КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти Сертифікована на відповідність ДСТУ ISO 9001:2015 (ISO 9001:2015, IDT)

Кафедра іноземної філології та перекладу

ЗАТВЕРДЖУЮ

Директор ВТЕІ КНТЕУ

Н.Л. Замкова

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IHOЗЕМНА МОВА ЗА ПРОФЕСЙНИМ СПРЯМУВАННЯМ FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА

Ступінь вищої освіти <u>«бакалавр»</u> / «bachelor»r Галузь знань 29 Міжнародні / International Relations відносини Спеціальність / International Economic 292 Міжнародні економічні відносини Relations Спеціалізація/ Міжнародний бізнес / International Business Освітня програма

Вінниця 2020

Розробники:

Довгань Л.І., канд. пед. наук, доцент; Ковалевська Т.І., канд. філол. наук.

Гарант освітньої програми «Міжнародний бізнес» -

Давидюк Л.П., канд. екон. наук, доцент кафедри економіки та міжнародних відносин.

Обговорено та схвалено на засіданні кафедри іноземної філології та перекладу 27 серпня 2020 р. пр. № 8; на засіданні вченої ради обліково-фінансового факультету 28 серпня 2020 р. пр. № 8 та засіданні вченої ради інституту 31 серпня 2020 р. пр. № 7.

Рецензенти:

внутрішній рецензент: Гладьо С.В., канд. філол. наук, доцент; зовнішній стейкхолдер: Волос В.С., директор бюро технічних і літературних перекладів «Віза».

І. ЗАГАЛЬНІ ПОЛОЖЕННЯ:

Мета вивчення дисципліни.

Програма та робоча програма дисципліни «Іноземна мова за професійним спрямуванням» призначена для здобувачів вищої освіти, які навчаються за спеціальністю 292 «Міжнародні економічні відносини». Робоча програма побудована на принципах плюрилінгвізму, інтегрованості розвитку іншомовної компетенції, прозорості, гнучкості та варіативності, програма зорієнтована на формування професійної комунікативної компетенції як мовної поведінки, що є специфічною для академічного і професійного середовища і вимагає набуття лінгвістичної компетенції (мовленнєвих умінь та мовних знань), соціолінгвістичної та прагматичної компетенцій.

Основна мета вивчення дисципліни «Іноземна мова за професійним спрямуванням» — сформувати у здобувачів вищої освіти професійні іншомовні компетенції, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

Завданнями вивчення дисципліни є:

- формування в здобувачів вищої освіти напряму підготовки «Міжнародні відносини» загальних і професійно орієнтованих інтегрованих мовленнєвих компетенцій (лінгвістичної, соціолінгвістичної і прагматичної) для забезпечення їхньої міжмовної та міжкультурної комунікації;
- розвиток у здобувачів вищої освіти загальних компетенцій (декларативних знань, умінь і навичок, а також уміння вчитися);
- сприяння розвитку здібностей до самооцінки та здатності до самостійного навчання, що дозволятиме здобувачам вищої освіти продовжувати навчання в академічному і професійному середовищі як під час навчання у виші, так і після отримання диплома про вищу освіту;
- залучення студентів до таких академічних видів діяльності, як активізують і далі розвивають увесь спектр їхніх пізнавальних здібностей;
- допомога здобувачам вищої освіти у формуванні загальних компетенцій з метою розвитку їх особистої мотивації (цінностей, ідеалів); зміцнення їхнього позитивного ставлення до вивчення мови;
- сприяння становленню критичного самоусвідомлення та вмінь спілкуватися і робити вагомий внесок у міжнародне середовище, що постійно змінюється;
- досягнення широкого розуміння важливих і різнопланових міжнародних соціокультурних проблем, для того щоб ефективно діяти в полікультурному середовищі в межах професійних та академічних ситуацій.

Обсяг дисципліни (кредитів ЕКТС): 18 кредитів — 540 годин, 226 години практичних занять, 314 годин самостійної роботи здобувачів вищої освіти.

«Іноземна мова за професійним спрямуванням» ϵ обов'язковою дисципліною.

Результати навчання вивчення дисципліни, її місце в освітньому процесі.

Відповідно до освітньої програми спеціальності дисципліна «Іноземна мова за професійним спрямуванням» здобувач вищої освіти повинен оволодіти наступними компетентностями:

- загальні компетентності:

- ЗК 3. Здатність навчатися та бути сучаснонавченим.
- ЗК 6. Здатність спілкуватися іноземними мовами.
- ЗК 10. Здатність спілкуватися з представниками інших професійних груп різного рівня (з експертами з інших галузей знань/видів економічної діяльності).

- фахові компетентності (спеціальні компетентності спеціальності):

- СК 8. Здатність визначати функціональні особливості, характер, рівень та ступінь взаємозв'язків між суб'єктами міжнародних економічних відносин різного рівня та налагоджувати комунікації між ними.
- СК 14. Здатність спілкуватися на професійному та соціальному рівнях з використанням фахової термінології, включаючи усну і письмову комунікацію державною та іноземними мовами.

Зазначена програмна компетентність може бути сформована за умови формування таких субкомпетентностей: *мовленнєвої*, *лінгвістичної* (лексичної, граматичної, семантичної, фонологічної, орфографічної та орфоепічної), *соціолінгвістичної*, *прагматичної*.

Мовленнєва субкомпетенція:

Аудіювання:

- розпізнавати інформацію, пов'язану із професійною сферою міжнародних економічних відносин, під час детальних обговорень, дебатів, офіційних доповідей, лекцій, бесід;
- розуміти загальний зміст і більшість суттєвих деталей в автентичних радіо і телепередачах, пов'язаних з академічною та професійною сферами;
- розуміти досить складні повідомлення та інструкції в академічному та професійному середовищі;
 - розуміти намір мовця і комунікативні наслідки його висловлювання;
 - визначати позицію і точку зору мовця;
- розрізняти різні стилістичні регістри в усному та письмовому спілкуванні з друзями, незнайомцями, колегами, працедавцями та з людьми різного віку і соціального статусу, що мають різні наміри спілкування.

Говоріння:

- реагувати на основні ідеї та розпізнавати суттєво важливу інформацію під час детальних обговорень, дискусій, офіційних перемовин, лекцій, бесід, що пов'язані з навчанням та професією;
- чітко аргументувати з актуальних тем в академічному та професійному житті (напр., в семінарах, дискусіях);
- поводитись адекватно в типових світських, академічних і професійних ситуаціях;
- реагувати на телефонні розмови, які виходять за межі типового спілкування;
- реагувати на оголошення, доволі складні повідомлення та інструкції в академічному і професійному середовищах;
 - адекватно реагувати на позицію/точку зору співрозмовника;
- пристосовуватися до змін, які зазвичай трапляються під час бесіди і стосуються її напряму, стилю та основних наголосів;
- чітко виступати з підготовленими індивідуальними презентаціями щодо широкого кола тем академічного та професійного спрямування;
- продукувати чіткий, детальний монолог з широкого кола тем пов'язаних з навчанням та спеціальністю;
- користуватися базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс.

Читання:

- розуміти автентичні тексти, пов'язані з навчанням та спеціальністю, з підручників, газет, популярних і спеціалізованих журналів та Інтернет джерел;
- визначати позицію і точки зору в автентичних текстах, пов'язаних з навчанням та спеціальністю;
- розуміти намір автора письмового тексту і комунікативні наслідки висловлювання (напр., службових записок, листів, звітів);
- розуміти автентичну академічну та професійну кореспонденцію (напр., листи, факси, електронні повідомлення тощо);
- розрізняти різні стилістичні регістри усного та писемного мовлення з друзями, незнайомцями, колегами, працедавцями та з людьми різного віку і соціального статусу, коли здійснюються різні наміри спілкування.

Письмо:

- писати деталізовані завдання та звіти, пов'язані з навчанням та спеціальністю;
- писати резюме юридичних текстів з високим ступенем граматичної коректності;
- користуватись базовими засобами зв'язку для поєднання висловлювань у чіткий, логічно об'єднаний дискурс;
 - готувати і продукувати ділову та професійну кореспонденцію.

<u>Лінгвістична (лексична, граматична, семантична, фонологічна, орфографічна та орфоєпічна) субкомпетенції</u>:

- розпізнавати та вживати граматичні структури, що ϵ необхідними для гнучкого вираження відповідних функцій та понять, а також для розуміння і продукування широкого кола текстів в академічній та професійній сферах;
- знати та використовувати правила англійського синтаксису, щоб дати можливість розпізнавати і продукувати широке коло текстів в академічній та професійній сферах;
- ідентифікувати мовні форми, властиві офіційним та розмовним регістрам академічного і професійного мовлення;
- володіти широким діапазоном словникового запасу (у тому числі термінології), що ϵ необхідним в академічній та професійній сферах;
- вміння визначати відношення слова до його загального контексту, внутрішньо лексичних зв'язків, значень граматичних елементів, категорій, структур та процесів, а також важливих для розуміння та продукування іншомовного дискурсу таких логічних зв'язків, як наслідковість, пресупозиція, імплікативність.

Соціолінгвістична та прагмалінгвістична субкомпетенції:

- усвідомлювати, як ключові цінності, переконання та поведінка в академічному і професійному середовищі України відрізняються при порівнянні однієї культури з іншими (міжнародні, національні, інституційні особливості);
- розуміти різні корпоративні культури в конкретних професійних контекстах і те, яким чином вони співвідносяться одна з одною;
- застосовувати міжкультурне розуміння у процесі безпосереднього усного і писемного спілкування в академічному та професійному середовищі;
- належним чином поводити себе й реагувати у типових світських, академічних і професійних ситуаціях повсякденного життя, а також знати правила взаємодії між людьми у таких ситуаціях (розпізнавання відповідних жестів, спілкування очима, усвідомлення значення фізичної дистанції та розуміння жестикуляції у кожній з таких ситуацій).

Уміння вчитись:

- знаходити конкретну інформацію, пов'язану з професійними питаннями, користуючись бібліотечним каталогом, сторінкою змісту, довідниками, словниками та Інтернетом;
 - формувати план-схему висловлювання та логічно структурувати ідеї;
 - виділяти головну ідею та розвивати її;
 - стисло викладати зміст тексту;
- організовувати текст як послідовність абзаців з їх заголовками та підзаголовками;
- робити адекватні та придатні для користування конспекти з різноманітних інформаційних джерел;
 - вести навчальні аналітичні щоденники (мовний портфель);
 - вести облік прочитаного матеріалу;
- розуміти вимоги щодо оцінювання, критерії виставлення балів на екзаменах, тестах та при виконанні окремих завдань;

- належним чином здійснювати самооцінювання.

Професійна комунікативна компетенція, яка ϵ в центрі уваги, формується у здобувачів вищої освіти різних спеціальностей для реальних академічних та професійних сфер і ситуацій.

Програмні результати навчання здобувачів з навчальної дисципліни «Іноземна мова за професійним спрямуванням» полягають:

- PH 2. Вільно спілкуватися з професійних питань державною та іноземними мовами усно і письмово, фахово використовувати економічну термінологію.
- PH 5 . Володіти навичками самоаналізу (самоконтролю), бути зрозумілим для представників інших бізнес-культур та професійних груп різного рівня (з фахівцями з інших галузей знань/видів діяльності) на засадах цінування різноманітності, мультикультурності, толерантності та поваги до них.
- РН 15. Визначати функціональні особливості, характер, рівень та ступінь взаємозв'язків між суб'єктами міжнародних економічних відносин різного рівня та налагоджувати комунікації між ними.
- PH 21. Розуміти і мати навички з ведення ділового протоколу та ділового етикету у сфері міжнародних економічних відносин, враховуючи особливості міжкультурного спілкування на професійному та соціальному рівнях, як державною так і іноземними мовами.

Дисципліна «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 292 «Міжнародні економічні відносини». Вона викладається протягом І-ІІ курсів (1-3 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно орієнтовану іншомовну компетенцію фахівців у сфері міжнародних економічних відносин.

Зміст навчання передбачає засвоєння здобувачами вищої освіти необхідного граматичного та лексичного мінімуму, оволодіння основними навичками і вміннями, необхідними для самостійної роботи з іншомовною літературою з професійної тематики та організації самоосвітньої діяльності з метою подальшого професійного розвитку.

Критерії оцінювання результатів навчання.

Рівні компетентності	За шкалою КНТЕУ	Критерії оцінювання
1	2	3
Високий (дослідницький)	90-100	Має обгрунтовані та всебічні знання з дисципліни «Іноземна мова за професійним спрямуванням», вміє узагальнювати та систематизувати набуті знання; самостійно знаходить додаткові джерела інформації та може визначити їх новизну та актуальність; виконанує завдання у повному обсязі з мінімальною кількістю помилок і неточностей, що свідчить про: досконале засвоєння матеріалу; відмінне володіння мовленнєвими

		навичками; аргументоване й логічне викладення змісту в усній / письмовій формі; вільне оперування термінами й поняттями; виявлення творчих здібностей у процесі засвоєння та користування іноземною мовою
Достатній (частково- пошуковий)	82-89	Добре володіє теоретичним матеріалом, проявляє ініціативність у підготовці до занять, належним чином та в повному обсязі виконує завдання, що містить окремі (лексичні / граматичні / стилістичні / орфографічні / фонетичні) помилки, що свідчить про: добре володіє практичними навичками та вміннями; аргументовано й логічно розкриває більшість основних положень теми; виявляє розуміння сутнісного змісту понять; дає адекватні за змістом та лінгвістичним оформленням відповіді на поставлені питання.
	75-81	Володіє визначеним програмою навчальним матеріалом; в повному обсязі виконує завдання, що містить окремі помилки, дає адекватні за змістом та лінгвістичним оформленням відповіді на поставлені питання.
Елементарний (репродуктивний)	69-74	Неповністю виконаує завдання / завдання, яке містить певну кількість помітних помилок у змісті та вербальному оформлені, що загалом свідчить про: рівень іншомовних знань, сформованість мовленнєвих навичок, які задовольняють мінімальні критерії; відсутність розуміння змісту основних понять, погане володіння термінологічним апаратом теми; недостатньою мірою виявлену активність в комунікативних ситуаціях та неналежну старанність під час виконання індивідуальних завдань і самостійної роботи; відсутність творчого підходу в опануванні змісту дисципліни, переважно репродуктивний характер навчальної роботи).
	60-68	Ознайомлений з навчальним матеріалом, відтворює його на репродуктивному рівні; виконує елементарні завдання за зразком.
Низький (фрагментарний)	35-59	Ознайомлений та відтворює навчальний матеріал на рівні окремих фактів, невиконане завдання / завдання, що містить велику кількість суттєвих помилок, що в цілому свідчить про: оволодіння програмним матеріалом на рівні елементарного розпізнання; відсутність системного розуміння структури мови та сформованих мовленнєвих умінь і навичок; поверхове розуміння і пояснення змісту понять, термінів, окремих питань, які розглядалися; пасивність під час обговорення питань теми на аудиторних заняттях; відсутнє виконання завдань для самостійної роботи.
	1-34	Ознайомлений з навчальним матеріалом на рівні розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 — максимальна оцінка за виконання екзаменаційного завдання, 20 — результат поточної успішності відповідно до шкали переводу поточної роботи для врахування її при підсумковій оцінці.

Обсяг дисципліни в кредитах та його розподіл.

		Кіль	кість го,	дин		Форми контролю	
Теми			3	них		•	
T Ç.M.	всього	лек ції	практ	лабор.	СРС		
1 курс I семестр							
Unit 1. Business and	46		22		24		
Entrepreneurship.							
The Noun.							
1. Key Notions of Business.	5		2		3	УО, Т, ІЗ	
Formation of Nouns.							
2. Productive Resources.	4		2		2	УО, Т, ІЗ	
Classification of Nouns.							
3. Natural resources, capital.	5		2		3	УО, ІЗ	
Category of Number.					100		
4. Labour, technology.	4		2		2	УО, Т, ІЗ	
Countable nouns						, , , , , ,	
5. Profit and Profitability	4		2		2	УО, Т, ПО	
Uncountable nouns.	(3)		_				
6. The Notion of Competition.	4		2		2	УО, Т, ІЗ	
Regular plurals.			-		_	3 0, 1, 13	
7. Types of Business.	4		2		2	УО, Т, ПО	
Irregular plurals.	,		~			50, 1, 110	
8. Manufacturing Businesses.	4		2		2	УО, Т, ІЗ	
Compound nouns.						50, 1, 15	
9. Service Businesses.	4		2		2	УО, ПО, ІЗ	
Invariable nouns.						30,110,13	
10. Forms of Business.	4		2		2	УО, ПО, ІЗ	
Sole Proprietorships.	7				2	30,110,13	
The Case. Possessive Case.							
11. Partnerships.	4		2		2	УО, ПО, Т	
Corporations.	4					90, 110, 1	
*							
Entrepreneurship. Unit 2. Business	46		22		24		
Organizations and Human	40				24		
Resources.							
The Article.				_			
12. Types of Companies. The	4		2		2		
Article.	4		~			УО, ПО, КТ	
13. Privately-owned	4		2		2	УО, ПО, ІЗ	
1	4					30, 110, 13	
Companies. Kinds of Articles.	4		2		2	УО, ПО, Т	
14. State-owned Companies.	4					70, 110, 1	
15 Polotionshing between	4		2		2	VO TO 12	
15. Relationships between	4		2		2	УО, ПО, ІЗ	
Companies. Use of articles with common nouns.							
	4	-	2		2	VO DO T	
16. Holding Company. Use of articles with nouns of material	4		2		2	УО, ПО, Т	
and abstract nouns.							

			÷	
17. Conglomerate. Joint	4	2	2	УО, ПО, ТЗ
Venture.	4			VO HO ID
18. Consortium.Use of	4	2	2	УО, ПО, ІЗ
articles with proper nouns.				
19. Shareholders, the	5	2	3	УО, ПО, Т
Management and the				
Workforce of the Company.				
20. The Management	5	2	3	УО, ПО, Т
Structure of a Typical				
Company.				
21. Human Resources (HR).	4	2	2	УО, ІЗ
Human Resources Department.				7,777,67
Special difficulties in the use				
of articles.				
22. Human Resource	4	2	2	УО, ПО, ІЗ
Management. Use of articles			757	
with set expressions.				
Unit 3. Management	44	20	24	
and Leadership.			-	
The Pronoun.				
				VO ID T
23. Key Notions of	4	2	2	УО, ІЗ, Т
Management. Pronouns.				
Personal pronouns.				
24. Basic Management	4	2	2	УО, ПО, Т
Functions. Possessive				
pronouns				
25. Planning and Organizing	5	2	3	УО, ПО, ІЗ
Functions. Reflexive				1
pronouns.				
26. Directing and Controlling	4	2	2	УО, ПО, Т
Functions. Reciprocal	7			
pronouns.				
27. Leadership. Leadership	4	2	2	УО, ПО, ІЗ
Styles. Interrogative				
pronouns.				
28. Autocratic or	4	2	2	УО, ІЗ, Т
Authoritarian Style. Indefinite		-	-	
pronouns.				
29. Laissez-faire (Free Rein	5	2	3	УО, ІЗ, ПО
Style). Negative pronouns.			'	0, 10, 110
30. Participative or	5	2	3	УО, ПО, Т
Democratic style.			'	50, 110, 1
Demonstrative pronouns.				
31. Visionary, Coaching,	4	2	2	УО, ІЗ, ПО
Narcissistic styles. Defining			-	50, 15, 110
pronouns.				
32. Toxic and Other Leadership	5	2	3	УО, ІЗ, ПО
Styles. Quantitative pronouns.				0, 10, 110
Unit 4. Economics. Key	44	20	24	
Economic Notions. The				
Adjective. Comparative and				
Superlative Forms of				
Adjectives.				
				1

33. Key Notions of	4	2	2	УО, ПО, ІЗ,
Economics. The notion of				КT
Scarcity.				
34. Goods and Services.	5	2	3	УО, ПО, ІЗ
35. Production. Adjectives	4	2	2	УО, ПО, ІЗ
with nouns and verbs.	77			
36. Distribution.The <i>-ed</i>	4	2	2	УО, ПО, Т
adjectives.	17			
37. Types of Economic	5	2	3	УО, ПО, ІЗ
Systems. The <i>-ing</i> adjectives.				
38. Order of adjectives;	4	2	2	УО, ПО, ІЗ
stronger and weaker meanings.				
39. Microeconomics. Degrees	5	2	3	УО, ПО, ІЗ
of comparison of adjectives.				
40.Macroeconomics.	4	2	2	УО, ПО, Т, ІЗ
Comparative and superlative	12-			
forms of adjectives.				
41. Main Functions of	5	2	3	УО, ПО, ІЗ
Economists. Comparative	777		1	, ,
structures: asas, not soas,				
the morethe less, the same as				
with adjectives.				
42. Duties of Managers. The	4	2	2	УО, ПО, Т
structures: <i>the</i> + <i>comparitive</i> ,				
so and such, enough and too				
with adjectives.				
Разом за I семестр	180/6	84	96	
Разом за I семестр Підсумковий контроль	180/6		96	
	I	e		
	I	курс		
Підсумковий контроль	I П с	е курс еместр	екзамен	
Підсумковий контроль Unit 5. Product, Market and	I П с	е курс еместр	екзамен	
Підсумковий контроль Unit 5. Product, Market and Market Relations. The	I П с	е курс еместр	екзамен	
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The	I П с	е курс еместр	екзамен	УО, ПО, 13
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb.	I II c	еместр 20	22	УО, ПО, 13
Підсумковий контрольUnit 5. Product, Market and Market Relations. The Concept of Product. The Adverb.1. The Concept of Product.	I II c	еместр 20	22	УО, ПО, 13
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order.	42	журс семестр 20	22	
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and	42	журс семестр 20	22	
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of	42	журс семестр 20	22	
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb.	4 4	журс семестр 20 2 2	22 2 2	УО, ПО, ІЗ
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and	4 4	журс семестр 20 2 2	22 2 2	УО, ПО, ІЗ
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs	4 4	журс семестр 20 2 2	22 2 2	УО, ПО, ІЗ
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time,	4 4	журс семестр 20 2 2	22 2 2	УО, ПО, ІЗ
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner	4 4 4	2 2 2	22 2 2 3	УО, ПО, I3 УО, ПО, Т, I3
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market.	4 4 4	2 2 2	22 2 2 3	УО, ПО, I3 УО, ПО, Т, I3
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market. Adverbs of probability and	4 4 4	2 2 2	22 2 2 3	УО, ПО, I3 УО, ПО, Т, I3
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market. Adverbs of probability and completeness	4 4 4 4	2 2 2 2 2 2 2	22 2 2 3	УО, ПО, Т, I3 УО, ПО, Т, I3
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market. Adverbs of probability and completeness 5. Demand and Supply.	4 4 4 4	2 2 2 2 2 2 2	22 2 2 3	УО, ПО, Т, I3 УО, ПО, Т, I3
Підсумковий контроль Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market. Adverbs of probability and completeness 5. Demand and Supply. Connecting adverbs (so, too,	4 4 4 4	2 2 2 2 2 2 2	2 2 3 3 3	УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market. Adverbs of probability and completeness 5. Demand and Supply. Connecting adverbs (so, too, either, neither, first, next, then,	4 4 4 4	2 2 2 2 2 2 2	22 2 2 3	УО, ПО, Т, I3 УО, ПО, Т, I3
Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb. 1. The Concept of Product. Word order. 2. Tangible Products and Intangible Products. Types of adverb. 3. Core, Actual and Augmented Products. Adverbs of frequency. Adverbs of time, place and manner 4. The Concept of a Market. Adverbs of probability and completeness 5. Demand and Supply. Connecting adverbs (so, too, either, neither, first, next, then, etc)	4 4 4 5	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 3 3 3	УО, ПО, Т, I3 УО, ПО, Т, I3 УО, ПО, Т, I3

7. Types of Markets. Adverbs	4	2	2	УО, ПО, Т, ІЗ
of degree. Comparison of adverbs				
8. Target Market. Adverbs of	4	2	2	УО, ПО, Т, ІЗ
probability, degree, and	7			90,110, 1, 13
completeness.				
9. Target Market. Connecting	4	2	2	УО, ПО, Т, ІЗ
adverbs				, , , , , , , ,
10. Target Market.	4	2	2	УО, ПО, Т, ІЗ
Comparison of adverbs.				
Adverbs of degree: <i>quite</i> –				
rather.				
Unit 6. Marketing and	42	20	22	УО, ПО, 13,
Advertising. The Preposition.				KT
The Numeral.				
11. Marketing. Prepositions.	4	2	2	УО, ПО, 13,
General forms and use				KT
12. The four Ps. Product, Price.	4	2	2	УО, ПО, Т, ІЗ,
Prepositions of place				
13. Placement and Promotion.	4	2	2	УО, ПО, Т, ІЗ
Prepositions of movement.	_			
14. Placement and Promotion.	4	2	2	УО, ПО, Т, ІЗ
Prepositions of time.	_			110 HO T ID
15. Common Channel of	5	2	3	УО, ПО, Т, ІЗ
Distribution: manufacturer –				
wholesaler – retailer –				
customer. Prepositions of				
place. 16. Advertising. The Numeral.	4	2	2	УО, ПО, 13,
10. Advertising. The Numeral.	4			YO, 110, 13, KT
17. Product Advertising.	5	2	3	УО, ПО, Т, ІЗ
Cardinal numerals. Fractions.				0,110,1,10
18. Service Advertising.	4	2	2	УО, ПО, Т, ІЗ
Expressing quantity.				, , ,
19. Institutional Advertising.	4	2	2	УО, ПО, Т, ІЗ
Ordinal numerals.				
20. Advertising Media.	4	2	2	УО, ПО, Т, ІЗ
Reading figures. Telling the				
time, dates, telephone				
numbers, addresses.				
Unit 7. Trade and	42	20	22	
Commerce. Word formation				
The Sentence. Questions,				
negatives and answers.	5			VO TO 12
21. Key Notions of Trade. Word formation	3	2	3	УО, ПО, ІЗ, КТ
22. Producers and Consumers.	4	2	2	УО, ПО, Т, I3
The Sentence	4	-	4	50, 110, 1, 15
23. Forms and Types of Trade.	5	2	3	УО, ПО, Т, ІЗ
Productive and unproductive	3		3	50, 110, 1, 13
affixes.				
24. Wholesale Trade. The	4	2	2	УО, ПО, Т, ІЗ
Z i. Wholesale Hade. The	ı		1 4	1 5 0, 110, 1, 19

Attribute.				
25. Retail Trade. The	4	2	2	УО, ПО, Т, ІЗ
Adverbial Modifier.	4	4		, 10, 10, 1, 13
26. E-commerce. Word Order	4	2	2	VO TO T I2
	4		2	УО, ПО, Т, ІЗ
in Different Types of				
Sentences				110 HO T ID
27. E-commerce. Simple /	4	2	2	УО, ПО, Т, ІЗ
compound/ complex, extended/				
unextended sentences.				
28. International Trade.	4	2	2	УО, ПО, Т, ІЗ
Negative questions.				
29. International Trade. The	4	2	2	УО, ПО, Т, ІЗ
Subject. The Object. The				
Predicate.				
30. International Trade	4	2	2	УО, ПО, Т, ІЗ
Organization. Word order in				
statements. Questions,				
negatives and answers.				
Unit 8. Money and Banking.	54	26	28	
The Verb. Present Tense				
Forms.				
31. Concept of Money.	5	2	3	УО, ПО, 13,
Types of verbs. Regular verbs.				KT
Irregular verbs.				
32. Functions of Money:	5	2	3	УО, ПО, Т, ІЗ
measure of value; store of	-	_		, , , , , , , , , , , , , , , , , , ,
value; medium of exchange.				
Time, tense and aspect. Be, have				
and have got.				
33. Types of Money. Present	4	2	2	УО, ПО, Т, ІЗ
Simple.	•			0,110,1,13
34. Hard money, soft money	4	2	2	УО, ПО, Т, ІЗ
and no-money. Present	7	-		50,110,1,13
Continuous.				
35. Credit and Debit Cards	4	2	2	УО, ПО, Т, ІЗ
	4	4	4	, 10, 10, 1, 13
Present Simple (Indefinite) and				
Present Continuous				
(Progressive)	4			VO HO T IO
36. Banking Sector	4	2	2	УО, ПО, Т, ІЗ
Time indicators	4		 	VO TO ID
37. Types of Banks.	4	2	2	УО, ПО, 13,
State Verbs	4			KT
38. National Bank of Ukraine.	4	2	2	УО, ПО, Т, ІЗ
Finance houses. Present				
Perfect (I have done).				
39. Personal Finance.	4		2	УО, ПО, Т, ІЗ
Corporate Finance. Present				
Perfect Continuous (I have				
been doing).				
40. Types of Financial	4	2	2	УО, ПО, Т, ІЗ
Institutions. Present Perfect				

with how long for and singe				
with how <i>long</i> , for and since				
41. Banking Sector.	4	2	2	УО, ПО, Т, ІЗ
Commercial Banking. Personal	7			90,110, 1,13
Banking. Present Perfect with				
when, since and for				
42. Non-Bank Financial	4	2	2	УО, ПО, Т, ІЗ
Institutions. Insurance	2		-	3 0, 110, 1, 13
companies. Present Perfect (I				
have done) or past simple (I				
did)				
43. Pension funds, unit trust	4	2	2	УО, ПО, Т, ІЗ
companies; investment trust				
companies. Have and have got.				
Разом за II семестр	180/6	86	94	
Разом за навчальний рік	360/12	170	190	
Підсумковий контроль		екзам	1 ен	
	111	Levne		
		[курс семестр		
Unit 9.Basic Economic	46	14	32	
Notions. Past Tense Forms.				
1. National economy.	6	2	4	УО, ПО
Global economy. Past				
Simple.				770
2. Productive Resources.	6	2	4	УО, ПО
Past Habitual: used to,have				
gone to/have been to/have				
been in 3. Production. Direct	6	2	1	VO TO
Production. Indirect	6		4	УО, ПО
Production. Indirect	1			
4. Scarcity. Past	7	2	5	УО, ПО,ІЗ
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5. GNP. GDP. Past	7	2	5	УО, ПО
Perfect.				70,110
6. Consumer Price Index	7	2	5	УО, ПО, ІЗ
(CPI). Producer Price Index				, , , , , , ,
(CPI).	<u> </u>			
7. Past Perfect Continuous	7	2	5	УО, ПО, Т, ІЗ
Unit 10. Tasks and	48	16	32	
Responsibilities of				
Economists. Future Tense				
Forms.				
8. Advisory Role. Future	6	2	4	УО, ПО
Simple/ Be going to.		_		
9. Market Research Future	6	2	4	УО, ПО
Simple / Present Continuous.				NO EO
10. Study and Analyze	6	2	4	УО, ПО
Policy. Future Continuous.	6		A	VO TO
 Teaching Role. Future Perfect. 	6	2	4	УО, ПО
12. Future Perfect	6	2	4	IS IA.
12. Putate Pettect	U		4	I3, KT

Continuous.				
13. Future-in-the Past tense	6	2	4	УО, ПО
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14. Other ways of	6	2	4	УО, ПО, Т
•		2	4	y0, 110, 1
expressing future:				
constructions: be about+				
infinitive, be on the point + -				
ing form, be due to +				
infinitive, be sure to/be				
certain to/ be bound to +				
infinitive				
15. Other ways of	6	2	4	УО, ПО
expressing future:				
constructions: to be				
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be sure to + infinitive.				
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16. MNE. Ability (can -	6	2	4	УО, ПО
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17. MNC. Obligation/	6	2	4	УО, ПО
Duty.				
18. TNC. Absence of	6	2	4	УО, ПО
necessity (needn't/don't				
have to / don't need to –				
didn't need to – needn't have				
done).				
19. Cross-national	6	2	4	ІЗ, УО, ПО
cooperation. Necessity (<i>must</i>		-		13, 7 3, 113
-have to - should/ought —				
need).				
20. Cross-national	6	2	4	УО, ПО
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21. Physical Factors of	6	2	4	УО, ПО
-			4	yO, 11O
Conducting International				
Hilliness I Agical assimption				
Business. Logical assumption				
(must - can't/couldn't).				VO HO
(must – can't/ couldn't). 22. Societal Factors of	6	2	4	УО, ПО
(must – can't/couldn't). 22. Societal Factors of Conducting International	6	2	4	УО, ПО
(must – can't/couldn't). 22. Societal Factors of Conducting International Business. Possibility	6	2	4	УО, ПО
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(must – can't/couldn't). 22. Societal Factors of Conducting International Business. Possibility (can - could/ may - might). Permission (can/could/ may	6	2	4	УО, ПО
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(must – can't/couldn't). 22. Societal Factors of Conducting International Business. Possibility (can - could/ may - might). Permission (can/could/ may/might). 23. International Trade. Request (can/could/ will/would/ may/ might). Offers				,
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(must – can't/couldn't). 22. Societal Factors of Conducting International Business. Possibility (can - could/ may - might). Permission (can/could/ may/might). 23. International Trade. Request (can/could/will/would/may/might). Offers (I'll/shall/can/could). Suggestions (shall/can/				,
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(must – can't/couldn't). 22. Societal Factors of Conducting International Business. Possibility (can - could/ may - might). Permission (can/could/ may/might). 23. International Trade. Request (can/could/will/would/may/might). Offers (I'll/shall/can/could). Suggestions (shall/can/could). 24. Probability (should/	6	2	4	,
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ought to). Promise (will).				
Unit 12. Types of Economic	32	8	24	
Systems.				
The Passive Voice.				
25. Traditional Economic	8	2	6	УО, ПО
System. Transformation from				
Active to Passive.				
26. Command Economic	8	2	6	УО, ПО, ІЗ
System or Planned Economy.				
27. Market	8	2	6	УО, ПО, КТ
Economies.Mixed Economy.				
28. Personal constructions.	8	2	6	УО, ПО, Т
Impersonal constructions				
Разом за III семестр	180/6	56	124	
Разом за навчальний рік	180/6	56	124	
Разом за I-III семестри	540	226	314	
Підсумковий контроль		Екз	амен	

Умовні позначення:

УО – усне опитування; ІЗ – індивідуальне завдання; ПО – письмове КТ – комп'ютерне тестування;

опитування; ДК – розрахунки та дослідження з використанням

Т – тестування; комп'ютера.

P – реферат;

ІІ. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ.

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possesive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in

the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles.

Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. *Some, any, all, most, no, none of.* Defining pronouns. *Both, either, neither; each, every.* Quantitative pronouns. *Much/ many, a lot of, (a) little / (a) few.*

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and -ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as ... as, not so...as, the more... the less, the same as, the+ comparitive, so and such, enough and too with adjectives.

Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb.

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Types of averb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

Unit 6. Marketing and Advertising. The Preposition. The Numeral.

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 7. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in wh-questions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 8. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have* and *have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

Unit 9. Basic Economic Notions.

National economy and Global economy. Productive Resources. Production. Direct Production. Indirect Production. Scarcity. GNP. GDP. Consumer Price Index (CPI).

Producer Price Index (PPI).

Past Tense Forms. Past Simple. Past Habitual: *used to,have gone to/have been to/have been in*. Past Continuous (Progressive). Past Perfect. Past Perfect Continuous

Unit 10. Tasks and Responsibilities of Economists. Future Tense Forms.

Advisory Role. Market Research. Study and Analyze Policy. *Teaching Role*. Future Simple/ *Be going to*. Future Simple / Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms. Other ways of expressing future: constructions: be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.

Unit 11. International Business. Modals.

MNE. MNC. TNC. Cross-national cooperation. Cross-national Agreements. Physical Factors of Conducting International Business. Societal Factors of Conducting International Business. International Trade.

Ability (can - could - be able to). Obligation/ Duty. Absence of necessity (needn't/don't have to / don't need to - didn't need to - needn't have done). Necessity (must - have to - should/ought - need). Prohibition (mustn't - can't). Logical assumption (must - can't/couldn't). Possibility (can - could/may - might). Permission (can/could/may/might). Request (can/could/will/would/may/might). Offers (I'll/shall/can/could). Suggestions (shall/can/could). Probability (should/ought). Advice (should/ought to/must). Criticism (should/ought to). Promise (will).

Unit 12. Types of Economic Systems. The Passive Voice.

Traditional Economic System. Command Economic System or Planned Economy.

Market Economies. Mixed Economy.

Transformation from Active to Passive. Personal constructions. Impersonal constructions

Структура навчальної дисципліни

•	структура навчальної дисципліни.					
		Робочий час				
Результат навчання	Навчальна діяльність	студента,				
		год.				
1	2	3				
	1 курс					
	I семестр					
Unit 1	. Business and Entrepreneurship. The Noun.					
	Practical lesson 1.					
	1. Key Notions of Business.					
	2. Formation of nouns.	2				
knowledge of topical	Literature: 1, 4, 13, 14, 16, 23					
vocabulary;	Recommended materials: 28, 35, 41					
ability to use grammatical	Internet sources: 51, 59, 60					
resources of the language; understanding different						
aspects of language	Self-study:					
behaviour	enriching thematic vocabulary;					
oena vioai	developing grammatical skills;	3				
	analyzing grammar rule					
	Practical lesson 2.					
correct use of topical	1. Productive Resources.					
vocabulary;	2. Classification of Nouns.	2				
practising and memorizing	Literature: 1, 10, 14, 23, 25					
grammatical	Recommended materials: 26, 38, 41					
rules	Internet sources: 51, 59, 60					

	0.10.4 1 .	
	Self-study:	
	doing grammar exercises;	2
	reading and translating texts on the topic	
	Practical lesson 3.	
	1. Natural resources.	
	2. Capital.	
	3. The Category of Number.	2
understanding and	Literature: 1, 4, 7, 14, 16, 23	
interpreting different	Recommended materials: 27, 32, 41	
aspects of culture and	Internet sources: 51, 59, 60	
language behaviour in the	Self-study:	
world of work;	activating topical vocabulary;	
ability to use grammatical	revising grammar rules;	
resources of the language		3
	developing speaking skills	3
	Literature: 1, 9, 10, 14, 23, 25	
	Recommended materials: 26, 38, 41	
	Internet sources: 51, 59, 60	
	Practical lesson 4	
	1.Labour.	
awareness and control of	2.Technology	
the organisation of the	3. Countable nouns	2
meaning of grammatical	Literature: 1, 10, 14, 23, 25	
elements;	Recommended materials: 26, 38, 41	
understanding of logical	Internet sources: 51, 59, 60	
relations	Self-study:	
Totalions	studying thematic information; developing	
	grammatical skills;	2
	analyzing grammar rules	
	Practical lesson 5.	
understanding and	1.Profit.	
interpreting different	2. Profitability.	
aspects of culture and	3. Uncountable nouns.	2
language behaviour in the	Literature: 1, 9, 10, 14, 23, 25	
world of work;	Recommended materials: 26, 38, 41	
ability to use grammatical	Internet sources: 51, 59, 60	
resources of the language	Self-study:	
resources of the language	activating topical vocabulary;	
	revising grammar rules;	2
	developing speaking skills	
	Practical lesson 6.	
	1. The Notion of Competition.	
correct use of topical	2. Regular plurals.	
vocabulary;	Literature: 1, 9, 10, 14, 23, 25	2
practising and memorizing	Recommended materials: 26, 38, 41	
grammatical		
rules	Internet sources: 51, 59, 60	
	Self-study:	
	doing grammar exercises;	2
	reading and translating texts on the topic	

awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 7. 1. Types of Business. 2. Irregular plurals Literature: 4, 7, 9, 10, 14, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 60 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 8. 1.Manufacturing Businesses 2. Compound nouns. Literature: 1, 9, 10, 14, 23 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 60	2
1 57.55	Self-study: doing grammar exercises; reading and translating texts on the topic	2
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations	Practical lesson 9. 1. Service Businesses. 2. Invariable nouns Literature: 4, 8, 10, 14, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 60 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	2
ability to use lexical and grammatical resources of the language; knowledge of topical	Practical lesson 10. 1.Forms of Business. 2.Sole Proprietorships. 3.The Case. Possessive Case Literature: 4, 6, 10, 14, 17 Recommended materials: 26, 31, 34, 41 Internet sources: 51, 59, 60	2
vocabulary	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 11. 1.Partnerships. 2.Corporations. 3.Entrepreneurship Literature: 3, 6, 7, 10, 14, 18 Recommended materials: 35, 38, 43 Internet sources: 51, 59, 60	2
appropriate situation	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2

Unit 2. Busine	ess Organizations and Human Resources. The Arti	cle
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 12. 1. Types of Companies. 2. The Article. Literature: 2, 5, 8, 10, 14, 16,20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47 Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating texts on the theme.	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 13. 1.Privately-owned Companies. 2.Kinds of Articles. Literature: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
ability to use lexical and grammatical resources of the language; knowledge of topical vocabulary	Practical lesson 14. 1. State-owned Companies. Literature: 2, 5, 8, 10, 14, 16, 20 Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	2
	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
understanding and interpreting different aspects of culture and language behaviour in the world of work	Practical lesson 15. 1. Relationships between Companies. 2. Use of articles with common nouns. Literature: 2, 5, 10, 14, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 16. 1. Holding Company. 2. Use of articles with nouns of material. Literature: 6, 8, 10, 14, 16, 23 Recommended materials: 27, 28, 33, 38 Internet sources: 45, 46, 47	2
appropriate situation	Self-study: doing grammar exercises; reading and translating texts on the topic	2

and the second second second second	Practical lesson 17.	
understanding of logical	1. Conglomerate.	
relations (entailment,	2. Joint Venture.	2
presupposition,	Literature: 6, 8, 10, 14, 16, 23	
implicature, etc.);	Recommended materials: 27, 33, 35	
knowledge of topical	Internet sources: 45,46,47	
vocabulary;	Self-study:	2
ability to use grammatical	enriching thematic vocabulary;	
resources of the language	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 18.	
	1.Consortium.	
correct use of topical	2.Use of articles with proper nouns.	2
vocabulary;	Literature: 6, 8, 10, 14, 16, 23	2
practising and memorizing		
grammatical	Recommended materials: 27, 33, 35	
rules	Internet sources: 45,46,47	
	Self-study:	2
	doing grammar exercises;	2
	reading and translating texts on the topic	
	Practical lesson 19.	
	1. Shareholders.	(25)
ability to use lexical and	2. The Management and the Workforce of the	2
grammatical resources of	Company.	, ,
the language;	Literature: 2, 10, 14, 15, 18	
knowledge of topical	Recommended materials: 35, 38, 42, 43	
vocabulary	Internet sources: 45, 46, 47	
	Self-study:	
	activating topical vocabulary;	2
	revising grammar rules;	3
	developing speaking skills	
	Practical lesson 20.	
	1. The Management Structure of a Typical	
	Company.	. (5)
	Literature: 4, 10, 14, 14, 18, 25	2
gain in depth the knowledge of the topical	Recommended materials: 35, 38, 41, 42	
	Internet sources: 45, 46, 47	
vocabulary;	Self-study:	
practising and memorizing	writing study and specialism- related essays to	
vocabulary		3
	develop an argument;	3
	explaining advantages and disadvantages of	
	various options	
	Practical lesson 21.	
	1.Human Resources (HR).	
1.33	2. Human Resources Department.	
ability to use lexical and	3. Special difficulties in the use of articles.	2
grammatical resources of	Literature: 4, 10, 11, 14, 18, 23	
the language;	Recommended materials: 35, 38, 41, 42	
knowledge of topical	Internet sources: 45, 46, 47	
vocabulary	Self-study:	
	preparing presentations on the topic;	1, 14.
	doing grammar exercises;	2
	reading and translating a newspaper article on the	
	theme.	

understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 22. 1.Human Resource Management. 2.Use of articles with set expressions. Literature: 10, 11, 14, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47 Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
Unit 2		
Unit 3.	Management and Leadership. The Pronoun.	
awareness and control of the organisation of the meaning of grammatical elements; understanding of logical relations (entailment,	Practical lesson 23. 1.Key Notions of Management. 2.Pronouns. 3.Personal pronouns. Literature: 1, 3, 10, 11, 14, 15, 20, 24 Recommended materials: 27, 28, 38 Internet sources: 55, 60	2
presupposition, implicature, etc.)	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Practical lesson 24. 1.Basic Management Functions. 2.Possessive pronouns Literature: 2, 10, 14, 15, 20, 24 Recommended materials: 27, 28, 33, 38 Internet sources: 55, 60	2
rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Practical lesson 25. 1.Planning Function. 2.Organizing Function. 3.Reflexive pronouns. Literature: 2, 10, 14, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 60 Self-study: doing grammar exercises; reading and translating	2
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	a newspaper article on the topic Practical lesson 26. 1.Directing Function. 2.Controlling Function. 3.Reciprocal pronouns. Literature: 4, 7, 10, 14, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 60	2

	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	2
ability to use grammatical resources of the language; understanding and interpreting different aspects of culture and	Practical lesson 27. 1.Leadership. 2.Leadership Styles. 3.Interrogative pronouns. Literature: 1, 5, 7, 10, 14,15, 23 Recommended materials: 32, 35, 43 Internet sources: 55, 60	2
language behaviour in the world of work	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	2
correct use of topical vocabulary; practising and memorizing grammatical	Practical lesson 28. 1. Autocratic or Authoritarian Style. 2. Indefinite pronouns. Literature: 2, 5, 10, 14, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 60	2
rules	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	2
ability to use grammatical resources of the language; understanding and	Practical lesson 29. 1.Laissez-faire (Free Rein Style). 2.Negative pronouns.	2
interpreting different aspects of culture and language behaviour in the world of work	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
knowledge of topical vocabulary; ability to use grammatical resources of the language; awareness and proper use	Practical lesson 30. 1. Participative or Democratic style. 2. Demonstrative pronouns. Literature: 4, 8, 10, 14, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
of categories, structures and processes	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
correct use of topical vocabulary; practising and memorizing	Practical lesson 31. 1. Visionary Style. 2. Coaching Style. 3. Narcissistic Style.	
grammatical rules	4. Defining pronouns. Literature: 7, 11, 10, 14, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 60	2

	T	
	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
gain in depth the knowledge of the topical vocabulary;	Practical lesson 32. 1.Toxic and Other Leadership Styles. 2. Quantitative pronouns. Literature: 7, 11, 10, 14, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 60	2
practising and memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
Unit 4. Economics. Key	Economic Notions. The Adjective. Comparative an	d superlative
-1.111/4 / 1 1	forms of adjectives.	
ability to reproduce and produce effectively topical vocabulary in oral and writing speech; understanding of logical relations (entailment,	Practical lesson 33. 1. Key Notions of Economics. 2. The Nothion of Scarcity Literature: 4, 6, 11, 10, 14, 21 Recommended materials: 27, 29, 40 Internet sources: 52, 57, 60	2
presupposition, implicature, etc.)	Self-study: activating topical vocabulary; developing speaking skills	2
knowledge of topical vocabulary; awareness and proper use of categories, structures	Practical lesson 34. 1. Goods and Services. Literature: 2, 10, 14, 15, 20, 24 Recommended materials: 27, 33, 38 Internet sources: 55, 60	2
and processes	Self-study: activating topical vocabulary; developing speaking skills	2
gain in depth the knowledge of the topical vocabulary; practising and memorizing	Practical lesson 35. 1. Production. 2. Adjectives with nouns and verbs. Literature: 10, 14, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60	2
grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
correct use of topical vocabulary; practising and memorizing grammatical	Practical lesson 36. 1. Distribution. 2ed forms of adjectives. Recommended materials: 10, 14, 21, 25 Internet sources: 52, 57, 60	2
rules	enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2

understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Practical lesson 37. 1. Types of Economic Systems. 2. –ing forms of adjectives. Literature: 4, 10, 11, 14, 21, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60 Self-study: writing study and specialism-related essays to develop an argument; explaining advantages and disadvantages of	3
correct use of topical vocabulary; practising and memorizing	various options Practical lesson 38. 1. Order of adjectives. 2. Stronger and weaker meanings. Literature: 7, 10, 14, 21, 25 Recommended materials: 33, 39, 40 Internet sources: 52, 57, 60	2
grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	2
ability to use topical vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Practical lesson 39. 1. Microeconomics. 2. Degrees of Comparison of Adjectives. Literature: 6, 10, 14, 21, 25 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 60	2
	Self-study: writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information	3
capability to apply effectively the acquired knowledge of topical information to the	Practical lesson 40. 1. Macroeconomics. 2. Comparative and Superlative Adjective Forms. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
appropriate situation	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	2
knowledge of topical vocabulary; ability to use lexical and grammatical resources of the language	Practical lesson 41. 1. Main Functions of Economists. 2. Comparative structures: asas, not soas, the morethe less, the same as with adjectives. Literature: 6, 10, 14, 21, 25 Recommended materials: 27, 39, 40 Internet sources: 52, 57, 60	2
the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3

	To 11 10	
	Practical lesson 42.	
ability to use topical	1. Duties of economists	
vocabulary and	2. The structures: <i>the+ comparitive, so and such,</i>	
grammatical resources	enough and too with adjectives.	2
the language;	Literature: 6, 10, 14, 21, 25	
	Recommended materials: 27, 39, 40	
awareness and proper u	Timemersonices 37 37 ou	
of categories, structure	Self-study:	
and processes	enriching thematic vocabulary;	
	developing grammatical skills;	2
	analyzing grammar rules	
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	П семестр	
Unit 5. Produ	ct, Market and Market Relations. The Concept of Pro	oduct.
	The Adverb.	
	Practical lesson 1.	2
knowledge of topical	1. The Concept of Product.	_
vocabulary;	2. Word order.	
ability to use lexical	Literature: 1, 10, 14,14, 18, 24	
and grammatical	Recommended materials: 32, 34, 38	
resources of the	Internet sources: 48, 49, 51	
	Self-study:	2
language		
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	2
	Practical lesson 2.	2
gain in depth the	1. Tangible Products and Intangible Products.	
knowledge of the	2. Types of adverb.	
topical vocabulary;	Literature: 7, 9, 10, 14, 16, 23	
practising and	Recommended materials: 28, 33, 35	
memorizing	Internet sources: 48, 49, 51	
grammatical	Self-study:	2
rules	Learning topical vocabulary; revising grammar rules	
	and doing grammar tasks; developing writing skills	
	Practical lesson 3.	2
ability to use topical	1. Core, Actual and Augmented Products.	
vocabulary and	2. Adverbs of frequency.	
grammatical resources	3. Adverbs of time, place and manner.	
of the language;	Literature: 4, 10, 14, 17	
awareness and proper	Recommended materials: 31, 35, 32, 38	
use of categories,	Internet sources: 48, 49, 51	
structures and		
processes		
•	Self-study:	3
	enriching thematic vocabulary;	
	developing grammatical skills;	
	analyzing grammar rules	
	Practical lesson 4.	2
ability to identify,	1. The Concept of a Market.	_
evaluate and synthesise	2. Adverbs of probability and completeness.	
topical information;	Literature: 8, 10, 14, 16	
topical information,	1 110101010. 0, 10, 11, 10	l

ability to use	Recommended materials: 37, 38, 42	
grammatical resources	Internet sources: 48, 49, 51 Self-study:	2
of the language	analyzing grammar rules and doing grammar tasks;	2
	developing the ability to collect information on the	
	topic from specialized Internet sources	
	Practical lesson 5.	2
understanding and	1. Demand and Supply.	2
interpreting different	2. Connecting adverbs (so, too, either, neither, first,	
aspects of culture and	next, then, etc).	
language behaviour in	Literature: 8, 10, 14, 16	
the world of work	Recommended materials: 37, 42, 45	
the world of work	Internet sources: 48, 49, 51	
	Self-study:	3
	doing grammar exercises;	
	reading and translating texts on the topic;	
	developing speaking skills	
gain in depth the	Practical lesson 6.	2
knowledge of the	1. Demanders and Suppliers.	
topical vocabulary;	3. Connecting adverbs <i>(actually, fortunately, etc.</i>	
practising and	only, even).	
memorizing	Literature: 8, 10, 14, 16	
grammatical	Recommended materials: 37, 42, 45	
rules	Internet sources: 48, 49, 51	
14105	Self-study:	2
	doing grammar exercises;	_
	reading and translating texts on the topic;	
	developing speaking skills	
	Practical lesson 7.	2
awareness and control	1. Types of Markets.	_
of the organisation of	2. Adverbs of degree.	
the meaning of	3. Comparison of adverbs.	
grammatical	Literature: 2, 10, 13, 14, 180	
elements;	Recommended materials: 31, 35, 37, 42	
understanding of	Internet sources: 48, 49, 51	
logical relations	Self-study:	2
	rendering articles and authentic materials;	
	summarizing a wide range of factual academic and	
	specialism-related texts	
	Practical lesson 8.	2
capability to apply	1. Target Market.	
effectively the acquired	2. Adverbs of probability, degree, and completeness.	
knowledge of topical	Literature: 10, 14, 16, 23, 24	
information to the	Recommended materials: 28, 37, 42	
appropriate situation	Internet sources: 48, 49, 51	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	theme.	
understanding and	Practical lesson 9.	2
interpreting different	1. Target Market.	
aspects of culture and	2. Connecting adverbs.	

language behaviour in the world of work Commended materials: 28, 37, 42
Internet sources: 48, 49, 51 Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme. ability to identify, evaluate and synthesise topical information; ability to use grammatical resources of the language Recommended materials: 28, 37, 42 Internet sources: 48, 49, 51 Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme. Unit 6. Marketing and Advertising. The Preposition. The Numeral. Practical lesson 11. 1. Marketing.
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ability to use Literature: 5, 11, 14, 17
grammatical resources Recommended materials: 53, 54, 56
of the language; Internet sources:
ability to lexical Self-study: 2
resources of the writing notes and memos conveying complex
language; relevant information to academic and professional
addressees,
rendering articles and authentic materials;
summarizing a wide range of factual academic and
specialism-related texts
Practical lesson 12. 2
of the organisation of Literature: 5, 7, 10, 14, 18
the meaning of Recommended materials: 35, 36, 38
grammatical Internet sources: 53, 54, 56
elements Self-study: 2
studying thematic information; developing
grammatical skills;
analyzing grammar rules
Practical lesson 13.
awareness and proper 1. Placement and Promotion.
use of categories, 2. Prepositions of movement.
structures and Literature: 7, 10, 14, 18
processes Recommended materials: 36, 42, 45
Internet sources: 53, 54, 56
Self-study: 2

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effectively the acquired knowledge of topical information to the appropriate situation 1. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. 2. Prepositions of place. Literature: 7, 10, 14, 18 Recommended materials: 36, 38, 42 Internet sources: 53, 54, 56 Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills Practical lesson 16. 1. Advertising. 2. The Numeral. Literature: 2, 10, 14, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56 Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts Practical lesson 17. 1. Product Advertising. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20	capability to apply		2
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speaking skills Practical lesson 16. 1. Advertising. 2. The Numeral. Literature: 2, 10, 14, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56 Self-study: grammatical resources of the language Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts Practical lesson 17. 1. Product Advertising. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20			
understanding and interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language of the language of the organisation of the meaning of grammatical Literature: 10, 11, 14, 18, 20 Practical lesson 16. 1. Advertising. 2. The Numeral. Literature: 2, 10, 14, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56 Self-study: writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts Practical lesson 17. 1. Product Advertising. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20			
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aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language of the language of the language of the language of the organisation of the meaning of grammatical calculated aspectations. Literature: 2, 10, 14, 16, 20 Recommended materials: 30, 38, 45 Internet sources: 53, 54, 56 Self-study: vriting notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts Practical lesson 17. 1. Product Advertising. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20			
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the world of work; ability to use grammatical resources of the language of the language of the language Internet sources: 53, 54, 56 Self-study: 2 writing notes and memos conveying complex relevant information to academic and professional addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts Practical lesson 17. 2 awareness and control of the organisation of the meaning of grammatical Literature: 10, 11, 14, 18, 20	aspects of culture and	Literature: 2, 10, 14, 16, 20	
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addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts Practical lesson 17. awareness and control of the organisation of the meaning of grammatical addressees, rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts 2 1. Product Advertising. 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20	•	· · · · · · · · · · · · · · · · · · ·	
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of the organisation of the meaning of grammatical 2. Cardinal numerals. 3. Fractions. Literature: 10, 11, 14, 18, 20	assarances and control		
the meaning of grammatical 3. Fractions. Literature: 10, 11, 14, 18, 20			
grammatical Literature: 10, 11, 14, 18, 20	_		
	_		
elements: Recommended materials: 30-38-45	_		
	[·		
understanding of Internet sources: 53, 54, 56	_		
logical relations Self-study: 3	logical relations	ž	3
preparing presentations on the topic,			
doing grammar exercises;			
reading and translating a newspaper article on the		reading and translating a newspaper article on the	
topic.		topic.	
knowledge of topical Practical lesson 18.	knowledge of topical	Practical lesson 18.	2
vocabulary; 1. Service Advertising.		1. Service Advertising.	
ability to use 2. Expressing quantity.	I		

1	T'. 7 10 14 16 20	1
grammatical resources	Literature: 7, 10, 14, 16, 20	
of the language;	Recommended materials: 30, 32, 41	
ability to lexical	Internet sources: 53, 54, 56	
resources of the	Self-study:	2
language;	analyzing grammar rules and doing grammar tasks;	
	developing the ability to collect information on the	
	topic from specialized Internet sources	
ability to use topical	Practical lesson 19.	2
vocabulary and	1. Institutional Advertising.	
grammatical resources	2. Ordinal numerals.	
of the language;	Literature: 7, 10, 14, 16, 20	
awareness and proper	Recommended materials: 30, 32, 41	
use of categories,	Internet sources: 53, 54, 56	
structures and	Self-study:	2
processes	analyzing grammar rules and doing grammar tasks;	
1	developing the ability to collect information on the	
	topic from specialized Internet sources	
understanding and	Practical lesson 20.	2
interpreting different	1. Advertising Media.	2
aspects of culture and	2. Reading figures.	
language behaviour in	3. Telling the time, dates; telephone numbers,	
the world of work;	addresses.	
ability to use	Literature: 7, 10, 14, 16, 20	
grammatical resources	Recommended materials: 30, 32, 41	
of the language	Internet sources: 53, 54, 56	
	Self-study:	2
	analyzing grammar rules and doing grammar tasks;	
	developing the ability to collect information on the	
	topic from specialized Internet sources	
Unit 7. Trade and Co	ommerce. Word formation. The Sentence. Questions,	negatives and
	answers.	
	Practical lesson 21.	2
knowledge of topical	1. Key Notions of Trade.	
vocabulary;	2. Word formation.	
ability to use	Literature: 6, 10, 11, 14, 16	
grammatical resources	Recommended materials: 32, 35, 38	
of the language;	Internet sources: 44, 57, 60	
		3
awareness and proper use of categories,	Self-study:	3
	activating topical vocabulary;	
structures and	revising grammar rules;	
processes	developing speaking skills.	
	Practical lesson 22.	2
understanding and	1. Producers and Consumers.	_
interpreting different	2. The Sentence.	
aspects of culture and	Literature: 6, 10, 14, 16	
language behaviour in	Recommended materials: 32, 35, 38	
the world of work;	Internet sources: 44, 57, 60	
*		3
ability to use	Self-study:	3
grammatical resources	enriching thematic vocabulary;	
of the language	developing grammatical skills;	
	analyzing grammar rules	

	Practical lesson 23.	2
gain in depth the	1. Forms and Types of Trade.	
knowledge of the	2. Productive and unproductive affixes.	
topical vocabulary;	Literature: 10, 14, 16, 22, 25	
practising and	Recommended materials: 32, 34, 35, 38	
memorizing	Internet sources: 44, 59, 60	2
grammatical rules	Self-study:	3
rules	writing study and specialism- related essays to	
	develop an argument; explaining advantages and disadvantages of various	
	options	
	Practical lesson 24.	2
capability to apply	1. Wholesale Trade.	2
effectively the acquired	2. The Attribute.	
knowledge of topical	Literature: 7, 9, 10, 14, 21, 25	
information to the	Recommended materials: 27, 32, 38	
appropriate situation	Internet sources: 49, 57, 60	
appropriate situation	Self-study:	2
	revising grammar rules;	2
	developing speaking skills;	
	writing notes conveying complex relevant	
	information to academic and professional addressees.	
	Practical lesson 25.	2
understanding and	1. Retail Trade.	2
interpreting different	2. The Adverbial Modifier.	
aspects of culture and	Literature: 7, 9, 10, 14, 21, 25	
language behaviour in	Recommended materials: 27, 32, 38	
the world of work;	Internet sources: 44, 57, 60	
ability to use	Self-study:	2
grammatical resources	Learning topical vocabulary; revising grammar rules	2
of the language	and doing grammar tasks; developing writing skills	
or the language	and doing grammar tasks, developing writing skins	
	Practical lesson 26.	2
ability to reproduce and	1. E-commerce.	
produce effectively	2. Word Order in Different Types of Sentences.	
topical vocabulary in	Literature: 2, 7, 10, 14, 17	
oral and writing	Recommended materials: 29, 35, 45	
speech;	Internet sources: 45, 57, 60	
practising and	Self-study:	2
memorizing	preparing presentations on the topic;	
grammatical	doing grammar exercises;	
rules	reading and translating a newspaper article on the	
	topic.	
awareness and control	Practical lesson 27.	2
of the organisation of	1. E-commerce.	
the meaning of	2. Simple / compound/ complex, extended/	
grammatical	unextended sentences.	
elements;	Literature: 10, 11, 14, 18, 21	
understanding of	Recommended materials: 32, 38, 45	
logical relations	Internet sources: 48, 57, 60	
(entailment,	0.10 1	
presupposition,	Self-study:	2
implicature, etc.)	developing grammatical skills;	
	analyzing grammar rules;	

	developing reading and speaking skills	
	Practical lesson 28.	2
ability to identify,	1. International Trade Organization.	_
evaluate and synthesise	2. Negative questions.	
topical information;	Literature: 2, 10, 14, 16	
ability to use	Recommended materials: 35, 38, 45	
grammatical resources	Internet sources: 47, 57, 60	
of the language	Self-study:	2
of the language		
	activating topical vocabulary;	
	revising grammar rules;	
1:11:4	developing speaking skills.	2
capability to apply	Practical lesson 29.	2
effectively the acquired	1. International Trade.	
knowledge of topical	2. The Subject.	
information to the	3. The Object.	
appropriate situation	4. The Predicate.	
	Literature: 2, 10, 14, 16	
	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises; analyzing grammar rules;	
	reading and translating a newspaper article on the	
	theme.	
capability to apply	Practical lesson 30.	2
effectively the acquired	1. International Trade Organization.	
knowledge of topical	2. Word order in statements.	
information to the	3. Questions, negatives and answers	
appropriate situation	Literature: 2, 9, 10, 14, 16	
	Recommended materials: 35, 38, 45	
	Internet sources: 44, 57, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	theme.	
	Practical lesson 31.	2
knowledge of topical	1. Concept of Money.	
vocabulary;	2. Types of verbs.	
ability to use	3. Regular verbs.	
grammatical resources	4. Irregular verbs.	
-		
of the language	Literature: 6, 9, 10, 12, 14, 18, 23	
	Recommended materials: 27, 32, 40	
	Internet sources: 50, 51, 58	2
	Self-study:	3
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills.	
	Practical lesson 32.	2
gain in depth the	1. Functions of money: measure of value; store of	
knowledge of the	value; medium of exchange.	
topical vocabulary;	2. Time, tense and aspect.	
practising and	3. Be, have and have got.	

m am anizin a	Litamatuma: 6 0 10 14 19 22	
memorizing	Literature: 6, 9, 10, 14, 18, 23	
grammatical rules	Recommended materials: 27, 32, 40 Internet sources: 50, 51, 58	
Tutes	Self-study:	3
	developing grammatical skills;	3
	analyzing grammar rules;	
1	developing reading and speaking skills	
awareness and proper	Practical lesson 33.	2
use of categories,	1. Types of Money	
structures and	2. Present Simple.	
processes; ability to use	Literature: 9, 10, 14, 16, 19, 22, 23	
topical vocabulary and	Recommended materials: 29, 35, 40	
grammatical resources	Internet sources: 50, 51, 58	
of the language	Self-study:	2
	analyzing grammar rules and doing grammar tasks;	
	developing the ability to collect information on the	
	topic from specialized Internet sources	
	Practical lesson 34.	2
ability to identify,	1. Hard Money, Soft Money, No-Money.	
evaluate and synthesise	2. Present Continuous.	
topical information;	Literature: 9, 10, 12, 14, 16, 19, 22, 23	
ability to use	Recommended materials: 31, 38, 42	
grammatical resources	Internet sources: 50, 51, 58	
of the language	Self-study:	2
	studying thematic information; developing	
	grammatical skills;	
	analyzing grammar rules	
	Practical lesson 35.	2
understanding of	1. Credit and Debit Cards.	
logical relations;	2. Present Simple (Indefinite) and Present Continuous	
awareness and control	(Progressive).	
of the organisation of	Literature: 9, 10, 14, 19, 22, 23	
the meaning of	Recommended materials: 35, 39, 40, 45	
grammatical	Internet sources: 50, 60	
elements	Self-study:	2
	rendering articles and authentic materials;	
	summarizing a wide range of factual academic and	
	specialism-related texts	
	Practical lesson 36.	2
control of the	1. Banking Sector.	
organisation of the	2. Time indicators.	
meaning of	Literature: 9, 10, 14, 16, 19, 22, 23	
grammatical elements;	Recommended materials: 31, 39, 40, 42	
understanding of	Internet sources: 44, 53, 60	
logical relations	0.10 1	
(entailment,	Self-study:	2
presupposition,	preparing presentations on the topic;	
implicature, etc.)	doing grammar exercises;	
	reading and translating a newspaper article on the	
	topic; developing speaking skills.	
1 , 19 1	Practical lesson 37.	2
understanding and	1. Types of Banks.	
interpreting different	2. State Verbs.	

agreets of outtons and	Litamatuma: 6, 7, 0, 10, 14, 16, 21, 22, 22	
aspects of culture and	Literature: 6, 7, 9, 10, 14, 16, 21, 22,23	
language behaviour in	Recommended materials: 28, 39, 42	
the world of work;	Internet sources: 44, 47, 60	2
ability to use	Self-study:	2
grammatical resources	writing study and specialism- related essays to	
of the language	develop an argument;	
	explaining advantages and disadvantages of various	
	options	
	Practical lesson 38.	2
correct use of topical	1. National Bank of Ukraine. Finance houses.	
vocabulary;	2. Present Perfect (I have done).	
practising and	Literature: 9, 10, 14, 19, 20, 23	
memorizing	Recommended materials: 26, 35, 39	
grammatical	Internet sources: 50, 51, 58	
rules	Self-study:	2
	doing grammar tasks; developing the ability to collect	_
	information on the topic from specialized Internet	
	sources	
ability to use topical	Practical lesson 39.	2
vocabulary and	1. Personal Finance. Corporate Finance.	2
1	•	
grammatical resources	2. Present Perfect Continuous (I have been doing).	
of the language;	Literature: 9, 10, 14, 19, 21, 23	
awareness and proper	Recommended materials: 26, 38, 42	
use of categories,	Internet sources: 48, 49, 59	
structures and	Self-study:	2
processes	writing study and specialism- related essays to	
	develop an argument;	
	explaining advantages and disadvantages of various	
	options; developing presentation skills.	
practising and	Practical lesson 40.	2
memorizing	1. Types of Financial Institutions.	
grammatical	2. Present Perfect with how <i>long</i> , <i>for</i> and <i>since</i> .	
rules;	Literature: 8, 9, 10, 14, 21, 22, 23	
correct use of topical	Recommended materials: 27, 28	
vocabulary	Internet sources: 44, 52, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	topic; developing speaking skills.	
correct use of topical	Practical lesson 41.	2
vocabulary;	Banking Sector. Commercial Banking. Personal	2
practising and	Banking.	
memorizing	2. Present Perfect with <i>when</i> , <i>since</i> and <i>for</i> .	
grammatical	Literature: 5, 7, 9, 10, 14, 18, 19, 23	
rules		
Tuics	Recommended materials: 30, 31, 32	
	Internet sources: 44, 45, 59	
	Self-study:	2
	preparing presentations on the topic; doing grammar	
	tasks; developing the ability to collect information on	
	the topic from specialized Internet sources; doing	
	grammar exercises; reading and translating a	
	newspaper article on the topic.	

awareness and proper	Practical lesson 42.	2
use of categories,	1. Non-Bank Financial Institutions. Insurance	
structures and	companies.	
processes	2. Present Perfect (I have done) or past simple (I did).	
1	Literature: 1, 9, 10, 14, 17 18, 20, 23	
	Recommended materials:29, 30, 31, 37	
	Internet sources: 48, 50, 52, 58	
	Self-study:	2
	writing notes and memos conveying complex	
	relevant information to academic and professional	
	addressees,	
	rendering articles and authentic materials	
practising and	Practical lesson 43.	2
memorizing	1. Pension funds, unit trust companies; investment	
grammatical	trust companies.	
rules;	2. Have and have got.	
correct use of topical	Literature: 5, 8, 9, 10, 14, 18	
vocabulary	Recommended materials: 27, 29, 30	
	Internet sources: 51, 58, 60	
	Self-study:	2
	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
D 4	topic; developing speaking skills.	100/6
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Підсумковий контроль		екзамен
	II курс III семестр	
Unit 9. An 1	Introduction to the Catering Industry. Past Tense For	ms.
	Practical lesson 1.	2
knowledge of the key	1. National economy.	
notions of thematic	2. Global economy.	
information;	3. Past Simple.	
miormation,	- · - · · · · · · · - · · · · ·	

Unit 9. An Introduction to the Catering Industry. Past Tense Forms.		
knowledge of the key notions of thematic information; capacity to use appropriate	Practical lesson 1. 1. National economy. 2. Global economy. 3. Past Simple. Literature: 9, 10, 13, 21, 24, 25 Recommended materials: 26, 28	2
grammatical and lexical forms in oral speech	Internet sources: 53, 56 Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	4
gain in depth the knowledge of the topical vocabulary; practising and memorizing grammatical	Practical lesson 2. 1. Productive Resources. 2. Past Habitual: <i>used to,have gone to/have been to/have been in</i> Literature: 2, 9, 13, 14, 25 Recommended materials: 28, 29 Internet sources: 51, 52, 58	2
rules	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	4
awareness and control	Practical lesson 3. 1.Production.	2

of the organisation of	2.Direct Production.	
9	3.Indirect Production.	
	Literature: 1, 2, 13, 25	
	Recommended materials: 26, 29, 32	
	Internet sources: 44, 51, 58, 59	
	Self-study:	4
	doing grammar exercises;	
	reading and translating a newspaper article on the	
* * * * * * * * * * * * * * * * * * *	topic	
	Practical lesson 4.	2
	1. Scarcity.	2
	2. Past Continuous (Progressive).	
	Literature: 9, 13, 16, 25	
	Recommended materials: 37, 39, 42	
	Internet sources: 46, 48, 54	
	Self-study:	5
		3
	doing grammar exercises;	
	developing the ability to collect information on the	
	topic from specialised professional sources;	
11	raising awareness of the specific features of	
	various genres	
	Practical lesson 5.	2
knowledge of topical	1. GNP	
vocabulary;	2. GDP.	
ability to use	3. Past Perfect.	
	Literature: 9, 13, 16, 17, 22	
of the language	Recommended materials: 28, 29	
]	Internet sources: 50, 51, 58	
	Self-study:	5
6	enriching thematic vocabulary;	
	developing grammatical skills;	
8	analyzing grammar rules	
I	Practical lesson 6.	2
ability to reproduce and	1. Consumer Price Index (CPI). 2. Producer Price	
produce effectively	Index (CPI).	
	Literature: 13, 16, 17, 22	
	Recommended materials: 26, 29, 30	
0 1	Internet sources: 45, 46, 48	
	Self-study:	5
	activating topical vocabulary;	
	developing speaking skills	
raising awareness and I	Practical lesson 7.	2
	1.Past Perfect Continuous	
organization of the	Literature: 9, 13, 16, 25	
	Recommended materials: 9, 13, 28	
	Internet sources: 51, 53, 59	
_	Self-study:	5
	doing grammar exercises;	7
	developing the ability to collect information on the	
	topic from specialised professional sources	
	topic ironi specianisea professional sources	

Unit 10. Tasks and Responsibilities of Economists. Future Tense Forms.		
ability to understand	Practical lesson 8.	2
and apply the key	1.Advisory Role.	2
notions of the given	2. Future Simple/ Be going to.	
information;	Literature: 9, 13, 16, 17, 22	
ability to use	Recommended materials: 27, 28, 32	
grammatical resources	Internet sources: 55, 56, 59	
		4
of the language	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills;	
1 '1'	analyzing grammar rules	2
ability to use topical	Practical lesson 9.	2
vocabulary in oral and	1.Market Research.	
writing speech;	2.Future Simple / Present Continuous	
awareness and control	Literature: 9, 10, 13, 15, 17, 25	
of organisation and	Recommended materials: 22, 26, 29	
meaning of	Internet sources: 49, 50 56	
grammatical	Self-study:	4
elements;	activating topical vocabulary;	
understanding of logical	revising grammar rules;	
relations	developing speaking skills	
ability to identify,	Practical lesson 10.	2
evaluate and synthesise	1.Study and Analyze Policy.	
topical information;	2.Future Continuous.	
ability to use	Literature: 3, 4, 9, 13, 25	
grammatical resources	Recommended materials: 29, 30, 35	
of the language	Internet sources: 52, 58	
of the language	Self-study:	4
	activating topical vocabulary;	7
	revising grammar rules;	
	developing speaking skills	
	Practical lesson 11.	2
		2
capability to apply	1.Teaching Role.	
effectively the acquired	2.Future Perfect.	
knowledge of topical	Literature: 1, 3, 10, 13, 22, 25	
information to the	Recommended materials: 28, 38, 39	
appropriate situation	Internet sources: 50, 51, 56	
	Self-study:	4
	doing grammar exercises;	
	developing the ability to collect information on the	
	topic from specialized professional sources	
practising and	Practical lesson 12.	2
memorizing	1.Future Perfect Continuous.	
grammatical	Literature: 9, 11, 13, 20, 23, 25	
rules;	Recommended materials: 28, 29 33	
correct use of topical	Internet sources: 55, 58, 60	
vocabulary;	Self-study:	4
use grammatical	activating topical vocabulary;	
resources of the	revising grammar rules;	
language	developing speaking skills	
raising awareness and	Practical lesson 13.	2
control of the	1. Future-in-the Past tense forms.	<i>2</i>
Control of the	1. Tutule-in-the Last tellse tollis.	

organization of the	Literature: 1, 4, 5, 7, 9, 10, 13	
	Recommended materials: 30, 33, 34	
meaning of grammatical	Internet sources: 44, 52, 55	
elements	Self-study:	4
Clements	doing grammar exercises;	7
	developing the ability to analyse information on	
	the topic from specialized professional sources	
knowledge of topical	Practical lesson 14.	2
vocabulary;	Ways of expressing future: constructions: be	2
ability to use	about+ infinitive, be on the point + -ing form, be	
grammatical resources	due to + infinitive, be sure to/ be certain to/ be	
of the language	bound to + infinitive	
of the language	Literature: 9, 10, 13, 14, 16, 17, 25	
	Recommended materials: 26, 30, 40	
	Internet sources: 46, 50, 56	
	Self-study:	4
	analyzing grammar rules;	Į.
	revising topical vocabulary;	
	summarizing factual information on the topics	
	summarizing factual information on the topics	
correct use of topical	Practical lesson 15.	2
vocabulary;	Ways of expressing future: constructions: to be	
practising and	(un)likely to + infinitive, to be sure to + infinitive.	
memorizing	Literature: 9, 10, 13, 16, 17, 20, 25	
grammatical	Recommended materials: 26, 27, 28, 30	
rules	Internet sources: 45, 48, 60	
	Self-study:	4
	analyzing grammar rules and doing grammar	
	tasks;	
	developing the ability to collect information on the	
	topic from specialized Internet sources	
	Unit 11. International Business. Modals.	
ability to identify,	Practical lesson 16.	2
evaluate and synthesise	1.MNE.	
topical information;	2.Ability (can - could - be able to).	
ability to use	Literature: 10, 13, 17, 19, 25	
grammatical resources	Recommended materials: 29, 30 33	
of the language	Internet sources: 44, 50, 59	
	Self-study:	4
	enriching thematic vocabulary;	
	developing grammatical skills,	
4 ***	analyzing grammar rules	
ability to use	Practical lesson 17.	2
grammatical resources	1.MNC.	
of the language;	2.Obligation/ Duty.	
knowledge of topical	Literature: 13, 15, 17, 19, 25	
vocabulary	Recommended materials: 30, 33, 37	
	Internet sources: 44, 58, 59, 60	
	Self-study:	4

activating topical vocabulary; revising grammar rules; developing speaking skills Capability to apply effectively the acquired knowledge of topical information to the appropriate situation Practical lesson 18. 1.TNC. 2.Absence of necessity (needn't/don't have to / don't need to - didn't need to - needn't have done). Literature: 10, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 49, 50, 57 Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources correct use of topical vocabulary; practising and memorizing grammatical rules rules Correct use of topical vocabulary; practising and memorizing grammatical rules Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 Self-study: learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills Practical lesson 20. 1.Cross-national Agreements. 2.Prohibition (musm't can't). Literature: 9, 10, 13, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: ability to identify, evaluate and synthesise topical information, ability to use grammar rules and doing grammar tasks; developing writing skills Practical lesson 20. 2 1.Cross-national Agreements. 2.Prohibition (musm't can't). Literature: 9, 10, 13, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 Self-study: ability to identify, evaluate and synthesise topical vocabulary; revising grammar rules; developing speaking skills Practical lesson 21. 1.Physical Factors of Conducting International Business. 2.Logical assumption (must – can't' couldn't). Literature: 9, 10, 13, 14, 19, 25 Recommended materials: 26, 30, 38 Internet sources: 55, 56
developing speaking skills
capability to apply effectively the acquired knowledge of topical information to the appropriate situation **Practical lesson 18.** 1. TNC.** 2. Absence of necessity (needn't/don't have to/don't need to—didn't need to—needn't have done). Literature: 10, 13, 15, 20, 22, 25 Recommended materials: 28, 29, 33 Internet sources: 49, 50, 57 **Self-study:** analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources **Correct use of topical vocabulary; practising and memorizing grammatical rules **Trules** **Internet sources: 44, 46, 60 **Self-study:** ability to identify, evaluate and synthesise topical information, ability to use grammatical resources of the language **Tractical lesson 19.** 1. Cross-national cooperation. 2. Necessity (must-have to - should/ought - need). Literature: 3, 5, 10, 13, 25 Recommended materials: 27, 28, 29 Internet sources: 44, 46, 60 **Self-study:** learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills **Practical lesson 20.** 1. Cross-national Agreements. 2. Prohibition (must1 - can't). Literature: 9, 10, 13, 15, 22, 25 Recommended materials: 28, 29, 31 Internet sources: 45, 47, 60 **Self-study:** activating topical vocabulary; revising grammar rules; developing speaking skills **Practical lesson 21.** 2 1. Thys. **Trules** **Tr
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raising awareness and control of the organization of the meaning of grammatical elements Practical lesson 21. 1.Physical Factors of Conducting International Business. 2.Logical assumption (must - can't/couldn't). Literature: 9, 10, 13, 14, 19, 25 Recommended materials: 26, 30, 38
control of the organization of the meaning of grammatical elements 1. Physical Factors of Conducting International Business. 2. Logical assumption (must - can't/couldn't). Literature: 9, 10, 13, 14, 19, 25 Recommended materials: 26, 30, 38
organization of the meaning of 2.Logical assumption (must - can't/couldn't). grammatical elements Recommended materials: 26, 30, 38
meaning of 2.Logical assumption (<i>must - can't/ couldn't</i>). grammatical Literature: 9, 10, 13, 14, 19, 25 elements Recommended materials: 26, 30, 38
grammatical Literature: 9, 10, 13, 14, 19, 25 Recommended materials: 26, 30, 38
elements Recommended materials: 26, 30, 38
, ,
Internet sources: 55, 56
·
Self-study: 4
enriching thematic vocabulary;
developing grammatical skills;
analyzing grammar rules
correct use of topical Practical lesson 22.
vocabulary; 1.Societal Factors of Conducting International
practising and Business.
memorizing 2.Possibility (can - could/ may - might).
grammatical 3.Permission (can/could/may/might).

	D 1.1 1.26.20.22	
	Recommended materials: 26, 29, 33	
	Internet sources: 44, 45, 49 50	Α
	Self-study:	4
	analyzing grammar rules and doing grammar	
	tasks;	
1 11.	developing reading and writing skills	2
ability to use	Practical lesson 23.	2
grammatical resources	1.International Trade.	
of the language;	2.Request (can/could/will/would/may/might).	
knowledge of topical	3.Offers (I'll/ shall/ can/ could). 4.Suggestions	
vocabulary	(shall/ can/ could).	
	Literature: 2, 4, 7, 9, 10, 13, 15, 25	
	Recommended materials: 26, 29, 30	
	Internet sources: 44, 46, 48	
	Self-study:	4
	analyzing grammar rules and doing grammar	
	tasks;	
	developing the ability to collect information on the	
	topic from specialized Internet sources	
ability to communicate	Practical lesson 24.	2
effectively using topical	1.Probability (should/ ought). Advice (should/	_
vocabulary;	ought to/ must).	
raising awareness and	2.Criticism (should/ought to). 3.Promise (will).	
control of the	Literature: 2, 4, 7, 9, 13, 14, 25	
organization of the	Recommended materials: 27, 29, 30	
meaning of	Internet sources: 47, 55, 60	
grammatical	Self-study:	4
elements	enriching thematic vocabulary;	4
elements		
	developing grammatical skills;	
	analyzing grammar rules;	
TT*4	writing a report on the topic	
Unit	12. Types of Economic Systems. The Passive Voice	•
correct use of topical	Practical lesson 25.	2
vocabulary;	1. Traditional Economic System. 2. Transformation	
practising and	from Active to Passive.	
memorizing	Literature: 2, 4, 7, 10, 13, 15, 25	
grammatical	Recommended materials: 30, 31, 32	
rules	Internet sources: 45, 46, 58, 60	
	Self-study:	6
	analyzing grammar rules and doing grammar	O
	tasks;	
	developing reading and writing skills	
	developing reading and writing skins	
	Practical lesson 26.	2
		<i>L</i>
aanahility ta amal-	1.Command Economic System.	
capability to apply	2.Planned Economy.	
effectively the acquired	Literature: 1, 6, 7, 10, 13, 25	
knowledge of topical	Recommended materials: 27, 28, 30	
information to the	Internet sources: 50, 51, 54,	
appropriate situation	Self-study:	6
	writing study and specialism- related essays to	
	develop an argument;	
	explaining advantages and disadvantages of	

	various options	
knowledge of thematic	Practical lesson 27.	2
information; ability to	1.Market Economies.	
retrieve and use	2.Personal constructions.	
grammatical elements	Literature: 10,13, 16, 17, 20, 25	
in oral speech	Recommended materials: 27, 28, 29	
	Internet sources: 44, 50	
	Self-study:	6
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
correct use of topical	Practical lesson 28.	2
vocabulary;	1.Mixed Economy.	
practising and	2. Impersonal constructions	
memorizing	Literature: 1, 6, 7, 10, 13, 25	
grammatical	Recommended materials: 29, 30 32	
rules	Internet sources: 50, 56, 58	
	Self-study:	6
	enriching topical vocabulary;	
	analyzing grammar rules;	
	doing grammar tasks;	
	developing reading skills	
Разом за III семестр		180/6
Підсумковий		екзамен
контроль		

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