YO, ΠΟ, Τ, Ι3	·	5	2	3	УО, ІЗ, ПО
Notions. The Adjective. Comparative and Superlative Forms of Adjectives.422YO, ΠΟ, Ι3, ΚΤ33. Key Notions of Economics. The notion of Scarcity.422YO, ΠΟ, I3, KT34. Goods and Services.523YO, ΠΟ, I335. Production. Adjectives with nouns and verbs.422YO, ΠΟ, I336. Distribution. The -ed adjectives.422YO, ΠΟ, T37. Types of Economic Systems. The - ing adjectives.523YO, ΠΟ, I338. Order of adjectives; stronger and weaker meanings.422YO, ΠΟ, I339. Microeconomics. Degrees of comparison of adjectives.523YO, ΠΟ, I340. Macroeconomics. Comparative and superlative forms of422YO, ΠΟ, Τ, I3		44	20	24	
and Superlative Forms of Adjectives.  33. Key Notions of Economics. The notion of Scarcity.  34. Goods and Services.  35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The - sing adjectives.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  40. Macroeconomics.	1	44	20	24	
33. Key Notions of Economics. The notion of Scarcity.422YO, ΠΟ, Ι3, ΚΤ34. Goods and Services.523YO, ΠΟ, Ι335. Production. Adjectives with nouns and verbs.422YO, ΠΟ, Ι336. Distribution. The -ed adjectives.422YO, ΠΟ, Τ37. Types of Economic Systems. The – ing adjectives.523YO, ΠΟ, Ι338. Order of adjectives; stronger and weaker meanings.422YO, ΠΟ, Ι339. Microeconomics. Degrees of comparison of adjectives.523YO, ΠΟ, Ι340. Macroeconomics. Comparative and superlative forms of422YO, ΠΟ, Τ, Ι3					
notion of Scarcity.       34. Goods and Services.       5       2       3       УО, ΠΟ, ΙЗ         35. Production. Adjectives with nouns and verbs.       4       2       2       УО, ПО, ІЗ         36. Distribution. The -ed adjectives.       4       2       2       УО, ПО, Т         37. Types of Economic Systems. The – ing adjectives.       5       2       3       УО, ПО, ІЗ         38. Order of adjectives; stronger and weaker meanings.       4       2       2       УО, ПО, ІЗ         39. Microeconomics. Degrees of comparison of adjectives.       5       2       3       УО, ПО, ІЗ         40. Macroeconomics.       4       2       2       УО, ПО, Т, ІЗ         Comparative and superlative forms of       4       2       УО, ПО, Т, ІЗ		4	2		VO TO ID ICT
34. Goods and Services.523YO, ΠΟ, Ι335. Production. Adjectives with nouns and verbs.422YO, ΠΟ, Ι336. Distribution. The -ed adjectives.422YO, ΠΟ, Τ37. Types of Economic Systems. The – ing adjectives.523YO, ΠΟ, Ι338. Order of adjectives; stronger and weaker meanings.422YO, ΠΟ, Ι339. Microeconomics. Degrees of comparison of adjectives.523YO, ΠΟ, Ι340. Macroeconomics.422YO, ΠΟ, Τ, Ι3Comparative and superlative forms of		4	2	2	УО, 11О, 13, К1
35. Production. Adjectives with nouns and verbs.  36. Distribution. The -ed adjectives.  4 2 2 YO, ΠΟ, ΓΙ 37. Types of Economic Systems. The – 5 2 3 YO, ΠΟ, ΓΙ 38. Order of adjectives; stronger and weaker meanings.  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  40. Macroeconomics.			2		VO HO ID
and verbs.  36. Distribution. The -ed adjectives.  37. Types of Economic Systems. The –  38. Order of adjectives; stronger and weaker meanings.  39. Microeconomics. Degrees of comparison of adjectives.  40. Macroeconomics.  Comparative and superlative forms of					
36. Distribution. The -ed adjectives.422YO, ΠΟ, Τ37. Types of Economic Systems. The – ing adjectives.523YO, ΠΟ, Ι338. Order of adjectives; stronger and weaker meanings.422YO, ΠΟ, Ι339. Microeconomics. Degrees of comparison of adjectives.523YO, ΠΟ, Ι340. Macroeconomics.422YO, ΠΟ, Τ, Ι3Comparative and superlative forms of422YO, ΠΟ, Τ, Ι3		4	2	2	yO, 11O, 13
37. Types of Economic Systems. The —523YO, ΠΟ, Ι3ing adjectives.38. Order of adjectives; stronger and weaker meanings.422YO, ΠΟ, Ι339. Microeconomics. Degrees of comparison of adjectives.523YO, ΠΟ, Ι340. Macroeconomics. Comparative and superlative forms of422YO, ΠΟ, Τ, Ι3					NO HO T
ing adjectives.       38. Order of adjectives; stronger and weaker meanings.       4       2       2       YO, ΠΟ, I3         39. Microeconomics. Degrees of comparison of adjectives.       5       2       3       YO, ΠΟ, I3         40. Macroeconomics. Comparative and superlative forms of       4       2       2       YO, ΠΟ, Τ, I3	,				
38. Order of adjectives; stronger and weaker meanings.       4       2       2       YO, ΠΟ, Ι3         39. Microeconomics. Degrees of comparison of adjectives.       5       2       3       YO, ΠΟ, Ι3         40. Macroeconomics. Comparative and superlative forms of       4       2       YO, ΠΟ, Τ, Ι3	1	5	2	3	уО, ПО, 13
weaker meanings.       39. Microeconomics. Degrees of comparison of adjectives.       5       2       3       УО, ПО, ІЗ         40. Macroeconomics. Comparative and superlative forms of       4       2       2       УО, ПО, Т, ІЗ					NO HO II
39. Microeconomics. Degrees of comparison of adjectives.       5       2       3       УО, ΠО, ІЗ         40. Macroeconomics. Comparative and superlative forms of       4       2       2       УО, ПО, Т, ІЗ	_	4	2	2	уО, ПО, ІЗ
comparison of adjectives.  40. Macroeconomics.  4 2 2 YO, ΠΟ, Τ, Ι3  Comparative and superlative forms of					110 770 77
40. Macroeconomics. 4 2 2 YO, ΠΟ, Τ, I3 Comparative and superlative forms of	_	5	2	3	уО, ПО, ІЗ
Comparative and superlative forms of		<u> </u>			
		4	2	2	уО, ПО, Т, ІЗ
adjectives.	_ =				
	adjectives.				
		1			

Пілсумковий контроль			екзамен	r	
Разом за I семестр	180/6	84		96	
and too with adjectives.					
the+ comparitive, so and such, enough					
42. Duties of Managers. The structures:	4	2		2	УО, ПО, Т
with adjectives.					
soas, the morethe less, the same as					
Comparative structures: asas, not					
41. Main Functions of Economists.	5	2		3	УО, ПО, ІЗ
41 ) ( ) = ( ) ( ) ( )	_	^		2	MO HO I

I курс II семестр Unit 1. Research areas in social 42 20 22 welfare. The Concept of Product. The Adverb. 1. Systems of care for children. Word 4 2 2 УО, ПО, ІЗ 2. Systems of care for families. Types 4 2 2 УО, ПО, ІЗ of adverb. 3. Systems of care for elderly. Adverbs 5 2 3 УО, ПО, Т, ІЗ of frequency. Adverbs of time, place and manner 4. Community, organization and policy 4 2 2 УО, ПО, Т, ІЗ development. Adverbs of probability and completeness 5. Race, class and gender. 5 2 3 УО, ПО, Т, ІЗ Connecting adverbs (so, too, either, neither, first, next, then, etc) 6. Health and healthcare 4 2 2 УО, ПО, ІЗ, disparities. Connecting adverbs КТ (actually, fortunately, etc. only, even). 7. Violence and victimization. Adverbs 4 2 2 УО, ПО, Т, ІЗ of degree. Comparison of adverbs 8. Mental health and 4 2 2 УО, ПО, Т, ІЗ prevention/intervention. Adverbs of probability, degree, and completeness. 2 УО, ПО, Т, ІЗ 9. Mental health and 4 2 prevention/intervention. Connecting adverbs 10. Mental health and 4 УО, ПО, Т, ІЗ prevention/intervention. Adverbs of degree: *quite – rather*. **Unit 2. Social welfare Policy. The** 42 20 22 Preposition. The Numeral. УО, ПО, ІЗ, 11. Healthcare. Prepositions. General 4 2 2 forms and use УО, ПО, Т, ІЗ, 12. Empowerment. Prepositions of 4 2 2 place 13. Housing. Prepositions of movement. <del>У</del>О, ПО, Т, ІЗ 4 2 <del>УО, ПО,</del> Т, ІЗ 2 2 14. Pprograms geared towards assisting the poor, unemployed and marginalized in society. Prepositions of time. 2 3 15. Pprograms geared towards 5 УО, ПО, Т, ІЗ

assisting the poor, unemployed				
and marginalized in society.				
Prepositions of place.	4	2	2	VO TO ID
16. Aid for families with dependent	4	2	2	УО, ПО, ІЗ,
children.g. The Numeral.	5	2	2	KT
17. Aid for families with	5	2	3	УО, ПО, Т, ІЗ
dependent children Cardinal				
numerals. Fractions.				
18. Women, infants and children	4	2	2	УО, ПО, Т, ІЗ
programs. Expressing quantity.				
19. Women, infants and children	4	2	2	УО, ПО, Т, ІЗ
programs. Ordinal numerals.				
20. Veteran programs and	4	2	2	УО, ПО, Т, ІЗ
others. Reading figures. Telling the	7	2	2	50,110,1,15
time, dates, telephone numbers,				
addresses.				
Unit 3. Welfare Services. Socal	42	20	22	
welfare law. Word formation. The	.2			
Sentence. Questions, negatives and				
answers.				
21. Women Welfare Services.	5	2	3	УО, ПО, ІЗ,
Word formation	5			KT
22. Child Welfare Services.	4	2	2	УО, ПО, Т, ІЗ
The Sentence	7		2	50,110,1,15
23. Disabled Assessment and	5	2	3	УО, ПО, Т, ІЗ
Rehabilitation. Productive and	3	2		30,110,1,13
unproductive affixes.				
24. Welfare Services for Persons with	4	2	2	УО, ПО, Т, ІЗ
Different Abilities. The Attribute.	7	2	2	30,110,1,13
25. Elderly Welfare Services. Adverbial	4	2	2	УО, ПО, Т, ІЗ
Modifier.	4		2	30,110, 1,13
26. Beggars' Rehabilitation . Word	4	2	2	УО, ПО, Т, ІЗ
Order in Different Types of Sentences	4		2	30,110, 1,13
27. Welfare and Rehabilitation of Drug	4	2	2	УО, ПО, Т, ІЗ
Addicts. Simple / compound/ complex,	4	2	2	30,110, 1,13
extended/ unextended sentences.				
28. Medical Social Services. Negative	4	2	2	УО, ПО, Т, ІЗ
questions.	4	2	2	30,110, 1,13
29. Community Development Projects.	4	2	2	УО, ПО, Т, ІЗ
The Subject. The Object. The Predicate.	4	2	2	30,110, 1,13
30. Social welfare Law.Word order in	4	2	2	УО, ПО, Т, ІЗ
statements. Questions, negatives and	4	2	2	90,110, 1,13
answers. Unit 4. Unit 4. Social welfare	54	26	28	
	54	20	20	
payments. The Verb. Present Tense				
Forms.	5	1 2	3	VO TO 12
31. Disability and illness.	S	2	3	УО, ПО, ІЗ, <sub>УТ</sub>
Types of verbs. Regular verbs. Irregular				KT
verbs.	<i>E</i>		2	VO HO T ID
32 Disability and illness. Time, tense	5	2	3	УО, ПО, Т, ІЗ

and aspect. <i>Be, have</i> and <i>have got</i> .  33. Carers. Present Simple.	4	2	2	УО, ПО, Т, ІЗ
34. Carers. Present Continuous.	4	2	2	УО, ПО, Т, ІЗ
35. Unemployed benefits. Present	4	2	2	УО, ПО, Т, ІЗ
Simple (Indefinite) and Present				
Continuous (Progressive)				
36. Unemployed benefits. Time	4	2	2	УО, ПО, Т, ІЗ
indicators				
37. Older and retired people payments.	4	2	2	УО, ПО, ІЗ,
State Verbs				KT
38. Older and retired people payments.	4	2	2	УО, ПО, Т, ІЗ
Present Perfect (I have done).				
39. Extra social welfare benefits.	4	2	2	УО, ПО, Т, ІЗ
Present Perfect Continuous (I have been				
doing).				
40. Extra social welfare benefits.	4	2	2	УО, ПО, Т, ІЗ
Present Perfect with how <i>long</i> , for and				
since.				
41. Supplementary welfare Sshemes.	4	2	2	УО, ПО, Т, ІЗ
Personal Banking. Present Perfect with				
when, since and for			_	
42. Voluntary work and social welfare	4	2	2	УО, ПО, Т, ІЗ
payments. Present Perfect (I have done)				
or past simple (I did).	_			
43. Voluntary work and social welfare	4	2	2	УО, ПО, Т, ІЗ
payments. Have and have got.	10015			10
Разом за II семестр	180/6	86	94	
Разом за навчальний рік	360/12	170	190	
Підсумковий контроль		екзамен		

Умовні позначення:

УО – усне опитування; ПО – письмове опитування; Т – тестування;

П – проєкт;

К – кейс;

Р – реферат; I3 – індивідуальне завдання;

КТ – комп'ютерне тестування.

#### ІІ. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ.

#### 1 KYPC 1CEMECTP

#### Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possesive case, of-phrases.

#### Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

#### **Unit 3. Management and Leadership. The Pronoun**

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. *Some, any, all, most, no, none of.* Defining pronouns. *Both, either, neither; each, every.* Quantitative pronouns. *Much/many, a lot of, (a) little / (a) few.* 

#### Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as...as, not so..as, the more...the less, the same as, the+ comparitive, so and such, enough and too with adjectives.

#### 1 KYPC 2 CEMECTP

#### Unit 1. Research areas in social welfare. The Concept of Product. The Adverb.

Systems of care for children/families/elderly. Community, organization and policy development. Race, class and gender. Health and healthcare disparities. Violence and victimization. Mental health and prevention/intervention.

Types of adverb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

#### Unit 2. Social welfare Policy. The Preposition. The Numeral.

Healthcare. Empowerment. Housing. Pprograms geared towards assisting the poor, unemployed and marginalized in society. Aid for families with dependent children. Women, infants and children programs. Veteran programs and others.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

## Unit 3. Welfare Services. Socal welfare law. Word formation. The Sentence. Questions, negatives and answers.

Women Welfare Services. Child Welfare Services. Disabled Assessment and Rehabilitation. Welfare Services for Persons with Different Abilities. Elderly Welfare Services. Beggars' Rehabilitation. Welfare and Rehabilitation of Drug Addicts. Medical Social Services. Community Development Projects. Social welfare Law.

Productive and unproductive affixes. Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements. Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

#### Unit 4. Social welfare payments. The Verb. Present Tense Forms.

Disability and illness. Carers. Unemployed benefits. Older and retired people payments. Extra social welfare benefits. Supplementary welfare Sshemes. Voluntary work and social welfare payments.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have* and *have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

### Структура навчальної дисципліни.

Результат навчання	Навчальна діяльність	Робочий час
1		студента, год.
1	<u>2</u> 1 курс	3
	1 курс I семестр	
H'41 D' IE 4	I · m N	22/24
Unit 1. Business and Entrepren	Practical lesson 1.	22/24
knowledge of topical vocabulary; ability to use grammatical resources of the language;	1. Key Notions of Business. 2. Formation of nouns. Literature: 1, 4, 13, 14, 16, 23 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 60	2
understanding different aspects of language behaviour	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rule	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Productive Resources. 2. Classification of Nouns. Literature: 1, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
Tures	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding and interpreting different aspects of culture and language behaviour in the	Practical lesson 3.  1. Natural resources.  2. Capital.  3. The Category of Number. Literature: 1, 4, 7, 14, 16, 23 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 60	2
world of work; ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Literature: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	3
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 4 1. Labour. 2.Technology 3.Countable nouns Literature: 1, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2

	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 5.  1. Profit.  2. Profitability.  3. Uncountable nouns. Literature: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60  Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 6.  1. The Notion of Competition.  2. Regular plurals. Literature: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60 Self-study: doing grammar exercises;	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical	reading and translating texts on the topic  Practical lesson 7.  1. Types of Business.  2. Irregular plurals  Literature: 4, 7, 9, 10, 14, 23  Recommended materials: 31, 33, 41  Internet sources: 51, 59, 60	2
relations	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 8.  1.Manufacturing Businesses 2. Compound nouns. Literature: 1, 9, 10, 14, 23 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
Tules	Self-study: doing grammar exercises; reading and translating texts on the topic	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 9. 1. Service Businesses. 2. Invariable nouns Literature: 4, 8, 10, 14, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 60	2

	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
ability to use lexical and grammatical resources of the language; knowledge of topical	Practical lesson 10.  1. Forms of Business.  2. Sole Proprietorships.  3. The Case. Possessive Case Literature: 4, 6, 10, 14, 17 Recommended materials: 26, 31, 34, 41 Internet sources: 51, 59, 60	2
vocabulary	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 11.  1. Partnerships. 2. Corporations. 3. Entrepreneurship Literature: 3, 6, 7, 10, 14, 18 Recommended materials: 35, 38, 43 Internet sources: 51, 59, 60	2
appropriate situation	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
<b>Unit 2. Business Organizations</b>	and Human Resources. The Article	22/24
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical	Practical lesson 12.  1. Types of Companies.  2. The Article.  Literature: 2, 5, 8, 10, 14, 16,20  Recommended materials: 26, 29, 32, 38  Internet sources: 45, 46, 47	2
relations (entailment, presupposition, implicature, etc.)	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 13. 1. Privately-owned Companies. 2. Kinds of Articles. Literature: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 14.  1. State-owned Companies. Literature: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47 Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the	Practical lesson 15.  1. Relationships between Companies. 2. Use of articles with common nouns. Literature: 2, 5, 10, 14, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
world of work	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 16. 1. Holding Company. 2. Use of articles with nouns of material. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical	Practical lesson 17.  1. Conglomerate.  2. Joint Venture. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47	2
vocabulary; ability to use grammatical resources of the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 18. 1. Consortium. 2. Use of articles with proper nouns. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47	2
Tuics	Self-study: doing grammar exercises; reading and translating texts on the topic	2

ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 19.  1. Shareholders.  2. The Management and the Workforce of the Company. Literature: 2, 10, 14, 15, 18 Recommended materials: 35, 38, 42, 43 Internet sources: 45, 46, 47 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 20.  1. The Management Structure of a Typical Company.  Literature: 4, 10, 14, 14, 18, 25  Recommended materials: 35, 38, 41, 42  Internet sources: 45, 46, 47  Self-study:	2
vocabulary	writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
ability to use lexical and grammatical resources of the language; knowledge of topical	Practical lesson 21.  1.Human Resources (HR).  2.Human Resources Department.  3.Special difficulties in the use of articles. Literature: 4, 10, 11, 14, 18, 23 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
vocabulary	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical	Practical lesson 22.  1. Human Resource Management.  2. Use of articles with set expressions.  Literature: 10, 11, 14, 15, 18, 23  Recommended materials: 28, 38, 41, 43  Internet sources: 45, 46, 47	2
resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
Unit 3. Management and Leade	ersnip. The Pronoun.	20/24

awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 23.  1. Key Notions of Management. 2. Pronouns. 3. Personal pronouns. Literature: 1, 3, 10, 11, 14, 15, 20, 24 Recommended materials: 27, 28, 38 Internet sources: 55, 60 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 24.  1. Basic Management Functions.  2. Possessive pronouns Literature: 2, 10, 14, 15, 20, 24 Recommended materials: 27, 28, 33, 38 Internet sources: 55, 60  Self-study:	2
	enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 25.  1. Planning Function.  2. Organizing Function.  3. Reflexive pronouns. Literature: 2, 10, 14, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 60	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing	Practical lesson 26.  1. Directing Function.  2. Controlling Function.  3. Reciprocal pronouns. Literature: 4, 7, 10, 14, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 60	2
grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

	Practical lesson 27.	
ability to use grammatical resources of the language;	1. Leadership.	
	2. Leadership Styles.	
	3. Interrogative pronouns.	2
understanding and interpreting	Literature: 1, 5, 7, 10, 14,15, 23	
different aspects of culture and	Recommended materials: 32, 35, 43	
language behaviour in the	Internet sources: 55, 60	
world of work	Self-study:	
,, 6114 61 ,, 611	preparing presentations on the topic;	_
	doing grammar exercises;	2
	reading and translating a newspaper article	
	on the theme.	
	Practical lesson 28.	
	1. Autocratic or Authoritarian Style. 2.	
correct use of topical	Indefinite pronouns.	
vocabulary;	Literature: 2, 5, 10, 14, 15,20	2
practising and memorizing	Recommended materials: 32, 35, 38	
grammatical	Internet sources: 55, 60	
rules	Self-study:	
Tuics	analyzing grammar rules and doing grammar	
	tasks; developing the ability to collect	2
	information on the topic from specialized	
	Internet sources	
-1.:1:44	Practical lesson 29.	
ability to use grammatical	1.Laissez-faire (Free Rein Style).	2
resources of the language;	2. Negative pronouns.	
understanding and interpreting	preparing presentations on the topic;	
different aspects of culture and	doing grammar exercises;	
language behaviour in the	reading and translating a newspaper article	3
world of work	on the theme.	
	Practical lesson 30.	
11-11	1. Participative or Democratic style.	
knowledge of topical	2. Demonstrative pronouns.	2
vocabulary;	Literature: 4, 8, 10, 14, 25	
ability to use grammatical	Recommended materials: 27, 39, 40	
resources of the language;	Internet sources: 52, 57, 60	
awareness and proper use of	Self-study:	
categories, structures and	analyzing grammar rules and doing grammar	
processes	tasks; developing the ability to collect	3
	information on the topic from specialized	
	Internet sources	
	Practical lesson 31.	
correct use of topical	1. Visionary Style.	
vocabulary;	2. Coaching Style.	
practising and memorizing	3. Narcissistic Style.	
grammatical	4. Defining pronouns.	
rules	Literature: 7, 11, 10, 14, 21, 25	2
	Recommended materials: 27, 33, 39, 40	
	Internet sources: 52, 57, 60	
	, ,	l .

	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 32.  1. Toxic and Other Leadership Styles.  2. Quantitative pronouns.  Literature: 7, 11, 10, 14, 21, 25  Recommended materials: 27, 33, 39, 40  Internet sources: 52, 57, 60	2
grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
Unit 4. Economics. Key Econor		
	d superlative forms of adjectives.	20/24
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; understanding of logical relations (entailment,	Practical lesson 33.  1. Key Notions of Economics.  2. The Nothion of Scarcity Literature: 4, 6, 11, 10, 14, 21 Recommended materials: 27, 29, 40 Internet sources: 52, 57, 60	2
presupposition, implicature, etc.)	Self-study: activating topical vocabulary; developing speaking skills	2
knowledge of topical vocabulary; awareness and proper use of categories, structures and	Practical lesson 34.  1. Goods and Services. Literature: 2, 10, 14, 15, 20, 24 Recommended materials: 27, 33, 38 Internet sources: 55, 60 Self-study:	2
processes	activating topical vocabulary; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 35.  1. Production.  2. Adjectives with nouns and verbs. Literature: 10, 14, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60	2
grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 36.  1. Distribution.  2. <i>-ed</i> forms of adjectives. Literature: 10, 14, 21, 23, 24 Recommended materials: 10, 14, 21, 25 Internet sources: 52, 57, 60	2

	enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 37.  1. Types of Economic Systems.  2. —ing forms of adjectives.  Literature: 4, 10, 11, 14, 21, 24  Recommended materials: 26, 39, 40  Internet sources: 52, 57, 60  Self-study:  writing study and specialism-related essays to develop an argument; explaining advantages and disadvantages of	3
correct use of topical vocabulary; practising and memorizing grammatical rules	various options  Practical lesson 38.  1. Order of adjectives.  2. Stronger and weaker meanings.  Literature: 7, 10, 14, 21, 25  Recommended materials: 33, 39, 40  Internet sources: 52, 57, 60  Self-study: enriching thematic vocabulary; developing grammatical skills;	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of	analyzing grammar rules  Practical lesson 39.  1. Microeconomics.  2. Degrees of Comparison of Adjectives. Literature: 6, 10, 14, 21, 25 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60 Self-study:	2
categories, structures and processes	writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information	3
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 40.  1. Macroeconomics.  2. Comparative and Superlative Adjective Forms.  Literature: 6, 10, 14, 21, 25  Recommended materials: 27, 39, 40  Internet sources: 52, 57, 60	2
appropriate situation	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2

knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language		Practical lesson 41.  1. Main Functions of Economists.  2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives.  Literature: 6, 10, 14, 21, 25  Recommended materials: 27, 39, 40  Internet sources: 52, 57, 60	2
		Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and		Practical lesson 42.  1.Duties of economists  2. The structures: <i>the+ comparitive, so and such, enough</i> and <i>too</i> with adjectives.  Literature: 6, 10, 14, 21, 25  Recommended materials: 27, 39, 40  Internet sources: 52, 57, 60	2
processes		Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
Разом за I семестр	3 0 0		180/6
		1 курс	
TI II I D		II семестр	
Unit 1. Research areas Adverb.	in social	welfare. The Concept of Product. The	20/22
knowledge of topical vocabulary; 2. Wood ability to use lexical and grammatical Recon		Il lesson 1.  The sems of care for children.  Il order.  The sems of care for children.	2
language S a	Self-stu activating revising	dy: ng topical vocabulary; g grammar rules; ing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practica 1. Syste 2. Type Literatu Recomm	In lesson 2. In soft care for families. In soft adverb. In sof	2
grammatical rules	Self-stu Learnin		2

ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 3.  1. Systems of care for elderly.  2. Adverbs of frequency.  3. Adverbs of time, place and manner. Literature: 4, 10, 14, 17 Recommended materials: 31, 35, 32, 38 Internet sources: 48, 49, 51	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources	Practical lesson 4.  1. Community, organization and policy development.  2. Adverbs of probability and completeness.  Literature: 8, 10, 14, 16  Recommended materials: 37, 38, 42  Internet sources: 48, 49, 51	2
of the language	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 5.  1. Race, class and gender.  2. Connecting adverbs (so, too, either, neither, first, next, then, etc).  Literature: 8, 10, 14, 16  Recommended materials: 37, 42, 45  Internet sources: 48, 49, 51	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 6.  1. Health and healthcare disparities.  3. Connecting adverbs (actually, fortunately, etc. only, even).  Literature: 8, 10, 14, 16  Recommended materials: 37, 42, 45  Internet sources: 48, 49, 51	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of	Practical lesson 7.  1. Violence and victimization.  2. Adverbs of degree.  3. Comparison of adverbs. Literature: 2, 10, 13, 14, 180 Recommended materials: 31, 35, 37, 42 Internet sources: 48, 49, 51	2

logical relations	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and	2
	specialism-related texts	
	Practical lesson 8.	2
capability to apply	1. Mental health and prevention/intervention.	_
effectively the acquired	2. Adverbs of probability, degree, and completeness.	
2 1	Literature: 10, 14, 16, 23, 24	
knowledge of topical	Recommended materials: 28, 37, 42	
information to the		
appropriate situation	Internet sources: 48, 49, 51	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	theme.	
understanding and	Practical lesson 9.	2
interpreting different	1. Mental health and prevention/intervention.	
aspects of culture and	2. Connecting adverbs.	
-	Literature: 10, 14, 16, 23, 24	
language behaviour in	Recommended materials: 28, 37, 42	
the world of work		
	Internet sources: 48, 49, 51	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	theme.	
ability to identify,	Practical lesson 10.	2
evaluate and synthesise	1. Mental health and prevention/intervention.	
topical information;	2. Comparison of adverbs. Adverbs of degree: <i>quite</i> –	
ability to use	rather.	
grammatical resources	Literature: 10, 14, 16, 23, 24	
•	Recommended materials: 28, 37, 42	
of the language	Internet sources: 48, 49, 51	
		2
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	theme.	
Unit 2. Social welfare F	Policy. The Preposition. The Numeral.	
		20/22
		20/22
	Practical lesson 11	
knowledge of tonical	Practical lesson 11.	2
knowledge of topical	1. Healthcare.	
vocabulary;	<ol> <li>Healthcare.</li> <li>Prepositions. General forms and use.</li> </ol>	
vocabulary; ability to use	<ol> <li>Healthcare.</li> <li>Prepositions. General forms and use.</li> <li>Literature: 5, 11, 14, 17</li> </ol>	
vocabulary; ability to use grammatical resources	<ol> <li>Healthcare.</li> <li>Prepositions. General forms and use.</li> <li>Literature: 5, 11, 14, 17</li> <li>Recommended materials: 53, 54, 56</li> </ol>	
vocabulary; ability to use grammatical resources of the language;	<ol> <li>Healthcare.</li> <li>Prepositions. General forms and use.</li> <li>Literature: 5, 11, 14, 17</li> </ol>	
vocabulary; ability to use grammatical resources	<ol> <li>Healthcare.</li> <li>Prepositions. General forms and use.</li> <li>Literature: 5, 11, 14, 17</li> <li>Recommended materials: 53, 54, 56</li> </ol>	
vocabulary; ability to use grammatical resources of the language;	1. Healthcare. 2. Prepositions. General forms and use. Literature: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources: Self-study:	2
vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the	1. Healthcare. 2. Prepositions. General forms and use. Literature: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources: Self-study: writing notes and memos conveying complex relevant	2
vocabulary; ability to use grammatical resources of the language; ability to lexical	1. Healthcare. 2. Prepositions. General forms and use. Literature: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources: Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees,	2
vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the	1. Healthcare. 2. Prepositions. General forms and use. Literature: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources:  Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials;	2
vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the	1. Healthcare. 2. Prepositions. General forms and use. Literature: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources: Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees,	2

	Practical lesson 12.	2
understanding of	1. Empowerment.	
logical relations;	2. Product, Price.	
awareness and control	3. Prepositions of place.	
of the organisation of	Literature: 5, 7, 10, 14, 18	
the meaning of	Recommended materials: 35, 36, 38	
grammatical	Internet sources: 53, 54, 56	
elements	Self-study:	2
	studying thematic information; developing	_
	grammatical skills;	
	,	
	analyzing grammar rules Practical lesson 13.	2
,		2
awareness and proper	1. Housing.	
use of categories,	2. Prepositions of movement.	
structures and	Literature: 7, 10, 14, 18	
processes	Recommended materials: 36, 42, 45	
	Internet sources: 53, 54, 56	
	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
	Practical lesson 14.	2
ability to identify,	1. Pprograms geared towards assisting the poor,	2
evaluate and synthesise	unemployed and marginalized in society.	
_		
topical information;	2. Prepositions of time.	
ability to use	3. Common prepositional Phrases.	
grammatical resources	Literature: 7, 10, 14, 18	
of the language	Recommended materials: 36, 38, 42	
	Internet sources: 53, 54, 56	
	Self-study:	2
	doing grammar exercises;	
	reading and translating texts on the topic;	
	developing speaking skills	
capability to apply	Practical lesson 15.	2
effectively the acquired	1. Pprograms geared towards assisting the poor,	_
knowledge of topical	unemployed and marginalized in society. 2.	
information to the	Prepositions of place.	
appropriate situation	Literature: 7, 10, 14, 18	
appropriate situation		
	Recommended materials: 36, 38, 42	
	Internet sources: 53, 54, 56	
	Self-study:	3
	doing grammar exercises;	
	reading and translating texts on the topic; developing	
	speaking skills	
	Practical lesson 16.	2
understanding and	1. Aid for families with dependent children.	
interpreting different	2. The Numeral.	
aspects of culture and	Literature: 2, 10, 14, 16, 20	
language behaviour in	Recommended materials: 30, 38, 45	
the world of work;	Internet sources: 53, 54, 56	
ability to use	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
active to use	<u> </u>	<u> </u>

grammatical resources of the language	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of	Practical lesson 17.  1. Aid for families with dependent children. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56	2
logical relations	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.	3
knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical	Practical lesson 18.  1. Women, infants and children programs 2. Expressing quantity. Literature: 7, 10, 14, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
resources of the language;	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories,	Practical lesson 19.  1. Women, infants and children programs 2. Ordinal numerals. Literature: 7, 10, 14, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
structures and processes	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 20.  1. Veteran programs and others.  2. Reading figures.  3. Telling the time, dates; telephone numbers, addresses.  Literature: 7, 10, 14, 16, 20  Recommended materials: 30, 32, 41  Internet sources: 53, 54, 56	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2

	es. Socal welfare law. Word formation. The Sentence.	20/22
Questions, negatives an	Practical lesson 21.	2
lmossiladaa aftaniaal		2
knowledge of topical	1. Women Welfare Services.	
vocabulary;	2. Word formation.	
ability to use	Literature: 6, 10, 11, 14, 16	
grammatical resources	Recommended materials: 32, 35, 38	
of the language;	Internet sources: 44, 57, 60	
awareness and proper	Self-study:	3
use of categories,	activating topical vocabulary;	
structures and	revising grammar rules;	
processes	developing speaking skills.	
	Practical lesson 22.	2
understanding and	1. Child Welfare Services.	
interpreting different	2. The Sentence.	
aspects of culture and	Literature: 6, 10, 14, 16	
language behaviour in	Recommended materials: 32, 35, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	2
grammatical resources	enriching thematic vocabulary;	2
of the language	developing grammatical skills;	
of the language	analyzing grammar rules	
	Practical lesson 23.	2
gain in donth the	1. Disabled Assessment and Rehabilitation.	2
gain in depth the		
knowledge of the	2. Productive and unproductive affixes.	
topical vocabulary;	Literature: 10, 14, 16, 22, 25	
practising and	Recommended materials: 32, 34, 35, 38	
memorizing	Internet sources: 44, 59, 60	2
grammatical	Self-study:	3
rules	writing study and specialism- related essays to develop	
	an argument;	
	explaining advantages and disadvantages of various	
	options	
1.11	Practical lesson 24.	2
capability to apply	1. Welfare Services for Persons with Different	
effectively the acquired	Abilities.	
knowledge of topical	2. The Attribute.	
information to the	Literature: 7, 9, 10, 14, 21, 25	
appropriate situation	Recommended materials: 27, 32, 38	
	Internet sources: 49, 57, 60	
	Self-study:	2
	revising grammar rules;	
	developing speaking skills;	
	writing notes conveying complex relevant information	
	to academic and professional addressees.	
	Practical lesson 25.	2
understanding and	1. Elderly Welfare Services.	_
interpreting different	2. The Adverbial Modifier.	
aspects of culture and	Literature: 7, 9, 10, 14, 21, 25	

language behaviour in the world of work;	Recommended materials: 27, 32, 38	
ability to use	Internet sources: 44, 57, 60 Self-study:	2
grammatical resources	Learning topical vocabulary; revising grammar rules	2
of the language		
of the language	and doing grammar tasks; developing writing skills	
	Practical lesson 26.	2
ability to reproduce	1. Beggars' Rehabilitation.	
and produce effectively	2. Word Order in Different Types of Sentences.	
topical vocabulary in	Literature: 2, 7, 10, 14, 17	
oral and writing	Recommended materials: 29, 35, 45	
speech;	Internet sources: 45, 57, 60	
practising and	Self-study:	2
memorizing	preparing presentations on the topic;	
grammatical	doing grammar exercises;	
rules	reading and translating a newspaper article on the	
	topic.	
awareness and control	Practical lesson 27.	2
of the organisation of	1 Welfare and Rehabilitation of Drug Addicts. 2.	
the meaning of	Simple / compound/ complex, extended/ unextended	
grammatical	sentences.	
elements;	Literature: 10, 11, 14, 18, 21	
understanding of	Recommended materials: 32, 38, 45	
logical relations	Internet sources: 48, 57, 60	
(entailment,	, ,	
presupposition,	Self-study:	2
implicature, etc.)	developing grammatical skills;	
	analyzing grammar rules;	
	developing reading and speaking skills	
	Practical lesson 28.	2
ability to identify,	1. Medical Social Services.	
evaluate and synthesise	2. Negative questions.	
topical information;	Literature: 2, 10, 14, 16	
ability to use	Recommended materials: 35, 38, 45	
grammatical resources	Internet sources: 47, 57, 60	_
of the language	Self-study:	2
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills.	
capability to apply	Practical lesson 29.	2
effectively the acquired	1. Community Development Projects.	
knowledge of topical	2. The Subject.	
information to the	3. The Object.	
appropriate situation	4. The Predicate.	
	Literature: 2, 10, 14, 16	
	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises; analyzing grammar rules;	
	reading and translating a newspaper article on the	
	theme.	

aanahilityy ta annlyy	Practical lesson 30.	2
capability to apply	1. Social welfare Law.	2
effectively the acquired		
knowledge of topical information to the	2. Word order in statements.	
	3. Questions, negatives and answers	
appropriate situation	Literature: 2, 9, 10, 14, 16	
	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	theme.	
Unit 4. Social welfare p	payments. The Verb. Present Tense Forms.	26/28
	Practical lesson 31.	2
knowledge of topical	1. Disability and illness.	
vocabulary;	2. Types of verbs.	
ability to use	3. Regular verbs.	
grammatical resources	4. Irregular verbs.	
of the language	Literature: 6, 9, 10, 12, 14, 18, 23	
	Recommended materials: 27, 32, 40	
	Internet sources: 50, 51, 58	
	Self-study:	3
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills.	
	Practical lesson 32.	2
gain in depth the	1. Disability and illness.	
knowledge of the	2. Time, tense and aspect.	
topical vocabulary;	3. Be, have and have got.	
practising and	Literature: 6, 9, 10, 14, 18, 23	
memorizing	Recommended materials: 27, 32, 40	
grammatical	Internet sources: 50, 51, 58	
rules	Self-study:	3
1 412 45	developing grammatical skills;	
	analyzing grammar rules;	
	developing reading and speaking skills	
awareness and proper	Practical lesson 33.	2
use of categories,	1. Carers.	2
structures and	2. Present Simple.	
processes; ability to	Literature: 9, 10, 14, 16, 19, 22, 23	
use topical vocabulary	Recommended materials: 29, 35, 40	
and grammatical	Internet sources: 50, 51, 58	
resources of the		
language	Self-study:	2
ianguage	analyzing grammar rules and doing grammar tasks;	
	developing the ability to collect information on the	
	topic from specialized Internet sources	
1.11.	Practical lesson 34.	2
ability to identify,	1. Carers.	
evaluate and synthesise	2. Present Continuous.	
topical information;	Literature: 9, 10, 12, 14, 16, 19, 22, 23	
ability to use	Recommended materials: 31, 38, 42	

grammatical resources	Internet sources: 50, 51, 58	
of the language	Self-study:	2
	studying thematic information; developing	
	grammatical skills;	
	analyzing grammar rules	
	Practical lesson 35.	2
understanding of	1. Unemployed benefits.	
logical relations;	2. Present Simple (Indefinite) and Present Continuous	
awareness and control	(Progressive).	
of the organisation of	Literature: 9, 10, 14, 19, 22, 23	
the meaning of	Recommended materials: 35, 39, 40, 45	
grammatical	Internet sources: 50, 60	
elements	Self-study:	2
	rendering articles and authentic materials;	_
	summarizing a wide range of factual academic and	
	specialism-related texts	
	Practical lesson 36.	2
control of the	1. Unemployed benefits.	_
organisation of the	2. Time indicators.	
meaning of	Literature: 9, 10, 14, 16, 19, 22, 23	
grammatical elements;	Recommended materials: 31, 39, 40, 42	
understanding of	Internet sources: 44, 53, 60	
logical relations	11, 55, 66	
(entailment,	Self-study:	2
presupposition,	preparing presentations on the topic;	
implicature, etc.)	doing grammar exercises;	
implicatare, etc.)	reading and translating a newspaper article on the	
	topic; developing speaking skills.	
	Practical lesson 37.	2
understanding and	1. Older and retired people payments.	
interpreting different	2. State Verbs.	
aspects of culture and	Literature: 6, 7, 9, 10, 14, 16, 21, 22,23	
language behaviour in	Recommended materials: 28, 39, 42	
the world of work;	Internet sources: 44, 47, 60	
ability to use	Self-study:	2
grammatical resources	writing study and specialism- related essays to develop	
of the language	an argument;	
	explaining advantages and disadvantages of various	
	options	
	Practical lesson 38.	2
correct use of topical	1. Older and retired people payments.	
vocabulary;	2. Present Perfect (I have done).	
practising and	Literature: 9, 10, 14, 19, 20, 23	
memorizing	Recommended materials: 26, 35, 39	
grammatical	Internet sources: 50, 51, 58	
rules	Self-study:	2
	doing grammar tasks; developing the ability to collect	
	information on the topic from specialized Internet	
	sources	
ability to use topical	Practical lesson 39.	2
vocabulary and	1 Extra social welfare benefits.	_
	2. Present Perfect Continuous (I have been doing).	
	2. 11000110 1 011000 Contamadus (1 mayo occin domes).	

grammatical resources	Literature: 9, 10, 14, 19, 21, 23	
of the language;	Recommended materials: 26, 38, 42	
awareness and proper	Internet sources: 48, 49, 59	
use of categories,	Self-study:	2
structures and	writing study and specialism- related essays to develop	2
	an argument;	
processes	explaining advantages and disadvantages of various	
	options; developing presentation skills.	
practising and	Practical lesson 40.	2
_	1. Extra social welfare benefits.	2
memorizing	2. Present Perfect with how <i>long</i> , <i>for</i> and <i>since</i> .	
grammatical		
rules;	Literature: 8, 9, 10, 14, 21, 22, 23	
correct use of topical	Recommended materials: 27, 28	
vocabulary	Internet sources: 44, 52, 60	2
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
C 1	topic; developing speaking skills.	
correct use of topical	Practical lesson 41.	2
vocabulary;	1. Supplementary welfare Sshemes.	
practising and	2. Present Perfect with <i>when, since</i> and <i>for</i> .	
memorizing	Literature: 5, 7, 9, 10, 14, 18, 19, 23	
grammatical	Recommended materials: 30, 31, 32	
rules	Internet sources: 44, 45, 59	
	Self-study:	2
	preparing presentations on the topic; doing grammar	
	tasks; developing the ability to collect information on	
	the topic from specialized Internet sources; doing	
	grammar exercises; reading and translating a	
	newspaper article on the topic.	
awareness and proper	Practical lesson 42.	2
use of categories,	1. Voluntary work and social welfare payments.	
structures and	2. Present Perfect (I have done) or past simple (I did).	
processes	Literature: 1, 9, 10, 14, 17 18, 20, 23	
	Recommended materials:29, 30, 31, 37	
	Internet sources: 48, 50, 52, 58	
	Self-study:	2
	writing notes and memos conveying complex relevant	
	information to academic and professional addressees,	
	rendering articles and authentic materials	
practising and	Practical lesson 43.	2
memorizing	1. Voluntary work and social welfare payments.	
grammatical	2. Have and have got.	
rules;	Literature: 5, 8, 9, 10, 14, 18	
correct use of topical	Recommended materials: 27, 29, 30	
vocabulary	Internet sources: 51, 58, 60	
	Self-study: preparing presentations on the topic;	2
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	topic; developing speaking skills.	
Разом за 2 семестр		180/6

#### ІІІ. РЕКОМЕНДОВАНІ ДЖЕРЕЛА

#### Основні:

- 1. Аннамарі. English communication-I = Практика розмовної англійської мови. Ч.1 : Навч. посібник / Аннамарі ; За ред. Т. І. Бондар. — К : Центр навчальної літератури, 2004.
- 2. Аннамарі. English communication-II = Практика розмовної англійської мови. Ч.ІІ: Навч. посібник / Аннамарі ; За ред. Т. І. Бондар. К : Центр
- 3. Англійська мова для повсякденного спілкування = English for everyday communication : підручник / В. К. Шпак, В. Я. Полулях, З. Ф. Кириченко et al. ; за ред. В. К. Шпака. 4-те вид., стер. К. : Вища школа, 2004.
- 4. Англійська для економістів і бізнесменів: Підручник / За ред. Шпака B.K.-K: Вища школа, 2001.
- 5. Бербенець Л. I. Business English Communication Course: Навч. посібник  $/ \Pi$ . I. Бербенець, Л. М. Хистова. K: КНТЕУ, 2004.
- 6. Бізнес Словник: Економіка, фінанси, Банки, Інвестиції, Кредити. Англоукр. Понад 12500 термінів / Укл.: Єрмоленко С.Я., Єрмоленко В.І. — К: Школа, 2002. — 720с.
- 7. Верба  $\Gamma$ . В. Граматика сучасної англійської мови = Modern English Grammar (reference book) : довідник /  $\Gamma$ . В. Верба, Л.  $\Gamma$ . Верба. K. : ВП Логос-M, 2012. 352 с. (Учням та абітурієнтам).
- 8. Вовшин Я. М. In the World of Business. В мире бизнеса: учеб. пособие /Я. М. Вовшин, Л. С. Барановский. 5-е изд. М.: Дашков и К, 2009. 256 с.
- 9. Видо-часові форми англійського дієслова: Навч.-метод. посібник / В. О. Вуколова, Н. Л. Замкова, Н. Б. Іваницька та ін. K: KHTEV, 2004. 152c.
- 10. Гладьо С.В. Іноземна мова (за професійним спрямуванням). Завдання до практичних занять для формування граматичної компетенції студентів і-іі курсів. Вінниця: ВТЕІ КНТЕУ, 2018. 92 с.
- 11. Глушенкова Е. В. Английский язык для студентов экономических специальностей. Тесты и ключи к упражнениям: Учебное пособие / Е. В. Глушенкова, Е. Н. Комарова. М: Астрель, АСТ, 2004. 123с.
- 12. Довгорук Л. Я. Англійська мова для студентів економічних спеціальностей : Навч. посібник / Л. Я. Довгорук ; За ред. Бутинця  $\Phi.\Phi.-$  Житомир : Рута, 2001. 384с.
- 13. Замкова Н.Л., Ковалевська Т.І. Англійська мова міжнародного бізнесу та торгівлі для студентів спеціальності «Міжнародна економіка»: навчальний посібник / Н.Л.Замкова, Т.І. Ковалевська Вінниця, 2018. 184 с.
- 14. Іноземна мова (за професійним спрямуванням): завдання до практичних занять: освіт. ступінь "бакалавр": галузь знань 05 "Соціальні та поведінкові науки": спец. 056 "Міжнародні економічні відносини": спеціалізація "Міжнародний бізнес" / авт. Т. І. Ткачук. Вінниця: Видавничо-редакційний відділ ВТЕІ КНТЕУ, 2017. 59 с.

- 15. Кнодель Л. В. Англійська мова для бізнес-спеціальностей = English for business : Textbook / Л. В. Кнодель. K : Паливода A.B., 2007. 472c.
- 16. Латигіна А. Г. Basic English of Economics : Підручник / А. Г. Латигіна. К : КНТЕУ, 2004. — 319с.
- 17. Латигіна А. Г. І Мајог іп Economics : Підручник / А. Г. Латигіна, Н. В. Бессараб. К : КНТЕУ, 2004. 292c.
- 18. Латигіна А. Г. Базовий курс англійської мови з економіки = Basic English of economics : nidpyчник / A. Г. Латигіна. вид. 2-ге переробл. та доп. K. : KHTEY, 2013. 456 c.
- 19. Мильнікова В. В. Англійська мова економіки, фінансів та банківської справи : Навч. посібник / В. В. Мильнікова. К : КНТЕУ, 2001. 390с.
- 20. Орлик Л. С. English for Business Communication with Foreign Partners: Навч. посібник / Л. С. Орлик, Є. В. Рудешко. К: КНТЕУ, 2002.
- 21. Розум, А. П. Англійська для економістів = English for economists : навч. посібник / А. П. Розум. К. : КНТЕУ, 2014. 312 с.
- 22. Рудешко С. В. Англійська мова комерційної діяльності : Навч. посібник / С. В. Рудешко. К : КНТЕУ, 2002. 205с.
- 23. Сікорська Л. О. Вправи з граматики сучасної англійської мови : навч. посібник / Л. О. Сікорська. К. : КНТЕУ, 2008.
- 24. Business English: універсальний англо-український бізнес-словник: тематичний українсько-англійський бізнес-словник: практичний посібник з ділової англійської / уклад. К. М. Заплішна. Х.: Школа, 2010. 544 с.
- 25. English for students of economics = Англійська мова для студентів напряму "Економіка і підприємництво" / уклад. Л. А. Люлька. K.: Персонал, 2009.

#### Додаткові :

- 26. Голіцинський Ю. Граматика: збірник вправ /Ю. Голіцинський, Н. Голіцинська. — 7-ме вид., випр. та допов. — К.: Арій, 2012.
- 27. Зощенко Л. А. Практичний курс з граматики англійської мови = Practical Course of English Grammar : навч. посібник / Л. А. Зощенко, Л. С. Орлик. К. : КНТЕУ, 2009.
- 28. Колот Л.А. Менеджмент моя спеціальність = I тајог in mnagament : навч.-метод. посібник / Л. А. Колот. Вінниця : ВТЕІ КНТЕУ, 2012. 228 с.
- 29. Новий англо-український, українсько-англійський словник : 40000 слів / Упор. Малишев В.Ф. К : А.С.К., 2003.
- 30. Переклад англомовної економічної літератури: Економіка США: Загальні принципи Навч. посібник / Л. М. Черноватий, В. І. Карабан, І. О. Пенькова, І. П. Ярощук; За ред. Л.М. Черноватого та В. І. Карабана. Вінниця: Нова книга, 2005. 496с.
- 31. Харченко  $\Gamma$ .  $\epsilon$ . Англійська мова рекламного бізнесу = English of advertising : Підручник /  $\epsilon$ . Харченко.  $\epsilon$  : КНТЕУ, 2006.

- 32. Шимків, А. Англо-український тлумачний словник економічної лексики = English-Ukrainian explanatori dictionary of economic terms / A. Шимків; Наук. ред. С. В. Слухай. К: Києво-Могилянська академія, 2004. 429 с.
  - 33.Cotton D. Market Leader: intermediate / D. Cotton, D. Falvey, S. Kent. Pearson Education Limited, 2006. 169 p.
  - 34.Emmerson E. Business Vocabulary Builder / E. Emmerson. Macmillan Publishers Limited, 2009. 176 p.
  - 35.Emmerson E. Essential Business Vocabulary Builder / E. Emmerson.— Macmillan Publishers Limited, 2011. 176 p.
  - 36.Evans V. New Round Up 5 English Grammar Practice / V. Evans, J. Dooley. Person Education Limited, 2011. 208 p.
- 37. Farral C. Professional English in Use: Marketing / C. Farral, M. Lindsley . Cambridge University Press, 2008. 144 p.
- 38.Gore S. Oxford English for Marketing and Advertising / S. Gore. Oxford University Press, 2007. 72 p.
- 39.MacKenzie I.English for Business Studies / I. MacKenzie. Cambridge University Press, 2002. 206 p.
- 40.MacKenzie I.English for Business Studies / I. MacKenzie. Cambridge University Press, 2010. 191 p.
- 41.Raitskaya L. Guide to Economics /L. Raitskaya, S. Cochrane. Macmillan, 2007. 133 p.
- 42. Taylor J. Business English / J. Taylor, J. Zeter Express Publishing, 2011. 39 p.

#### Інтернет ресурси:

- 43. <a href="http://www.volusion.com">http://www.volusion.com</a>
- 44. <a href="https://www.inc.com">https://www.inc.com</a>
- 45. <a href="https://www.slideshare.net">https://www.slideshare.net</a>
- 46. <a href="http://www.allbusiness.com">http://www.allbusiness.com</a>
- 47. <a href="http://www.indiafillings.com">http://www.indiafillings.com</a>
- 48. http://www.linkedin.com
- 49. http://www.economicsdiscussion.net
- 50. <a href="https://study.com">https://study.com</a>
- 51. http://www.economicshelp.org
- 52. http://www.marketing91.com
- $53. \underline{https://www.thebalancesmb.com}$
- 54. https://www.mindtools.com
- 55. <a href="https://www.blog.hubspot.com">https://www.blog.hubspot.com</a>
- 56. <a href="https://www.econlib.org">https://www.econlib.org</a>
- 57. <u>topdifferences.com</u>
- 58. <u>www.linguistlist.org</u>
- 59. www.iti.org.uk
- 60. https://www.coursera.org