

**КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ
УНІВЕРСИТЕТ
ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ**

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

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Кафедра іноземної філології та перекладу

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FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

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Спеціальність	<u>232 Соціальне забезпечення/</u>	<u>Social Welfare</u>
Освітня програма	<u>Соціальне забезпечення/</u>	<u>Social Welfare</u>

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1. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

Мета вивчення дисципліни.

Метою вивчення дисципліни є формування у здобувачів вищої освіти професійних іншомовних компетенцій, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

Завданнями вивчення дисципліни є:

- формування в здобувачів вищої освіти спеціальності «Соціальне забезпечення» загальних і професійно орієнтованих інтегрованих мовленнєвих компетенцій (лінгвістичної, соціолінгвістичної і прагматичної) для забезпечення їхньої міжмовної та міжкультурної комунікації;
- розвиток у здобувачів вищої освіти загальних компетенцій (декларативних знань, умінь і навичок, а також уміння вчитися);
- сприяння розвитку здібностей до самооцінки та здатності до самостійного навчання, що дозволить здобувачам вищої освіти продовжувати навчання в академічному і професійному середовищі як під час навчання у виші, так і після отримання диплома про вищу освіту;
- залучення студентів до таких академічних видів діяльності, які активізують і далі розвивають увесь спектр їхніх пізнавальних здібностей;
- допомога здобувачам вищої освіти у формуванні загальних компетенцій з метою розвитку їх особистої мотивації (цінностей, ідеалів); зміцнення їхнього позитивного ставлення до вивчення мови;
- сприяння становленню критичного самоусвідомлення та вмінь спілкуватися і робити вагомий внесок у міжнародне середовище, що постійно змінюється;
- досягнення широкого розуміння важливих і різнопланових міжнародних соціокультурних проблем, для того щоб ефективно діяти в полікультурному середовищі в межах професійних та академічних ситуацій.

Обсяг дисципліни (кредитів ЕКТС): 12 кредитів – 360 годин, 170 години практичних занять, 190 годин самостійної роботи здобувачів вищої освіти. Іноземна мова за професійним спрямуванням є обов'язковою дисципліною.

Результати вивчення навчальної дисципліни, її місце в освітньому процесі.

Результатом вивчення навчальної дисципліни «Іноземна мова за професійним спрямуванням» для освітньої програми «Соціальне забезпечення» є формування комплексу компетентностей:

інтегральна компетентність:

Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми у галузі професійної діяльності соціального забезпечення або у процесі навчання, що передбачає застосування певних теорій та методів відповідної науки і характеризується комплексністю та невизначеністю умов.

загальні компетентності:

ЗК 7. Здатність вчитися і оволодівати сучасними знаннями.

ЗК 12. Здатність працювати в команді.

ЗК 13. Здатність до міжособистісної взаємодії.

спеціальні (фахові) компетентності:

СК5. Здатність до співпраці у міжнародному середовищі та розпізнавання міжкультурних проблем у професійній практиці.

Результати навчання, формування яких забезпечує дисципліна «Іноземна мова за професійним спрямуванням»:

РН14. Визначати зміст співпраці з організаціями та установами з метою залучення їх до соціального захисту населення.

РН19. Ефективно працювати як індивідуально, так і у складі міждисциплінарної команди фахівців.

Очікувані результати навчання дисципліни «Іноземна мова за професійним спрямуванням» зазначено в частині «Структура навчальної дисципліни».

Міждисциплінарні зв'язки: програма упорядкована відповідно до структурно-логічної схеми освітньо-професійної програми «Соціальне забезпечення». Дисципліна «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 232 «Соціальне забезпечення». Вона викладається протягом I курсу (1-2 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно-орієнтовану іншомовну компетенцію фахівців у сфері соціального забезпечення.

Критерії оцінювання результатів навчання.

Критерієм успішного проходження здобувачем освіти підсумкового оцінювання може бути досягнення ним мінімальних порогових рівнів оцінок за кожним запланованим результатом навчання навчальної дисципліни. Мінімальний пороговий рівень оцінки варто визначати за допомогою якісних критеріїв і трансформувати його в мінімальну позитивну оцінку використовуваної числової (рейтингової) шкали.

Якщо здобувач освіти упродовж семестру навчання набрав 75 балів (або) більше, оцінка за екзамен може бути виставлена за результатом поточної успішності.

Рівні компетентності	За шкалою КНТЕУ	Критерії оцінювання
1	2	3
Високий (дослідницький)	90-100	Має обґрунтовані та всебічні знання з дисципліни, вміє узагальнювати та систематизувати набуті знання; самостійно знаходить джерела інформації та працює з ними; проводить власні дослідження, може використовувати набуті знання та вміння при розв'язанні задач.
Достатній (частково-пошуковий)	82-89	Володіє навчальним матеріалом, вміє зіставляти та узагальнювати, виявляє творчий інтерес до предмету, виконує завдання з повним поясненням та обґрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти, ідеї.
	75-81	Володіє визначеним програмою навчальним матеріалом; розв'язує завдання, передбачені програмою, з частковим поясненням.
Елементарний (репродуктивний)	69-74	Володіє навчальним матеріалом на репродуктивному рівні; може самостійно розв'язати та пояснити розв'язання завдання.
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком або відомим алгоритмом.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальний матеріал на рівні окремих фактів та фрагментів матеріалу; під керівництвом викладача виконує елементарні завдання.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 – максимальна оцінка за виконання екзаменаційного завдання, 20 – результат поточної успішності відповідно до шкали переведення поточної роботи для врахування її при підсумковій оцінці.

Обсяг дисципліни в кредитах та його розподіл (тематичний план)

Теми	Кількість годин					Форми контролю
	всього	з них				
		лекції	практ	лабор.	СРС	
1 курс I семестр						
Unit 1. Business and Entrepreneurship. The Noun.	46		22		24	
1. Key Notions of Business. Formation of Nouns.	5		2		3	УО, Т, ІЗ
2. Productive Resources. Classification of Nouns.	4		2		2	УО, Т, ІЗ
3. Natural resources, capital. Category of Number.	5		2		3	УО, ІЗ
4. Labour, technology. Countable nouns	4		2		2	УО, Т, ІЗ
5. Profit and Profitability. . Uncountable nouns.	4		2		2	УО, Т, ПО
6. The Notion of Competition. Regular plurals.	4		2		2	УО, Т, ІЗ
7. Types of Business. Irregular plurals.	4		2		2	УО, Т, ПО
8. Manufacturing Businesses. Compound nouns.	4		2		2	УО, Т, ІЗ
9. Service Businesses. Invariable nouns.	4		2		2	УО, ПО, ІЗ
10. Forms of Business. Sole Proprietorships. The Case. Possessive Case.	4		2		2	УО, ПО, ІЗ
11. Partnerships. Corporations. Entrepreneurship.	4		2		2	УО, ПО, Т
Unit 2. Business Organizations and Human Resources. The Article.	46		22		24	
12. Types of Companies. The Article.	4		2		2	УО, ПО, КТ
13. Privately-owned Companies. Kinds of Articles.	4		2		2	УО, ПО, ІЗ
14. State-owned Companies.	4		2		2	УО, ПО, Т
15. Relationships between Companies. Use of articles with common nouns.	4		2		2	УО, ПО, ІЗ
16. Holding Company. Use of articles with nouns of material and abstract nouns.	4		2		2	УО, ПО, Т
17. Conglomerate. Joint Venture.	4		2		2	УО, ПО, ТЗ
18. Consortium. Use of articles with proper nouns.	4		2		2	УО, ПО, ІЗ

19. Shareholders, the Management and the Workforce of the Company.	5		2		3	YO, IO, T
20. The Management Structure of a Typical Company.	5		2		3	YO, IO, T
21. Human Resources (HR). Human Resources Department. Special difficulties in the use of articles.	4		2		2	YO, I3
22. Human Resource Management. Use of articles with set expressions.	4		2		2	YO, IO, I3
Unit 3. Management and Leadership. The Pronoun.	44		20		24	
23. Key Notions of Management. Pronouns. Personal pronouns.	4		2		2	YO, I3, T
24. Basic Management Functions. Possessive pronouns	4		2		2	YO, IO, T
25. Planning and Organizing Functions. Reflexive pronouns.	5		2		3	YO, IO, I3
26. Directing and Controlling Functions. Reciprocal pronouns.	4		2		2	YO, IO, T
27. Leadership. Leadership Styles. Interrogative pronouns.	4		2		2	YO, IO, I3
28. Autocratic or Authoritarian Style. Indefinite pronouns.	4		2		2	YO, I3, T
29. Laissez-faire (Free Rein Style). Negative pronouns.	5		2		3	YO, I3, IO
30. Participative or Democratic style. Demonstrative pronouns.	5		2		3	YO, IO, T
31. Visionary, Coaching, Narcissistic styles. Defining pronouns.	4		2		2	YO, I3, IO
32. Toxic and Other Leadership Styles. Quantitative pronouns.	5		2		3	YO, I3, IO
Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and Superlative Forms of Adjectives.	44		20		24	
33. Key Notions of Economics. The notion of Scarcity.	4		2		2	YO, IO, I3, KT
34. Goods and Services.	5		2		3	YO, IO, I3
35. Production. Adjectives with nouns and verbs.	4		2		2	YO, IO, I3
36. Distribution. The <i>-ed</i> adjectives.	4		2		2	YO, IO, T
37. Types of Economic Systems. The <i>-ing</i> adjectives.	5		2		3	YO, IO, I3
38. Order of adjectives; stronger and weaker meanings.	4		2		2	YO, IO, I3
39. Microeconomics. Degrees of comparison of adjectives.	5		2		3	YO, IO, I3
40. Macroeconomics. Comparative and superlative forms of adjectives.	4		2		2	YO, IO, T, I3

41. Main Functions of Economists. Comparative structures: <i>as...as, not so...as, the more...the less, the same as</i> with adjectives.	5		2		3	УО, ПО, ІЗ
42. Duties of Managers. The structures: <i>the+ comparative, so and such, enough</i> and <i>too</i> with adjectives.	4		2		2	УО, ПО, Т
Разом за І семестр	180/6		84		96	
Підсумковий контроль	екзамен					
І курс						
ІІ семестр						
Unit 1. Research areas in social welfare. The Concept of Product. The Adverb.	42		20		22	
1. Systems of care for children. Word order.	4		2		2	УО, ПО, ІЗ
2. Systems of care for families. Types of adverb.	4		2		2	УО, ПО, ІЗ
3. Systems of care for elderly. Adverbs of frequency. Adverbs of time, place and manner	5		2		3	УО, ПО, Т, ІЗ
4. Community, organization and policy development. Adverbs of probability and completeness	4		2		2	УО, ПО, Т, ІЗ
5. Race, class and gender. Connecting adverbs (<i>so, too, either, neither, first, next, then, etc</i>)	5		2		3	УО, ПО, Т, ІЗ
6. Health and healthcare disparities. Connecting adverbs (<i>actually, fortunately, etc. only, even</i>).	4		2		2	УО, ПО, ІЗ, КТ
7. Violence and victimization. Adverbs of degree. Comparison of adverbs	4		2		2	УО, ПО, Т, ІЗ
8. Mental health and prevention/intervention. Adverbs of probability, degree, and completeness.	4		2		2	УО, ПО, Т, ІЗ
9. Mental health and prevention/intervention. Connecting adverbs	4		2		2	УО, ПО, Т, ІЗ
10. Mental health and prevention/intervention. Adverbs of degree: <i>quite – rather</i> .	4		2		2	УО, ПО, Т, ІЗ
Unit 2. Social welfare Policy. The Preposition. The Numeral.	42		20		22	
11. Healthcare. Prepositions. General forms and use	4		2		2	УО, ПО, ІЗ, КТ
12. Empowerment. Prepositions of place	4		2		2	УО, ПО, Т, ІЗ,
13. Housing. Prepositions of movement.	4		2		2	УО, ПО, Т, ІЗ
14. Pprograms geared towards assisting the poor, unemployed and marginalized in society. Prepositions of time.	4		2		2	УО, ПО, Т, ІЗ
15. Pprograms geared towards	5		2		3	УО, ПО, Т, ІЗ

assisting the poor, unemployed and marginalized in society. Prepositions of place.						
16. Aid for families with dependent children.g. The Numeral.	4		2		2	УО, ПО, ІЗ, КТ
17. Aid for families with dependent children.. Cardinal numerals. Fractions.	5		2		3	УО, ПО, Т, ІЗ
18. Women, infants and children programs. Expressing quantity.	4		2		2	УО, ПО, Т, ІЗ
19. Women, infants and children programs. Ordinal numerals.	4		2		2	УО, ПО, Т, ІЗ
20. Veteran programs and others. Reading figures. Telling the time, dates, telephone numbers, addresses.	4		2		2	УО, ПО, Т, ІЗ
Unit 3. Welfare Services. Social welfare law. Word formation. The Sentence. Questions, negatives and answers.	42		20		22	
21. Women Welfare Services. Word formation	5		2		3	УО, ПО, ІЗ, КТ
22. Child Welfare Services. The Sentence	4		2		2	УО, ПО, Т, ІЗ
23. Disabled Assessment and Rehabilitation. Productive and unproductive affixes.	5		2		3	УО, ПО, Т, ІЗ
24. Welfare Services for Persons with Different Abilities. The Attribute.	4		2		2	УО, ПО, Т, ІЗ
25. Elderly Welfare Services. Adverbial Modifier.	4		2		2	УО, ПО, Т, ІЗ
26. Beggars' Rehabilitation . Word Order in Different Types of Sentences	4		2		2	УО, ПО, Т, ІЗ
27. Welfare and Rehabilitation of Drug Addicts. Simple / compound/ complex, extended/ unextended sentences.	4		2		2	УО, ПО, Т, ІЗ
28. Medical Social Services. Negative questions.	4		2		2	УО, ПО, Т, ІЗ
29. Community Development Projects. The Subject. The Object. The Predicate.	4		2		2	УО, ПО, Т, ІЗ
30. Social welfare Law.Word order in statements. Questions, negatives and answers.	4		2		2	УО, ПО, Т, ІЗ
Unit 4. Unit 4. Social welfare payments. The Verb. Present Tense Forms.	54		26		28	
31. Disability and illness. Types of verbs. Regular verbs. Irregular verbs.	5		2		3	УО, ПО, ІЗ, КТ
32 Disability and illness. Time, tense	5		2		3	УО, ПО, Т, ІЗ

and aspect. <i>Be, have and have got.</i>						
33. Carers. Present Simple.	4		2		2	УО, ПО, Т, ІЗ
34. Carers. Present Continuous.	4		2		2	УО, ПО, Т, ІЗ
35. Unemployed benefits. Present Simple (Indefinite) and Present Continuous (Progressive)	4		2		2	УО, ПО, Т, ІЗ
36. Unemployed benefits. Time indicators	4		2		2	УО, ПО, Т, ІЗ
37. Older and retired people payments. State Verbs	4		2		2	УО, ПО, ІЗ, КТ
38. Older and retired people payments. Present Perfect (I have done).	4		2		2	УО, ПО, Т, ІЗ
39. Extra social welfare benefits. Present Perfect Continuous (I have been doing).	4		2		2	УО, ПО, Т, ІЗ
40. Extra social welfare benefits. Present Perfect with <i>how long, for</i> and <i>since</i> .	4		2		2	УО, ПО, Т, ІЗ
41. Supplementary welfare Schemes. Personal Banking. Present Perfect with <i>when, since</i> and <i>for</i>	4		2		2	УО, ПО, Т, ІЗ
42. Voluntary work and social welfare payments. Present Perfect (I have done) or past simple (I did).	4		2		2	УО, ПО, Т, ІЗ
43. Voluntary work and social welfare payments. Have and have got.	4		2		2	УО, ПО, Т, ІЗ
Разом за II семестр	180/6		86		94	
Разом за навчальний рік	360/12		170		190	
Підсумковий контроль	екзамен					

Умовні позначення:

УО – усне опитування;

ПО – письмове опитування;

Т – тестування;

П – проєкт;

К – кейс;

Р – реферат;

ІЗ – індивідуальне завдання;

КТ – комп'ютерне тестування.

II. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ.

1 КУРС 1 СЕМЕСТР

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possessive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. *Some, any, all, most, no, none of*. Defining pronouns. *Both, either, neither; each, every*. Quantitative pronouns. *Much/ many, a lot of, (a) little / (a) few*.

Unit 4. Economics. Key economic notions. The Adjective.

Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: *as...as, not so..as, the more...the less, the same as, the+ comparative, so and such, enough and too* with adjectives.

1 KYPC 2 CEMECTP

Unit 1. Research areas in social welfare. The Concept of Product. The Adverb.

Systems of care for children/families/elderly. Community, organization and policy development. Race, class and gender. Health and healthcare disparities. Violence and victimization. Mental health and prevention/intervention.

Types of adverb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (*so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even*). Comparison of adverbs. Adverbs of degree: *quite – rather*.

Unit 2. Social welfare Policy. The Preposition. The Numeral.

Healthcare. Empowerment. Housing. Programs geared towards assisting the poor, unemployed and marginalized in society. Aid for families with dependent children. Women, infants and children programs. Veteran programs and others.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 3. Welfare Services. Social welfare law. Word formation. The Sentence.

Questions, negatives and answers.

Women Welfare Services. Child Welfare Services. Disabled Assessment and Rehabilitation. Welfare Services for Persons with Different Abilities. Elderly Welfare Services. Beggars' Rehabilitation . Welfare and Rehabilitation of Drug Addicts. Medical Social Services. Community Development Projects. Social welfare Law.

Productive and unproductive affixes. Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements. Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 4. Social welfare payments. The Verb. Present Tense Forms.

Disability and illness. Carers. Unemployed benefits. Older and retired people payments. Extra social welfare benefits. Supplementary welfare Schemes. Voluntary work and social welfare payments.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have and have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

Структура навчальної дисципліни.

Результат навчання	Навчальна діяльність	Робочий час студента, год.
1	2	3
1 курс I семестр		
Unit 1. Business and Entrepreneurship. The Noun.		22/24
knowledge of topical vocabulary; ability to use grammatical resources of the language; understanding different aspects of language behaviour	Practical lesson 1. 1. Key Notions of Business. 2. Formation of nouns. Literature: 1, 4, 13, 14, 16, 23 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 60	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rule	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Productive Resources. 2. Classification of Nouns. Literature: 1, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 3. 1. Natural resources. 2. Capital. 3. The Category of Number. Literature: 1, 4, 7, 14, 16, 23 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills Literature: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	3
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 4 1. Labour. 2. Technology 3. Countable nouns Literature: 1, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2

	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 5. 1. Profit. 2. Profitability. 3. Uncountable nouns. Literature: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 6. 1. The Notion of Competition. 2. Regular plurals. Literature: 1, 9, 10, 14, 23, 25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 7. 1. Types of Business. 2. Irregular plurals Literature: 4, 7, 9, 10, 14, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 60	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 8. 1. Manufacturing Businesses 2. Compound nouns. Literature: 1, 9, 10, 14, 23 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 9. 1. Service Businesses. 2. Invariable nouns Literature: 4, 8, 10, 14, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 60	2

	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 10 . 1. Forms of Business. 2. Sole Proprietorships. 3. The Case. Possessive Case Literature: 4, 6, 10, 14, 17 Recommended materials: 26, 31, 34, 41 Internet sources: 51, 59, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 11. 1. Partnerships. 2. Corporations. 3. Entrepreneurship Literature: 3, 6, 7, 10, 14, 18 Recommended materials: 35, 38, 43 Internet sources: 51, 59, 60	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
Unit 2. Business Organizations and Human Resources. The Article		22/24
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 12. 1. Types of Companies. 2. The Article. Literature: 2, 5, 8, 10, 14, 16,20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 13. 1. Privately-owned Companies. 2. Kinds of Articles. Literature: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 14. 1. State-owned Companies. Literature: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 15. 1. Relationships between Companies. 2. Use of articles with common nouns. Literature: 2, 5, 10, 14, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 16. 1. Holding Company. 2. Use of articles with nouns of material. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	2
understanding of logical relations (entailment, presupposition, implicature, etc.); knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 17. 1. Conglomerate. 2. Joint Venture. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 18. 1. Consortium. 2. Use of articles with proper nouns. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 33, 35 Internet sources: 45,46,47	2
	Self-study: doing grammar exercises; reading and translating texts on the topic	2

ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 19. 1. Shareholders. 2. The Management and the Workforce of the Company. Literature: 2, 10, 14, 15, 18 Recommended materials: 35, 38, 42, 43 Internet sources: 45, 46, 47	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing vocabulary	Practical lesson 20. 1. The Management Structure of a Typical Company. Literature: 4, 10, 14, 14, 18, 25 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 21. 1. Human Resources (HR). 2. Human Resources Department. 3. Special difficulties in the use of articles. Literature: 4, 10, 11, 14, 18, 23 Recommended materials: 35, 38, 41, 42 Internet sources: 45, 46, 47	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 22. 1. Human Resource Management. 2. Use of articles with set expressions. Literature: 10, 11, 14, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
Unit 3. Management and Leadership. The Pronoun.		20/24

awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 23. 1. Key Notions of Management. 2. Pronouns. 3. Personal pronouns. Literature: 1, 3, 10, 11, 14, 15, 20, 24 Recommended materials: 27, 28, 38 Internet sources: 55, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 24. 1. Basic Management Functions. 2. Possessive pronouns Literature: 2, 10, 14, 15, 20, 24 Recommended materials: 27, 28, 33, 38 Internet sources: 55, 60	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 25. 1. Planning Function. 2. Organizing Function. 3. Reflexive pronouns. Literature: 2, 10, 14, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 60	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	Practical lesson 26. 1. Directing Function. 2. Controlling Function. 3. Reciprocal pronouns. Literature: 4, 7, 10, 14, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 60	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 27. 1. Leadership. 2. Leadership Styles. 3. Interrogative pronouns. Literature: 1, 5, 7, 10, 14,15, 23 Recommended materials: 32, 35, 43 Internet sources: 55, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 28. 1. Autocratic or Authoritarian Style. 2. Indefinite pronouns. Literature: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 29. 1.Laissez-faire (Free Rein Style). 2. Negative pronouns.	2
	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 30. 1. Participative or Democratic style. 2. Demonstrative pronouns. Literature: 4, 8, 10, 14, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 31. 1. Visionary Style. 2. Coaching Style. 3. Narcissistic Style. 4. Defining pronouns. Literature: 7, 11, 10, 14, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 60	2

	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 32. 1. Toxic and Other Leadership Styles. 2. Quantitative pronouns. Literature: 7, 11, 10, 14, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
Unit 4. Economics. Key Economic Notions. The Adjective. Comparative and superlative forms of adjectives.		20/24
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 33. 1. Key Notions of Economics. 2. The Notion of Scarcity Literature: 4, 6, 11, 10, 14, 21 Recommended materials: 27, 29, 40 Internet sources: 52, 57, 60	2
	Self-study: activating topical vocabulary; developing speaking skills	2
knowledge of topical vocabulary; awareness and proper use of categories, structures and processes	Practical lesson 34. 1. Goods and Services. Literature: 2, 10, 14, 15, 20, 24 Recommended materials: 27, 33, 38 Internet sources: 55, 60	2
	Self-study: activating topical vocabulary; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 35. 1. Production. 2. Adjectives with nouns and verbs. Literature: 10, 14, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 36. 1. Distribution. 2. –ed forms of adjectives. Literature: 10, 14, 21, 23, 24 Recommended materials: 10, 14, 21, 25 Internet sources: 52, 57, 60	2

	enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 37. 1. Types of Economic Systems. 2. <i>-ing</i> forms of adjectives. Literature: 4, 10, 11, 14, 21, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: writing study and specialism-related essays to develop an argument; explaining advantages and disadvantages of various options	3
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 38. 1. Order of adjectives. 2. Stronger and weaker meanings. Literature: 7, 10, 14, 21, 25 Recommended materials: 33, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 39. 1. Microeconomics. 2. Degrees of Comparison of Adjectives. Literature: 6, 10, 14, 21, 25 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 40. 1. Macroeconomics. 2. Comparative and Superlative Adjective Forms. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2

knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 41. 1. Main Functions of Economists. 2. Comparative structures: as...as, not so...as, the more...the less, the same as with adjectives. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 42. 1. Duties of economists 2. The structures: <i>the+ comparative, so and such, enough</i> and <i>too</i> with adjectives. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
Разом за I семестр		180/6
1 курс II семестр		
Unit 1. Research areas in social welfare. The Concept of Product. The Adverb.		20/22
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 1. 1. Systems of care for children. 2. Word order. Literature: 1, 10, 14, 14, 18, 24 Recommended materials: 32, 34, 38 Internet sources: 48, 49, 51	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 2. 1. Systems of care for families. 2. Types of adverb. Literature: 7, 9, 10, 14, 16, 23 Recommended materials: 28, 33, 35 Internet sources: 48, 49, 51	2
	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2

ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 3. 1. Systems of care for elderly. 2. Adverbs of frequency. 3. Adverbs of time, place and manner. Literature: 4, 10, 14, 17 Recommended materials: 31, 35, 32, 38 Internet sources: 48, 49, 51	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 4. 1. Community, organization and policy development. 2. Adverbs of probability and completeness. Literature: 8, 10, 14, 16 Recommended materials: 37, 38, 42 Internet sources: 48, 49, 51	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 5. 1. Race, class and gender. 2. Connecting adverbs (<i>so, too, either, neither, first, next, then, etc.</i>). Literature: 8, 10, 14, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 6. 1. Health and healthcare disparities. 3. Connecting adverbs (<i>actually, fortunately, etc. only, even</i>). Literature: 8, 10, 14, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of	Practical lesson 7. 1. Violence and victimization. 2. Adverbs of degree. 3. Comparison of adverbs. Literature: 2, 10, 13, 14, 180 Recommended materials: 31, 35, 37, 42 Internet sources: 48, 49, 51	2

logical relations	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 8. 1. Mental health and prevention/intervention. 2. Adverbs of probability, degree, and completeness. Literature: 10, 14, 16, 23, 24 Recommended materials: 28, 37, 42 Internet sources: 48, 49, 51	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 9. 1. Mental health and prevention/intervention. 2. Connecting adverbs. Literature: 10, 14, 16, 23, 24 Recommended materials: 28, 37, 42 Internet sources: 48, 49, 51	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 10. 1. Mental health and prevention/intervention. 2. Comparison of adverbs. Adverbs of degree: <i>quite – rather</i> . Literature: 10, 14, 16, 23, 24 Recommended materials: 28, 37, 42 Internet sources: 48, 49, 51	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
Unit 2. Social welfare Policy. The Preposition. The Numeral.		20/22
knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the language;	Practical lesson 11. 1. Healthcare. 2. Prepositions. General forms and use. Literature: 5, 11, 14, 17 Recommended materials: 53, 54, 56 Internet sources:	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2

understanding of logical relations ; awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 12. 1. Empowerment. 2. Product, Price. 3. Prepositions of place. Literature: 5, 7, 10, 14, 18 Recommended materials: 35, 36, 38 Internet sources: 53, 54, 56	2
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
awareness and proper use of categories, structures and processes	Practical lesson 13. 1. Housing. 2. Prepositions of movement. Literature: 7, 10, 14, 18 Recommended materials: 36, 42, 45 Internet sources: 53, 54, 56	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 14. 1. Pprograms geared towards assisting the poor, unemployed and marginalized in society. 2. Prepositions of time. 3. Common prepositional Phrases. Literature: 7, 10, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 15. 1. Pprograms geared towards assisting the poor, unemployed and marginalized in society. 2. Prepositions of place. Literature: 7, 10, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56	2
	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use	Practical lesson 16. 1. Aid for families with dependent children. 2. The Numeral. Literature: 2, 10, 14, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56	2

grammatical resources of the language	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 17. 1. Aid for families with dependent children. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.	3
knowledge of topical vocabulary; ability to use grammatical resources of the language; ability to lexical resources of the language;	Practical lesson 18. 1. Women, infants and children programs 2. Expressing quantity. Literature: 7, 10, 14, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 19. 1. Women, infants and children programs 2. Ordinal numerals. Literature: 7, 10, 14, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 20. 1. Veteran programs and others. 2. Reading figures. 3. Telling the time, dates; telephone numbers, addresses. Literature: 7, 10, 14, 16, 20 Recommended materials: 30, 32, 41 Internet sources: 53, 54, 56	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2

Unit 3. Welfare Services. Social welfare law. Word formation. The Sentence. Questions, negatives and answers.		20/22
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 21. 1. Women Welfare Services. 2. Word formation. Literature: 6, 10, 11, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	3
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 22. 1. Child Welfare Services. 2. The Sentence. Literature: 6, 10, 14, 16 Recommended materials: 32, 35, 38 Internet sources: 44, 57, 60	2
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 23. 1. Disabled Assessment and Rehabilitation. 2. Productive and unproductive affixes. Literature: 10, 14, 16, 22, 25 Recommended materials: 32, 34, 35, 38 Internet sources: 44, 59, 60	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 24. 1. Welfare Services for Persons with Different Abilities. 2. The Attribute. Literature: 7, 9, 10, 14, 21, 25 Recommended materials: 27, 32, 38 Internet sources: 49, 57, 60	2
	Self-study: revising grammar rules; developing speaking skills; writing notes conveying complex relevant information to academic and professional addressees.	2
understanding and interpreting different aspects of culture and	Practical lesson 25. 1. Elderly Welfare Services. 2. The Adverbial Modifier. Literature: 7, 9, 10, 14, 21, 25	2

language behaviour in the world of work; ability to use grammatical resources of the language	Recommended materials: 27, 32, 38 Internet sources: 44, 57, 60	
	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	Practical lesson 26. 1. Beggars' Rehabilitation. 2. Word Order in Different Types of Sentences. Literature: 2, 7, 10, 14, 17 Recommended materials: 29, 35, 45 Internet sources: 45, 57, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic.	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 27. 1 Welfare and Rehabilitation of Drug Addicts. 2. Simple / compound/ complex, extended/ unextended sentences. Literature: 10, 11, 14, 18, 21 Recommended materials: 32, 38, 45 Internet sources: 48, 57, 60	2
	Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	2
ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language	Practical lesson 28. 1. Medical Social Services. 2. Negative questions. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 47, 57, 60	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	2
capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 29. 1. Community Development Projects. 2. The Subject. 3. The Object. 4. The Predicate. Literature: 2, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; analyzing grammar rules; reading and translating a newspaper article on the theme.	2

capability to apply effectively the acquired knowledge of topical information to the appropriate situation	Practical lesson 30. 1. Social welfare Law. 2. Word order in statements. 3. Questions, negatives and answers Literature: 2, 9, 10, 14, 16 Recommended materials: 35, 38, 45 Internet sources: 44, 57, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
Unit 4. Social welfare payments. The Verb. Present Tense Forms.		26/28
knowledge of topical vocabulary; ability to use grammatical resources of the language	Practical lesson 31. 1. Disability and illness. 2. Types of verbs. 3. Regular verbs. 4. Irregular verbs. Literature: 6, 9, 10, 12, 14, 18, 23 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58	2
	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills.	3
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical rules	Practical lesson 32. 1. Disability and illness. 2. Time, tense and aspect. 3. <i>Be, have</i> and <i>have got</i> . Literature: 6, 9, 10, 14, 18, 23 Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58	2
	Self-study: developing grammatical skills; analyzing grammar rules; developing reading and speaking skills	3
awareness and proper use of categories, structures and processes; ability to use topical vocabulary and grammatical resources of the language	Practical lesson 33. 1. Carers. 2. Present Simple. Literature: 9, 10, 14, 16, 19, 22, 23 Recommended materials: 29, 35, 40 Internet sources: 50, 51, 58	2
	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to identify, evaluate and synthesise topical information; ability to use	Practical lesson 34. 1. Carers. 2. Present Continuous. Literature: 9, 10, 12, 14, 16, 19, 22, 23 Recommended materials: 31, 38, 42	2

grammatical resources of the language	Internet sources: 50, 51, 58	
	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
understanding of logical relations ; awareness and control of the organisation of the meaning of grammatical elements	Practical lesson 35. 1. Unemployed benefits. 2. Present Simple (Indefinite) and Present Continuous (Progressive). Literature: 9, 10, 14, 19, 22, 23 Recommended materials: 35, 39, 40, 45 Internet sources: 50, 60	2
	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	2
control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 36. 1. Unemployed benefits. 2. Time indicators. Literature: 9, 10, 14, 16, 19, 22, 23 Recommended materials: 31, 39, 40, 42 Internet sources: 44, 53, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 37. 1. Older and retired people payments. 2. State Verbs. Literature: 6, 7, 9, 10, 14, 16, 21, 22,23 Recommended materials: 28, 39, 42 Internet sources: 44, 47, 60	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 38. 1. Older and retired people payments. 2. Present Perfect (I have done). Literature: 9, 10, 14, 19, 20, 23 Recommended materials: 26, 35, 39 Internet sources: 50, 51, 58	2
	Self-study: doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use topical vocabulary and	Practical lesson 39. 1 Extra social welfare benefits. 2. Present Perfect Continuous (I have been doing).	2

grammatical resources of the language; awareness and proper use of categories, structures and processes	Literature: 9, 10, 14, 19, 21, 23 Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59	
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.	2
practising and memorizing grammatical rules; correct use of topical vocabulary	Practical lesson 40. 1. Extra social welfare benefits. 2. Present Perfect with how <i>long, for</i> and <i>since</i> . Literature: 8, 9, 10, 14, 21, 22, 23 Recommended materials: 27, 28 Internet sources: 44, 52, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 41. 1. Supplementary welfare Schemes. 2. Present Perfect with <i>when, since</i> and <i>for</i> . Literature: 5, 7, 9, 10, 14, 18, 19, 23 Recommended materials: 30, 31, 32 Internet sources: 44, 45, 59	2
	Self-study: preparing presentations on the topic; doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources; doing grammar exercises; reading and translating a newspaper article on the topic.	2
awareness and proper use of categories, structures and processes	Practical lesson 42. 1. Voluntary work and social welfare payments. 2. Present Perfect (I have done) or past simple (I did). Literature: 1, 9, 10, 14, 17, 18, 20, 23 Recommended materials: 29, 30, 31, 37 Internet sources: 48, 50, 52, 58	2
	Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials	2
practising and memorizing grammatical rules; correct use of topical vocabulary	Practical lesson 43. 1. Voluntary work and social welfare payments. 2. Have and have got. Literature: 5, 8, 9, 10, 14, 18 Recommended materials: 27, 29, 30 Internet sources: 51, 58, 60	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	2
Разом за 2 семестр		180/6

III. РЕКОМЕНДОВАНІ ДЖЕРЕЛА

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