Ф-М-8.3.01-1

КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ ІНСТИТУТ

СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ

Система забезпечення якості освітньої діяльності та якості вищої освіти Сертифікована на відповідність ДСТУІЅО 9001:2015(ISO 9001:2015, IDT)

Кафедра іноземної філології та перекладу

ЗАТВЕРДЖУЮ Директор ВТЕІ КНТЕУ

Н. Л. Замкова

<u>26 06 2020</u>

<u>ІНОЗЕМНА МОВА ЗА ПРОФЕСЙНИМ СПРЯМУВАННЯМ</u>

FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

РОБОЧА ПРОГРАМА

Ступінь вищої освіти	<u>«бакалавр»</u>	/ bachelor
Галузь знань	<u>12 Інформаційні</u> <u>технології</u>	/ Information Technologies
Спеціальність	<u>126 Інформаційні</u> системи та технології	/ Information Systems and Technologies
Спеціалізація/ Освітня програма	<u>Інформаційні</u> <u>технології у бізнесі</u>	/ Information Technologies in Business

Вінниця 2020

Розробники: Довгань Л. І., кандидат педагогічних наук, доцент Паславська І.Б., асистент

Гарант освітньої програми «Інформаційні технології у бізнесі» - Кузьміна О.М., кандидат технічних наук, доцент, доцент кафедри економічної кібернетики та інформаційних систем ВТЕІ КНТЕУ

Обговорено та схвалено на засіданні кафедри іноземної філології та перекладу 29 травня 2020 р. пр. № 6; на засіданні вченої ради обліково-фінансового факультету 9 червня 2020 р. пр. № 6 та засіданні вченої ради інституту 26 червня 2020 р. пр. № 6.

Рецензенти:

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Мета вивчення дисципліни. Сформувати у здобувачів вищої освіти професійні іншомовні компетенції, що сприятимуть їхньому ефективному функціонуванню в полікультурному навчальному та професійному середовищі та стануть запорукою конкурентоспроможності випускників Вінницького торговельно-економічного інституту КНТЕУ на сучасному ринку праці.

Результати вивчення навчальної дисципліни її місце в освітньому процесі. Результатом вивчення навчальної дисципліни «Іноземна мова за професійним спрямуванням» для освітньої програми «Інформаційні технології у бізнесі» є формування комплексу компетентностей:

- інтегральна компетентність:

Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в області інформаційних систем та технологій, або в процесі навчання, що характеризуються комплексністю та невизначеністю умов, які потребують застосування теорій та методів інформаційних технологій.

загальні компетентності:

КЗ 4. Здатність спілкуватися іноземною мовою.

КЗ 5. Здатність вчитися і оволодівати сучасними знаннями.

КЗ 6. Здатність до пошуку, оброблення та узагальнення інформації з різних джерел.

спеціальні (фахові, предметні) компетентності:

КС 12. Здатність управляти та користуватися сучасними інформаційнокомунікаційними системами та технологіями (утому числі такими, що базуються на використанні Інтернет).

Програмні результати навчання здобувачів з навчальної дисципліни «Іноземна мова за професійним спрямуванням»:

ПР 2. Застосовувати знання фундаментальних і природничих наук, системного аналізу та технологій моделювання, стандартних алгоритмів та дискретного аналізу при розв'язанні задач проектування і використання інформаційних систем та технологій.

ПР 6. Демонструвати знання сучасного рівня технологій інформаційних систем, практичні навички програмування та використання прикладних і спеціалізованих комп'ютерних систем та середовищ з метою їх запровадження у професійній діяльності.

Міждисциплінарні зв'язки: програма упорядкована відповідно до анотації освітньо-професійної програми підготовки бакалаврів, базується на базових знаннях з іноземної мови рівня повної загальної середньої школи. Дисципліна «Іноземна мова за професійним спрямуванням» посідає важливе місце серед дисциплін гуманітарної підготовки здобувачів освітнього ступеня «бакалавр» спеціальності 126 «Інформаційні системи та технології». Вона викладається протягом І-ІІ курсів (1-3 семестри), має безпосередній зв'язок із дисциплінами професійної та практичної підготовки, оскільки забезпечує професійно-орієнтовану іншомовну компетенцію фахівців у сфері інформаційних систем та технологій.

Критерії оцінювання результатів навчання

Рівні компетентності	За шкалою КНТЕУ	Критерії оцінювання
		3
<u>1</u>	2	-
Високий	90-100	Має обгрунтовані та всебічні знання з
(дослідницький)		дисципліни, вміє узагальнювати та
		систематизувати набуті знання; самостійно
		знаходить джерела інформації та працює з ними;
		проводить власні дослідження, може
		використовувати набуті знання та вміння при
Π	02.00	розв'язанні задач.
Достатній	82-89	Володіє навчальним матеріалом, вміє зіставляти
(частково-		та узагальнювати, виявляє творчий інтерес до
пошуковий)		предмету, виконує завдання з повним поясненням
		та обґрунтуванням, але допускає незначні помилки; може усвідомити нові для нього факти,
	75-81	ідеї.
	/3-81	Володіє визначеним програмою навчальним
		матеріалом; розв'язує завдання, передбачені
	69-74	програмою, з частковим поясненням.
Елементарний	09-74	Володіє навчальним матеріалом на
(репродуктивний)		репродуктивному рівні; може самостійно
	60-68	розв'язати та пояснити розв'язання завдання. Ознайомлений з навчальним матеріалом,
	00-08	1 ,
		відтворює його на репродуктивному рівні;
		виконує елементарні завдання за зразком або
Низький	35-59	відомим алгоритмом. Ознайомлений та відтворює навчальний
-	55-59	· · 1
(фрагментарний)		матеріал на рівні окремих фактів та фрагментів
		матеріалу; під керівництвом викладача виконує
	1-34	елементарні завдання. Ознайомлений з навчальним матеріалом на рівні
	1-34	1 1
		розпізнавання та відтворення окремих фактів.

Результат виконання екзаменаційних завдань оцінюється з урахуванням результатів у співвідношенні 80:20, де 80 – максимальна оцінка за виконання екзаменаційного завдання, 20 – результат поточної успішності відповідно до шкали переводу поточної роботи для врахування її при підсумковій оцінці.

		К	ількісті	ь годин		
Наз	ва теми	Усього годин/		з них		Форми контролю
		кредиті в	лекції	практ.	СРС	
	1	2	3	4	5	6
	курс					
Unit 1. Business and	еместр Entrepreneurship	35		14	21	
The Noun.	Entrepreneur smp.	00		14	21	
1. Key Notions of Business.	Formation of nouns. Classification of nouns.	5		2	3	УО, Р, Т, К, I3
2.Productive Resources: natural resources, capital, labour, technology.	The Category of Number. Countable and uncountable nouns	5		2	3	УО, Р, Т
3. Profits and Profitability. Competition.	Regular plurals. Compounds.	5		2	3	УО, К, ІЗ, П, КТ
4. Types of Business. Manufacturing Businesses.	Irregular plurals.	5		2	3	УО, Р, Т, I3
5. Service Businesses.	Singularia tantum nouns.	5		2	3	УО, Р, К, Т, IЗ
6. Forms of Business. Sole Proprietorships. Partnerships.	Pluralia tantum nouns. Invariable nouns.	5		2	3	УО, Р, Т, IЗ, ПО
7. Corporations. Entrepreneurship.	Category of Case. Possessive case, of- phrases.	5		2	3	УО, Р, П, Т, I3
Unit 2. Business Or Resources. The Artic	ganizations and Human	45		18	27	
	The Article. Kinds of Articles.	5		2	3	УО, Р, Т, IЗ, П, КТ
9. Relationships between Companies.	Use of articles with common nouns.	5		2	3	УО, Р, Т, ІЗ, ПО, КТ, К
10.HoldingCompany.Conglomerate.	Use of articles with nouns of material.	5		2	3	УО, Р, Т, IЗ, ПО, КТ
11. Joint Venture. Consortium.	Use of articles with abstract nouns.	5		2	3	УО, Р, Т, IЗ, ПО, КТ

Обсяг дисципліни в кредитах та його розподіл (тематичний план)

	1	2	3	4	5	6
12.Shareholders, the	Use of articles with	5	5	2	3	о УО, Р, ІЗ,
Management.		5		2	5	УО, Г, ІЗ, ПО, КТ
Wianagement.	1 1					по, кт
	(geographical names,					
13. Workforce of a	names of places,). Use of articles with	5		2	3	VO V D
		5		2	3	YO, K, P,
Company.	proper nouns (buildings,					ІЗ, ПО, КТ
	public organizations, etc.,					
14 The Menseeut	names of persons).	5		2	2	
14. The Management	Special difficulties in the	5		2	3	YO, P, T, I3,
Structure of a	use of articles (names of					ПО
Typical Company.	month and days, seasons,					
1.7 II	meals, languages).	<i>_</i>		2	2	
15. Human	Use of articles with set	5		2	3	YO, P, T, I3,
Resources (HR). HR	expressions.					ПО
Department.						
	Use of articles with set	5		2	3	УО, Р, Т, IЗ,
Management.	expressions.					ПО
				• •		
Unit 3. Management	and Leadership.	50		20	30	
The Pronoun.		5		2	2	
17. Key Notions of		5		2	3	УО, Р, IЗ,
Management.	pronouns.	<i>_</i>		2	2	ПО, КТ
18. Basic	Personal and possessive	5		2	3	УО, Р, Т, IЗ
Management	pronouns.					
Functions.						
19. Planning and	Reflexive pronouns.	5		2	3	УО, Р, Т, IЗ
Organizing						
Functions.						
	Reciprocal pronouns.	5		2	3	УО, Р, Т, IЗ
Controlling						
Functions.	T ()	<i>_</i>		2	2	
	Interrogative pronouns.	5		2	3	УО, Р, Т, IЗ,
Leadership styles.						ΠΟ
22. Autocratic /	Demonstrative pronouns.	5		2	3	УО, Р, Т, IЗ,
Authoritarian style of						П
leadership.						
23.Participative or	Indefinite and negative	5		2	3	УО, Р, Т, IЗ,
Democratic style.	pronouns.					ПО
24 1 : 6 :	D					
24. Laissez-faire	Pronouns: some, any, all,	5		2	3	УО, Р, Т, IЗ,
(Free Rein Style).	most, no, none of.					ПО
25	Defining Def	~		2		
25. Visionary,	Defining pronouns. Both,	5		2	3	УО, Р, Т, IЗ,
Coaching,	either, neither; each,					ПО
Narcissistic.	every.	~			2	
26. Toxic and Other	Quantitative pronouns.	5		2	3	УО, Р, Т, IЗ,
Leadership Styles.	Much/ many, a lot of, (a)					ПО
	little / (a) few.	7 0		10	22	
	Key Economic Notions.	50		18	32	
	parative and Superlative					
forms of adjectives.						

	1	2	3	4	5	6
27 Key Notions of	Adjectives with nouns.	6	5	2	4	<u>у</u> О, Р, IЗ,
Economics.	Aujectives with nouns.	0			-	ЛО, КТ
28. Goods and Services.	Adjectives with verbs.	5		2	3	УО, Р, ІЗ, П, КТ
29. Production. Distribution.	-ed and –ing forms of the Adjectives.	6		2	4	УО, Р, ІЗ, ПО, КТ
30. The notion of Scarcity.	Order of adjectives; stronger and weaker meanings.	6		2	4	УО, Р, ІЗ, ПО, КТ
31. Types of Economic Systems.	Degrees of comparison of adjectives. Comparative and superlative forms of adjectives.			2	4	УО, Р, Т, IЗ, П
32. Micro- economics.	Comparative structures: asas, not soas, the morethe less, the same as with adjectives.	5		2	3	УО, Р, Т, IЗ, ПО, ПО
33. Macro- economics.	The structures: <i>the+</i> <i>comparitive, so and such,</i> <i>enough</i> and <i>too</i> with adjectives.	5		2	3	УО, Р, Т, ІЗ, ПО
34. Domestic Economy.	Degrees of comparison of adverbs.	5		2	3	УО, Р, Т, IЗ, КТ
35. Main Functions of Economists. Duties of Managers.	Grammar revision.	6		2	4	УО, Р, Т, ІЗ, КТ, ПО
Разом з	за I семестр	180 / 6		70	110	
2	курс					1
	еместр					
Unit 5. Product, Mar		35		14	21	
Relations. The Conce						
Adverb.						
1. The Concept of Proc Word order.	luct.	5		2	3	УО, ПО, ІЗ
2. Tangible Products an Types of adverb.	nd Intangible Products.	5		2	3	УО, ПО, ІЗ
3. Core, Actual and Au	igmented equency.Adverbs of time,	5		2	3	УО, ПО, Т, IЗ
4. The Concept of a Maprobability and complete		5		2	3	УО, ПО, Т, I3
5. Demand and Supply Demanders and Suppli Connecting adverbs (so first, next, then, etc)	ers.	5		2	3	1,13 УО, ПО, Т, I3

1	2	3	4	5	6
6. Demanders and Suppliers.	5	5	2	3	у О, ПО,
Connecting adverbs <i>(actually, fortunately, etc.</i>	5		2	5	I3, KT
only, even).					15, 11
7. Types of Markets. Adverbs of	5		2	3	УО, ПО,
degree.Comparison of adverbs	5		2	5	Т, IЗ, П
Unit 6. Marketing and Advertising. The	35		14	21	УО, ПО,
Preposition. The Numeral.	00			-1	I3, KT
8. Marketing. Prepositions. General forms and	5		2	3	УО, ПО,
use	-			_	I3, KT
9. The four Ps. Product, Price. Prepositions of	5		2	3	УО, ПО,
place					T, I3, P
10.Placement and Promotion. Prepositions of	5		2	3	УО, ПО,
movement.					T, I3
11. Common Channel of Distribution:	5		2	3	УО, ПО,
manufacturer – wholesaler – retailer – customer.					T, I3
Prepositions of place.					
12. Advertising. The Numeral.	5		2	3	УО, ПО,
					I3, KT
13. Product Advertising.Cardinal numerals.	5		2	3	УО, ПО,
					Т, ІЗ, П
14. Institutional Advertising. Reading figures.	5		2	3	УО, ПО,
					Т, ІЗ, П
Unit 7. Trade and Commerce. Word	45		18	27	
formation. The Sentence. Questions,					
negatives and answers.	-			2	
15. Key Notions of Trade.	5		2	3	УО, ПО, 12. ИТ
Word formation	5		2	3	I3, KT
16. Producers and Consumers.	3		2	3	УО, ПО, т. 12
The Sentence					Т, ІЗ
17. Forms of Trade. Word formation.	5		2	3	УО, ПО,
17. Forms of Trade. Word formation.	5		2	5	T, I3, P
18. Wholesale Trade. The Attribute.	5		2	3	УО, ПО,
10. Wholesule Hude. The Hundule.			-	5	T, I3
19. Retail Trade. The Adverbial Modifier.	5		2	3	УО, ПО,
				_	T, I3
20. E-commerce. Word Order in Different Types	5		2	3	УО, ПО,
of Sentences					Т, ІЗ, П
21. International Trade. The Subject.	5		2	3	УО, ПО,
					T, I3
22. International Trade Organization. The Object	5		2	3	УО, ПО,
					T, I3
23. Word order in statements. Questions,	5		2	3	УО, ПО,
negatives and answers.					Т, ІЗ
Unit 8. Money and Banking. The Verb.	65		22	43	
Present Tense Forms.					
24. Concept of Money.	5		2	3	УО, ПО,
Types of verbs.	_				I3, KT
25. Functions of Money. Regular verbs.	5		2	3	УО, ПО,
Irregular verbs.					Т, ІЗ, Р

1		2	3	4	5	6
6. Types of Money. Preser	nt Simple Present	5	-	2	3	УО, ПО,
Continuous.		Ũ		-	2	T, I3
7.Credit and Debit Cards		5		2	3	УО, ПО,
Present Simple (Indefinite)	and Present	5		-	5	13, KT
Continuous (Progressive)						10,101
8. Banking Sector		5		2	3	УО, ПО,
ime indicators		Ũ		-	2	T, I3, P
9. Types of Banks.		5		2	3	УО, ПО,
tate Verbs					-	T, I3
0. National Bank of Ukrain	ne	7		2	5	УО, ПО,
resent Perfect						T, I3
1. Personal Finance.		7		2	5	УО, ПО,
resent Perfect Continuous						T, I3, P
2. Corporate Finance.		7		2	5	УО, ПО,
Present Perfect and Present	Perfect Continuous					T, I3
3. Types of Financial Insti		7		2	5	УО, ПО,
erfect with how long, for a						Т, ІЗ, П
4. Commercial Banking. P		7		2	5	УО, Т, ІЗ
ow long and past simple w	vith when, since and					
or						
Разом за II с		180 / 6		68	112	
Разом за навча		360/12		156	204	
	Підсумковий кон	троль – ег	кзамен			
2 ку						
III cen				10	16	
Unit 9. The World of Co	mputers.Past Forms.	28		12	16	
1.Computers in our	Past Simp	le 4		2	2	УО, P, 7
lives.	(Indefinite).					П, ПО
	()					,
2.Computer literacy.	Past Simp	le 4		2	2	УО, Р, ⁷
2.Computer literacy.	Past Simp (Indefinite) ar			2	2	УО, Р, ⁷ П
	(Indefinite) ar Present Perfect.	nd		2	2	Π
	(Indefinite) ar	nd		2	2	Π
2.Computer literacy.3.What is a computer.	(Indefinite) ar Present Perfect.	nd				П УО, Р, І
3.What is a computer.	(Indefinite) ar Present Perfect. Past Habitual: <i>used t</i>	nd o. 5 ve n.		2	3	П УО, Р, І П, КТ, П
	(Indefinite) ar Present Perfect. Past Habitual: used t Have gone to / have been to / have been in Past Continuous	nd o. 5 we				П УО, Р, І П, КТ, П
3.What is a computer.	(Indefinite) ar Present Perfect. Past Habitual: used t Have gone to / hav been to / have been in	nd o. 5 ve n.		2	3	П УО, Р, І П, КТ, П
3.What is a computer.4.What is Data.	(Indefinite) ar Present Perfect. Past Habitual: used t Have gone to / hav been to / have been in Past Continuous (Progressive).	nd o. 5 ve n. 5		2	3	П УО, Р, І П, КТ, П УО, Р, 7 ІЗ
3.What is a computer.	(Indefinite) ar Present Perfect. Past Habitual: used t Have gone to / have been to / have been in Past Continuous	nd o. 5 ve n.		2	3	П УО, Р, І П, КТ, П УО, Р, 1 ІЗ УО, Р, 1
3.What is a computer.4.What is Data.5.What is information.	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.	nd o. 5 we n. 5 5		2 2 2 2 2	3 3 3 3	П УО, Р, І П, КТ, П УО, Р, 7 ІЗ УО, Р, 7 ІЗ
3.What is a computer.4.What is Data.5.What is information.6.Information	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past Perfect	nd o. 5 ve n. 5		2	3	П УО, Р, І П, КТ, П УО, Р, ІЗ УО, Р, ІЗ УО, Р,
3.What is a computer.4.What is Data.5.What is information.	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.	nd o. 5 we n. 5 5		2 2 2 2 2	3 3 3 3	П УО, Р, І П, КТ, П УО, Р, ІЗ УО, Р, ІЗ
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. 	 (Indefinite) ar Present Perfect. Past Habitual: used t Have gone to / have been to / have been in Past Continuous (Progressive). Past Perfect. Past Perfect Continuous. 	nd o. 5 we n. 5 5 5 5		2 2 2 2 2 2	3 3 3 3 3	П УО, Р, І П, КТ, П УО, Р, ІЗ УО, Р, ІЗ УО, Р, ІЗ ІЗ, ПО
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. Unit10.Computer has 	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past Perfect	nd o. 5 we n. 5 5 5 5		2 2 2 2 2	3 3 3 3	П УО, Р, І П, КТ, П УО, Р, ІЗ УО, Р, ІЗ УО, Р, ІЗ, ПО
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. Unit10.Computer has Future Forms. 	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past PerfectContinuous.	nd o. 5 we n. 5 5 5 5 5 5 5 5 5 5 5 5 5		2 2 2 2 2 12	3 3 3 3 16	П УО, Р, І П, КТ, П УО, Р, 7 ІЗ УО, Р, 7 ІЗ УО, Р, 7 ІЗ
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. Unit10.Computer has Future Forms. 7. The components of a 	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past PerfectContinuous.rdwarecomponentFutureSimple/E	nd o. 5 we n. 5 5 5 5 5 5 5 5 5 5 5 5 5		2 2 2 2 2 2	3 3 3 3 3	П УО, Р, І П, КТ, П УО, Р, 1 ІЗ УО, Р, 1 ІЗ УО, Р, 1 ІЗ, ПО
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. Unit10.Computer has Future Forms. 	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past PerfectContinuous.	nd o. 5 we n. 5 5 5 5 5 5 5 5 5 5 5 5 5		2 2 2 2 2 12	3 3 3 3 16	П УО, Р, І П, КТ, П УО, Р, Г ІЗ УО, Р, Г ІЗ УО, Р, Г ІЗ, ПО
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. Unit10.Computer has Future Forms. 7. The components of a Computer. 	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past PerfectContinuous.rdwarecomponentFutureSimple/EGoing to.	nd o. 5 we n. 5 5 5 5 5 5 5 5 5 5 5 5 5		2 2 2 2 2 12 2	3 3 3 3 16 2	УО, Р, І П, КТ, П УО, Р, Г ІЗ УО, Р, Г ІЗ УО, Р, Г ІЗ, ПО УО, Р, Г ІЗ, ПО
 3.What is a computer. 4.What is Data. 5.What is information. 6.Information Processing Cycle. Unit10.Computer has Future Forms. 7. The components of a 	(Indefinite)arPresent Perfect.Past Habitual: used tHave gone to / havebeen to / have been inPast Continuous(Progressive).Past Perfect.Past PerfectContinuous.rdwarecomponentFutureSimple/E	nd o. 5 we n. 5 5 5 5 5 5 5 5 5 5 5 5 5		2 2 2 2 2 12	3 3 3 3 16	П УО, Р, І П, КТ, П УО, Р, Г ІЗ УО, Р, Г ІЗ, ПО УО, Р, Г ІЗ, ПО

1		2	3	4	5	6
9. Output devices.	Future Continuous.	5		2	3	УО, Р, Т, I3, ПО,
10. System Unit.	Future Perfect.	5		2	3	КТ УО, Р, Т, IЗ, ПО, KT
11. Storage Devices.	Future Perfect Continuous.	5		2	3	УО, Р, П, 13, ПО, КТ
12. Communication Devices.	Future-in-the Past tense forms. Other ways of expressing future: constructions: be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.	5		2	2	УО, 13, П, КТ, ПО
Unit 11.Computer Softw		32		12	20	
13. A graphical user Interface.		4		2	2	УО, Р, ІЗ, ПО, КТ
14. System Software.	Necessity (must -have to - should/ ought – need). Absence of necessity (needn't/ don't have to / don't need to – didn't need to – needn't have done). Prohibition (mustn't – can't). Logical assumption (must – can't/ couldn't).	6		2	4	УО, К, Т, I3
15. Operating System.	Possibility (<i>can</i> - <i>could/</i> <i>may</i> - <i>might</i>). Permission (<i>can/</i> <i>could/ may /might</i>).	5		2	3	УО, Р, Т, 13, ПО
16.Utility program.	Request (can/ could/ will/ would/ may/ might). Offers (1'll/ shall/ can/ could). Suggestions (shall/ can/ could).	6		2	4	УО, К, ІЗ, КТ

1		2	3	4	5	6
17.Application	Advice (should/ ought	6	0	2	4	<u>УО, Р, 13,</u>
Software	to/ must). Criticism	0		-		KT KT
	(should/ ought to).					
	Promise (<i>will</i>).					
18. Software	Expressions similar to	5		2	3	УО, Р, IЗ,
Development.	modal verbs.	C		-	Ũ	КТ КТ
Unit 12.Networks and		15		6	9	
Passive Voice.				-	_	
19. What is network.	Transformation from	5		2	3	УО, К, ІЗ,
	Active to Passive.					ПО, КТ
	Personal/ impersonal					
	constructions.					
20. The Internet.	Special passive	5		2	3	УО, Р, IЗ,
	constructions. Have					КТ
	something done. Get					
	something done. To be					
	done/ being done.			-		
21. The Web.	Phrasal and	5		2	3	УО, К, IЗ,
	prepositional verbs,					П, КТ, ПО
	prepositional phrases.					
Unit 13.Categories of C	omputers. Sequence of	32		12	20	
Tenses.						
22. Personal Computers.	Direct speech and	5		2	3	УΠ, IЗ,
	reported speech.					ПО
23. Mobile Computers.	Reported speech:	6		2	4	УΠ, ІЗ,
	person, place and time.					ПО
24. Game Consoles.	Reported statements.	6		2	4	УО, IЗ, Т
25. Servers and	Reported questions.	5		2	3	УО, ІЗ, Т,
Mainframes.						П
26. Supercomputers.	Reported speech: the	5		2	3	ПО, ІЗ, П
1 1	tense change.					
27. Embedded	Reported requests,	5		6	3	КТ, ПО
Computers.	orders, and advice.			-		, -
1	Introductory Verbs.					
Unit 14. Elements of a	n Information System.	22		8	14	
Computer Usage. Cond	itionals.			Ũ		
1 8						
28. Home User.	Present and future	4		2	2	ІЗ, УО, Т
	conditionals.			-		,, 1
	- structure in the state of the					
29. Small office / home	Present and future	6		2	4	ІЗ, ПО,
office User.	conditionals.	0		2	4	ил, 10, УО
	Unlikely/ unreal					30
	conditions.					
	conditions.					

1		2	3	4	5	6
30.Mobile User.	Past conditionals.	6		2	4	УО, Т
31. Enterprise user.	Mixed conditionals. <i>I</i> wish, if only, it's time.	6		2	4	УО, Т
Unit 15. Application of Applied and Specialized Computer Systems and Environments in Professional Activity. The Infinitive.The Gerund.		23		8	15	
32.Computers in Education.	The Infinitive. Forms of the Infinitive and their meaning.	6		2	4	ІЗ, УО, П
33.ComputersinFinanceandGovernment.	The Objective and the Subjective infinitive complex.	6		2	4	13, Т, ПО
34.Computers in Health Care and Science.	-	6		2	4	ПО, ІЗ, П, УО
35. Computers in Publishing and Travel.	Syntactical functions of the Gerund.	5		2	3	КТ, IЗ, УО
Разом за I семестр		180		70	110	

Умовні позначення:

УО – усне опитування; ПО – письмове опитування;

К – кейс; П – проект;

Т – тестування;

Р – реферат;

IЗ – індивідуальне завдання;

КТ – комп'ютерне тестування.

II. ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ. Зміст дисципліни (теми програми).

Unit 1. Business and entrepreneurship. The Noun

Key Notions of Business. Productive Resources: natural resources, capital, labour, technology. Profits and Profitability. Competition. Types of Business. Manufacturing Businesses. Service Businesses. Forms of Business. Sole Proprietorships. Partnerships. Corporations. Entrepreneurship.

Formation of nouns. Classification of nouns. The Category of Number. Countable and uncountable nouns. Regular plurals. Compounds. Irregular plurals. Singularia tantum nouns. Pluralia tantum nouns. Invariable nouns. The Category of Case. Possessive case, of-phrases.

Unit 2. Business organizations and Human Resources. The Article.

Types of Companies. Privately-owned and State-owned Companies. Relationships between Companies. Holding Company. Conglomerate. Joint Venture. Consortium. Shareholders, the Management and the Workforce of a Company. The Management Structure of a Typical Company. Human Resources (HR). Human Resources Department. Human Resource Management.

Use of articles with common nouns. Use of articles with nouns of material and abstract nouns. Use of articles with proper nouns (geographical names, names of places, buildings, public organizations, etc., names of persons). Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Use of articles with set expressions.

Unit 3. Management and Leadership. The Pronoun

Key Notions of Management. Basic Management Functions. Planning. Organizing. Directing. Controlling. Leadership. Leadership styles. Autocratic or Authoritarian style. Participative, or Democratic Style. Laissez-faire or Free Rein Style. Visionary, Coaching, Narcissistic, Toxic and other Leadership Styles. Classification of pronouns. Personal and possessive pronouns. Reflexive pronouns. Reciprocal pronouns. Demonstrative pronouns. Interrogative pronouns. Indefinite and negative pronouns. Some, any, all, most, no, none of. Defining pronouns. Both, either, neither; each, every. Quantitative pronouns. Much/many, a lot of, (a) little / (a) few.

Unit 4. Economics. Key economic notions. The Adjective. Comparative and Superlative Forms of Adjectives

Key Notions of Economics. Goods and Services. Production. Distribution. Scarcity. Types of Economic Systems. Microeconomics. Macroeconomics. Key Functions of Economists.

Adjectives with nouns and verbs; -ed and –ing forms. Order of adjectives; stronger and weaker meanings. Degrees of comparison of adjectives. Comparative and superlative forms of adjectives. Comparative structures: as...as, not so..as, the more...the less, the same as, the+ comparative, so and such, enough and too with adjectives.

Unit 5. Product, Market and Market Relations. The Concept of Product. The Adverb.

The concept of product. Tangible and Intangible Products. Core, Actual and Augmented Products. The Concept of a Market. Demand and Supply. Demanders and Suppliers. Types of Markets. Target Market.

Types of adverb. Adverb and word order. Adverbs of frequency, time, place and manner. Adverbs of probability, degree, and completeness. Connecting adverbs (so, too, either, neither; first, next, then, etc; actually, fortunately, etc; only, even). Comparison of adverbs. Adverbs of degree: quite – rather.

Unit 6. Marketing and Advertising. The Preposition. The Numeral.

The four Ps: Product, Price, Placement, and Promotion. Common Channel of Distribution: manufacturer – wholesaler – retailer – customer. Advertising. Product Advertising. Institutional Advertising. Advertising Media.

General form and use. Prepositions of place. Prepositions of movement. Prepositions of time. Common prepositional phrases.

Cardinal numerals. Ordinal numerals. Fractions. Expressing quantity, reading figures. Telling the time, dates, telephone numbers, addresses.

Unit 7. Trade and Commerce. Word formation. The Sentence. Questions, negatives and answers.

Key Notions of Trade. Producers and Consumers. Forms and Types of Trade. Wholesale Trade. Retail Trade. E-commerce. International Trade. International Trade Organization.

Productive and unproductive affixes.

Simple / compound/ complex, extended/ unextended sentences. The Subject. The Predicate. The Object. The Attribute. The Adverbial Modifier. Word order in statements.

Yes/No questions. Wh-questions. Subject/object questions. Prepositions in whquestions. Negative statements. Negative questions. Question tags. Alternative Questions. Disjunctive Questions.

Unit 8. Money and Banking. The Verb. Present Tense Forms.

Concept of Money. Functions of Money: medium of exchange, measure of value; store of value. Types of Money: hard money, soft money and no-money. Banking Sector. Types of Banks. Personal and Corporate Finance. Bank Accounts.

Types of verbs. Regular and irregular verbs. State verbs and event verbs. Time, tense and aspect. *Be, have* and *have got*.

Present Simple (Indefinite). Adverbs of frequency. Present Continuous (Progressive). State Verbs. Present Perfect. Have been (to) /have been (to). Present Perfect Continuous (Progressive).

Unit 9. A World of Computers. Past Tense Forms.

Computers in our lives. Computer Literacy. What is computer. What is Data. What is Information. Information Processing Cycle.

Past Simple (Indefinite). Past Simple and Present Perfect. Past Habitual: used to. Have gone to / have been to / have been in. Past Continuous (Progressive). Past Perfect. Past Perfect Continuous.

Unit 10. Computer Hardware Components. Future Tense Forms.

The components of a Computer. Input devices. Output devices. System Unit. Storage Devices. Communication Devices.

Future Simple/Be Going to. Future Simple/Present Continuous. Future Continuous. Future Perfect. Future Perfect Continuous. Future-in-the Past tense forms. Other ways of expressing future: constructions: be about+ infinitive, be on the point + -ing form, be due to + infinitive, be sure to/ be certain to/ be bound to + infinitive, to be (un)likely to + infinitive, to be sure to + infinitive.

Unit 11. Computer Software. Modals.

A graphical user Interface. System Software. Operating System. Utility program. Application Software. Software Development.

Ability (can - could - be able to). Obligation/ Duty. Probability (should/ ought). Necessity (must -have to - should/ ought – need). Absence of necessity (needn't/ don't have to / don't need to – didn't need to – needn't have done). Prohibition (mustn't – can't). Logical assumption (must – can't/ couldn't). Possibility (can - could/ may - might). Permission (can/ could/ may /might). Request (can/ could/ will/ would/ may/ might). Offers (I'll/ shall/ can/ could). Suggestions (shall/ can/ could). Advice (should/ ought to/ must). Criticism (should/ ought to). Promise (will). Expressions similar to modal verbs.

Unit 12. Networks and the Internet. The Passive Voice.

What is network. What is network. The Web.

Transformation from Active to Passive. Personal/ impersonal constructions. Special passive constructions. Have something done. Get something done. To be done/ being done. Phrasal and prepositional verbs, prepositional phrases.

Unit 13. Categories of Computers. Sequence of Tenses.

Personal Computers. Mobile Computers. Game Consoles. Servers and Mainframes. Supercomputers. Embedded Computers.

Direct speech and reported speech. Reported speech: person, place and time. Reported statements. Reported questions. Reported speech: the tense change. Reported requests, orders, and advice. Introductory Verbs.

Unit 14. Elements of an Information System. Computer Usage. Conditionals.

Home User. Small office / home office User. Mobile User. Enterprise user.

Present and future conditionals. Present and future conditionals. Unlikely/ unreal conditions. Past conditionals. Mixed conditionals. I wish, if only, it's time.

Unit 15.Application of Applied and Specialized Computer Systems and Environments in Professional Activity. The Infinitive. The Gerund.

Computers in Education. Computer sin Finance and Government. Computers in Health Care and Science. Computers in Publishing and Travel.

The Infinitive. Forms of the Infinitive and their meaning. The Objective and the Subjective infinitive complex. Forms of Gerund and its Features. Complexes with the Gerund. Syntactical functions of the Gerund.

Структура навчальної дисципліни

Результати навчання	Навчальна діяльність	Робочий час
nub iumin		студента, год.
1	2	3
	Entrepreneurship. The Noun.	
Знати: knowledge of topical vocabulary; understanding different aspects of language behaviour Вміти:	 Practical lesson 1. 1. Key Notions of Business. 2. Formation of nouns. 3. Classification of nouns. Literature: 1, 4, 13, 16,25 Recommended materials: 28, 35, 41 Internet sources: 51, 59, 61 	2
ability to use grammatical resources of the language	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
Знати: knowledge of topical vocabulary Вміти: correct use of topical	 Practical lesson 2. Productive Resources. The Category of Number. Literature: 1, 10, 13, 24,25 Recommended materials: 26, 38, 41 Internet sources: 51, 59, 61 	2
vocabulary; practising and memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating texts on the topic	3
Знати: knowledge of topical vocabulary Вміти: interpreting different aspects of culture	 Practical lesson 3. 1. Profits and Profitability. 2. Competition. 3. Regular plurals. Compounds. Literature: 1, 4, 7, 13,16 Recommended materials: 27, 32, 41 Internet sources: 51, 59, 61 	2
and language behaviour in the world of work	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Знати: knowledge of topical vocabulary; understanding of logical relations	Practical lesson 4. 1. Types of Business. 2. Manufacturing Businesses. 3. Irregular plurals. Literature: 4, 7, 13, 23 Recommended materials: 31, 33, 41 Internet sources: 51, 59, 61	2
BMITH: control of the organisation of the meaning of grammatical elements	Self-study: studying thematic information; developing grammatical skills; analyzing grammar rules	3

1	2	3
Знати:	Practical lesson 5.	
knowledge of	1. Service Businesses.	
topical vocabulary	2. Singularia tantum nouns.	
	Literature: 4, 8, 11, 13, 14	2
Вміти:	Recommended materials: 31, 33, 41	
correct use of topical	Internet sources: 51, 59, 61	
vocabulary;	~	
practising and	Self-study:	
memorizing	doing grammar exercises;	3
grammatical	reading and translating texts on the topic	5
rules		
Знати:	Practical lesson 6.	
knowledge of	1. Forms of Business.	
topical vocabulary	2. Sole Proprietorships.	
iopical vocabulary	3. Partnerships.	
Вміти:	4. Pluralia tantum nouns.	2
	5. Invariable nouns.	
ability to use lexical	Literature: 4, 6, 13, 17	
and grammatical	Recommended materials: 26, 31, 34, 41	
resources of the	Internet sources: 51, 59, 61	
language;	Self-study:	
knowledge of	preparing presentations on the topic;	
topical vocabulary	doing grammar exercises;	3
	reading and translating a newspaper article on the	
	theme.	
	Practical lesson 7.	
Знати:	1. Corporations.	
knowledge of	2. Entrepreneurship.	
topical vocabulary	3. Category of Case.	2
1 ····································	Literature: 3, 6, 7, 13, 18	
Вміти:	Recommended materials: 35, 38, 43	
capability to apply	Internet sources: 51, 59, 61	
effectively the	Self-study:	
acquired knowledge	writing study and specialism- related essays to	
of topical	develop an argument;	3
information to the	explaining advantages and disadvantages of	-
appropriate situation	various options	
** *	. Business Organizations and Human Resources. The	Article.
	Practical lesson 8.	
Знати:	1. Types of Companies.	
understanding of		
logical relations	 Privately-owned and State-owned Companies. The Article. 	
		2
remannen	Literature: 2, 5, 8, 13, 16,20	
(entailment, presupposition)		
presupposition)	Recommended materials: 26, 29, 32, 38	
presupposition)		
presupposition) Вміти:	Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	
presupposition) Вміти: awareness and	Recommended materials: 26, 29, 32, 38	
presupposition) Вміти: awareness and control of the	Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47	
ргезирроsition) Вміти: awareness and control of the organisation of the	Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47 Self-study: preparing presentations on the topic;	
ргезирроsition) Вміти: awareness and control of the organisation of the meaning of	Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47 Self-study: preparing presentations on the topic; doing grammar exercises;	3
ргезирроsition) Вміти: awareness and control of the organisation of the	Recommended materials: 26, 29, 32, 38 Internet sources: 45, 46, 47 Self-study: preparing presentations on the topic;	3

1	2	3
Знати:	Practical lesson 9.	
knowledge of	1. Relationships between Companies.	
topical vocabulary	2. Use of articles with common nouns.	2
knowledge of	Literature: 2, 5, 13, 25	2
topical vocabulary	Recommended materials: 27, 28, 33, 38	
1 5	Internet sources: 45, 46, 47	
Вміти:	Self-study:	
interpreting different	writing study and specialism- related essays to	
aspects of culture	develop an argument;	
and language	explaining advantages and disadvantages of	2
behaviour in the	various options	3
world of work	1	
Знати:	Practical lesson 10.	
knowledge of	1. Holding Company.	
topical vocabulary	2. Conglomerate.	
	3. Use of articles with nouns of material.	2
Вміти:	Literature: 6, 8, 13, 16, 23	
capability to apply	Recommended materials: 27, 28, 33, 38	
effectively the	Internet sources: 45, 46, 47	
acquired knowledge	Self-study:	
of topical	doing grammar exercises;	
information to the	reading and translating texts on the topic	3
appropriate situation		
Знати:	Practical lesson 11.	
understanding of	1. Joint Venture.	
logical relations	2. Consortium.	
(entailment,	3. Use of articles with abstract nouns.	2
presupposition,	Literature: 6, 8, 13, 16, 23	Δ
implicature, etc.);	Recommended materials: 27, 33, 35	
knowledge of	Internet sources: 45,46,47	
topical vocabulary	Self-study:	
	enriching thematic vocabulary;	
Вміти:	developing grammatical skills;	
ability to use	analyzing grammar rules	3
grammatical	unaryzing grammar rules	5
resources of the		
language		
<u>0</u>	Practical lesson 12.	
Знати:	1. 1.Shareholders.	
knowledge of	2. 2. The management.	
topical vocabulary	. 3. Use of articles with proper nouns (geographical	
- <u>1</u>	names, names of places, buildings, public	2
Вміти:	organizations, etc., names of persons).	
ability to use lexical	Literature: 2, 11, 13, 15, 18, 23	
and grammatical	Recommended materials: 35, 38, 42, 43	
resources of the	Internet sources: 45, 46, 47	
language	Self-study:	
	activating topical vocabulary;	2
	revising grammar rules;	3
	developing speaking skills	

1	2	3
Знати: knowledge of topical vocabulary Вміти:	Practical lesson 13. 1. Workforce of a Company. 2. Use of articles with proper nouns (buildings, public organizations, etc., names of persons) Literature: 4, 11, 13, 14, 18, 25 Recommended materials: 35, 38, 41, 42	2
practising and memorizing grammatical rules	Internet sources: 45, 46, 47 Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
Знати: knowledge of topical vocabulary; understanding different aspects of culture and language behaviour in the	Practical lesson 14. 1. The Management Structure of a Typical Company. 2. Special difficulties in the use of articles (names of month and days, seasons, meals, languages). Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
world of work; Bmiru: ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Знати: in-depth knowledge of topical vocabulary Вміти:	Practical lesson 15. 1. Human Resources (HR). HR Department. 2. Use of articles with set expressions. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
ability to use lexical and grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Знати: knowledge of topical vocabulary Вміти: interpreting different	Practical lesson 16. 1. Human Resource Management. 2. Use of articles with set expressions. Literature: , 11, 13, 15, 18, 23 Recommended materials: 28, 38, 41, 43 Internet sources: 45, 46, 47	2
aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3

1	2	3
	Unit 3. Management and Leadership. The Pronoun	•
n	D	
Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 17. 1. Key Notions of Management. 2. Classification of pronouns. Literature: 1, 3, 11, 13, 15, 20, 24 Recommended materials: 27, 28, 38 Internet sources: 55, 61	2
BMitu: awareness and control of the organisation of the meaning of grammatical elements	Self-study: activating topical vocabulary; revising grammar rules; developing speaking skills	3
Знати: in-depth knowledge of the topical vocabulary;	Practical lesson 18. 1. Basic Management Functions. 2. Personal and possessive pronouns. Literature: 2, 13, 15, 20, 24 Recommended materials: 27, 28, 33, 38 Internet sources: 55, 61	2
Вміти: practising and memorizing grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
Знати: knowledge of topical vocabulary Вміти:	Practical lesson 19. 1. Planning and Organizing Functions. 2. Reflexive pronouns. Literature: 2, 13, 15, 20, 23 Recommended materials: 27, 28, 38 Internet sources: 55, 61	2
correct use of topical vocabulary; practising and memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	3
Знати: knowledge of topical vocabulary Вміти: ability to reproduce	Practical lesson 20. 1. Directing and Controlling Functions. 2. Reciprocal pronouns. Literature: 4, 7, 13, 15, 25 Recommended materials: 26, 31, 38 Internet sources: 55, 61	2
and produce effectively topical vocabulary in oral and writing speech; practising and memorizing grammatical rules	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3

1	2	3
Знати: understanding different aspects of culture and language behaviour in the world of work;	Practical lesson 21. 1. Leadership. 2. Leadership styles. 3. Interrogative pronouns. Literature: 1, 5, 7, 13, 14,15, 23 Recommended materials: 32, 35, 43 Internet sources: 55, 61	2
knowledge of topical vocabulary Bmiru: ability to use grammatical resources of the language;	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3
Знати: knowledge of topical vocabulary Вміти: correct use of topical	Practical lesson 22. 1. Autocratic or Authoritarian leadership style. 2. Demonstrative pronouns. Literature: 2, 5, 11, 13, 15,20 Recommended materials: 32, 35, 38 Internet sources: 55, 61	2
vocabulary; practising and memorizing grammatical rules	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
Знати: understanding of logical relations міти: awareness and	Practical lesson 23. 1. Participative or Democratic leadership style. 2. Indefinite and negative pronouns. Literature: 2, 4, 13, 15, 25 Recommended materials: 32, 35, 38 Internet sources: 55, 61	2
control of the organisation of the meaning of grammatical elements	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3
Знати: understanding different aspects of	Practical lesson 24. 1.Laissez-faire (Free Rein Style). 2. Pronouns: <i>some, any, all, most, no, none of</i> .	2
language behaviour in the world of work Bmiru: ability to use grammatical resources of the language	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the theme.	3

1	2	3
D	Practical lesson 25.	
Знати:	1. Visionary Style.	
knowledge of	2. Coaching Style.	
topical vocabulary	3. Narcissistic Style.	2
	4. Defining pronouns.	
Вміти:	Literature: 7, 11, 10, 14, 21, 25	
correct use of topical	Recommended materials: 27, 33, 39, 40	
vocabulary;	Internet sources: 52, 57, 60	
practising and		
memorizing	Self-study:	
grammatical	enriching thematic vocabulary;	3
rules	developing grammatical skills;	
	analyzing grammar rules	
Знати:	Practical lesson 26.	
in-depth knowledge	1. Toxic and Other Leadership Styles.	
of the topical	2. Quantitative pronouns.	2
vocabulary	Literature: 7, 11, 10, 14, 21, 25	Z
5	Recommended materials: 27, 33, 39, 40	
Вміти:	Internet sources: 52, 57, 60	
practising and	Self-study:	
memorizing	doing grammar exercises;	
grammatical		3
0	reading and translating a newspaper article on the	
rules	topic	1 1 /•
Unit 4. Economic	s. Key Economic Notions. The Adjective. Comparati	ve and superlative
-	forms of adjectives.	
Знати:	Practical lesson 27.	
understanding of	1. Key Notions of Economics.	
logical relations	2. Adjectives with nouns.	2
(entailment,	Literature: 4, 6, 11, 13, 21	2
presupposition,	Recommended materials: 27, 29, 39, 40	
implicature, etc.)	Internet sources: 52, 57, 61	
1	Self-study:	
Вміти:	activating topical vocabulary;	
awareness and	revising grammar rules;	
control of the		
	developing speaking skills	4
organisation of the		
meaning of		
grammatical		
elements		
Знати:	Practical lesson 28.	
knowledge of	1. Goods and Services.	
topical vocabulary	2. Adjectives with verbs.	2
1	Literature: 4, 8, 11, 13, 25	2
Вміти:	Recommended materials: 27, 39, 40	
ability to use	Internet sources: 52, 57, 61	
grammatical		
	Self-study:	
resources of the	analyzing grammar rules and doing grammar	
language;	tasks; developing the ability to collect information	
awareness and	on the topic from specialized Internet sources	
proper use of	1 1	3
categories,		5
structures and		
processes		
1		
		l

1	2	3
Знати: knowledge of topical vocabulary Вміти: correct use of topical vocabulary;	Practical lesson 29. 1. Production. 2. Distribution. 3ed and -ing forms of adjectives. Literature: 7, 11, 13, 21, 25 Recommended materials: 27, 33, 39, 40 Internet sources: 52, 57, 61	2
practising and memorizing grammatical rules	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	4
Знати: in-depth knowledge of the topical vocabulary Вміти: practising and	Practical lesson 30. 1. The Notion of Scarcity. 2. Order of adjectives; stronger and weaker meaning. Literature: 13, 21, 23, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61	2
memorizing grammatical rules	Self-study: doing grammar exercises; reading and translating a newspaper article on the topic	4
Знати: understanding different aspects of culture and language behaviour in the world of work	Practical lesson 31. 1. Types of Economic Systems. 2. Degrees of Comparison of Adjectives. 3. Comparative and superlative forms of adjectives. Literature: 4, 11, 13, 21, 24 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61	2
Bmitu: ability to use grammatical resources of the language	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	4
Знати: knowledge of topical vocabulary Вміти: ability to use topical vocabulary and	Practical lesson 32. 1. Microeconomics. 2. Comparative structures: as <i>as, not soas, the</i> <i>morethe less, the same as</i> with adjectives Literature: 6, 13, 21, 25 Recommended materials: 26, 39, 40 Internet sources: 52, 57, 61	2
grammatical resources of the language; awareness and proper use of categories, structures and processes	Self-study: writing notes conveying complex professionally relevant information; rendering articles; summarizing a wide range of factual information	3

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Знати:	Practical lesson 33.	
knowledge of	1. Macroeconomics.	
topical vocabulary	2. The structures: <i>the</i> + <i>comparitive</i> , <i>so and such</i> ,	
1	enough and too with adjectives	2
Вміти:	Literature: 6, 13, 21, 25	
capability to apply	Recommended materials: 27, 39, 40	
effectively the	Internet sources: 52, 57, 61	
acquired knowledge	Self-study:	
of topical	Learning topical vocabulary; revising grammar	2
information to the	rules and doing grammar tasks; developing	3
appropriate situation	writing skills	
Знати:	Practical lesson 34.	
knowledge of	1.Domestic Economy.	
topical vocabulary	2.Degrees of comparison of adverbs.	2
. .	Literature: 6, 10, 14, 21, 25	-
Вміти:	Recommended materials: 27, 39, 40	
ability to use topical	Internet sources: 52, 57, 60	
vocabulary and	Self-study:	
grammatical resources of the	enriching thematic vocabulary;	
language;	developing grammatical skills; analyzing grammar rules	
awareness and	anaryzing grammar futes	3
proper use of		5
categories,		
structures and		
processes		
Знати:	Practical lesson 35.	
Jila i M.	1. Main Functions of Economists.	
Вміти:	2. Duties of managers.	
knowledge of	3. Grammar revision.	2
topical vocabulary;	Literature: 6, 10, 14, 21, 25	
ability to use lexical	Recommended materials: 27, 39, 40	
and grammatical	Internet sources: 52, 57, 60 Self-study:	
resources of the	activating topical vocabulary;	4
language	revising grammar rules;	7
	developing speaking skills	
ВСЬОГО		180/6/70
	1 курс	
Unit 5. Product. M	<u>II семестр</u> Market and Market Relations. The Concept of Produ	ct. The Adverb.
	Practical lesson 1.	2
Знати:	1. The Concept of Product.	_
knowledge of	2. Word order.	
topical vocabulary	Literature: 1, 11, 13, 14, 18, 24	
1 ···· · · · ·	Recommended materials: 32, 34, 38	
Вміти:	Internet sources: 48, 49, 51	
ability to use lexical	Self-study:	3
and grammatical	activating topical vocabulary;	-
resources of the	revising grammar rules;	
language	developing speaking skills	

1	2	3
Знати: in-depth knowledge of the topical vocabulary	Practical lesson 2. 1. Tangible Products and Intangible Products. 2. Types of adverb. Literature: 7, 13, 14, 16 Recommended materials: 28, 33, 35 Internet sources: 48, 49, 51	2
BMITH: practising and memorizing grammatical rules	Self-study: Learning topical vocabulary; revising grammar rules and doing grammar tasks; developing writing skills	3
Знати: knowledge of topical vocabulary Вміти: ability to use topical vocabulary and grammatical resources of the	Practical lesson 3. 1. Core, Actual and Augmented Products. 2. Adverbs of frequency. 3. Adverbs of time, place and manner. Literature: 4, 13, 14, 17 Recommended materials: 31, 35, 32, 38 Internet sources: 48, 49, 51	2
language; awareness and proper use of categories, structures and processes	Self-study: enriching thematic vocabulary; developing grammatical skills; analyzing grammar rules	3
Знати: knowledge of topical vocabulary Вміти: ability to identify,	Practical lesson 4. 1. The Concept of a Market. 2. Adverbs of probability and completeness. Literature: 8, 11, 13, 16 Recommended materials: 37, 38, 42 Internet sources: 48, 49, 51	2
evaluate and synthesise topical information; ability to use grammatical resources of the language	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
Знати: knowledge of topical vocabulary Вміти: understanding and interpreting different aspects of culture	Practical lesson 5. 1. Demand and Supply. 2. Demanders and Suppliers. 3. Connecting adverbs <i>(so, too, either, neither, first, next, then, etc)</i> . Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51	2
and language behaviour in the world of work	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3

1	2	3
Знати:	Practical lesson 6.	2
in depth knowledge	1. Demanders and Suppliers.	
of the topical	3. Connecting adverbs <i>(actually, fortunately, etc.</i>	
vocabulary	only, even).	
2	Literature: 8, 11, 13, 16	
Вміти:	Recommended materials: 37, 42, 45	
practising and	Internet sources: 48, 49, 51	
memorizing	Self-study:	3
grammatical	doing grammar exercises;	
rules	reading and translating texts on the topic;	
	developing speaking skills	
Знати:	Practical lesson 7.	2
understanding of	1. Types of Markets.	_
logical relations	2. Adverbs of degree.	
logical relations	3. Comparison of adverbs.	
Вміти:	Literature: 2, 11, 13, 14, 180	
awareness and	Recommended materials: 31, 35, 37, 42	
control of the	Internet sources: 48, 49, 51	
organisation of the	Self-study:	3
meaning of	rendering articles and authentic materials;	5
grammatical	summarizing a wide range of factual academic and	
elements	specialism-related texts	
ciciliciits	specialism-related texts	
Unit 6.	Marketing and Advertising. The Preposition. The Nu	ımeral.
Знати:	Practical lesson 8.	2
knowledge of	1. Marketing.	_
topical vocabulary	2. Prepositions. General forms and use.	
topical vocaoalary	Literature: 5, 11, 13, 17	
Вміти:	Recommended materials: 53, 54, 56	
ability to use	Internet sources:	
grammatical	Self-study:	3
resources of the	writing notes and memos conveying complex	5
language; control of	relevant information to academic and professional	
the organisation of	addressees,	
the meaning of	rendering articles and authentic materials;	
grammatical	summarizing a wide range of factual academic and	
elements	specialism-related texts	
ability to lexical	specialisiii-related texts	
resources of the		
language		
Знати:	Practical lesson 9.	2
understanding of	1. The four Ps.	_
logical relations	2. Product, Price.	
	3. Prepositions of place.	
Вміти:	Literature: 5, 7, 13, 14, 18	
	Recommended materials: 35, 36, 38	
awareness and		
awareness and control of the	Internet sources: 53, 54, 56	2
awareness and control of the organisation of the	Internet sources: 53, 54, 56 Self-study:	3
awareness and control of the organisation of the meaning of	Internet sources: 53, 54, 56 Self-study: studying thematic information; developing	3
awareness and control of the organisation of the	Internet sources: 53, 54, 56 Self-study:	3

1	2	3
Знати:	Practical lesson 10.	2
knowledge of	1. Placement and Promotion.	
topical vocabulary	2. Prepositions of movement.	
1 ,	Literature: 7, 13, 14, 18	
Вміти:	Recommended materials: 36, 42, 45	
awareness and	Internet sources: 53, 54, 56	
proper use of	Self-study:	3
categories,	activating topical vocabulary;	5
structures and	revising grammar rules;	
processes	developing speaking skills	
processes	developing speaking skins	
Знати:	Practical lesson 11.	2
knowledge of	1. Common Channel of Distribution: manufacturer –	
topical vocabulary	wholesaler – retailer – customer.	
1 2	2. Prepositions of place.	
Вміти:	Literature: 7, 13, 14, 18	
capability to apply	Recommended materials: 36, 38, 42	
effectively the	Internet sources: 53, 54, 56	
acquired knowledge	Self-study:	3
of topical	doing grammar exercises;	
information to the	reading and translating texts on the topic; developing	
appropriate situation	speaking skills	
"pproprime sites and	spouring sinis	
Знати:	Practical lesson 12.	2
knowledge of	1. Advertising.	
topical vocabulary	2. The Numeral.	
-	Literature: 2, 11, 13, 16, 20	
Вміти:	Recommended materials: 30, 38, 45	
understanding and	Internet sources: 53, 54, 56	
interpreting different	Self-study:	3
aspects of culture	writing notes and memos conveying complex	_
and language	relevant information to academic and professional	
behaviour in the	addressees,	
world of work;	rendering articles and authentic materials;	
ability to use	summarizing a wide range of factual academic and	
grammatical	specialism-related texts	
resources of the	specialism-related texts	
language		
language		
Знати:	Practical lesson 13.	2
understanding of	1. Product Advertising.	
logical relations;	2. Cardinal numerals.	
knowledge of	Literature: 11, 13, 14, 18, 20	
topical vocabulary	Recommended materials: 30, 38, 45	
······································	Internet sources: 53, 54, 56	
-		2
Вміти:	Self-study:	3
awareness and		3
	preparing presentations on the topic;	3
awareness and	preparing presentations on the topic; doing grammar exercises;	3
awareness and control of the organisation of the	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the	3
awareness and control of the organisation of the meaning of	preparing presentations on the topic; doing grammar exercises;	3
awareness and control of the organisation of the	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the	3
awareness and control of the organisation of the meaning of grammatical	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the	3

1	3	2
1	<u> </u>	3
Знати:	Practical lesson 14.	2
knowledge of	1. Institutional Advertising.	
topical vocabulary	2. Reading figures.	
	Literature: 7, 13, 16, 20	
Вміти:	Recommended materials: 30, 32, 41	
ability to use topical	Internet sources: 53, 54, 56	
vocabulary and		3
	Self-study:	5
grammatical	analyzing grammar rules and doing grammar tasks;	
resources of the	developing the ability to collect information on the	
language; proper use	topic from specialized Internet sources	
of categories,		
structures and		
processes		
Unit 7. Trade and	Commerce. Word formation. The Sentence. Questio	ns, negatives and
	answers.	ns, negatives and
Знати:	Practical lesson 15.	2
		2
knowledge of	1. Key Notions of Trade.	
topical vocabulary	2. Word formation.	
	Literature: 6, 11, 13, 16	
Вміти:	Recommended materials: 32, 35, 38	
ability to use	Internet sources: 44, 57, 60	
grammatical	Self-study:	3
resources;	activating topical vocabulary;	_
proper use of	revising grammar rules;	
categories,	developing speaking skills.	
- · ·	developing speaking skins.	
structures and		
processes		
Знати:	Practical lesson 16.	2
knowledge of	1. Producers and Consumers.	
topical vocabulary	2. The Sentence.	
	Literature: 6, 13, 14, 16	
Вміти:	Recommended materials: 32, 35, 38	
understanding and	Internet sources: 44, 57, 60	
interpreting different	Self-study:	3
aspects of culture	enriching thematic vocabulary;	_
and language	developing grammatical skills;	
behaviour in the	analyzing grammar rules	
world of work;	anaryzing grannia ruies	
-		
ability to use		
grammatical		
resources of the		
language		
Знати:	Practical lesson 17.	2
in-depth knowledge	1. Forms of Trade.	
of the topical	2. Word formation.	
vocabulary	Literature: 13, 16, 22, 25	
5	Recommended materials: 32, 34, 35, 38	
Вміти:	Internet sources: 44, 57, 60	
practising and	Self-study:	3
	5	5
memorizing	writing study and specialism- related essays to	
grammatical	develop an argument;	
rules	explaining advantages and disadvantages of various	
	options	

1	2	3
Знати:	Practical lesson 18.	2
knowledge of	1. Wholesale Trade.	2
topical vocabulary	2. The Attribute.	
topical vocabulary	Literature: 7, 11, 13, 21, 25	
Вміти:	Recommended materials: 27, 32, 38	
capability to apply	Internet sources: 44, 57, 60	
effectively the	Self-study:	3
acquired knowledge	revising grammar rules;	5
of topical	developing speaking skills;	
information to the	writing notes conveying complex relevant	
appropriate situation	information to academic and professional addressees.	
Знати:	Practical lesson 19.	2
	1. Retail Trade.	2
understanding and interpreting different	2. The Adverbial Modifier.	
aspects of culture	Literature: 7, 11, 13, 21, 25	
and language behaviour in the	Recommended materials: 27, 32, 38	
world of work	Internet sources: 44, 57, 60	2
world of work	Self-study:	3
D	Learning topical vocabulary; revising grammar rules	
Вміти:	and doing grammar tasks; developing writing skills	
ability to use		
grammatical		
resources of the		
language	Practical lesson 20.	2
Знати:		2
knowledge of	1. E-commerce.	
topical vocabulary	2. Word Order in Different Types of Sentences.	
Dasimura	Literature: 2, 7, 17	
Вміти:	Recommended materials: 29, 35, 45	
ability to reproduce	Internet sources: 44, 57, 60	2
and produce	Self-study:	3
effectively topical	preparing presentations on the topic;	
vocabulary in oral	doing grammar exercises;	
and writing speech;	reading and translating a newspaper article on the	
practising and	topic.	
memorizing		
grammatical		
rules		
2	Practical lesson 21.	2
Знати: knowledge of		
knowledge of	1. International Trade.	
topical vocabulary	2. The Subject.	
Decimere	Literature: 2, 10, 14, 16	
BMITH:	Recommended materials: 35, 38, 45	
capability to apply	Internet sources: 44, 57, 60	2
effectively the	Self-study:	3
acquired knowledge	preparing presentations on the topic;	
of topical	doing grammar exercises;	
information to the	reading and translating a newspaper article on the	
appropriate situation	theme.	

1	2	3
Знати:	Practical lesson 22.	2
understanding of	1. International Trade Organization.	
logical relations	2. The Object.	
(entailment,	Literature: 2, 10, 14, 16	
implicature, etc.)	Recommended materials: 35, 38, 45	
impriouture, etc.)	Internet sources: 44, 57, 60	
Вміти:	Self-study:	3
control of the	developing grammatical skills;	5
organisation of the	analyzing grammar rules;	
meaning of	developing reading and speaking skills	
grammatical	developing reading and speaking skins	
elements; capability		
to apply effectively		
the acquired		
knowledge of		
topical information		
to the appropriate		
situation	Practical lesson 23.	2
Знати:		2
knowledge of	1. Word order in statements.	
topical vocabulary	2. Questions, negatives and answers	
D •	Literature: 2, 10, 14, 16	
Вміти:	Recommended materials: 35, 38, 45	
capability to apply	Internet sources: 44, 57, 60	
effectively the	Self-study:	3
acquired knowledge	preparing presentations on the topic;	
of topical	doing grammar exercises;	
information to the	reading and translating a newspaper article on the	
appropriate situation	theme.	
Unit	8. Money and Banking. The Verb. Present Tense For	
Знати:	Practical lesson 24.	2
knowledge of	1. Concept of Money.	-
topical vocabulary	2. Types of verbs.	
topical vocaoulary	Literature: 6, 12, 13, 18	
Вміти:	Recommended materials: 27, 32, 40	
ability to use	Internet sources: 50, 51, 58	
grammatical	Self-study:	3
resources of the	activating topical vocabulary;	5
language	revising grammar rules;	
Iunguage	developing speaking skills.	
Знати:	Practical lesson 25.	2
in-depth knowledge	1. Functions of Money.	<u> ۲</u>
of the topical	2. Regular verbs. Irregular verbs.	
vocabulary	Literature: 6, 9, 12, 13, 18	
vocaourar y	Recommended materials: 27, 32, 40	
Вміти:		
	Internet sources: 50, 51, 58	3
practising and	Self-study:	3
memorizing	developing grammatical skills;	
grammatical	analyzing grammar rules;	
rules	developing reading and speaking skills	

1	2	3
Знати: knowledge of topical vocabulary Вміти: awareness and	Practical lesson 26. 1. Types of Money 2. Present Simple. Present Continuous. Literature: 12, 13, 16, 19, 22 Recommended materials: 29, 35, 40 Internet sources: 50, 51, 58	2
proper use of categories, structures and processes; ability to use topical vocabulary and grammatical resources of the language	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
Знати: understanding of logical relations Вміти: awareness and control of the	 Practical lesson 27. 1. Credit and Debit Cards. 2. Present Simple (Indefinite) and Present Continuous (Progressive). Literature: 9, 12, 19, 22 Recommended materials: 35, 39, 40, 45 Internet sources: 50, 60 	2
organisation of the meaning of grammatical elements	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3
Знати: understanding of logical relations (entailment, presupposition, implicature, etc.)	Practical lesson 28. 1. Banking Sector. 2. Time indicators. Literature: 16, 19, 22, 23 Recommended materials: 31, 39, 40, 42 Internet sources: 44, 53, 60	2
BMITH: control of the organisation of the meaning of grammatical elements	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	3
Знати: knowledge of topical vocabulary Вміти: understanding and	 Practical lesson 29. 1. Types of Banks. 2. State Verbs. Literature: 6, 7, 10, 13, 16, 21, 22 Recommended materials: 28, 39, 42 Internet sources: 44, 47, 61 	2
interpreting different aspects of culture and language behaviour in the world of work; ability to use grammatical resources	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options	3

1	2	3
Знати: knowledge of topical vocabulary Вміти: correct use of topical	Practical lesson 30. 1. National Bank of Ukraine. 2. Present Perfect. Literature: 9, 19, 20, 23 Recommended materials: 26, 35, 39 Internet sources: 50, 51, 58	2
vocabulary; practising and memorizing grammatical rules	Self-study: doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	5
Знати: knowledge of topical vocabulary Вміти: ability to use topical	Practical lesson 31. 1. Personal Finance. 2. Present Perfect Continuous. Literature: 14, 19, 21, 24, Recommended materials: 26, 38, 42 Internet sources: 48, 49, 59	2
vocabulary and grammatical resources of the language; awareness and proper use of categories, structures and processes	Self-study: writing study and specialism- related essays to develop an argument; explaining advantages and disadvantages of various options; developing presentation skills.	5
Знати: knowledge of topical vocabulary Вміти: understanding of logical relations;	 Practical lesson 32. 1. Corporate Finance. 2. Present Perfect and Present Perfect Continuous. Literature: 9, 17, 21, 22 Recommended materials: 28, 29 33 Internet sources: 44, 45, 50 	2
awareness and control of the organisation of the meaning of grammatical elements	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	5
Знати: knowledge of topical vocabulary Вміти: practising and	 Practical lesson 33. 1. Types of Financial Institutions. 2. Present Perfect with how long, for and since. Literature: 8, 10, 21, 22 Recommended materials: 27, 28 Internet sources: 44, 52, 61 	2
memorizing grammatical rules; correct use of topical vocabulary	Self-study: preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article on the topic; developing speaking skills.	5

1	2	3
Знати:	Practical lesson 34.	2
understanding of	1. Commercial Banking.	
logical relations	2. Present Perfect with how long and past	simple
(entailment,	with when, since and for.	1
presupposition,	Literature: 4, 6, 11, 12	
implicature, etc.)	Recommended materials: 28, 29, 35	
r	Internet sources: 47, 58, 60	
Вміти:	Self-study:	5
control of the	preparing presentations on the topic; doin	g
organisation of the	grammar exercises; reading and translatin	-
meaning of	newspaper article on the topic; developing	g
grammatical	speaking skills.	
elements		
ВСЬОГО		180/6/68
	2 курс	
	III семестр	
	Unit 9. The World of Computers. Pas	t Forms.
Знати:	Practical lesson 1.	
knowledge of topical	1. Computers in our lives.	2
vocabulary	2. Past Simple (Indefinite)	
	Literature: 1, 4, 13, 16,25	
Вміти:	Recommended materials: 28, 35,	41
ability to use lexical a	d Internet sources: 51, 59, 61	
grammatical resources	of Self-study:	
the language	enriching thematic vocabulary;	3
	developing grammatical skills;	2
	analyzing grammar rules	
Знати:	Practical lesson 2.	
knowledge of topical	1. Computer literacy.	2
vocabulary	2. Past Simple (Indefinite) and P	resent
	Perfect.	
Вміти:	Literature: 1, 4, 13, 16,25	
gain in depth knowled	Recommended materials: 28, 35,	41
of the topical vocabula	ry; Internet sources: 51, 59, 61	
practising and memor	ring Self-study:	
grammatical	doing grammar exercises;	3
rules	reading and translating a newspaper	article on 5
	the topic	
Знати:	Practical lesson 3.	2
knowledge of topical	1. What is a computer.	
vocabulary	2. Past Habitual: used to. Have gone	e to / have
	been to / have been in.	
Вміти:	Literature: 4, 13, 14, 17	
ability to use topical	Recommended materials: 31, 35, 32	, 38
vocabulary and	Internet sources: 48, 49, 51	
grammatical resources	of Self-study:	3
the language;	enriching thematic vocabulary;	
awareness and proper		
of categories, structure	analyzing grammar rules	
and processes		

1	2	3
Знати: knowledge of topical vocabulary Вміти: ability to identify, evaluate and synthesise	Practical lesson 4. 1. What is data. 2. Past Continuous (Progressive) Literature: 8, 11, 13, 16 Recommended materials: 37, 38, 42 Internet sources: 48, 49, 51	2
topical information; ability to use grammatical resources of the language	Self-study: analyzing grammar rules and doing grammar tasks; developing the ability to collect information on the topic from specialized Internet sources	3
Знати:knowledge of topicalvocabularyВміти:understanding andinterpreting different	Practical lesson 5. 1. What is information. 2. Past Perfect. Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51	2
aspects of culture and language behaviour in the world of work; ability to use grammatical resources of the language	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
Знати: in-depth knowledge of the topical vocabulary Вміти: practising and memorizing grammatical	 Practical lesson 6. 1. Information processing cycle. 2. Past Perfect Continuous. Literature: 8, 11, 13, 16 Recommended materials: 37, 42, 45 Internet sources: 48, 49, 51 	2
rules	Self-study: doing grammar exercises; reading and translating texts on the topic; developing speaking skills	3
	Computer hardware components. Future Forn	
Знати: understanding of logical relations; knowledge of topical vocabulary Вміти: awareness and control of	Practical lesson 7. 1. The components of a computer 2. Future Simple / be going to Literature: 2, 11, 13, 14, 180 Recommended materials: 31, 35, 37, 42 Internet sources: 48, 49, 51	2
the organisation of the meaning of grammatical elements	Self-study: rendering articles and authentic materials; summarizing a wide range of factual academic and specialism-related texts	3

1	2	3
Знати:	Practical lesson 8.	2
knowledge of topical	1. Input devices.	_
vocabulary	2. Future Simple / Present Continuous.	
voououluiy	Literature: 5, 11, 13, 17	
Вміти:	Recommended materials: 53, 54, 56	
ability to use grammatical	Internet sources:	
resources of the language;		3
ability to lexical resources	Self-study:	5
of the language	writing notes and memos conveying complex relevant information to academic and	
of the language		
	professional addressees,	
	rendering articles and authentic materials;	
	summarizing a wide range of factual academic	
	and specialism-related texts	
Знати:	Practical lesson 9.	2
knowledge of topical	1. Output devices.	
vocabulary; understanding	2. Future Continuous.	
of logical relations	Literature: 5, 7, 13, 14, 18	
	Recommended materials: 35, 36, 38	
Вміти:	Internet sources: 53, 54, 56	
control of the organisation	Self-study:	3
of the meaning of	studying thematic information; developing	5
grammatical	grammatical skills;	
elements	analyzing grammar rules	
ciements		
Знати:	Practical lesson 10.	2
knowledge of topical	1. System Unit.	
vocabulary	2. Future Perfect.	
	Literature: 7, 13, 14, 18	
Вміти:	Recommended materials: 36, 42, 45	
proper use of categories,	Internet sources: 53, 54, 56	
structures and processes	Self-study:	3
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills	
Знати:	Practical lesson 11.	2
knowledge of topical	1. Storage devices.	
vocabulary	2. Future Perfect Continuous	
2	Literature: 7, 13, 14, 18	
Вміти:	Recommended materials: 36, 38, 42	
capability to apply	Internet sources: 53, 54, 56	
effectively the acquired	Self-study:	3
knowledge of topical	doing grammar exercises;	_
information to the	reading and translating texts on the topic;	
appropriate situation;	developing speaking skills	
interpreting different		
aspects of culture and		
language behaviour in the		
world of work		
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1	2	3
Знати:	Practical lesson 12.	2
knowledge of topical	1. Communication devices.	-
vocabulary	2. Future-in-the Past tense forms.	
· · · · · · · · · · · · · · · · · · ·	3. Other ways of expressing future:	
Вміти:	constructions: <i>be about+ infinitive, be on the</i>	
ability to use grammatical	point +-ing form, be due to + infinitive, be sure	
resources of the language;	to/ be certain to/ be bound to $+$ infinitive, to be	
understanding and	<i>(un)likely to + infinitive, to be sure to +</i>	
interpreting different	infinitive.	
aspects of culture and	Literature: 2, 11, 13, 16, 20	
language behaviour in the	Recommended materials: 30, 38, 45	
world of work	Internet sources: 53, 54, 56	
	Self-study:	3
	writing notes and memos conveying complex	
	relevant information to academic and	
	professional addressees,	
	rendering articles and authentic materials;	
	summarizing a wide range of factual academic	
	and specialism-related texts	
	and specialishi-related texts	
	Unit 11. Computer Software. Modals.	
Знати:	Practical lesson 13.	2
		Z
understanding of logical	1. A graphical user interface.	
relations	2. Ability (<i>can - could - be able to</i>). Obligation/	
	Duty. Probability (should/ought).	
Вміти:	Literature: 11, 13, 14, 18, 20	
awareness and control of	Recommended materials: 30, 38, 45	
the organisation of the	Internet sources: 53, 54, 56	
meaning of grammatical	Self-study:	2
elements	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on	
	the topic.	
Знати:	Practical lesson 14.	2
knowledge of topical	1. System Software.	
vocabulary	2. Necessity (must -have to - should/ ought –	
, coucara y	<i>need</i>). Absence of necessity (<i>needn't/ don't</i>	
Вміти:	have to / don't need to – didn't need to –	
ability to use topical	needn't have done).	
vocabulary and	3. Prohibition (<i>mustn't – can't</i>). Logical	
grammatical resources of	assumption (must $- can't/couldn't$).	
the language;	Literature: 7, 13, 16, 20	
awareness and proper use	Recommended materials: 30, 32, 41	
of categories, structures	Internet sources: 53, 54, 56	· ·
and processes	Self-study:	4
	analyzing grammar rules and doing grammar	
	tasks; developing the ability to collect	
	information on the topic from specialized	
	Internet sources	

3Harr: Practical lesson 15. 2 Rowledge of topical 1. Operating system. 2 Bwirn: ability to use grammatical 1. Operating system. 2 Bwirn: ability to use grammatical 1. Operating system. 2 ability to use grammatical Recommended materials: 32, 35, 38 3 Internet sources: 44, 57, 60 3 3waruness and proper use Self-study: 3 activating topical vocabulary; 3 3 3waruness and proper use Self-study: 3 activating topical vocabulary; activating topical vocabulary; 3 wocabulary 2. Request (car/ could/ will/ would/ may/ migh). Offers (<i>TW shall</i> can/ could). 2 Bwirn: Suggestions (shall/ can/ could). 2 understanding and interpreting different Recommended materials: 32, 35, 38 1 Internet sources: 44, 57, 60 Self-study: 4 spects of culture and language behaviour in the world of work; Practical lesson 17. 2 In-depth knowledge of the lopical vocabulary Practical lesson 17. 2 1. Application software. 2 Indepth knowledge of topical vocabulary	1	2	3
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information to academic and professional addressees.			
addressees.			
		reconstruction in the second second	
		addressees.	
Unit 12. Networks and the Internet. The Passive Voice.	Unit 12	. Networks and the Internet. The Passive Voice.	

1	2	3
Знати:	Practical lesson 19.	2
knowledge of topical	1. What is network.	_
vocabulary	2. Transformation from Active to Passive.	
voouoului y	Personal/ impersonal constructions.	
Вміти:	Literature: 7, 11, 13, 21, 25	
interpreting different	Recommended materials: 27, 32, 38	
aspects of culture and	Internet sources: 44, 57, 60	
language behaviour in the	Self-study:	3
world of work;	5	5
ability to use grammatical	Learning topical vocabulary; revising grammar	
	rules and doing grammar tasks; developing	
resources of the language	writing skills	
Знати:	Practical lesson 20.	2
	1. The Internet.	
Вміти:	2. Special passive constructions. Have	
ability to reproduce and	something done. Get something done. To be	
produce effectively topical	done/ being done	
vocabulary in oral and	Literature: 2, 7, 17	
writing speech;	Recommended materials: 29, 35, 45	
practising and memorizing	Internet sources: 44, 57, 60	
grammatical	Self-study:	3
rules	preparing presentations on the topic;	5
Tutes	doing grammar exercises;	
	reading and translating a newspaper article on	
	the topic.	
Знати:	Practical lesson 21.	2
knowledge of topical	1. The Web.	-
vocabulary	2. Phrasal and prepositional verbs.	
voouounury	Prepositional phrases.	
Вміти:	Literature: 2, 10, 14, 16	
capability to apply	Recommended materials: 35, 38, 45	
effectively the acquired	Internet sources: 44, 57, 60	
knowledge of topical	Self-study:	3
information to the	preparing presentations on the topic;	
appropriate situation	doing grammar exercises;	
appropriate situation	reading and translating a newspaper article on	
	the theme.	
Unit 13	Categories of Computers. Sequence of Tenses	<u> </u>
Знати:	Practical lesson 22.	2
knowledge of topical	1. Personal Computers.	
vocabulary	2. Direct speech and reported speech.	
······································	Literature: 2, 10, 14, 16	
Вміти:	Recommended materials: 35, 38, 45	
awareness and control of	Internet sources: 44, 57, 60	
the organisation of the	Self-study:	3
meaning of grammatical	developing grammatical skills;	
elements;	analyzing grammar rules;	
understanding of logical	developing reading and speaking skills	
relations	actorophic reading and speaking skins	
	1	1

1	2	3
Знати:	Practical lesson 23.	2
knowledge of topical	1. Mobile Computers.	2
vocabulary	2. Reported speech: person, place and time.	
vocabulary	Literature: 2, 10, 14, 16	
Davimar		
Вміти:	Recommended materials: 35, 38, 45	
capability to apply	Internet sources: 44, 57, 60	
effectively the acquire		4
knowledge of topical	preparing presentations on the topic;	
information to the	doing grammar exercises;	
appropriate situation;	reading and translating a newspaper article on	
ability to use grammat		
resources of the langua	age	
<u></u>	D (11 24	
Знати:	Practical lesson 24.	2
knowledge of topical	1. Game consoles.	
vocabulary	2. Reported statements.	
	Literature: 6, 12, 13, 18	
Вміти:	Recommended materials: 27, 32, 40	
ability to use grammat	ical Internet sources: 50, 51, 58	
resources of the langua	age Self-study:	4
	activating topical vocabulary;	
	revising grammar rules;	
	developing speaking skills.	
Знати:	Practical lesson 25.	2
in-depth knowledge of		
topical vocabulary	2.Reported questions.	
	Literature: 6, 9, 12, 13, 18	
Вміти:	Recommended materials: 27, 32, 40	
practising and memori		
grammatical	Self-study:	3
rules	developing grammatical skills;	5
Tuics		
	analyzing grammar rules;	
Знати:	developing reading and speaking skills Practical lesson 26.	2
		2
knowledge of	1. Supercomputers.	
topical vocabulary	2. Reported speech: the tense change.	
п '	Literature: 12, 13, 16, 19, 22	
Вміти:	Recommended materials: 29, 35, 40	
awareness and	Internet sources: 50, 51, 58	
proper use of	Self-study:	3
categories,	analyzing grammar rules and doing grammar tasks;	
structures and	developing the ability to collect information on the	
processes; ability to	topic from specialized Internet sources	
use topical		
vocabulary and		
grammatical		
resources of the		
language		

1	2	3
Знати:	Practical lesson 27.	2
understanding of	1. Embedded computers.	
logical relations	2. Reported requests, orders, and advice. Introductory	
	Verbs.	
Вміти:	Literature: 9, 12, 19, 22	
awareness and	Recommended materials: 35, 39, 40, 45	
control of the	Internet sources: 50, 60	
organisation of the	Self-study:	3
meaning of	rendering articles and authentic materials;	
grammatical	summarizing a wide range of factual academic and	
elements	specialism-related texts	
	nents of an information system. Computer usage. Co	nditionals.
Знати:	Practical lesson 28.	2
knowledge of	1. Home user.	
topical vocabulary;	2.Present and future conditionals.	
understanding of	Literature: 16, 19, 22, 23	
logical relations	Recommended materials: 31, 39, 40, 42	
(entailment,	Internet sources: 44, 53, 60	
presupposition, etc.)	Self-study:	2
	preparing presentations on the topic;	2
Вміти:		
control of the	doing grammar exercises; reading and translating a newspaper article on the	
organisation of the		
meaning of	topic; developing speaking skills.	
grammatical		
elements		
Знати:	Practical lesson 29.	2
knowledge of	1.Small office / home office user.	
topical vocabulary	2. Present and future conditionals. Unlikely / unreal	
	conditionals.	
Вміти:	Literature: 6, 7, 10, 13, 16, 21, 22	
interpreting different	Recommended materials: 28, 39, 42	
aspects of culture	Internet sources: 44, 47, 61	
and language	Self-study:	4
behaviour in the	writing study and specialism- related essays to	
world of work;	develop an argument;	
ability to use	explaining advantages and disadvantages of various	
grammatical	options	
resources of the		
language		
Знати:	Practical lesson 30.	2
knowledge of	1. Mobile user.	
topical vocabulary	2.Past conditionals.	
	Literature: 9, 19, 20, 23	
Вміти:	Recommended materials: 26, 35, 39	
correct use of topical	Internet sources: 50, 51, 58	
vocabulary;	Self-study:	4
practising and	doing grammar tasks; developing the ability to	
memorizing	collect information on the topic from specialized	
grammatical	Internet sources	
rules		

1	2	3
Знати:	Practical lesson 31.	2
knowledge of	1. Enterprise user.	2
topical vocabulary	2. Mixed conditionals. <i>I wish, if only, it's time.</i>	
topical vocasalary	Literature: 14, 19, 21, 24,	
Вміти:	Recommended materials: 26, 38, 42	
awareness and	Internet sources: 48, 49, 59	
proper use of	Self-study:	4
categories,	writing study and specialism- related essays to	т
structures and	develop an argument;	
processes	explaining advantages and disadvantages of various	
processes	options; developing presentation skills.	
	options, developing presentation skins.	
Unit 15. Applicatio	n of Applied and Specialized Computer Systems and	Environments in
	Professional Activity. The Infinitive. The Gerund.	_
Знати:	Practical lesson 32.	2
understanding of	1.Computers in Education.	
logical relations	2. The Infinitive. Forms of the Infinitive and their	
	meaning.	
Вміти:	Literature: 9, 17, 21, 22	
awareness and	Recommended materials: 28, 29 33	
control of the	Internet sources: 44, 45, 50	
organisation of the	Self-study:	4
meaning of	preparing presentations on the topic;	
grammatical	doing grammar exercises;	
elements	reading and translating a newspaper article on the	
	topic; developing speaking skills.	
Знати:	Practical lesson 33.	2
correct use of topical	1. Computers in Finance and Government.	
vocabulary	2. The Objective and	
	the Subjective infinitive complex.	
Вміти:	Literature: 8, 10, 21, 22	
practising and	Recommended materials: 27, 28	
memorizing	Internet sources: 44, 52, 61	
grammatical	Self-study:	4
rules	preparing presentations on the topic;	
	doing grammar exercises;	
	reading and translating a newspaper article on the	
	topic; developing speaking skills.	
Знати:	Practical lesson 34.	2
	1. Computers in Health Care and Science.	
understanding of logical relations	1	
e	2. Forms of Gerund and its Features. Complexes with	
(entailment,	the Gerund. Literature: 4, 6, 11, 12	
presupposition, implicature, etc.)	Recommended materials: 28, 29, 35	
	Internet sources: 47, 58, 60	
Вміти:	Self-study:	4
control of the	5	4
organisation of the	preparing presentations on the topic; doing grammar exercises; reading and translating a newspaper article	
meaning of	on the topic; developing speaking skills.	
grammatical	on the topic, acveroping speaking skins.	
elements		
	1	1

1	2	3
Знати:	Practical lesson 35.	
knowledge of topical	1. Computers in publishing and travel.	2
vocabulary	2. Syntactical functions of the Gerund.	
	Literature: 1, 4, 13, 16,25	
Вміти:	Recommended materials: 28, 35, 41	
ability to use lexical and	Internet sources: 51, 59, 61	
grammatical resources of	Self-study:	
the language	enriching thematic vocabulary;	2
	developing grammatical skills;	3
	analyzing grammar rules	
ВСЬОГО		180/6/70

III. РЕКОМЕНДОВАНІ ДЖЕРЕЛА Основні:

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